

Learner's Workshop Plan Book

Workshop style teaching has long been one of my favorite approaches—it empowers children and brings amazing student achievement. As I was reading That Workshop Book: New Systems and Structures for Classrooms That Read, Write, and Think a couple of summers ago, it gave me the idea for this plan book. I'll hope you'll find it exciting, and inspiring!

This plan book may quickly become a treasured scrapbook for teaching year!

Preparation:

- 1. Look over the pages in this plan book and decide which ones you want to use.
- 2. Print the pages you want (I like to use 24 lb paper for this):
 - page 2 and page 37 are the covers: 1 copy single sided, on cover stock.
 - pages 3-36 are planning pages for the beginning of the year, and the end of the year: 1 copy, doubled sided, on copy paper.
 - pages 38-39 are the weekly lesson plan pages: print as many copies as you need for the year double sided on copy paper.
- 2. If you wish, write the school year in the blank green space at the bottom of the front cover.
- 3. Laminate covers and trim.
- 4. Organize the pages as you wish.
- 5. Add any other pages you have that you wish to include.
- 6. Bind the plan book using a plastic comb.

My lesson plan book was my "best friend." During the school year, I lived in it! Everything I needed to remember, think about, or work out, was done in my plan book. I planned murals, centers, yearly plans, unit plans, and daily plans, all in one book. I made lists of materials I had, materials I needed, and things I wanted to get. I made copies of orders and bound them in my plan book, so I wouldn't have to look up the same information the next year. I kept a copy of classroom inventories I was required to turn in, so I wouldn't have to find the serial numbers each year. When I got a new piece of equipment, I added the serial number to my plan book before I set it up—saved me much frustration each year! Phone numbers, contacts, resources—all of them were written in my plan books. Complimentary notes and ideas were taped to the date I received them. My plan books were a storehouse of information and I still have almost all of them! I've used the information contained in them time and time again, right up to today!

I hope you'll find this plan book a treasured possession for many years to come!

The Learner's Workshop

A Thematic Plan Book for Teachers



The Learner's Workshop

A Thematic Plan Book for Teachers



Name

Address

Phone

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Things to Do

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Supplies to Order

Item	Location	Number	Price	Total	٧

Classroom Inventory



Item	Serial Number	Number	٧

District Calendar

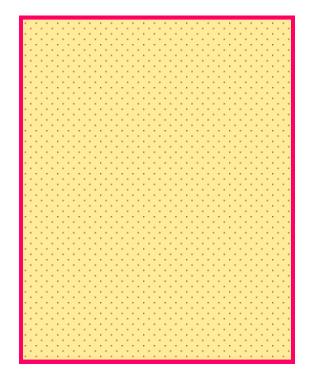
Schedule



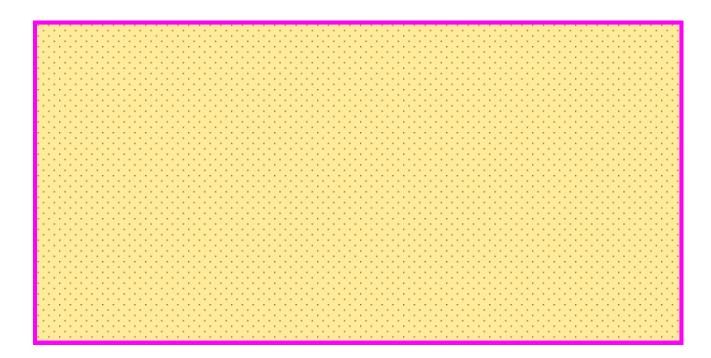


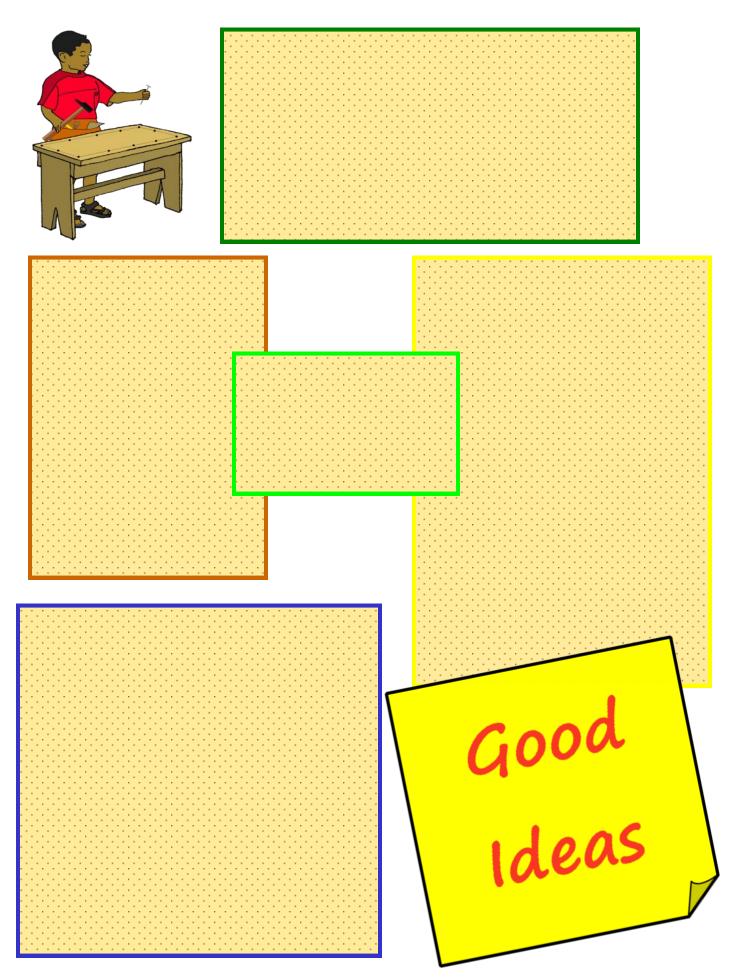
Things to

Remember











Room Arrangement

Bulletin Board Ideas



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Learning Styles

Speaking Convincing others Language Reading Speeches Writing Acting Understanding Story telling Comprehension Humor Vocabulary Logic Explaining Teaching Verbally expressive Debating Reason Sharing point of view Logic Numbers **Auditory** Patterns Connecting information Questioning Experimenting Listening Problem solving Discussion Categorizing Lecture Classifying Sound discrimination Working with shapes Music Abstract concepts Drama Computer programming **Read Alouds** Cryptograms **Talking** Speeches **Kinesthetic** Music Moving Dancing Sounds Manipulating objects Hop, skip, jumping Rhythms Large muscle movements Waving Patterns Building PE Response to music Taking apart Interpret music Floor games Create music or rhythms Crafts Singing **Body language** Instruments Acting Musical structures **Pantomime** Melodies Jingles Harmonizing Movement Raps Rhythm instruments Writing in symbols Moving Throwing Manipulating Catching Large muscle movements Sports Building Balance Taking apart Eye hand coordination Floor games Acting

Dancing Climbing

Students learn in a variety of ways, and the manner in which the various learning channels work together in individual children makes for an infinite array of learning conditions. Including many different instructional activities that provide multiple opportunities for different types of student interaction and involvement will help to ensure a rich learning environment that meets the needs of everybody. Add your own ideas to the chart below, and use them to help you plan units and lessons.

Nature

Working with animals Plants

Experimenting
Exploring
Observation
Analysis
Care taking

Design habitats Displays Terrarium Aquarium Discovery

Building environments

Visual

Reading Writing Looking Examining Body language

Facial expression
Diagrams
Charts
Maps
Directions

Puffy paints

Textures

Videos Images Note taking Graphic organizers

Painting
Drawing
Use of color

Reading Writing Images

Charts

Graphs Graphic organizers Mental imaging

Maps Videos Movies Puzzles Painting Sketching Sculpting Visual

Sense of direction Interpreting visual im-

ages
Designing
Color use

Tactile

Touching
Manipulating objects
Small muscle movements
Building
Taking apart
Puzzles
Table games
Finger writing in textures

Fabrics Finger painting Sand paper Clay

Cooperative

Understanding
Relationships
Empathy
Feelings
Point of view
Curious
Organizing
Peace making
Cooperation
Counseling

Verbal and nonverbal

language Motivating Intentions Trust building

Individual

Self awareness
Reflective
Strengths and weaknesses
Self evaluation
Self selection of skills needed
Independent work
Understanding roles
Readers/Writers Workshops

Science & Social Studies Themes

Science & Social Studies Themes

Organizing and Integrating

List all the major science and social studies themes you are expected to teach throughout the year. (See "Using the Planning Pages" for more directions.)

Divide the year into a series of units based on themes. Combine science and social studies themes together as much as possible. Divide each theme into smaller units. (See "Using the Planning Pages" for more directions.) Theme **Theme** Theme Elements & Matter Water cycle Weather Landforms The Land Example: Theme Rocks Theme Social Studies Themes Science Themes

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Janguage Arts Skills

List out the major skill areas for your language arts curriculum. (See "Using the Planning Pages" for more directions.)

Reading Skills:	Writing Skills:	Speaking Skills:	<u>Listening Skills:</u>
<u>Literary Skills:</u>			
<u>Genres:</u>	Genres:	Genres:	Genres:
Conventions:	Conventions:	Conventions:	Conventions:
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Language Arts Support Materials

Match the language arts skills and other resources with the literature genre and your themes. (See "Using the Planning Pages" for more directions.)

		/ / 		
Theme	Genre:	Titles and page numbers	Science/SS Book	Book Titles
Theme	Genre:	Titles and page numbers	Science/SS Book	Book Titles
Theme Theme Theme Theme	Genre:	Titles and page numbers	Science/SS Book	Book Titles
Theme	Genre:	Titles and page numbers	Science/SS Book	Book Titles
әшәц	Core Literature	Reading Text Selections	SS/ Science Text Selections	Other Trade Books

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Language Arts Support Materials

	урете	<u>Theme</u>		<u>Theme</u>		Theme		Theme	<u>le</u>	
Titles and page numbers Titles and page numbers Titles and page numbers Titles and page numbers Science/SS Book Science/SS Book Book Titles Book Titles Book Titles Book Titles		Genre:		Genre:		Genre:		Gen	re:	
Science/SS Book Science/SS Book Science/SS Book Book Titles Book Titles Book Titles Book Titles		Titles and page numbers	α	Titles and p	age numbers	Titles an	nd page numbers	Title	s and page numbers	
Book Titles Book Titles Book Titles		Science/SS Book			Book	Science	/SS Book	Scie	nce/SS Book	
	elek Sele	Book Titles		Book Titles		BookT	itles	Boo	k Titles	

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Subject Area Skills Alignment

	Finally, align the other subject areas with your themes. Thoma		(See Tosing the Planning Pages Tor more directions.)	, and L
треше	Tuelle	твете	allene	Theme
Language Arts	Genre: Product:	Genre: Product:	Genre: Product:	Genre: Product:
Math	Skills List	Skills List	Skills List	Skills List
тА	Area of Study	Area of Study	Area of Study	Area of Study
əisuM	Area of Study	Area of Study	Area of Study	Area of Study
PE/Health	Area of Study	Area of Study	Area of Study	Area of Study
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Subject Area Skills Alignment

gnage Arts Theme	Theme Genre: Product:	Theme Theme Theme Genre: Genre: Product: Product: Produ	Theme Genre: Product:	<u>Theme</u> Genre: Product:
gns.1 dtsl	Skills List	Skills List	Skills List	Skills List
VI tiA	Area of Study	Area of Study	Area of Study	Area of Study
Music	Area of Study	Area of Study	Area of Study	Area of Study
E/Health	Area of Study	Area of Study	Area of Study	Area of Study
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Unit Plans

Studies:
:
ets:

Unit Plans

Theme:	
Brainstorm, organize and coordinate the major skills and projects you want to include in each subject area for each of your themes. This will make it easy for you to write	
your daily lesson plans. Run off extra copies of these pages as needed to have a planning page for each theme.	Art:
	Art.
Math:	
	Music:
Language Arts—Reading / Listening	
	PE:
Language Arts—Writing / Speaking	
	D : .
	Projects:
Language Arts—Literature	
Science:	

Social Studies:

Unit Plan Activities



	Language	Logic	Visual	Movement
	0 0			
Reading				
Writing				
Speaking				
Listening				
Math				
Science				
Social Studies				
Art				
Music				
PE				
Health				

Run off a planning page for each unit you make. This worksheet will focus your attention on creating projects and activities that support many learning styles and ways of thinking.

Unit:			
Music	Group	Individual	Nature

Notes



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Bloom's Taxonomy Questions

These questions have been collected over a number of years, from a variety of different sources. You can choose some to print on bookmarks and give them to small groups to guide discussions of stories, novels, videos, plays, encounters on the playground, or just about anything else. Focus more of your questions at the higher levels of the taxonomy.



Knowledge
Who were
What was
Where did
When did
Tell what happened when
Name the
List all the
Is it true or false that
Make a time line of

Comprehension

Point to the

Retell it in your own words. What does this mean? Illustrate Describe

What was the main idea?
Who was the main character?
What might happen next?
Name the characteristics
Give an example of
Make a map of

Application

What would happen if
What would you do in the situation?
Do some research to find out
What can you learn from
Has this ever happened to you?
How could this be helpful to you?
What would you ask the author?
What would you ask a character?
How is an example of ?

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What else could have been done?
Could this happen in real life? Why?
What kind of person is ______?
Why did _____ do that?
What things are similar to
What things are different from
What is the theme?
What was the turning point?
Outline the steps taken to solve the problem.
Compare / Contrast yourself to the main character

Synthesis

Change the ending.
Pretend you are
Design a
Find another way to solve the problem.
How many ways can you....
Create a new
Invent another
Convince me of your idea.
Combine your characteristics with those of

What would it be like to live

Evaluation

What will happen to the character in the future?
Could this really happen? Why? Why not?
Was this good or bad? Why? Why not?
Would you recommend this? Why? Why not?
Debate
Develop a scale to judge
What changes need to be made?
What was the most important
What character would you want for a friend? Why?

Alphabetic Sentences

These are sentences that contain all the letters of the alphabet, useful for practicing penmanship, key-boarding, or calligraphy. They also present a challenge for children to create their own. I don't know where I got them, but I like their quaint language. Thanks to whoever collected or wrote them!

Back in my quaint garden, jaunty zinnias vie with flaunting phlox.

Breezily jingling \$3,416,857, 209 a wise advertiser ambles to the bank, his exchequer amplified.

Verbatim reports were quickly given by Jim Fox to his amazed audience.

Jay visited back home and gazed upon a brown fox and quail.

Six crazy kings vowed to abolish my quite pitiful jousts.

May Jo equal the fine record by solving six puzzles a week?

Wes quickly gave Bert handsome prizes for six juicy plums.

Just keep examining every low bid quoted for zinc etchings.

Freight to me sixty dozen quart jars and twelve black pans.

We have just quoted on nine dozen boxes of gray lamp wicks.

Fred specialized in the job of making very quaint wax toys.

Astronaut Quincy B. Zack defies gravity with six jet fuel pumps.

My friendly help squeezed back in again and joined the many weavers after six.

William Jex quickly caught five dozen brown pelicans.

Jack amazed a few girls by dropping the antique onyx vase!

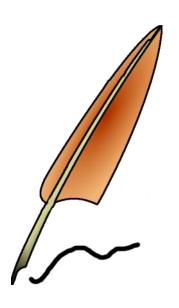
A quick movement of the enemy will jeopardize six gunboats.

Jeb quickly drove a few extra miles on the glazed pavement.

Pack my box with five dozen jugs of liquid veneer.

Five big quacking zephyrs jolted my wax bed.

The quick brown fox jumped viciously through my garden zone.





Elements and Compounds

These are common materials often referenced in science activities. They don't always use common names, so here's a list that may be a helpful resource.

Common	Name
--------	------

alum

ammonia water

aspirin borax chalk charcoal coke corn syrup

cream of tartar

diamond dry ice

Epsom salts graphite

gypsum

lampblack, soot limestone

limewater (pickling lime)

lve marble

milk of magnesia

mothballs muriatic acid

nail polish remover

pearl peroxide plaster of paris

potash quartz saltpeter salt, rock salt, table sand

soda, baking

sugar vinegar

washing soda

Scientific Name

potassium aluminum sulfate ammonium hydroxide acetylsalicylic acid sodium tetra borate calcium carbonate

carbon carbon glucose

potassium bitartrate

carbon

carbon dioxide magnesium sulfate

carbon

calcium sulfate

carbon

calcium carbonate calcium hydroxide potassium hydroxide calcium carbonate magnesium hydroxide

naphthalene hydrochloric acid

acetone

calcium carbonate hydrogen peroxide calcium sulfate potassium carbonate

silicon dioxide potassium nitrate sodium chloride sodium chloride silicon dioxide

sodium bicarbonate sucrose

acetic acid sodium carbonate

Where to get it

drug store drug store drug store laundry section drug store grocery store drug store grocery store grocery store your husband

WalMart Superstores

drug store pencils nursery

charcoal rubbings lapidary shops grocery store too toxic lapidary shop drug store drug store pool supply drug store your husband drug store

home improvement

nursery lapidary shop

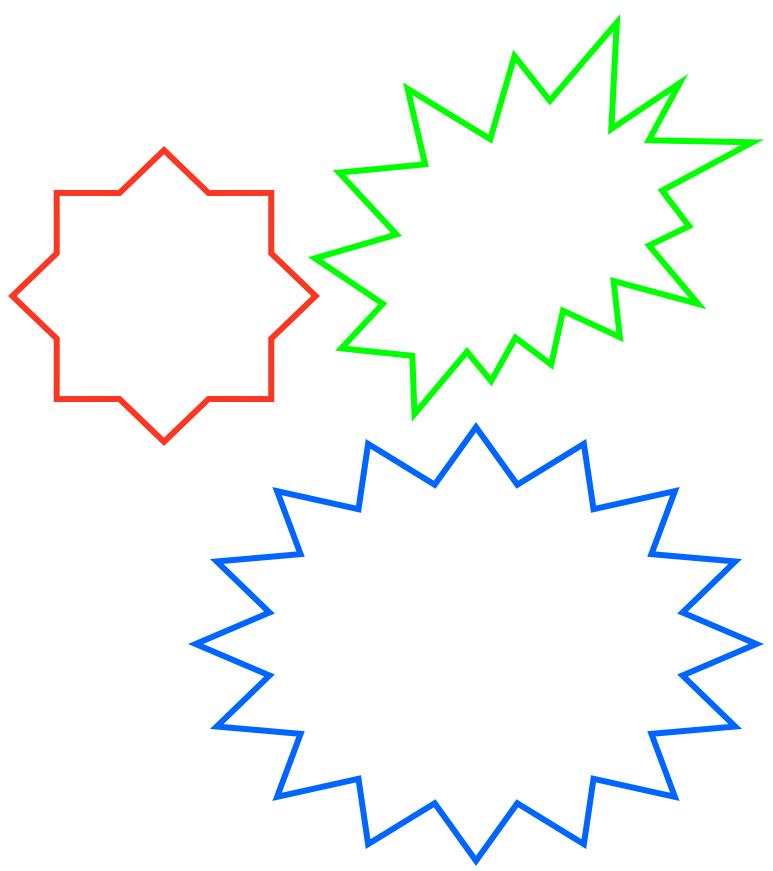
drug store, feed store

grocery store grocery store

home improvement

grocery store grocery store grocery store laundry section

Ideas for Next Year

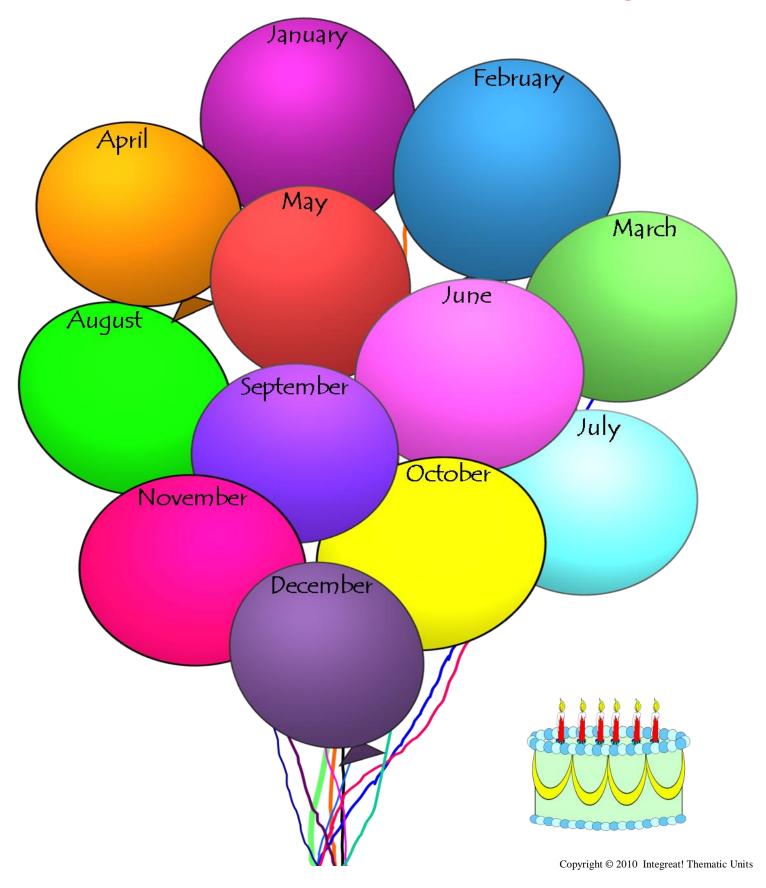


End of the Year Things to Do





Student Birthdays



Phone Numbers

Name Work Phone Home Phone Cell Address City, State, Zip

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Important Info

Substitute Call Number:

Substitute's Phone Numbers

Copier Number

Book Club Account Number

Public Library





Student Info

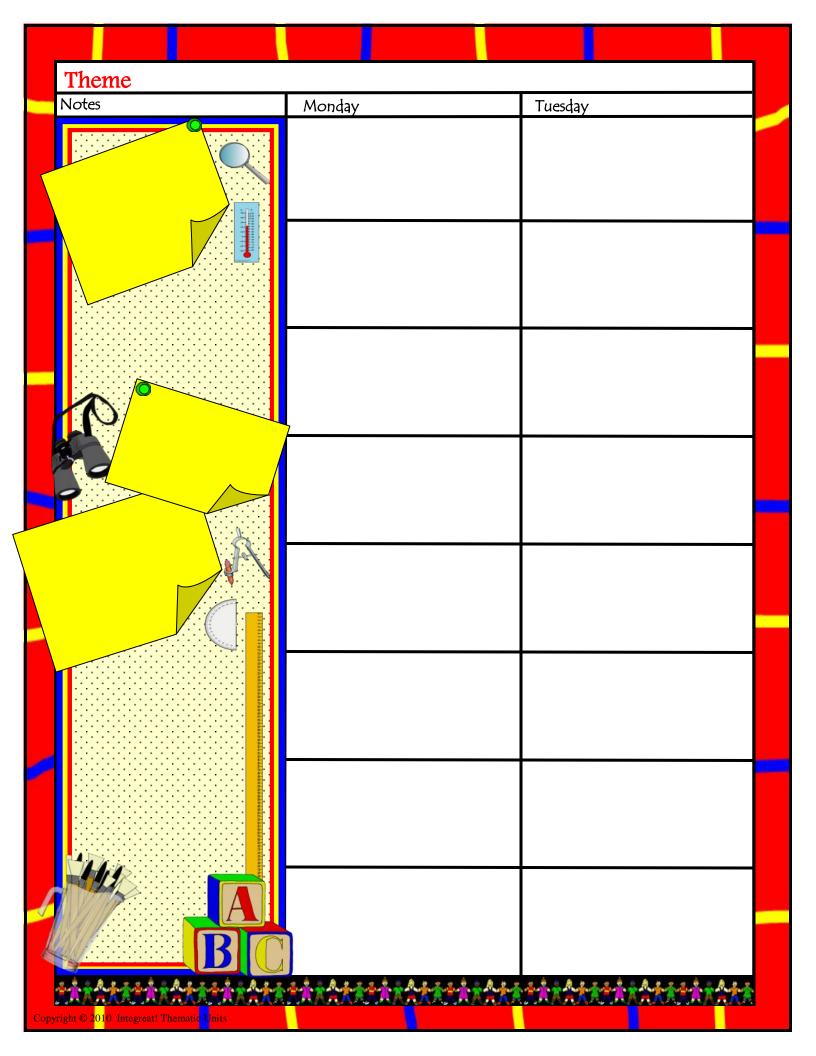


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Name	Phone	Address	Birthday	Parents Names	Allergies
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Item # LWPB 1314

www.thematicteacher.com



Wednesday	Thursday	Friday	
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