HONR 395 (3): SPC TP: People Power Change

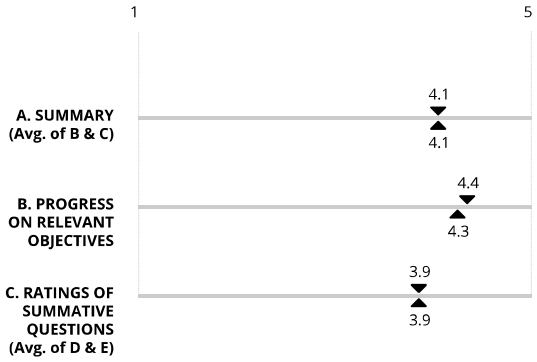
Spring Semester 2020 | Taiyi Sun | Course CIP Code: 30.0000

17 | Students Enrolled
12 | Students Responded
70.59% | Response Rate

Summative

▼ | Adjusted
▲ | Raw
| 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	3.9	3.9
E. Excellent Course	3.8	3.8

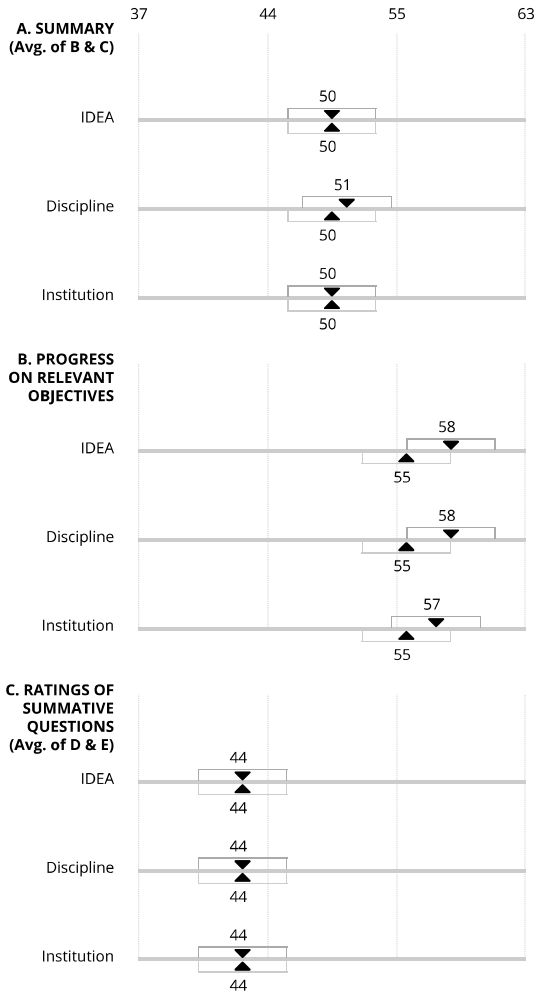
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	43	43
Discipline	43	43
Institution	43	43
E. Excellent Course		
IDEA	44	44
Discipline	45	45
Institution	44	44

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)* **37 or Lower**	Lower *(Next 20%)* **38 - 44**	Similar *(Middle 40%)* **45 - 55**	Higher *(Next 20%)* **56 - 62**	Much Higher *(Highest 10%)* **63 or Higher**

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale) Raw	Your Average (5 Point Scale) Adj.	% of Students Rating 1 or 2	% of Students Rating 4 or 5	Your Converted Average IDEA Raw	Your Converted Average IDEA Adj.	Your Converted Average Discipline Raw	Your Converted Average Discipline Adj.	Your Converted Average Institution Raw	Your Converted Average Institution Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	M	3.7	3.7	17	67	40	40	41	41	40	40
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.1	4.1	8	75	52	52	50	52	51	52
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	I	4.3	4.4	0	75	54	57	54	56	55	57
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.1	4.1	8	75	49	50	50	53	49	52
Acquiring skills in working with others as a member of a team	E	4.6	4.8	0	83	60	64	60	63	59	62
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.8	3.8	17	67	52	52	52	54	48	50
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	3.7	3.7	17	58	48	48	47	49	46	48

Course Description	Your Average	Your Converted Average IDEA	Your Converted Average Discipline	Your Converted Average Institution
As a rule, I put forth more effort than other students on academic work.	3.6	41	43	43
I really wanted to take this course regardless of who taught it.	3.7	49	50	50
My background prepared me well for this course's requirements.	3.9	54	53	53

Quantitative

Thirteen possible learning objectives are listed, not all of which will be relevant in this class. *Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:* • *No apparent progress* • *Slight progress; I made small gains on this objective* • *Moderate progress; I made some gains on this objective* • *Substantial progress; I made large gains on this objective* • *Exceptional progress; I made outstanding gains on this objective*	**No Apparent Progress**	**Slight Progress**	**Moderate Progress**	**Substantial Progress**	**Exceptional Progress**	**N**	**DNA**	**SD**	**M**
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	16.67% (2)	16.67% (2)	50% (6)	16.67% (2)	12	0	0.94	3.67
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	8.33% (1)	0% (0)	16.67% (2)	25% (3)	50% (6)	12	0	1.19	4.08
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	25% (3)	16.67% (2)	58.33% (7)	12	0	0.85	4.33
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	8.33% (1)	16.67% (2)	33.33% (4)	41.67% (5)	12	0	0.95	4.08
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	16.67% (2)	8.33% (1)	75% (9)	12	0	0.76	4.58
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	16.67% (2)	16.67% (2)	33.33% (4)	33.33% (4)	12	0	1.07	3.83
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	8.33% (1)	8.33% (1)	25% (3)	25% (3)	33.33% (4)	12	0	1.25	3.67
Developing skill in expressing myself orally or in writing	8.33% (1)	16.67% (2)	16.67% (2)	16.67% (2)	41.67% (5)	12	0	1.37	3.67
Learning how to find, evaluate, and use resources to explore a topic in depth	25% (3)	0% (0)	25% (3)	25% (3)	25% (3)	12	0	1.48	3.25
Developing ethical reasoning and/or ethical decision making	8.33% (1)	16.67% (2)	16.67% (2)	33.33% (4)	25% (3)	12	0	1.26	3.5

For the following items, choose the option that best corresponds to your judgment.	**Definitely False**	**More False than True**	**In Between**	**More True than False**	**Definitely True**	**N**	**DNA**	**SD**	**M**
As a rule, I put forth more effort than other students on academic work.	0% (0)	8.33% (1)	41.67% (5)	33.33% (4)	16.67% (2)	12	0	0.86	3.58
I really wanted to take this course regardless of who taught it.	0% (0)	0% (0)	50% (6)	33.33% (4)	16.67% (2)	12	0	0.75	3.67
My background prepared me well for this course's requirements.	0% (0)	16.67% (2)	8.33% (1)	41.67% (5)	33.33% (4)	12	0	1.04	3.92
Overall, I rate this instructor an excellent teacher.	0% (0)	8.33% (1)	25% (3)	33.33% (4)	33.33% (4)	12	0	0.95	3.92
Overall, I rate this course as excellent.	8.33% (1)	8.33% (1)	16.67% (2)	25% (3)	41.67% (5)	12	0	1.28	3.83

	Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**	**N**	**DNA**	**SD**	**M**
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	50% (6)	25% (3)	16.67% (2)	8.33% (1)	0% (0)	12	0	-	-

	Positively	**Negatively**	**Has Not Impacted It**	**N**	**DNA**	**SD**	**M**
How has online instruction impacted your learning in the course?	25% (3)	41.67% (5)	33.33% (4)	12	0	-	-

	Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**	**N**	**DNA**	**SD**	**M**
Course activities and assignments facilitated my understanding of the revised course material.	25% (3)	33.33% (4)	25% (3)	16.67% (2)	0% (0)	12	0	-	-

	Strongly Agree	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**	**N**	**DNA**	**SD**	**M**
My technology skills were adequate for successfully completing this course.	58.33% (7)	33.33% (4)	0% (0)	8.33% (1)	0% (0)	12	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My personal technological resources	50% (6)	41.67% (5)	0% (0)	8.33% (1)	0% (0)	12	0	-	-

Qualitative

Comments -

- Dr. Sun is extremely intelligent and kind, and he is always very open to questions and "deltas" to make the course and each other better. His chosen readings are super helpful and insightful, and I learned a lot of unique things that I wouldn't have thought of on my own. It is one of the most practical honors seminars offered, and I would definitely suggest it to a friend! However, the semester-long project did not transfer well at all to an online format, and he was not super accommodating in changing the requirements.
- I was not as comfortable sharing personal stories and that seems to have made an impact on the class overall. I think people are a little more complicated and it's hard to select one story out of eighteen years to tell essentially strangers. So maybe the less genuine seeming story is the only one they felt comfortable to tell because that vulnerability is difficult with sensitive subjects.
- This class was genuinely AWESOME! I signed up for it without knowing anything about the course (I think it is new) or the instructor. I am SO happy I took it. I got to know my classmates more in this class than in any other. Part of that was the group activity, but also the story-telling we did. It was definitely my favorite class of the semester. Also, I got to know Dr. Sun much better than most of my other professors. I still don't know how he taught the class so well... he drives like 3 hours each way to commute to CNU and had a baby delivered during the semester. Crazy. If this course isn't made a regular honors course, CNU & the Honors department is seriously missing out. Also, CNU should consider offering it as a leadership elective. I learned more about leadership here than in most of my other leadership courses. It would work great as a senior capstone, I think. Anyways, I really enjoyed it and Dr. Sun is definitely one of the best professors at CNU. The feedback/coaching he gave us was insanely detailed and thoughtful.
- I was unsure of what to expect when beginning this course. I am not great at public speaking, so I was nervous about the requirements, and the fact that the course is very politics/social oriented. However, this was one of the best courses I've taken at CNU, even though I am a freshman. Dr. Sun was very understanding when assigning coursework and made sure it was not too much. The course allowed me to make a meaningful impact in society through our group project, and I've created strong relationships with my team members, and hope to continue to work with them on our project in the future. Dr. Sun's class allowed me to think creatively about how to adapt to changing situations, such as transitioning to an online version of class. He coached each student and encouraged others to step up and coach others as well. In this class, we were encouraged to share vulnerable stories in order to find a connection between classmates, which was scary at first, and could probably have been placed later in the semester. I do feel that the quiz format could be changed (more questions, more points).
- This has been a really great class. Thanks for everything!