



Delmarva Bible Institute

Equipping to Serve

**Delmarva
Bible
Institute
Student
Manual**

Purpose Statement:

PURPOSE STATEMENT

Delmarva Bible Institute exists to glorify God by equipping believers to serve in their local churches.

What We Believe:

WHAT WE BELIEVE

- We believe the Bible is the written word of God, inspired by the Holy Spirit and without error in the original manuscripts. The Bible is the revelation of God's truth and is infallible and authoritative in all matters of faith and practice.
- We believe in the Holy Trinity. There is one God, who exists eternally in three persons: the Father, the Son, and the Holy Spirit.
- We believe that all are sinners and totally unable to save themselves from God's displeasure, except by His mercy.
- We believe that Jesus Christ is the eternal Son of God, who through His perfect life and sacrificial death atoned for the sins of all who will trust in Him, alone, for salvation.
- We believe that the Holy Spirit indwells God's people and gives them the strength and wisdom to trust Christ and follow Him.
- We believe that Jesus will return, bodily and visibly, to judge all mankind and to receive His people to Himself.
- We believe that all aspects of our lives are to be lived to the glory of God under the Lordship of Jesus Christ.

Fall 2014 Classes:

Dates: Mondays September 8th to October 27th.

Time: 7 PM to 8:45 PM with 15 minute break in middle.

Courses: Genesis 1-11; Bible Study Methods

Location for Fall 2014 Classes: Calvary Baptist Church, 22860 DuPont Blvd.,
Georgetown, DE 19947

Class Syllabuses

Bible Study Methods Course Description:

When you open your Bible to read do you have difficulty understanding the passage? The Bible Study Methods course will better equipped the student to harvest the wonderful truths contained within the Bible. The course will be using Dr. Howard Hendricks book and workbook, “Living By the Book,” to learn methods to develop the joy of learning from firsthand experience and have a greater understanding of how to apply them to one’s life. The course will teach the methods of observation, interpretation and application and use them working together on verses, paragraphs and an entire book. Whether one’s a novice or long time Christian these methods will help the person become a better student of the Bible and teacher of all ages.

Syllabus:

Week	Date	Assignment
1	9/8/2014	Read: LBTB – pgs. 10-63 Workbook Sections – pgs.17, 19,23 ,25, 31
2	9/15/2014	Read: LBTB – pgs. 64 - 114 Workbook Sections – pgs. 35, 39, 41, 45
3	9/22/2014	Read: LBTB – pgs. 115-164 Workbook Sections – pgs. 51, 59, 67, 73
4	9/29/2014	Read: LBTB – pgs. 165-222 Workbook Sections – pgs. 85, 93 Workbook Read – 109-116
5	10/6/2014	Read: LBTB – pgs. 223-277 Workbook Sections – pgs. 117, 121, 129, 131
6	10/13/2014	Read: LBTB – pgs. 278-340 Workbook Sections – pgs. 141, 143, 149 Workbook Read – 153-157
7	10/20/2014	Read: Ruth Workbook Sections – pgs. 161-177
8	10/27/2014	Read: Ruth Workbook Sections – pgs. 178-192

Students:

Each weekly reading assignment will become part of our class discussion so it will be important that the student has completed the reading. The workbook sections will help the student apply what has been read.

We will work on some of the other sections within class so that the student can benefit from class interaction. This will also provide a good time to seek answers for any questions that have arisen during the assignment.

The student will need to show completed homework before the beginning of the class if they are seeking to work towards an accredited program.

Objectives:

The student will become better equipped to harvest the wonderful truths contained within the Bible.

The student will learn to use the principles of observation, interpretation and application when they study the Bible.

The student will be able to take these steps and use them for the personal edification as well as when teaching other students.

The student will develop the joy of learning from firsthand experience and have a greater understanding how to apply it to your life and the lives of others.

The student will be able to develop a deeper understanding of the Scripture.

The student will become a better equipped believer in Christ.

Teachers:

Rev. Raymond Bertolet – raybertolet@verizon.net

Rev. Andrew Barnes - andrewbarnessr@gmail.com

Genesis 1-11 Course:

Genesis 1-11
Delaware Bible Institute
Course meeting at Calvary Baptist
7-8:30pm

Pastor Peter Radford
Calvary Baptist Church
Georgetown, DE
Pastor.Peter.Radford@gmail.com

I. Purpose of Delaware Bible Institute:

Delmarva Bible Institute exists to glorify God by equipping believers to serve in their local churches.

II. Purpose of this Class:

The purpose of this class is to provide a guided reading of the book of Genesis. The class presents the book of Genesis within its literary and social setting to the end that student will read the book through the eyes of its first readers. The class will also reference the major issues associate with the interpretation of the first 11 chapter of Genesis, including theories of creation, the historicity of Adam, and many others. Finally, the class will provide the student an understanding of the theological import of the early chapters of Genesis, charting its connection with the rest of the canonical literature.

III. Course Objectives

- A. The student will be able to describe and locate the basic content, key themes, and the narrative flow the first 11 chapters of Genesis.
- B. The student will understand the basic views concerning key controversial issues associated with the study of Genesis.
- C. The student will learn to read Genesis within its Ancient Near Eastern context.
- D. The student will comprehend and appreciate the role of Genesis as a foundational book to the Pentateuch, the Old Testament, and the Bible as a whole.

IV. Course Procedure:

- A. **Course Attendance:** The student is expected to attend each session of the 8 weeks course. If the student is unable to attend any week during the course of the class he/she should inform the professor as soon as the need for an absence is known. In such an event, the professor will make an audio recording of the session and email it to student as soon as possible.
- B. **Course Assignments:**
 - 1. The student is expected to complete the course assignments prior to the class period corresponding class-period. The student should bring a copy of the assigned readings and notes taken to class as a point of reference for class discussion. In order to accomplish these assignments, the student should budget about 2-3 hours outside of class in order to complete the assignments. (The actual time may vary depending on the student's aptitude.)

2. In addition to the weekly assignments, the student will prepare a lesson on one of the sections of the Genesis listed below. This lesson will constitute the student's final project. The student can define the audience/class situation to be addressed by the lesson. The lesson will be presented at the last class period in an abbreviated form (15 minutes). Depending on the type of lesson being prepared, the student may wish to present only part of the lesson and reference the other parts. This may be more advisable than trying to cram a 45 minute lecture into 15 minutes. The students in the class will provide feedback to the other students as they present their lesson.
3. Possible passages:
 - a. Genesis 1-2
 - b. Genesis 3
 - c. Genesis 4
 - d. Genesis 6-9
 - e. Genesis 11
4. Please inform the professor of your choice by the beginning of the fourth class period.

V. Course Communication

- A. Each student must provide an active email address that can be used for course communication. This email address will not be sold by DBI or used in any nefarious way; but please provide an email address you check with some level of frequency.
- B. If any adjustments need to be made to the meeting time or place, your email will be the primary way we will communicate those changes to you. We don't anticipate any changes needing to be made and if they do, we will make them well in advance of our meeting time.

VI. Course Schedule:

Week	Lecture Topics	Assignment
1	[Introduction] Authorship of Genesis Genre of Genesis: Genesis as ANE Cosmology Time and Place of Authorship: The Interpretational significance of the Conquest in the Interpretation of Genesis The Linguistic Structure and Narrative Pace in the book of Genesis	
2	[Genesis 1-2] The Creation Account: Formed and Filled in Six Days Making Sense of Two Creation Accounts (Genesis 1 & 2) Exploring Competing Theories of Creation Was Adam Historical?	Read and Outline Genesis 1&2. Compare the two creation accounts and explain the differences
3	[Genesis 3] The Garden of Eden The Fall the Plight of Mankind The Theological Implication of Genesis 3 The Curse and Its Pervading Influence	Read Genesis 3. List out the specifics of the curse. Also, keep a list of the questions that come to mind from your close reading of the text.
4	[Genesis 4-5] Cain's and Abel's Sacrifices Rightly Understood "Who was Cain's wife?" and Other <i>Important</i> Questions What was Cain's Mark and Why did God give it to him?	Read Genesis 4-5 Read and summarize the following article: Sidney Greidanus, "Preaching Christ From the Cain and Abel Narrative," <i>BibSac</i> 161 (October-December 2004): 387-97.
5	[Genesis 6-9] The Sons of God and the Daughters of Men... who they were and why it matters A World in Need of Catastrophic Judgment The Flood: it's Scope and Significance	Read Genesis 6-9 Read and summarize the following article: Shubert Spero, "Sons of God, Daughters of Men?" <i>Jewish Bible Quarterly</i> , 40 no 1 Ja-Mr 2012, p 15-18.
6	[Genesis 6-9] The Ark...Really, a Boat to Save the World? The Noahic Covenant and Its Implications The Incident with Canaan	Watch the following video about the ark and record any questions raised along the way
7	[Genesis 10-11] The Table of Nations: Its Purpose and Significance ANE Background of The Tower of Babel God's Second Judgment on Mankind	Read Genesis 10-11 Read and summarize the following article: Eugene Merrill, "The Peoples of the Old Testament according to Genesis 10," <i>BibSac</i> , 154 no 613 Ja-Mr 1997, p 3-22.
8	[Genesis 12-50] Reading the Patriarchal Narratives The Problem of Imperfect Patriarchs --OR-- [Conclusion] Class Presentations	Make an Outline of the major characters and events of Genesis 12-50. --OR-- Class Presentations

Internet and email information:

Website: www.delmarvabibleinstitute.com
Email for DBI: delmarva.bible.institute@gmail.com
Facebook: Delmarva Bible Institute

Tentative Future Classes:

Spring	Fall
Spring 2015 Trinity & God Philippians	Fall 2015 Evangelism Wisdom of God/Proverbs
Spring 2016 Jesus and Holy Spirit Gospel of Mark	Fall 2016 History of God's People Introduction to Counseling
Spring 2017 Scripture and the Church Book of James	Fall 2017 Israel's Prophets Teaching Methods
Spring 2018 Salvation and Man Introduction to Revelation	Fall 2017 Christ in the Old Testament Bible Study Methods

Delmarva Bible Institute's Partnership with Lancaster Bible College/Capital Bible Seminary and Graduate School



Delmarva Bible Institute is an Extension Sit for Biblical Enrichment/EQUIP Program.

There is a partnership between Lancaster Bible College/Capital Seminary and Graduate School (LBC/Capital) and Delmarva Bible Institute to advance the kingdom of God. The Biblical Enrichment/EQUIP (BE/EQUIP) is designed to serve the church by partnering with DBI to offer Continuing Education Units (CEUs) to the students. The following document highlights some of the main points of this partnership.

BENEFITS

- ✓ ***Program Autonomy:*** DBI runs our own program with our own instructors, curriculum (*LBC/Capital curriculum available*), and cost structure.
- ✓ ***Reduced Tuition for Students:*** DBI decides what to charge their students, which allows for a reduced tuition rate.
- ✓ ***Ideal Scheduling for Your Ministry:*** DBI sets the program and therefore the option of when and how to schedule courses.
- ✓ ***Earn CEUs from LBC/Capital:*** LBC/Capital will give your students a certificate of completion, indicating the number of CEUs earned, for each course they finish.
- ✓ ***Certificate Progress Tracked:*** LBC/Capital will track the progress toward program certificates by creating an unofficial transcript for each active student. DBI will be notified when a student has completed a certificate.
- ✓ ***Earn LBC/Capital Certificates:*** Each student involved with DBI has the opportunity to work toward earning any one of LBC/Capital's certificates, in accordance with courses taught in your ministry.
- ✓ ***Become an Alumnus of LBC/Capital:*** Upon earning the 30 CEUs of an Advanced Certificate, DBI student can choose to graduate with LBC/Capital and even participate in the graduation ceremony.

- ✓ ***CEUs Earned can Convert to College Credits:*** DBI students can convert CEUs earned into college credit toward an Associate's or Bachelor's degree in our Accelerated Undergraduate Degree program.

STRUCTURE

Earning CEUs and Certificates

As a non-credit continuing education program, the academic unit of measurement is the CEU or Continuing Education Unit. One CEU will be awarded for every 10 clock hours of an organized learning experience or a combination of classroom and homework hours. For example, this may be divided into 8 clock hours of classroom instruction and 2 clock hours of reading/homework assignments. In using the CEU as a unit of measurement, you are able to determine the time limit for each course, ie: .5 CEU=5 hours, 1 CEU=10 hours, 2 CEUs= 20 hours, etc. as well as the length of your course schedule.

As a program designed to attract adult learners, academic accountability is encouraged by attendance. ***Students should attend 75% of a course in order to be awarded CEUs.*** Reading of the text and some assignments outside of class are beneficial, as they enhance the learning process.

Note: Our CEUs do not signify, nor represent, any level of accreditation to our extension institutes. We convert and track your instruction by our standards of CEUs, good for certificates from BE/EQUIP and possible credit transfer into Lancaster Bible College's Accelerated Undergraduate Degree program. **Our accreditation with ABHE and MSCHE, and any state authorizations, are not applicable to the BE/EQUIP program or it's partnered sites and therefore cannot be applied or referenced in promoting the institute with whom we only have an extension relationship.**

What LBC/Capital Will Do

EQUIP will evaluate DBI courses and issue Continuing Education Units (CEUs) for the current fee of \$10 per CEU (*this administrative fee is subject to change*), along with a document provided to each DBI student signifying completion of the course. EQUIP will maintain transcripts of CEUs earned by each student and will award program certificates upon completion of the required CEUs. With the completion of 30 CEUs, your students will be eligible to graduate from BE/EQUIP and be considered alumni of Lancaster Bible College. A student has the option to participate in Spring or Fall graduation ceremonies.

Six certificates offered through BE/EQUIP

- **Basic Certificate (10 CEUs)** - An introductory level program designed to acquaint students to the curriculum. The student may take a variety of courses based on interest and course offerings.
- **Biblical Studies Certificate (15 CEUs)** - Spiritual enrichment program designed to deepen one's understanding of God's Word. This program is based on, but not limited to, eight Warren Wiersbe books that comprise the eight core courses. The goal of the coursework is to deepen ones understanding of select books of the Bible.
- **Lay Counselor Certificate (15 CEUs)** - A program for laypersons to provide basic counseling tools from a biblical perspective. The goal is to equip individuals to share Christ through biblical counseling.
- **Church Ministries (15 CEUs)** - A program for laypersons to provide basic ministry tools to equip the local church leader or pastor. The curriculum is based on, but not limited to, the Evangelical Training Association (www.etaworld.org) training series. The curriculum touches many operational and planning ministry aspects.
- **Christian Worldview (15 CEUs)** - This certificate is in partnership with LBC's Accelerated Undergraduate Degree program. A student can audit an online or on campus Accelerated Undergraduate course and receive 4 CEUs for each completed course. The student can complete all 30 CEUs through Accelerated Undergraduate Degree programs, leading to an Advanced Certificate.
- **Advanced Certificate (30 CEUs)** - This certificate indicates the student can become a graduate of the BE/EQUIP. The certificate requires 40% of the courses to be in Bible or doctrine. This is a capstone honor that enables the student to become a LBC alumnus and opt to participate in Spring or Fall graduation.

Earning College Credits

An additional benefit of partnering with BE/EQUIP is the possibility of converting CEUs to credits toward an Associates or Bachelor of Science Degree in the Accelerated Undergraduate Degree program. Lancaster Bible College requires a minimum of 30 academic credit hours to be completed through the main campus or online for the BS in Bible, or 15 credit hours for the AS in Bible. If a student is accepted into an Accelerated Undergraduate Degree and if the student requires additional college credit beyond 15/30 academic credits hours, then CEUs may be applied through the standard conversion (3 CEUs = 1 Academic Credit).

The conversion process will allow, as needed, the Accelerated Undergraduate Degree program to accept transfer CEUs only from BE/EQUIP. BE/EQUIP does not offer regional or national accreditation of non-Lancaster Bible College students' course work. BE/EQUIP does record transcripts, and track CEUs toward LBC/Capital approved non-

college credit certificates, and for possible transfer/conversion to Accelerated Undergraduate Degrees. BE/EQUIP will not send CEU transcripts to other institutions.

Accelerated Undergraduate Degree courses are offered online and at our Lancaster, PA and Greenbelt, MD campuses. A student may research information and enroll directly in the Accelerated Undergraduate Degree program at <http://www.lbc.edu/accelerated-learning/>. Transfer credits from other accredited institutions can be submitted to our registrar for evaluation as part of the Accelerated Undergraduate Degree admissions process.

Financial Information: (Bending Confirmation)

Administrators:

Chairmen: Raymond Bertolet

Vice Chairman:and Allen Miller

Secretary: Linda Mansker

Treasures: Peter Radford & Matt Tolosa

Board Members: Andrew Barnes, Raymond Bertolet, Gary Knapp, Allen Miller , Peter Radford, Matt Tolosa

Document last revised:ⁱ

ⁱ August 18, 2014