

# Concentration Cards



## High Frequency Words 26-50

Concentration is a great game to use for skill practice. It promotes intense attention during every player's turn because the students are trying to learn where matching cards are. You will need two sets of flashcards to form the matching pairs. To make sure the students can't see through the cards, print a pattern (page 3) on the back of the word cards (page 2). (This also makes the cards easy to separate if they get mixed up with other game cards. Just print a different pattern on the back of each set before you print them and run them off.)

**Materials Preparation:** Print two copies the word cards (page 2) for each set of game materials you want to have. Print the pattern (page 3) on the back of each of the word card sets (page 2). Laminate the cards, cut them apart, and place them in a zippered baggie or manila envelope. You can use the title on this page to label the baggie, and cut out the directions (below) and place them in the bag with the game pieces. You can use these materials with small groups, with classroom volunteers, or place them at a center.

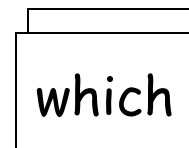
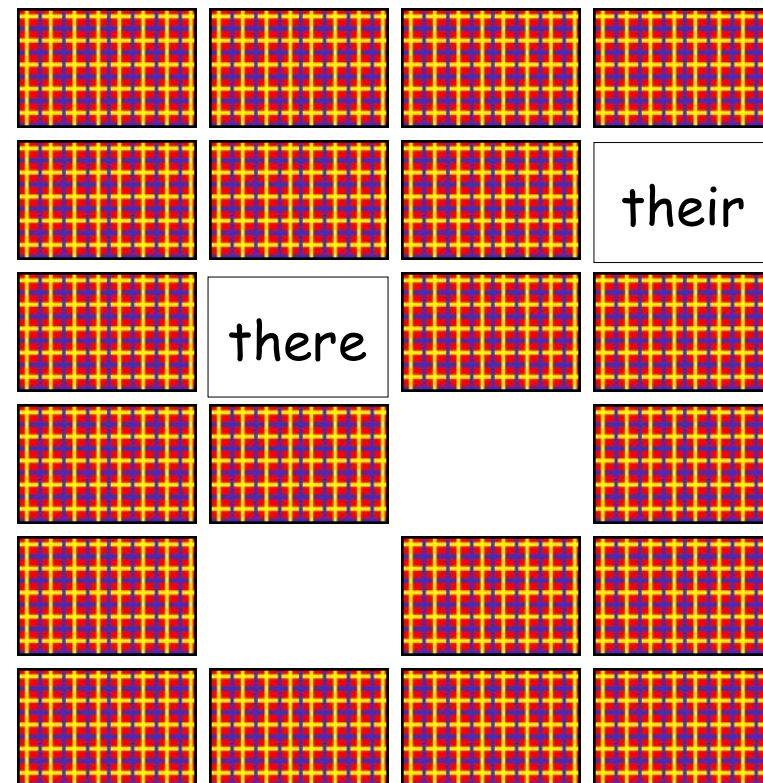
**How to Play:** Lay the cards upside down in a grid (pattern side up). During play, a student turns over two cards. If the cards match, he keeps them. If they don't match he turns them back over, leaving them in the same place in which they were found. Each player learns from the previous players' turns. This is a very effective game and one that all children seem to be fairly good at, at least at one time or another. The player with the most pairs, wins.

### Other uses:

Make sentences by arranging the cards in different ways.

Play "Go Fish" with the cards.

Use them as mini flashcards for all kinds of flashcard games.



Copyright © 2010 Integreat! Thematic Units

All rights reserved.

**Limited reproduction license:** Permission to reproduce the classroom materials provided in this packet is given to the individual who downloaded this publication for use with their own students or clients in their own classroom. A copy of the file may be kept on a computer and one backup location. This publication and the materials contained in it may not be copied or distributed by any means including, electronic, mechanical, photocopying, recording, scanning, or otherwise.

or

by

one

had

not

but

what

all

were

when

we

there

can

an

your

which

their

said

if

do

will

each

about

how

up

