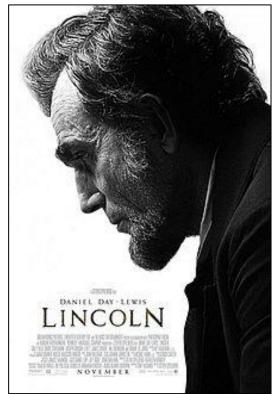
## Movie Night

Extra Credit Opportunity worth a substitute grade for the 2<sup>nd</sup> 9-weeks.

**Directions:** Rent/Purchase <u>Lincoln</u>, ... *watch*, and then create a poster summarizing the plot, the scenes, the historical accuracy. Write a review, collect relevant images and primary sources, and write your own prompt.

## Pay attention to the rubric to ensure a quality product. DUE BY DECEMBER 2nd

| Name:   | _ Class Period: |
|---|-----------------|
| Date of viewing:/                             |                 |
| Parent Signature Verifying Movie Was Watched: |                 |



| UBRICComponents of Movie Review POSTER   |  | Points<br>Possible        | Points<br>Earned |
|--|--|---------------------------|------------------|
| Title Page/Rubric → this page completed & turned in to your teacher by the due date  |  | 10<br>(all or<br>nothing) |                  |
| Summary of movie and Prompt → Story Line/Plot and Main Characters summarized Historical themes clearly addressed in summary (10) Original Essay Prompt (10) (high quality, original, relevant free response essay promptuse story line/plot/themes to construct prompt; make sure the prompt include themes) |  | 20                        |                  |
| Reflection on movie → Portrayal of history; perspective; bias (5) Historical events/facts' factual accuracy (5) Quality of film, favorite scene(s), and personal recommendation (5) New historical information learned (5)   |  | 20                        |                  |
| Presentation/Quality of Poster → Poster is standard size, at least 22 x 28, Title of movie prominently displayed with free response essay prompt below or beside title   |  | 10<br>(all or<br>nothing) |                  |
| Aesthetics → Neatly organized eye catching, components are framed/bordered, components are easy to read & understand NO STAPLES, no creases/wrinkles, no pencil  |  | 10<br>(all or<br>nothing) |                  |
| Primary sources → 4 primary source documents that supplement the content of movie; sources are clear, legible, and relevant to both the movie and to the FRQ (5 points each)   |  | 20                        |                  |
| Images → 5 images showcasing movie; significant scenes, characters; pictures are clear, legible, and relevant (2 points each)  |  | 10                        |                  |
| Total Points Earned:   |  | 100                       |                  |