**Assertive Discipline Contract *(SAMPLE)***

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| *A progressive discipline system is used as a* ***guideline*** *for teachers inside and outside of the classroom. Steps 1-3 are teacher handled with administrator support in developing Tier 1 and Tier 2 intervention(s). Steps 4-6 teacher and administrator handled in developing, implementing, and revisiting Tier 2 and Tier 3 interventions.* |
| **Step 1:** Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Consequence/Tier 1 Intervention(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Description of Incident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Documented: \_\_\_\_\_\_\_\_\_  Student/Teacher Conf: \_\_\_\_\_\_\_\_\_\_\_ Parent Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_ |
| **Step 2:** Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Consequence/Additional Tier 1 Intervention(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Description of Incident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Documented: \_\_\_\_\_\_\_\_\_  Student/Teacher Conf: \_\_\_\_\_\_\_\_\_\_\_ Parent Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_ |
| **Step 3:** Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher Consequence/Tier 2 Intervention(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Description of Incident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Documented: \_\_\_\_\_\_\_\_\_  Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Admin/Parent/Teacher Conf. **(Establish Level 2 Positive Behavior Plan)**: \_\_\_\_\_\_\_\_\_\_\_ |
| **Step 4:** Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher & Administrator Consequence/Tier 2 Intervention(s) Modified: \_\_\_\_\_\_\_\_\_\_\_\_  Description of Incident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Major ODR filled out: \_\_\_\_\_\_\_\_  Admin/Parent/Teacher Conf. **(Level 2 Positive Behavior Plan Modified)**: \_\_\_\_\_\_\_\_\_\_\_ |
| **Step 5:** Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher & Administrator Consequence/Tier 3 Intervention(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Description of Incident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Major ODR filled out: \_\_\_\_\_\_\_\_  Admin/Parent/Teacher Conf. **(Establish Level 3 Positive Behavior Plan)**: \_\_\_\_\_\_\_\_\_\_\_ |
| **Step 6:** Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher & Administrator Consequence/Tier 3 Intervention(s) Modified: \_\_\_\_\_\_\_\_\_\_\_\_  Description of Incident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Major ODR filled out: \_\_\_\_\_\_\_\_  Admin/Parent/Teacher Conf. **(Level 3 Positive Behavior Plan Modified)**: \_\_\_\_\_\_\_\_\_\_\_ |