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Social Sciences TA Evaluation *for* Scauso, Marcos Sebastian *for* ANTHRO 41A DIS 10 (60115), INTL ST 11 DIS 10 (64010), Fall Qtr 2013

Responses: 25/34 (73.53%)

ATTENDANCE

1. How often did you attend discussion sections?

Never	Once	2 - 3 times	4 - 5 times	6 - 7 times	8 times
0	0	0	3	2	4

More than 8 times
16

2. How often did you meet with the T.A., outside of the section time, to discuss the course material?

Never	Once	2 - 3 times	4 - 5 times	6 - 7 times	8 times
14	5	2	1	0	0

More than 8 times
2

PRESENTATION

3. T.A. was competent in course material:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	1	1

6	7 (Among Best)
9	14

4. T.A. was able to make presentations clearly:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	2	0

6	7 (Among Best)
9	14

5. T.A. was responsive to students:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	1	0

6	7 (Among Best)
5	19

6. T.A. was able to integrate the lecture and discussion material:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	2	0

6	7 (Among Best)
6	17

7. T.A. was present and on time for discussion sections/office hours:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	0	1

6	7 (Among Best)
4	20

8. The discussion sections were useful to the success of the course:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	1	1	0

6	7 (Among Best)
8	15

9. I would expect another course with this T.A. to be:

0 (N/A or Unsure)	1 (Among Worst)	2	3	4 (OK or Average)	5
0	0	0	0	2	1

	6	7 (Among Best)
	9	12

EFFECTIVENESS

10. Rate your T.A.'s general teaching effectiveness:

Poor	Inadequate	Less than adequate	Adequate
0	0	0	2

More than adequate	Very good	Excellent
1	8	14

COMMENTS

11. *<No question text>*

1. What were the strongest points of the TA in discussion section or office hours?
   - Clear and responsive
   - Clear and straight to the point.
   - clear power point
   - Explain concepts, readings, and the key facts well
   - Finds creative ways to connect lecture and readings
   - good presentation in class
   - He is very patient and gets feedback from the students about what we do or do not understand.
   - He made it exciting and interesting.
   - His explanations and presentations are really useful and helpful. I can see that he actually put his time for preparing those presentations for his students.
   - Is able to integrate the lecture and discussion material. Know the subject very well and explain it clearly.
   - Knows the course concepts very well. He made excellent connections and thoroughly explained concepts and answered questions. Excellent TA.
   - loved how you told us what to study for the short answer (cortez and tropical nastiness). your powerpoints were super useful and helped me a lot.
   - My TA fully prepared for the discussion class and his explanation about the lecture was very helpful.
   - TA is extremely passionate about the subjects he was teaching and I really love it about the discussion. He really knows how to stimulates the class and encourages students to ask questions and give their opinions. TA's responds to my email REALLY FAST, which is very helpful. He wants students to succeed because he is willing to stay after class or meet up on different days to discuss the course materials or clarify unclear subjects talked in the book or during a lecture.
   - TA is very helpful and enthusism.
   - TA was well prepared for class. Had everything planned out.
   - very clear explanation, simplified things
   - Videos, wonky pictures, and PowerPoint were all very helpful!
   - 7 blank answer(s).

2. Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

- He is the best TA ever, nothing more to comment.
- Hm... I would say, please keep up with your work. I really enjoy your discussion class and helpful powerpoints presentations. I am sad that you will not my TA in other classes but I am really thankful for everything you have done for us to help us succeed in this class. Thank you.
- I hope we discuss more about the lecture rather than just going over the books. But, I had a feeling that my TA prepared for the class more than other TAs, and I wanted to have more discussion classes so that we can understand better.
- keep up the good work!
- Lecturing and explaining the concepts during discussion section are really helpful rather than making students do presentations. Thank you
- Make presentations more interesting.
- Maybe provide power points for his notes too so we can copy it again if we missed it during discussion.
- n/a
- no
- No he did a good job as a TA
- Nope.
- Overall I think he did a great job.
- speak a little bit slowly
- 12 blank answer(s).