

SPARTAN SCROLL February 2019



SCHOOL BOARD NEWS

These are the <u>UNOFFICIAL DRAFT MINUTES SUBJECT TO CHANGE AND BOARD APPROVAL</u>, 2-6-102,104 MCA of the Regular January 7, 2019 School Board meeting:

- Beginning at 6:30 the Board had a work/training session in the Music Room. Training was a video review of Facility Use and Liability presented by MSGIA.
- Chairman Don Hagan called the meeting to order at 7:00 p.m. Roll was taken and it was established that a quorum was present.
- Patrons and visitors were recognized. Shalice Tommerup asked if the board would allow her to use the gym on June 15, 2019 for her wedding as a backup in case the weather should no cooperate with their original plan.
 Board gave consent and asked that she complete a Facility Use Agreement form and provide the school with proof of obtaining Special Event insurance.

Committee Reports:

- Buildings & Grounds: Snack Shack/Concessions/Bathroom update: SAFI is re-looking at their designs as the capital campaign is not going as planned. Will need to keep in mind if costs are above \$85,000 then it needs to go through a bidding process. Chuck-a-Duck went well but it's small amount of money.
 As far as the Inventory sheet is concerned, we will still need to have the construction projects completed and look at the clock/alarm/intercom system updated before we can utilize permissive building reserve funds. Along with this, we need to look at window replacement and elementary bathroom repairs completed.
 No other committees met.
- On motion by Matt Stentoft and seconded by Leif Handran, the minutes from the regular meeting on December 14, 2018, were approved unanimously as presented.
- The superintendent and principal reports were discussed and attached to these minutes by reference.
- On motion by Tim Tande and seconded by Matt Stentoft, the December 8, 2018 through January 4, 2019 claims in the amount of \$77,522.85.
- On motion by Leif Handran and seconded by Tim Tande, the Activities Report for December 2018 was approved unanimously as presented.
- Leif Handran moved to leave fees for Drivers Education classes at \$200.00 per student for 2019. Tim Tande seconded and all present voted in favor.
- Matt Stentoft moved to hire Demi Henderson as the District's Drivers Education Instructor for 2019. Leif Handran seconded and all present voted in favor.
- Matt Stentoft moved to hire the following for the 2019 Spring varsity coaching positions:

John States - Head Golf Coach
Larry Henderson - Head Track Coach

Jesse Cole seconded and all present voted in favor.

- Matt Stentoft moved to approve the changes pertaining to semester testing in the Spartan Standards effective January 14, 2019 as presented. Leif Handran seconded and all present voted in favor.
- The Board reviewed the proposed items to be presented and voted on at the MHSA Annual meeting.
- The next agenda item concerned evaluation of the superintendent and Chairman Don Hagan declared the individual's right of privacy exceeded the merits of public disclosure and declared the meeting closed. Present during the closed session were: Don Hagan, Jesse Cole, Tim Tande, Leif Handran, Matt Stentoft, Colleen Drury and Tara Thomas. Following the evaluation Chairman Don Hagan declared the meeting open.
- Tim Tande moved to offer a 2 year contract to Tara Thomas for the school years 2019-2021, with a 2% increase in salary for the 2019-2020 school year of \$76,500.00 and adding an additional 2 personal days per year that must be used during the school term. Matt Stentoft seconded and all present voted in favor.

There was no further business and the meeting was adjourned.

SCOBEY SCHOOL FEBRUARY LUNCH MENU

February 4-8

- Mon -Quesadillas, salsa, sour cream, lettuce, tomato, cheese, onion, white rice, fruit salad, peas, and chocolate chip bars
- Tues -Chicken sandwich, fries, cheese, lettuce, tomatoes, onion, broccoli bacon salad, corn, and apple sauce
- Wed -Mini corn dogs, pretzels, nacho cheese, Lettuce, cucumber sour cream salad, vegetable sticks, cooked broccoli, and peaches
- Thurs -Roast Beef, mashed potatoes, gravy, sweet potatoes, biscuits, vegetable sticks, cooked carrots, and pears
- Fri -Turkey or Ham subs, lettuce, tomato, cheese, onion, potato chips, pasta salad, vegetable sticks, green beans, and muffins

February 11-15

- Mon -Grilled chicken bacon ranch wrap, potato chips, vegetable sticks, pasta salad, broccoli,
- and m&m bars
- Tues -Tacos, white rice, vegetable sticks, frito corn chip salad, green beans, and strawberry short cake
- Wed -Pancakes and sausage, hash browns, vegetable sticks, fruit salad, salad, pears, and mixed vegetables
- Thurs -Chicken casserole, biscuits, vegetable sticks, salad, apple sauce, and corn
- Fri -Turkey and swiss flatbread sandwich, potato chips, vegetable sticks, salad, pears, and cooked carrots

February 18-22

- Mon -Tater tot casserole, salad, vegetable sticks, peaches and broccoli
- Tues -Chicken fajitas, chips and salsa, vegetable sticks, jello cake, and corn
- Wed -Finger steaks, potatoes, salad, vegetable sticks, chocolate pudding, and green beans
- Thurs -Ham dinner, scalloped potatoes, bread, vegetable sticks, salad, apple sauce, and mixed vegetables
- Fri NO SCHOOL/NO HOT LUNCH

February 25-28

- Mon -Ham, egg and cheese sandwich, hash browns, salad, vegetable sticks, mandarin oranges, and corn
- Tues -Chicken strips, fries, salad, vegetable sticks, coleslaw, cooked carrots, and cake bars
- Wed -Pizza casserole, breadsticks, salad, vegetable sticks, apple sauce, and green beans
- Thurs -Chicken chili, cinnamon rolls, salad, vegetable sticks, pears, and corn

SUPERINTENDENT REPORTBy T. Thomas

How to be a talking, reading, writing, viewing, and listening family

There are several practical things parents can do to encourage broad literacy and learning in early childhood years.

- 1. Don't wait. Read what you are reading aloud to your newborn. Children become attuned to the sound of your voice and the tones of the language you speak as their hearing develops.
- 2. Share stories at mealtime. Provide prompts like: "Tell us what your teddy did today". Alternatively, randomly select from ideas for characters, problems, and settings, for example: "Tell us about an inquisitive mouse lost in a library". Oral storytelling provides a bridge to written stories.
- 3. Record on your phone or write down your child's stories. Turn them into a book, animation, or slide show (with an app). Children will see the transformation of their spoken words into written words. These stories can be revisited to reinforce learning of words, story structure and grammar.
- 4. Talk about their experiences. For example, prompt them to describe something they have done, seen, read or heard about. Research shows children's oral language supports their literacy development, and vice-versa.
- 5. Guide literacy in your children's play, following their lead. For example, help them follow instructions for making something, or use texts in pretend play, such as menus in play about a pizza place. Children will engage with various texts and the purposes they have in their lives.
- 6. Books, books, books. For babies and toddlers, start with durable board books of faces, animals and everyday things with few words that invite interactivity (e.g., "Where is baby?"). Progress to more complex picture books with rhyming language. Talk about personal links with the stories and ask questions (such as "I wonder what will happen next or where they went to") as these will support comprehension. Look to the Children's Book Council for awarded quality children's literature.

- 7. Talk about words children notice. Be sure the words make sense to children. Talk about what words look like, what patterns, letters and sounds they make. This builds children's word recognition and attack skills, and understanding of what words in context mean.
- 8. Involve your children in activities where you use literacy. For example, if you make shopping lists or send e-cards, your children could help create these with you. Explain what you are doing and invite children's participation (e.g., "I'm looking at a map to see how to get to your friend's house"). Children can meaningfully engage with and create texts and see the place these texts have in their lives.
- 9. Use community and state libraries. Most offer interactive family literacy programs. <u>Early Years Counts</u> and The Australian Literacy Educators Association has a <u>range of</u> resources for families.

Above all, be sure the experience is enjoyable, playful, and encourages children's active involvement. Literacy should be engaging for your children, not a chore.

COUNSELING CENTER NEWS By T. Turner

Below are the dates/windows for all of the testing that is coming up before the end of the school year:

Feb 19th: YRBS; 2nd period grades for 7-12 Feb 28th-Mar 26th: CRT Science for grades 4, 8, 10 Mar 18th-May 3rd: MSAA for grade 3; alternative ELA & Math

Mar 20th-May 24th: BAC for grades 3-8; ELA & Math

Apr 2nd: ACT with Writing-grade 11; make up day is April 24

Apr 2nd -19th: Pre ACT for grade 10

The ACT test with writing will be given to the juniors on April 2. Check the counselor's pages of the school website to find information and links on preparing and studying for the ACT.

A preACT test will be given in April to all of the sophomores. The date is yet to be determined. The preACT covers skills tested on the ACT except for writing; provides a preACT score and a predicted ACT score range; it allows students to practice in a simulated ACT test environment; and is a low-stakes, flexible administration.

There are many local scholarships available with deadlines in the coming months. All current application forms are available in the counseling center. Always check the counselor's pages of the school website for current scholarship information and an updated scholarship listing.

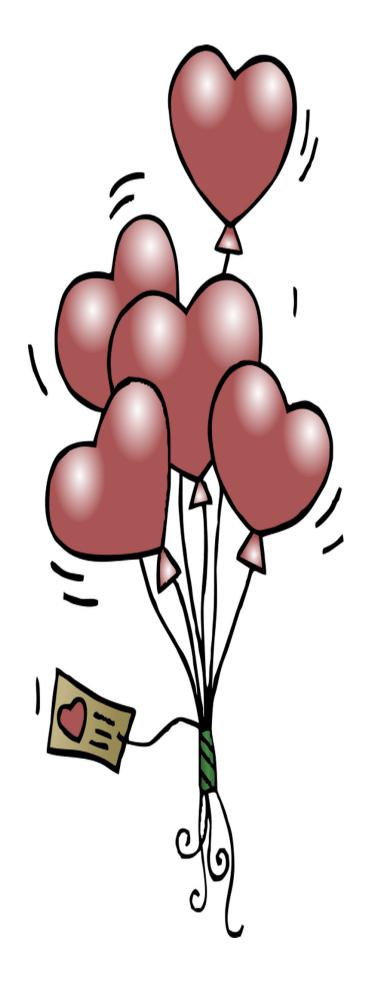
The Youth Risk Behavior Survey will be given again this year to students in grades 7-12. It is scheduled for February 19, 2019. More information will be coming concerning the survey. Students in grades 7-12 have had the opportunity to attend QPR (question, persuade, refer) presentations by Frederick Lee of Wolf Point. QPR is for suicide prevention and it is intended to offer hope through positive action. By learning QPR, one comes to recognize the warning signs, clues and communications of people in trouble and is able to direct them to help. Mr. Lee's presentation has been very well received by the students and he is scheduled to present to our sixth graders on February 7.

The CRT Science window opens on February 28, 2019. This test is for students in grades 4, 8, and 10. The Smarter Balanced testing window will open on March 20 and students in grades 3-8 will be tested. A grade specific testing schedule is being developed for each of the tests.

The high school Academic Olympics is scheduled for March 27 in Glasgow while the junior high Academic Olympics is set for April 10.

JMG students are preparing for their upcoming IGNITE conference to be held in Billings on April 24-25. We are required to attend the conference as a part of our JMG grant agreement. Students will compete in competitive events and community service activities as a part of the conference activities.

Juniors and seniors who meet the GPA requirement are eligible to apply for membership in the National Honor Society. They will be notified in the near future and may complete the application process. Application forms are available on the NHS page of the counselor's tab on the school website. The chapter bylaws and handbook can also be found there.



February 2019						
Sun	Mon	Tue	Wed	Thu	Fri 1	2
					JV/V GBB/BBB NORTH COUNTRY 3:00/4:30/6:00/7:30	JH BBB @ Poplar Invite
3	4	5	6	7	8	9 JH BBB @ Wolf Point (NE Dist Tourney)
	CBoys/JVBoys @ Richey 5:00/6:30				JVBoys/JVGirls/VBoys NASHUA 4:30/6:00/7:30	C/JV/V GBB/BBB WOLF POINT 1:30/3:00/4:30/6:00/7:30 SENIOR NIGHT
10	11	12	13	14	15	16
SAFI 3on3			District GBB @ Wolf Point	District GBB @ Wolf Point District BBB @ Wolf Point	District GBB @ Wolf Point District BBB @ Wolf Point	District BBB @ Wolf Point
17	18	19	20	21	22	23
	Grades 4 -8 Spelling Bee @ 1:00 pm	YRBS for Grades 7-12; Period 2	Divisional GBB @ Glasgow	Divisional GBB @ Glasgow Divisional BBB @ Glasgow	NO SCHOOL Divisional GBB @ Glasgow Divisional BBB @ Glasgow	Divisional BBB @ Glasgow
24	25	26	27	28	Feb 28-Mar 2: Girls State BB @ Great Falls Mar 7-9: Boys State BB @ Billings	
				State GBB @ Great Falls		