| MOCK SCORE SHEET - teams can use this to analyze the mock presentation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ND Envirothon Judges' Score Sheet for Team Presentations | Not at all |  |  |  |  |  | 0 |
| Team Number | Poor |  |  |  |  |  | 1 |
| Room Number | Fair |  |  |  |  |  | 2 |
| Judge Name | Good |  |  |  |  |  | 3 |
|  | Excellent, great |  |  |  |  |  |  |
|  | Outstanding |  |  |  |  |  | 5 |
| Part I Plan and solution (50 point maximum) | Circle Score |  |  |  |  |  |  |
| A. How well did the presentation address problem: |  |  |  |  |  |  |  |
| - pros to learning outside | 0 | 2 | 4 | 6 | 8 | 8 |  |
| - cons to learning ouside | 0 | 2 | 4 | 6 | 6 | 81 |  |
| - location for learning outside | 0 | 2 | 4 | 6 | 6 | 8 |  |
| - additional costs | 0 | 2 | 4 | 6 | 68 | 8 |  |
| B. Site plan creativity? | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| - Team presented justification for placement of buildings/fields/etc | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| Part 1 Subtotal |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Part II Comprehensive Consideration of Relevant Issues (20 points maximum) | Circle Score |  |  |  |  |  |  |
| B. The team demonstrated a basic understanding of benefits to learn outside | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| C. The team demonstrated a basic understanding of economic issues related to the design | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| D. The team identifies the variety of stakeholders involved in the project. (1 pt per stakeholder) | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| E. Solutions in the presentation has potential to be applied or implemented with long term | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| Part 2 Subtotal |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Part III Quality of Presentation (30 points maximum) | Circle Score |  |  |  |  |  |  |
| A. Presentation was well organized with a clear introduction and strong conclusion. | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| B. Participants enhanced the presentation (eye contact, gestures, voice inflection, originality, exhibited professionalism, etc.) | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| C. Visual aids were used to make major points and show conclusions. (Visual aids should be correct, eye appealing, readable, neat, etc.) | 0 | 1 | 2 | 3 | 3 |  | 5 |
| D. Questions were answered logically and concisely with all team members participating. | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| E. Add up to five points for all team members participating in presentation. (Each team member gets 1 point for equal oral participation in presentation.) | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| F. Up to five points will be awarded if the presentation was accomplished in the allotted time and the team made effective use of their time. $\quad 5 \mathrm{pts}=9-10 \mathrm{mins} ; 4 \mathrm{pts}=7-8 \mathrm{mins} ; 3$ pts=$=5-6 \mathrm{mins} ; 2$ $\mathrm{pts}=3-4 \mathrm{mins} ; 1 \mathrm{pt}=1-2 \mathrm{mins}$ | 0 | 1 | 2 | 3 | 3 | 4 | 5 |
| Part 3 Subtotal |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

PRESENTATION TIME LENGTH: $\qquad$
score checked by (command center) $\qquad$

