

Learner's Workshop Plan Book

Workshop style teaching has long been one of my favorite approaches—it empowers children and brings amazing student achievement. As I was reading [That Workshop Book: New Systems and Structures for Classrooms That Read, Write, and Think](#) a couple of summers ago, it gave me the idea for this plan book. I'll hope you'll find it exciting, and inspiring!

This plan book may quickly become a treasured scrapbook for teaching year!

Preparation:

1. Look over the pages in this plan book and decide which ones you want to use.
2. Print the pages you want (I like to use 24 lb paper for this):
 - page 2 and page 37 are the covers: 1 copy single sided, on cover stock.
 - pages 3-36 are planning pages for the beginning of the year, and the end of the year: 1 copy, doubled sided, on copy paper.
 - pages 38-39 are the weekly lesson plan pages: print as many copies as you need for the year double sided on copy paper.
2. If you wish, write the school year in the blank green space at the bottom of the front cover.
3. Laminate covers and trim.
4. Organize the pages as you wish.
5. Add any other pages you have that you wish to include.
6. Bind the plan book using a plastic comb.

My lesson plan book was my "best friend." During the school year, I lived in it! Everything I needed to remember, think about, or work out, was done in my plan book. I planned murals, centers, yearly plans, unit plans, and daily plans, all in one book. I made lists of materials I had, materials I needed, and things I wanted to get. I made copies of orders and bound them in my plan book, so I wouldn't have to look up the same information the next year. I kept a copy of classroom inventories I was required to turn in, so I wouldn't have to find the serial numbers each year. When I got a new piece of equipment, I added the serial number to my plan book before I set it up—saved me much frustration each year! Phone numbers, contacts, resources—all of them were written in my plan books. Complimentary notes and ideas were taped to the date I received them. My plan books were a storehouse of information and I still have almost all of them! I've used the information contained in them time and time again, right up to today!

I hope you'll find this plan book a treasured possession for many years to come!

The Learner's Workshop

A Thematic Plan Book for Teachers



Name

Address

Phone

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Summer, Fall, Winter, Spring—We are learning lots of things!

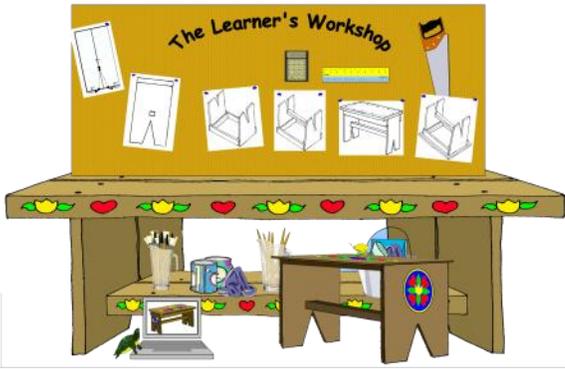


District Calendar

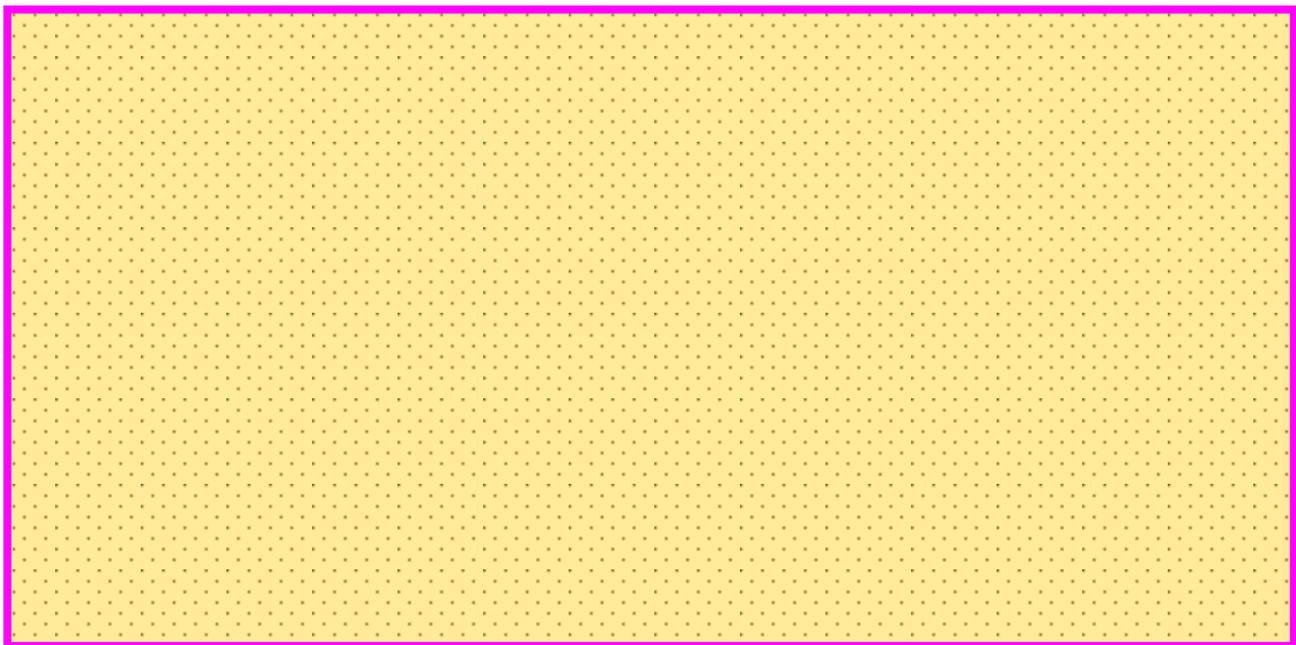
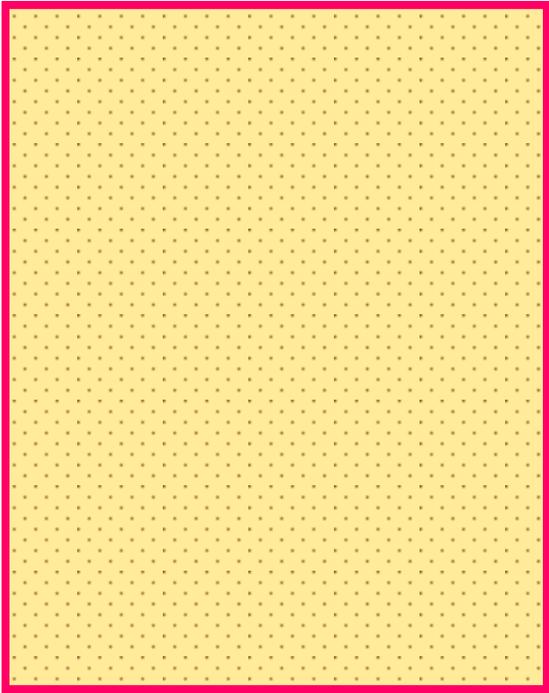
Schedule

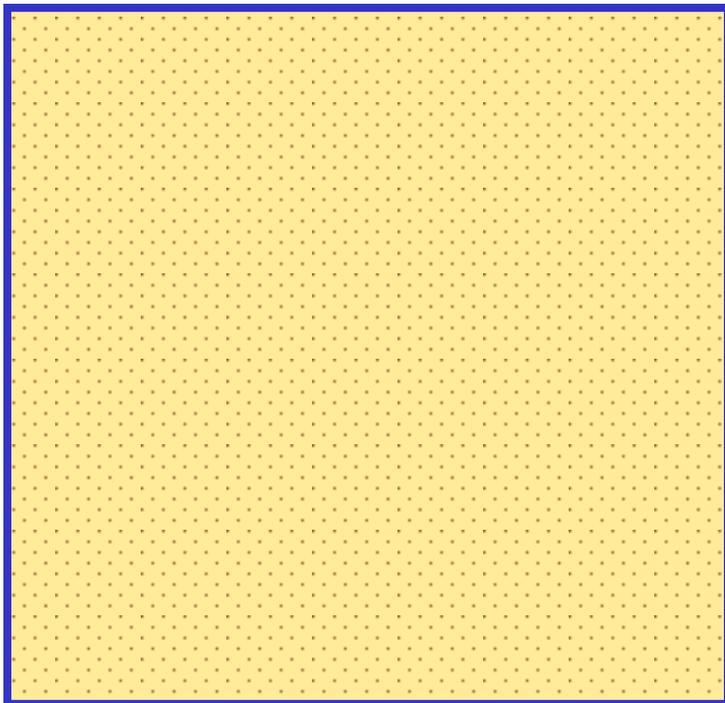
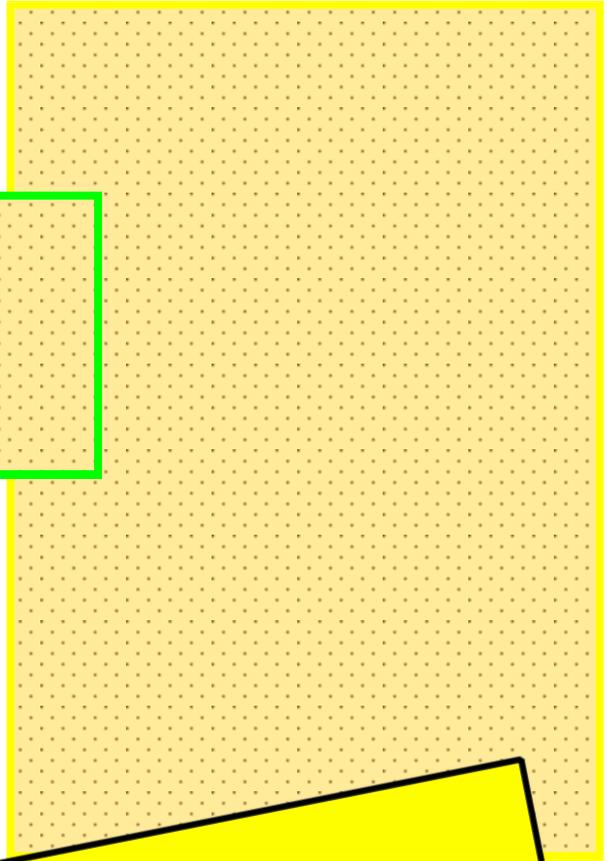
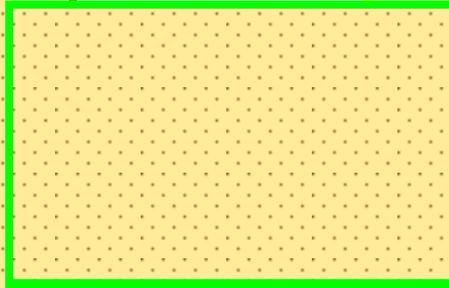
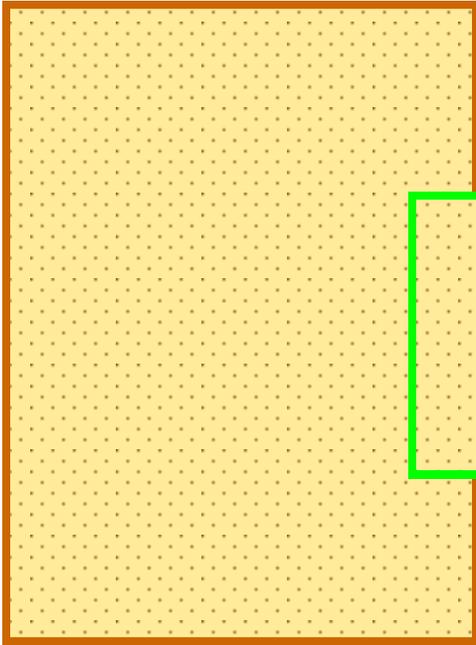
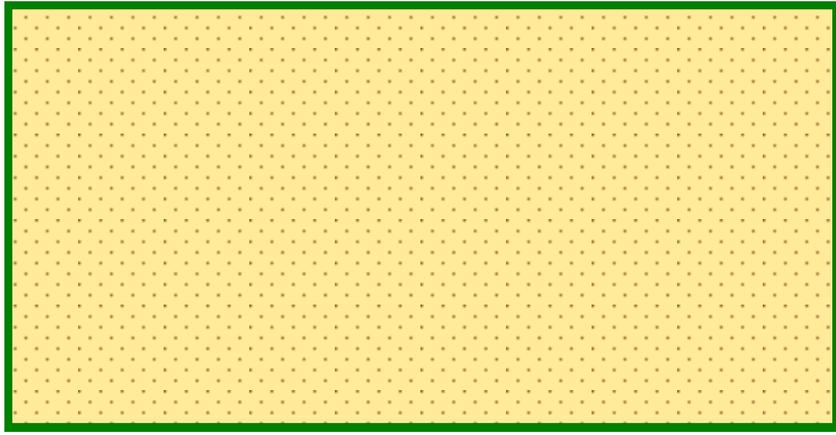
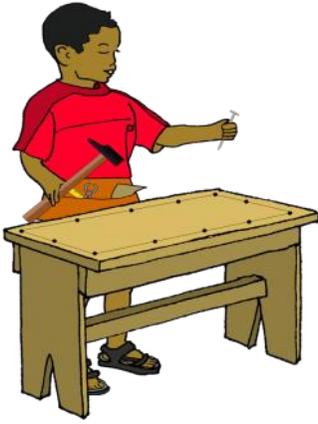
	Classroom Schedule Valley Oaks Elementary School 2012-2013
7:45-8:05	Table Games
8:05-8:15	Opening: Calendar, Names, Flag, School Readiness Skills
8:15-8:30	Movement/Music
8:30-8:40	Bathroom
8:40-8:50	Science/SS Investigations
8:50-9:50	Centers

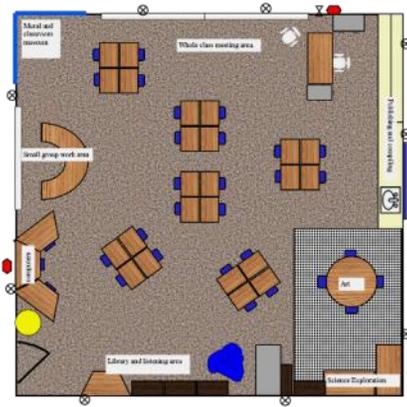




Things to Remember





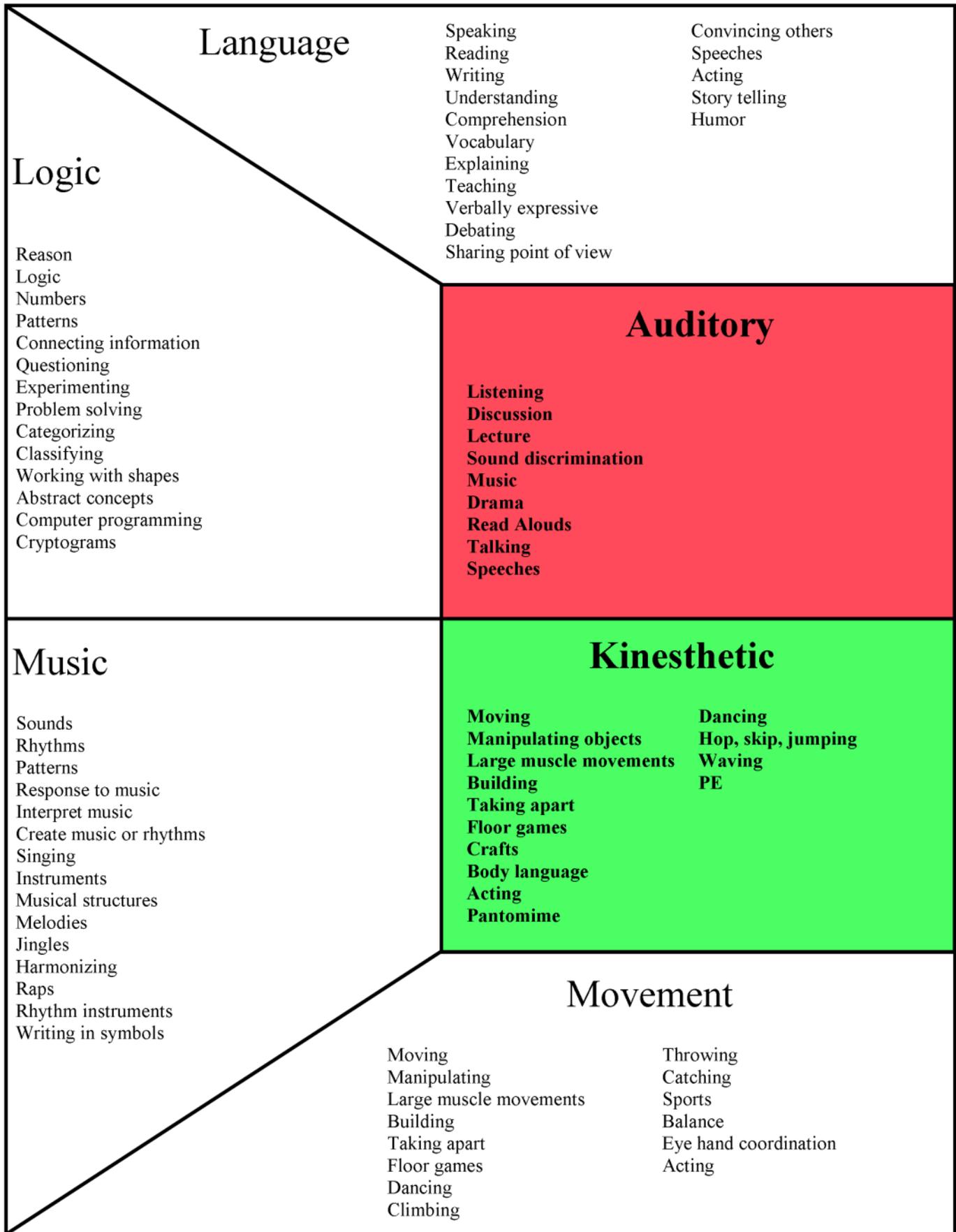


Room Arrangement

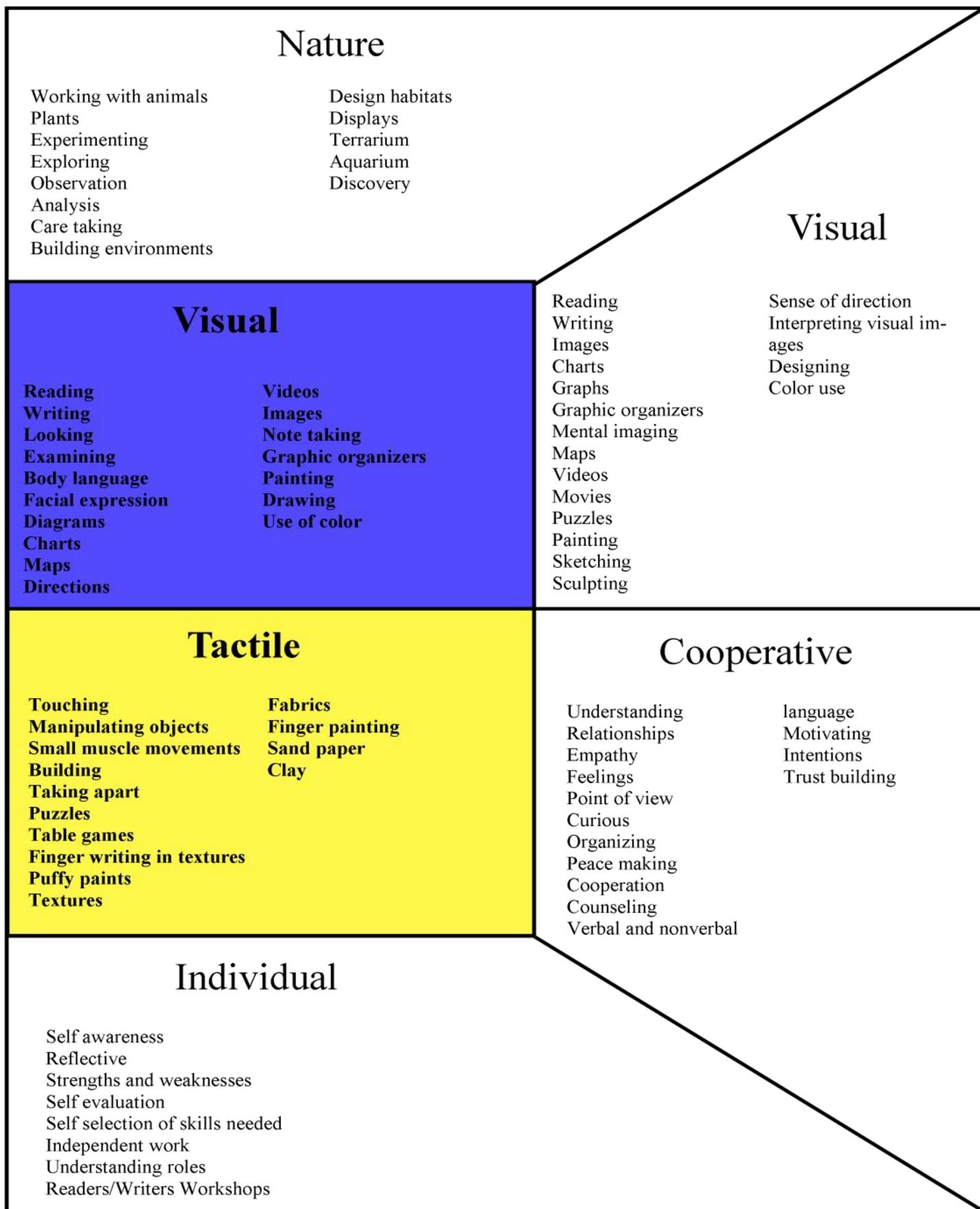
Bulletin Board Ideas



Learning Styles



Students learn in a variety of ways, and the manner in which the various learning channels work together in individual children makes for an infinite array of learning conditions. Including many different instructional activities that provide multiple opportunities for different types of student interaction and involvement will help to ensure a rich learning environment that meets the needs of everybody. Add your own ideas to the chart below, and use them to help you plan units and lessons.



Science & Social Studies Themes

List all the major science and social studies themes you are expected to teach throughout the year. (See "Using the Planning Pages" for more directions.)

Science Themes	
Social Studies Themes	

Organizing and Integrating Science & Social Studies Themes

Divide the year into a series of units based on themes. Combine science and social studies themes together as much as possible. Divide each theme into smaller units. (See "Using the Planning Pages" for more directions.)

Example: The Land Elements & Matter Rocks Landforms Water cycle Weather	<u>Theme</u>	<u>Theme</u>
<u>Theme</u>	<u>Theme</u>	<u>Theme</u>
<u>Theme</u>	<u>Theme</u>	<u>Theme</u>

Language Arts Skills

List out the major skill areas for your language arts curriculum. (See "Using the Planning Pages" for more directions.)

Reading Skills:

Literary Skills:

Genres:

Conventions:

Writing Skills:

Genres:

Conventions:

Speaking Skills:

Genres:

Conventions:

Listening Skills:

Genres:

Conventions:

Language Arts Support Materials

Match the language arts skills and other resources with the literature genre and your themes. (See "Using the Planning Pages" for more directions.)

<u>Theme</u>	<u>Theme</u>	<u>Theme</u>	<u>Theme</u>	<u>Theme</u>
Core Literature				
Reading Text Selections				
SS/ Science Text				
Other Trade Books				

Language Arts Support Materials

Match the language arts skills and other resources with the literature genre and your themes. (See "Using the Planning Pages" for more directions.)

Theme	Theme	Theme	Theme	Theme
Core Literature	Genre:	Genre:	Genre:	Genre:
Reading Text	Titles and page numbers			
SS/ Science Text	Science/SS Book	Science/SS Book	Science/SS Book	Science/SS Book
Trade Books	Book Titles	Book Titles	Book Titles	Book Titles

Subject Area Skills Alignment

Finally, align the other subject areas with your themes. (See "Using the Planning Pages" for more directions.)

<u>Theme</u>	<u>Theme</u>	<u>Theme</u>	<u>Theme</u>
Genre: Product:	Genre: Product:	Genre: Product:	Genre: Product:
Skills List	Skills List	Skills List	Skills List
Area of Study	Area of Study	Area of Study	Area of Study
Area of Study	Area of Study	Area of Study	Area of Study
Area of Study	Area of Study	Area of Study	Area of Study

Theme

Language Arts

Math

Art

Music

PE/Health

Subject Area Skills Alignment

Finally, align the other subject areas with your themes. (See "Using the Planning Pages" for more directions.)

<u>Theme</u>	<u>Theme</u>	<u>Theme</u>	<u>Theme</u>
Genre: Product:	Genre: Product:	Genre: Product:	Genre: Product:
Skills List	Skills List	Skills List	Skills List
Area of Study	Area of Study	Area of Study	Area of Study
Area of Study	Area of Study	Area of Study	Area of Study
Area of Study	Area of Study	Area of Study	Area of Study

Theme

Language Arts

Math

Art

Music

PE/Health

Unit Plans



Theme: _____

Brainstorm, organize and coordinate the major skills and projects you want to include in each subject area for each of your themes. This will make it easy for you to write your daily lesson plans. Run off extra copies of these pages as needed to have a planning page for each theme.

Math:

Language Arts—Reading / Listening

Language Arts—Writing / Speaking

Language Arts—Literature

Science:

Social Studies:

Art:

Music:

PE:

Projects:

Unit Plans

Theme: _____

Brainstorm, organize and coordinate the major skills and projects you want to include in each subject area for each of your themes. This will make it easy for you to write your daily lesson plans. Run off extra copies of these pages as needed to have a planning page for each theme.

Math:

Language Arts—Reading / Listening

Language Arts—Writing / Speaking

Language Arts—Literature

Science:

Social Studies:

Art:

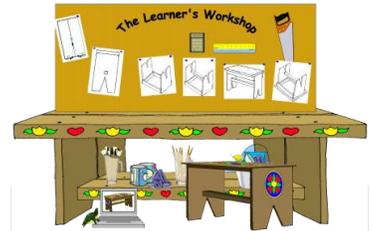
Music:

PE:

Projects:



Unit Plan Activities



	Language	Logic	Visual	Movement
Reading				
Writing				
Speaking				
Listening				
Math				
Science				
Social Studies				
Art				
Music				
PE				
Health				

Notes



Bloom's Taxonomy Questions

These questions have been collected over a number of years, from a variety of different sources. You can choose some to print on bookmarks and give them to small groups to guide discussions of stories, novels, videos, plays, encounters on the playground, or just about anything else. Focus more of your questions at the higher levels of the taxonomy.



Knowledge

Who were
What was
Where did
When did
Tell what happened when
Name the
List all the
Is it true or false that...
Make a time line of
Point to the

Comprehension

Retell it in your own words.
What does this mean?
Illustrate
Describe
What was the main idea?
Who was the main character?
What might happen next?
Name the characteristics
Give an example of
Make a map of

Application

What would happen if
What would you do in the situation?
Do some research to find out
What can you learn from
Has this ever happened to you?
How could this be helpful to you?
What would you ask the author?
What would you ask a character?
How is _____ an example of _____?

Analysis

What else could have been done?
Could this happen in real life? Why?
What kind of person is _____?
Why did _____ do that?
What things are similar to
What things are different from
What is the theme?
What was the turning point?
Outline the steps taken to solve the problem.
Compare / Contrast yourself to the main character

Synthesis

What would it be like to live
Change the ending.
Pretend you are
Design a
Find another way to solve the problem.
How many ways can you....
Create a new
Invent another
Convince me of your idea.
Combine your characteristics with those of

Evaluation

What will happen to the character in the future?
Could this really happen? Why? Why not?
Was this good or bad? Why? Why not?
Would you recommend this? Why? Why not?
Debate
Develop a scale to judge
What changes need to be made?
What was the most important
What character would you want for a friend? Why?

Alphabetic Sentences

These are sentences that contain all the letters of the alphabet, useful for practicing penmanship, keyboarding, or calligraphy. They also present a challenge for children to create their own. I don't know where I got them, but I like their quaint language. Thanks to whoever collected or wrote them!

Back in my quaint garden, jaunty zinnias vie with flaunting phlox.

Breezily jingling \$3,416,857, 209 a wise advertiser ambles to the bank, his exchequer amplified.

Verbatim reports were quickly given by Jim Fox to his amazed audience.

Jay visited back home and gazed upon a brown fox and quail.

Six crazy kings vowed to abolish my quite pitiful jousts.

May Jo equal the fine record by solving six puzzles a week?

Wes quickly gave Bert handsome prizes for six juicy plums.

Just keep examining every low bid quoted for zinc etchings.

Freight to me sixty dozen quart jars and twelve black pans.

We have just quoted on nine dozen boxes of gray lamp wicks.

Fred specialized in the job of making very quaint wax toys.

Astronaut Quincy B. Zack defies gravity with six jet fuel pumps.

My friendly help squeezed back in again and joined the many weavers after six.

William Jex quickly caught five dozen brown pelicans.

Jack amazed a few girls by dropping the antique onyx vase!

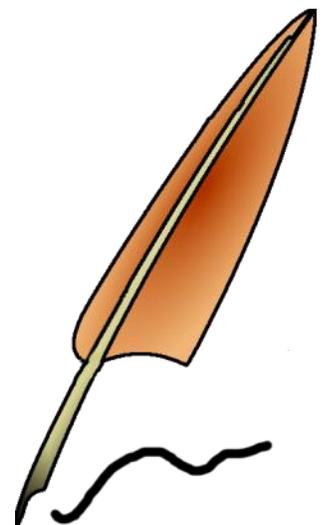
A quick movement of the enemy will jeopardize six gunboats.

Jeb quickly drove a few extra miles on the glazed pavement.

Pack my box with five dozen jugs of liquid veneer.

Five big quacking zephyrs jolted my wax bed.

The quick brown fox jumped viciously through my garden zone.



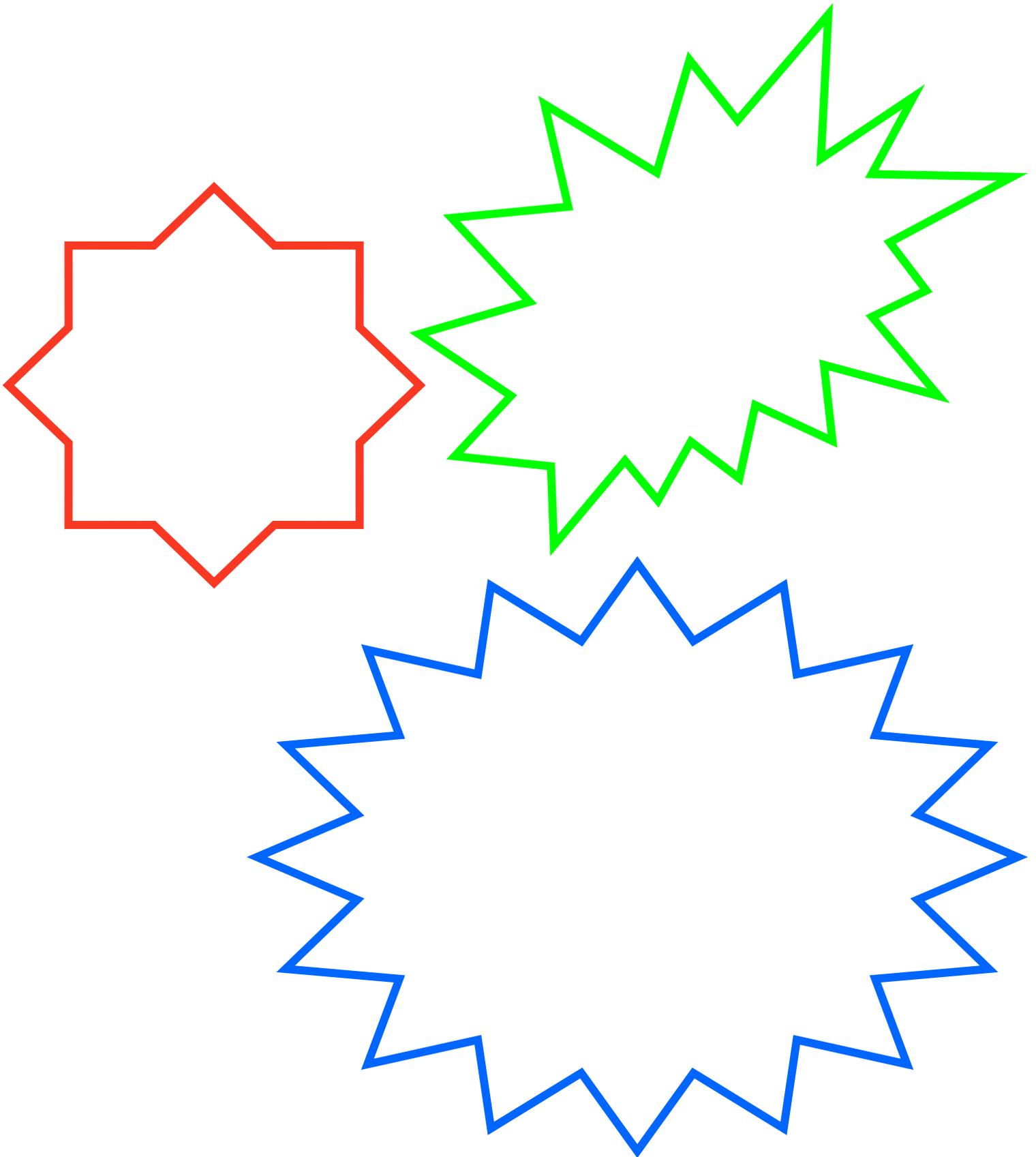


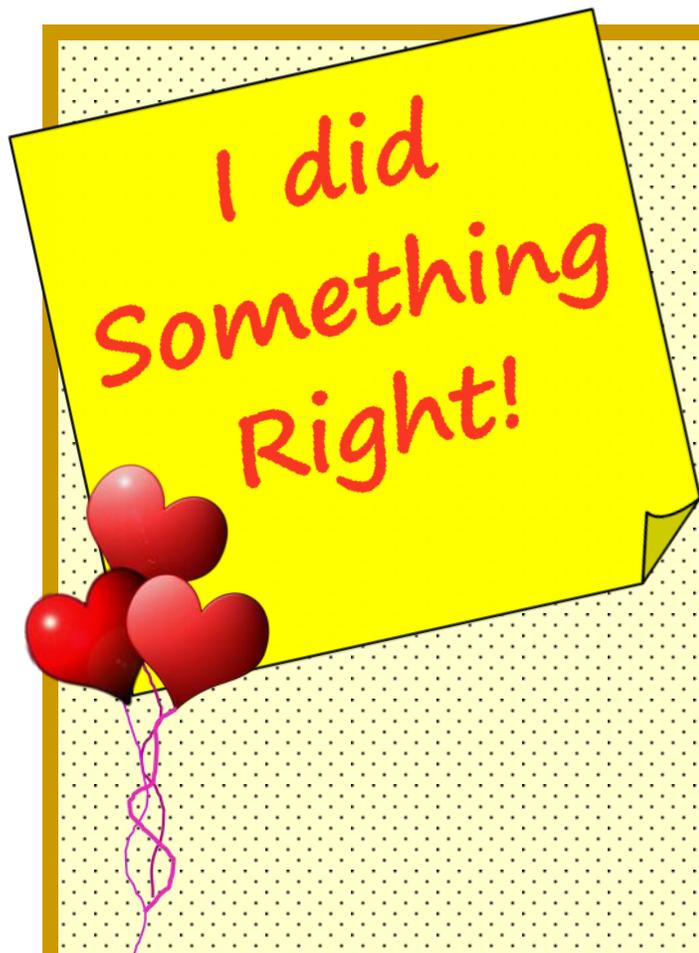
Elements and Compounds

These are common materials often referenced in science activities. They don't always use common names, so here's a list that may be a helpful resource.

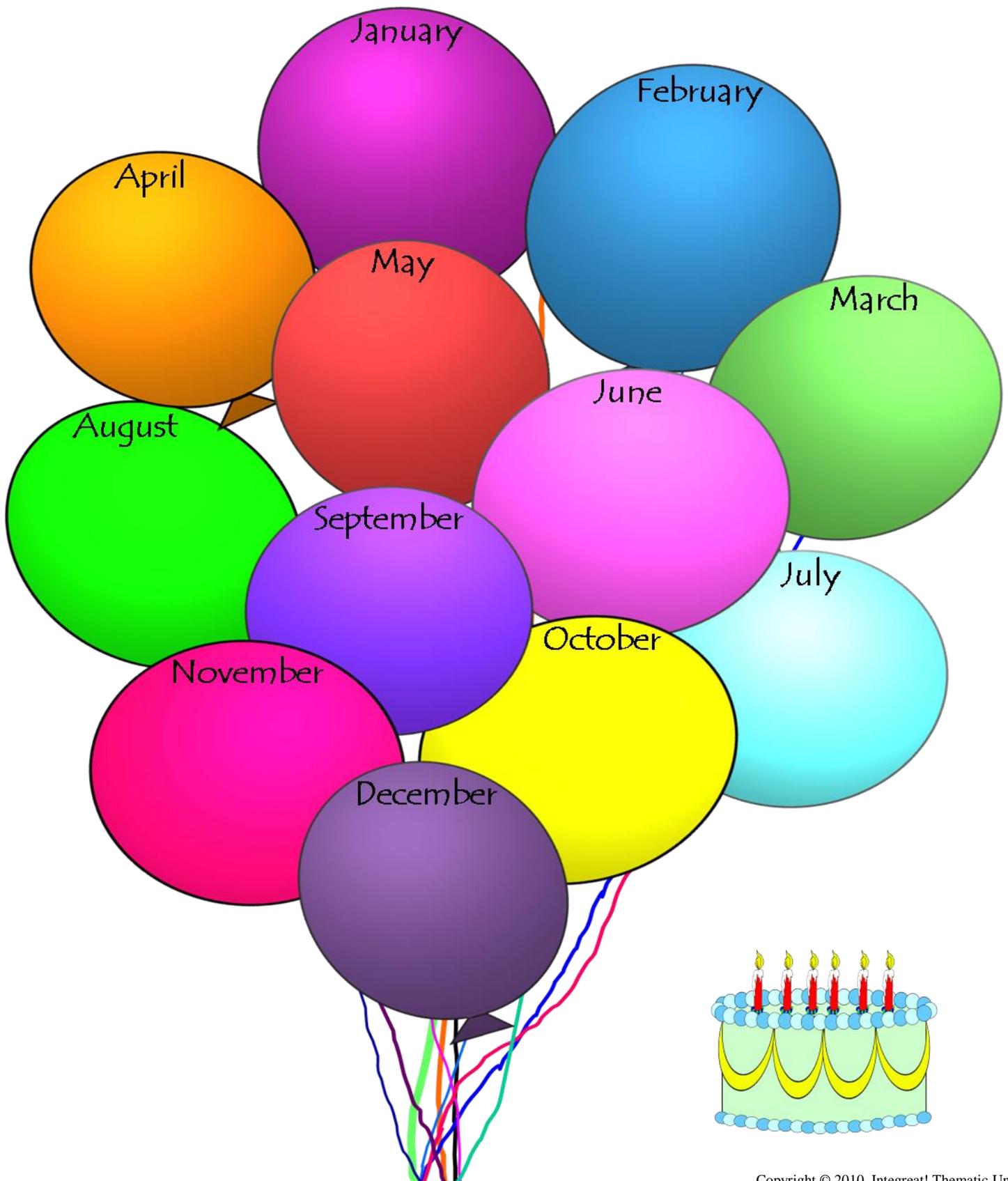
<u>Common Name</u>	<u>Scientific Name</u>	<u>Where to get it</u>
alum	potassium aluminum sulfate	drug store
ammonia water	ammonium hydroxide	drug store
aspirin	acetylsalicylic acid	drug store
borax	sodium tetra borate	laundry section
chalk	calcium carbonate	drug store
charcoal	carbon	grocery store
coke	carbon	drug store
corn syrup	glucose	grocery store
cream of tartar	potassium bitartrate	grocery store
diamond	carbon	your husband
dry ice	carbon dioxide	WalMart Superstores
Epsom salts	magnesium sulfate	drug store
graphite	carbon	pencils
gypsum	calcium sulfate	nursery
lampblack, soot	carbon	charcoal rubbings
limestone	calcium carbonate	lapidary shops
limewater (pickling lime)	calcium hydroxide	grocery store
lye	potassium hydroxide	<i>too toxic</i>
marble	calcium carbonate	lapidary shop
milk of magnesia	magnesium hydroxide	drug store
mothballs	naphthalene	drug store
muriatic acid	hydrochloric acid	pool supply
nail polish remover	acetone	drug store
pearl	calcium carbonate	your husband
peroxide	hydrogen peroxide	drug store
plaster of paris	calcium sulfate	home improvement
potash	potassium carbonate	nursery
quartz	silicon dioxide	lapidary shop
salt peter	potassium nitrate	drug store, feed store
salt, rock	sodium chloride	grocery store
salt, table	sodium chloride	grocery store
sand	silicon dioxide	home improvement
soda, baking	sodium bicarbonate	grocery store
sugar	sucrose	grocery store
vinegar	acetic acid	grocery store
washing soda	sodium carbonate	laundry section

Ideas for Next Year





Student Birthdays



Phone Numbers

Name
Work Phone
Home Phone
Cell
Address
City, State, Zip

Name
Work Phone
Home Phone
Cell
Address
City, State, Zip

Name
Work Phone
Home Phone
Cell
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City, State, Zip

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Name
Work Phone
Home Phone
Cell
Address
City, State, Zip



Important Info

Substitute Call Number:

Substitute's Phone Numbers

Copier Number

Book Club Account Number

Public Library





Integrate! *Thematic Units*

Literacy Through Art, Science, & Social Studies

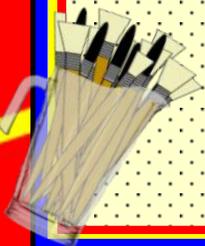
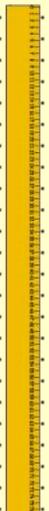
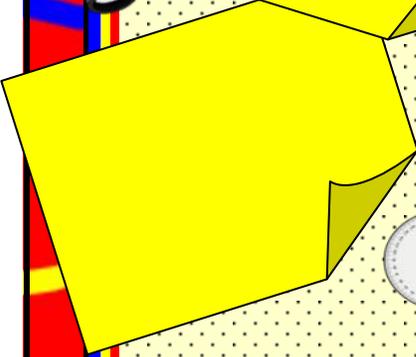
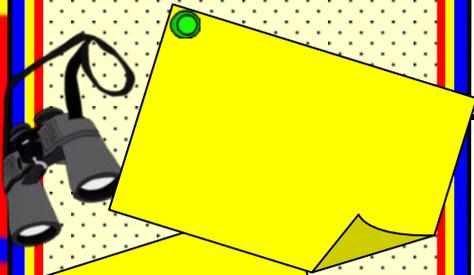
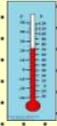
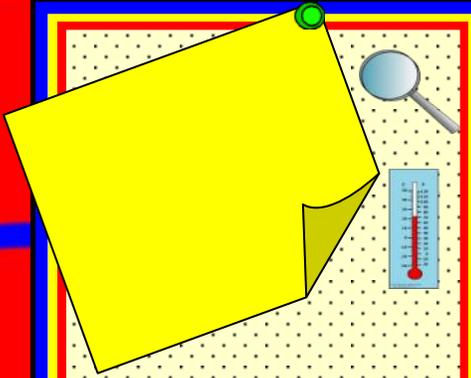
Item # LWPB 1314

Theme

Notes

Monday

Tuesday



Wednesday	Thursday	Friday

