Use the area model to complete parts (a) and (b). Each area model represents 1.
1.

a. The shaded area represents 1 $\qquad$ .
b. How many of the unit you wrote in part (a) make 1?
2.

a. The shaded area represents 1 $\qquad$ .
b. How many of the unit you wrote in part (a) make 1?
a. The shaded area represents 1 $\qquad$ .
b. How many of the unit you wrote in part (a) make 1?
4. Label the tape diagram by using decimal form, fraction form, and unit form.


Use the place value disks shown to complete the statements and equations.


1 one is $\qquad$ times as much as 1 tenth.

1 one $=$ $\qquad$ $\times 1$ tenth


1 tenth $=$ $\qquad$ $\times 1$ one


1 tenth is $\qquad$ times as much as 1 $\qquad$ .

1 tenth $=$ $\qquad$ $\times 1$ $\qquad$


1 hundredth = $\qquad$ $\times 1$ $\qquad$
7.


1 hundredth is $\qquad$ times as much as 1 $\qquad$ .

1 hundredth = $\qquad$ $\times 1$ $\qquad$


1 thousandth $=$ $\qquad$ $\times 1$ $\qquad$

Match the equivalent numbers.


