

News Notes

A Newsletter for Teachers of Students with Significant
Cognitive Disabilities
Educational Equity for All



September 2016



The 2017 application
cycle opens on **October
1, 2016**. Applications will
be due **January 31, 2017**.

For program information, including eligibility
requirements, Go to:

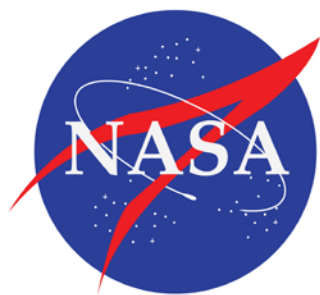
<http://fft.fundforteachers.org/pdfs/ProgramInformation.pdf>

Fund for Teachers awards summer fellowship grants to pre-K-12 grade teachers to pursue self-designed professional learning. Teachers decide what they want to learn and where they want to learn it. Their odysseys take them all over the world—as scientists, researchers, artists and agents of change—and they return to their classrooms with new ideas that transform student learning and achievement.

Who is eligible? Full-time preK-12th grade teachers:

- Spending at least 50% of their work week in direct classroom instruction
- Returning to the classroom in the consecutive school year
- With at least three years' experience as a preK-12th grade teacher

Design your Fellowship: Individuals may apply for up to \$5,000 and teams may apply for up to \$10,000



NASA for Educators provides resources for kindergarten through college teachers and students.

NASA's [Education Materials Finder](#) helps teachers locate resources that can be used in the classroom.

<http://www.nasa.gov/audience/foreducators/index.html>

AbleNet Access to Learning Summit

El Monte City Community Center – 3130 N. Tyler Ave. El
Monte, CA 91731

- ✓ Teachers & support staff are invited to attend this unique opportunity to extend their previous training on the AbleNet curriculum
- ✓ Lunch is included with registration
- ✓ First 100 paid registered participants receive a QuickTalker 1
- ✓ \$15 (WSGV SELPA member districts) or \$80 (outside WSGV SELPA)

November 9, 2016 OR November 10, 2016

8am – 3pm

Please choose 1 day to attend ~ Content will be the same both days

Register at: <http://tinyurl.com/anc116>

Sessions will cover the next steps of implementation for: •
Equals Math program • MEville to WEville literacy curriculum • Focus on STEM supplemental curriculum •
Technology in the classroom



TEACHunicef Children With Disabilities

This collection of teacher resources addresses rights and inclusion of children with disabilities. The units highlight the story of a teenager named Nodira who shares her experience living with a disability. The lesson plans, videos, multimedia and stories in this collection illustrate the challenges that children with disabilities face, as well as how UNICEF is supporting them.

<https://teachunicef.org/teaching-materials/topic/children-disabilities>

EDUCATIONAL
EQUITY FOR ALL
..... Giving kids what they need to succeed.

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<http://www.educationequity4all.com/>

FEATURED IDEA OF THE MONTH



Math Stories Read-Alongs

Introduce basic counting and measurement concepts with delightful storybooks students will love to read and listen to—again & again! Set of 4 kits, each with 4

copies of a paperback

book and a read-along CD to boost fluency.

http://www.lakeshorelearning.com/product/productDet.jsp?productItemID=1%2C689%2C949%2C371%2C923%2C448&AS_SORTMENT%3C%3Eeast_id=1408474395181113&bmUID=1471921127285

ALTERNATIVE AND AUGMENTATIVE COMMUNICATION

AIDED AAC- Objects / Object Symbols Objects are usually used to support a child's understanding and in choice-making. <http://www.rockybay.org.au/wp-content/uploads/2013/04/1.4-Types-of-AAC.pdf>

WEBSITES AND RESOURCES

http://www.unicef.org/disabilities/files/IDDC_Paper-Teachers_for_all.pdf

<https://www.utoledo.edu/education/grants/direct/pdf/Module%204/R%20AdaptingActivitiesand%20materials.pdf>

<https://www1.villanova.edu/villanova/studentlife/disabilityservices/resources/teaching.html>



PROFESSIONAL DEVELOPMENT



The Modules Addressing Special Education and Teacher Education (MAST) were created to focus on important topics in special education courses and professional development for teachers. Concepts have broad application for all

special education teachers have been formatted in brief modules which may be viewed in about one hour. <http://mast.ecu.edu/>



Boardmaker Downloads

WELCOME to our Boardmaker Downloads section.

Use the navigation list below to browse the different topics - each of these pages includes a selection of downloads on that topic. Click on the board image to begin your download. For all downloads, you must have Boardmaker 5.0 (or newer) software to view, edit and print all documents.

[Activity Specific](#)

[Language Activities](#)

[Behavioral and Social](#)

[Lunch/Snack](#)

[BELL Shared Reading](#)

[Nursery Rhymes](#)

[BELL Phonological Awareness](#)

[Planning and Recall](#)

[Boardmaker PLUS Activities](#)

[Prop Box Play](#)

[Cheap talk 8 Activities](#)

[Recipes](#)

[Cheap talk 8 Daily Routine](#)

[Schedules and Routines](#)

[Cheap talk 8 Songs and Stories](#)

[Signs and Posters](#)

[Choice boards](#)

[Songboards](#)

[Fieldtrips](#)

[Spanish boards](#)

[Flipchart](#)

[Story Symbols](#)

[Home and Family](#)

[Tech Speak Overlays](#)

[Interactive Storybooks](#)

[Toy Bin Boards](#)

<http://prekese.dadeschools.net/boardmaker.html>

Developmental Delays in the Classroom

A child with developmental delays should be included in the general education setting to whatever level is appropriate. The following strategies should be considered:

Emotional

- provide consistency with classroom rules and consequences
- utilize a behavior rubric to encourage appropriate behavior
- prepare the child in advance for changes in routine (i.e. an assembly, a field trip)
- provide individual or group counseling sessions
- utilize peer modeling/role playing
- provide positive reinforcement (i.e. verbal, stickers, chart)

Mental

- provide a peer mentor--an older student who can read with the child
- simplify information on worksheets
- place the child near the front of the class to help him stay focused
- provide hands on activities
- repeat directions
- utilize a picture cue card on the child's desk showing his schedule

Physical

- demonstrate expected outcomes
- revise [lesson plans](#) to include several opportunities to demonstrate the expected outcome
- access the need for [assistive technology](#) or other forms of assistance

http://www.teach-nology.com/teachers/special_ed/disabilities/developmental/