

## SPEECH LESSON: MOONDANCE

OBJECTIVE	PROCEDURE	EVALUATION	DATE
<ul style="list-style-type: none"> <li>• Students will attend to auditory stimuli</li> </ul>	Therapist will read aloud the story <i>Moondance</i> by Frank Asch.	Student participation, therapist observation.	
<ul style="list-style-type: none"> <li>• Students will tell a story in appropriate sequence according to age.</li> </ul>	Students will act out the story of <i>Moondance</i> using props provided by therapist.	Student participation, therapist observation	
<ul style="list-style-type: none"> <li>• Students will retrieve verbal information.</li> <li>• Students will answer questions from pictures.</li> </ul>	Students will complete "answering Questions" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better accuracy.	
<ul style="list-style-type: none"> <li>• Students will demonstrate sequencing skills.</li> </ul>	Students will complete "Sequencing" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better accuracy.	
<ul style="list-style-type: none"> <li>• Students will categorize objects.</li> </ul>	Students will complete "Categories/Vocabulary" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better success.	
<ul style="list-style-type: none"> <li>• Students will understand "same."</li> </ul>	Students will complete "Same" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better accuracy.	
<ul style="list-style-type: none"> <li>• Students will understand comparative and superlative forms of adjectives.</li> </ul>	Students will complete "Comparative/Superlative" worksheet orally with therapist.	Student participation, completion of worksheet with 80% or better accuracy.	
<ul style="list-style-type: none"> <li>• Students will increase vocabulary.</li> </ul>	Students will discuss different types of weather with therapist.	Student participation, compilation of a list of at least 5 types of weather.	
<ul style="list-style-type: none"> <li>• Students will use appropriate articulation in words and sentences.</li> </ul>	Students will use target sounds correctly throughout oral activities.	Student participation, therapist observation.	

Kristin Maas, MS CCC-SLP

## Moondance

*Tell a story in appropriate sequence. Select one student to hold each prop. The student holding Bear is the narrator and tells the story with therapist prompts.*

**Therapist:** In the very beginning of the story, what did Bear want to do?

Student: He wanted to dance with the moon.

**Therapist:** Did he think that the moon would dance with him?

Student: No.

**Therapist:** What did Little Bird say he should dance with?

Student: The clouds.

**Therapist:** So what did bear say?

Student: Clouds, will you dance with me?

**Therapist:** And did they? Did the clouds come down to dance?

Student: No.

**Therapist:** So what did Bear do?

Student: He went to bed. *Student covers Bear with blanket.*

**Therapist:** In the morning what did he see?

Student: Fog (or the clouds)

**Therapist:** Yes, the clouds came down to the ground as fog. And what did bear do?

Student: He danced with the clouds. *Student makes Bear and clouds dance.*

**Therapist:** After a while the clouds went away. How did Bear feel?

Student: Sad

**Therapist:** What did Little Bird say he should dance with next?

Student: Rain

**Therapist:** So what did Bear say?

Student: Rain, will you dance with me?

**Therapist:** Did the rain come to dance with him?

Student: No.

**Therapist:** So what did Bear do?

Student: Went inside and cleaned up.

**Therapist:** When he was finished, what did he see outside?

Student: Rain.

**Therapist:** And what did he do?

Student: He danced with the rain. *Student makes Bear and rain dance.*

**Therapist:** When the rain went away, what did Bear do?

Student: He ate supper. *Student shows Bear with bowl of soup.*

**Therapist:** And then he went outside. What did he want to dance with?

Student: The moon.

**Therapist:** What did he say?

Student: Moon, will you dance with me?

**Therapist:** When he looked down what did he see?

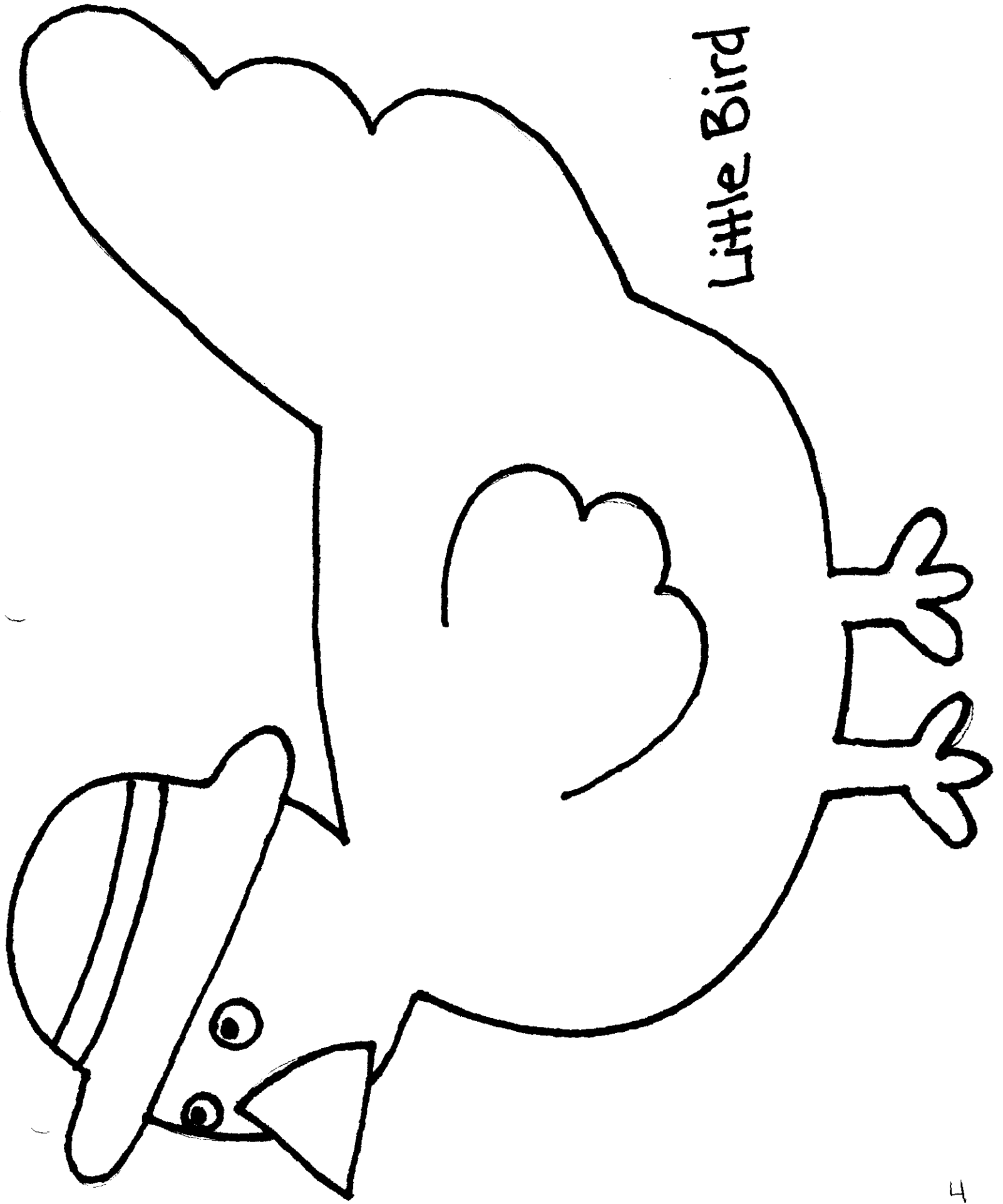
Student: The moon's reflection in a puddle.

**Therapist:** And what did he do?

Student: He danced with the moon. *Student makes Bear and moon dance.*

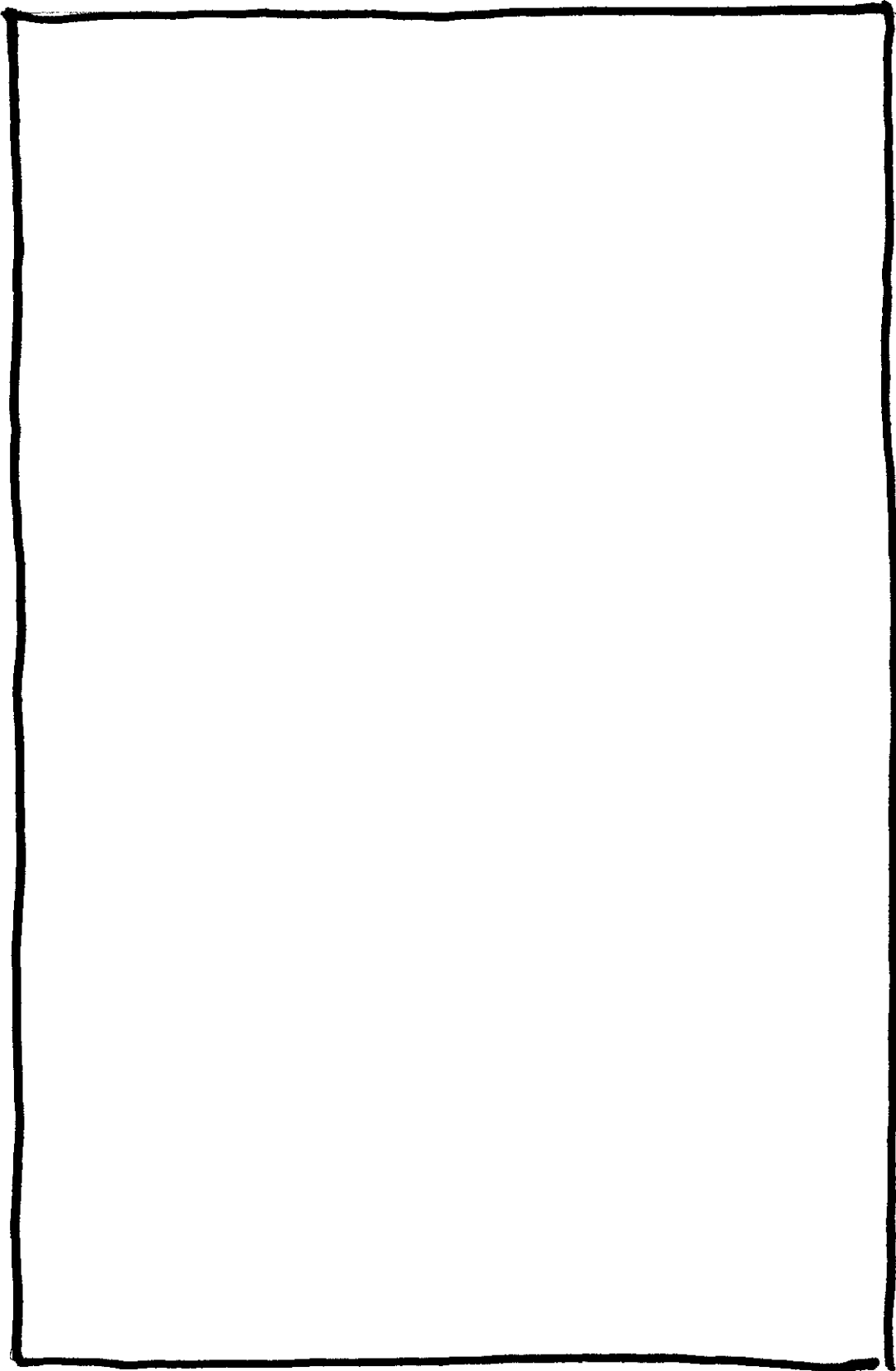


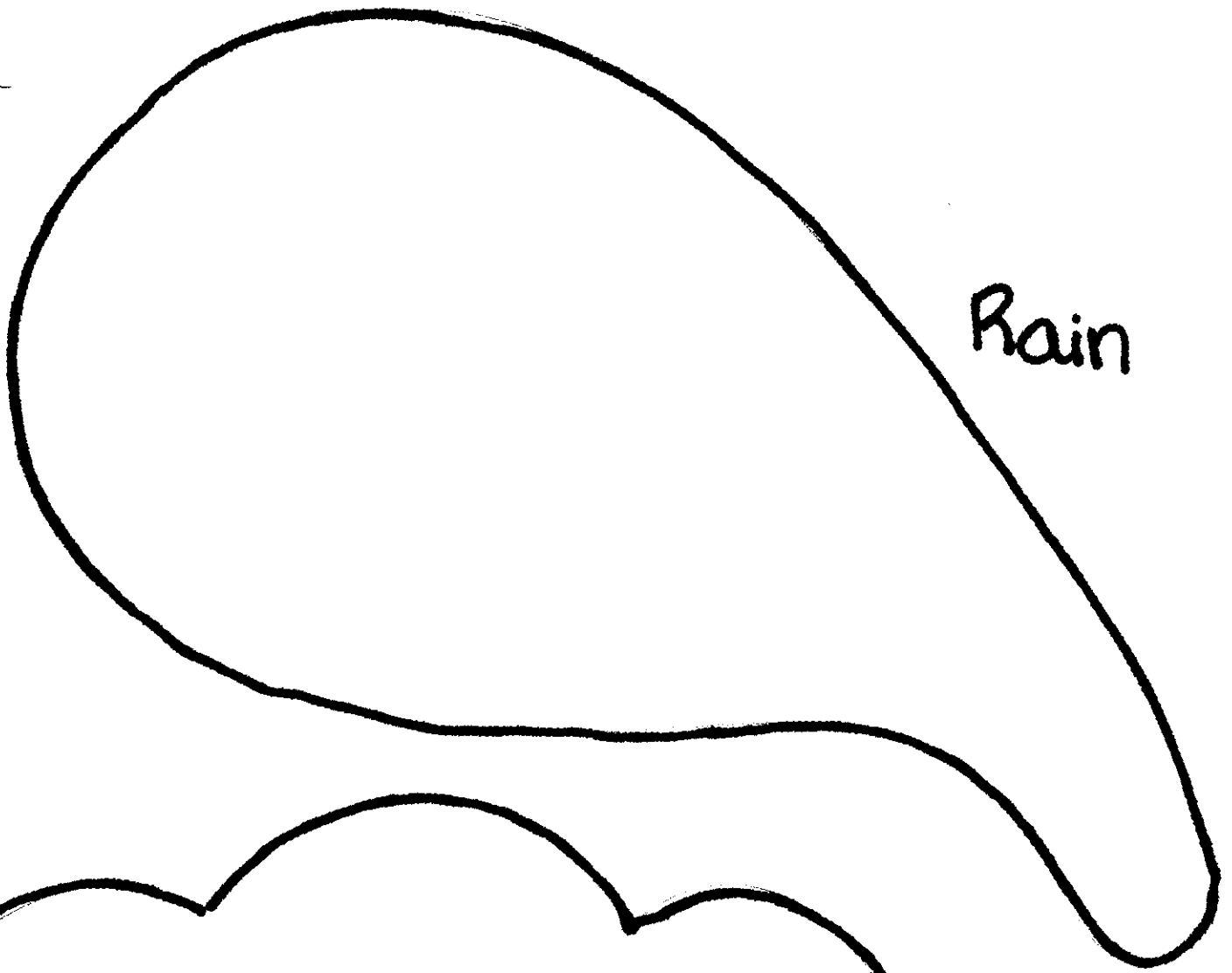
Bear



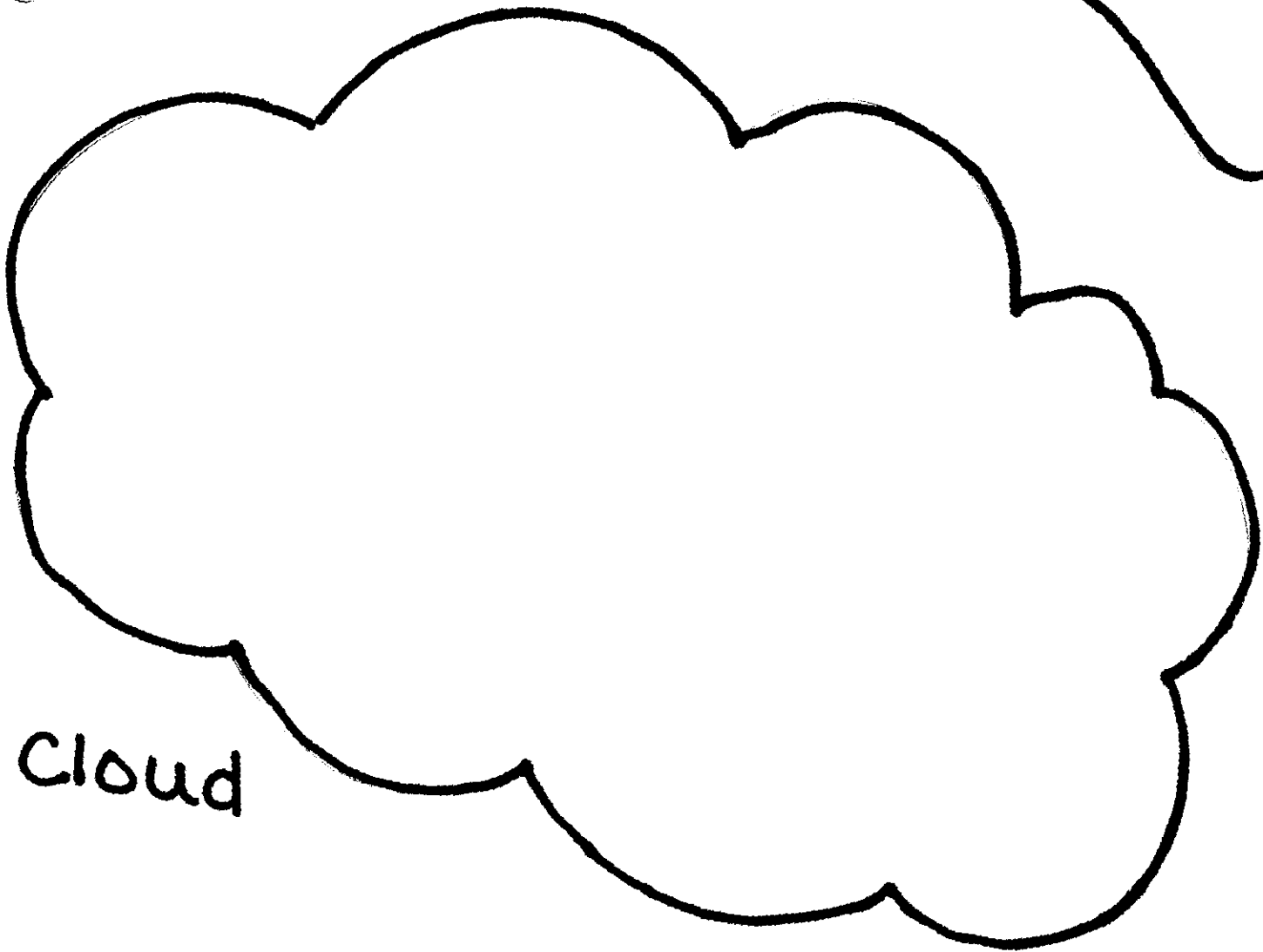
Little Bird

Blanket

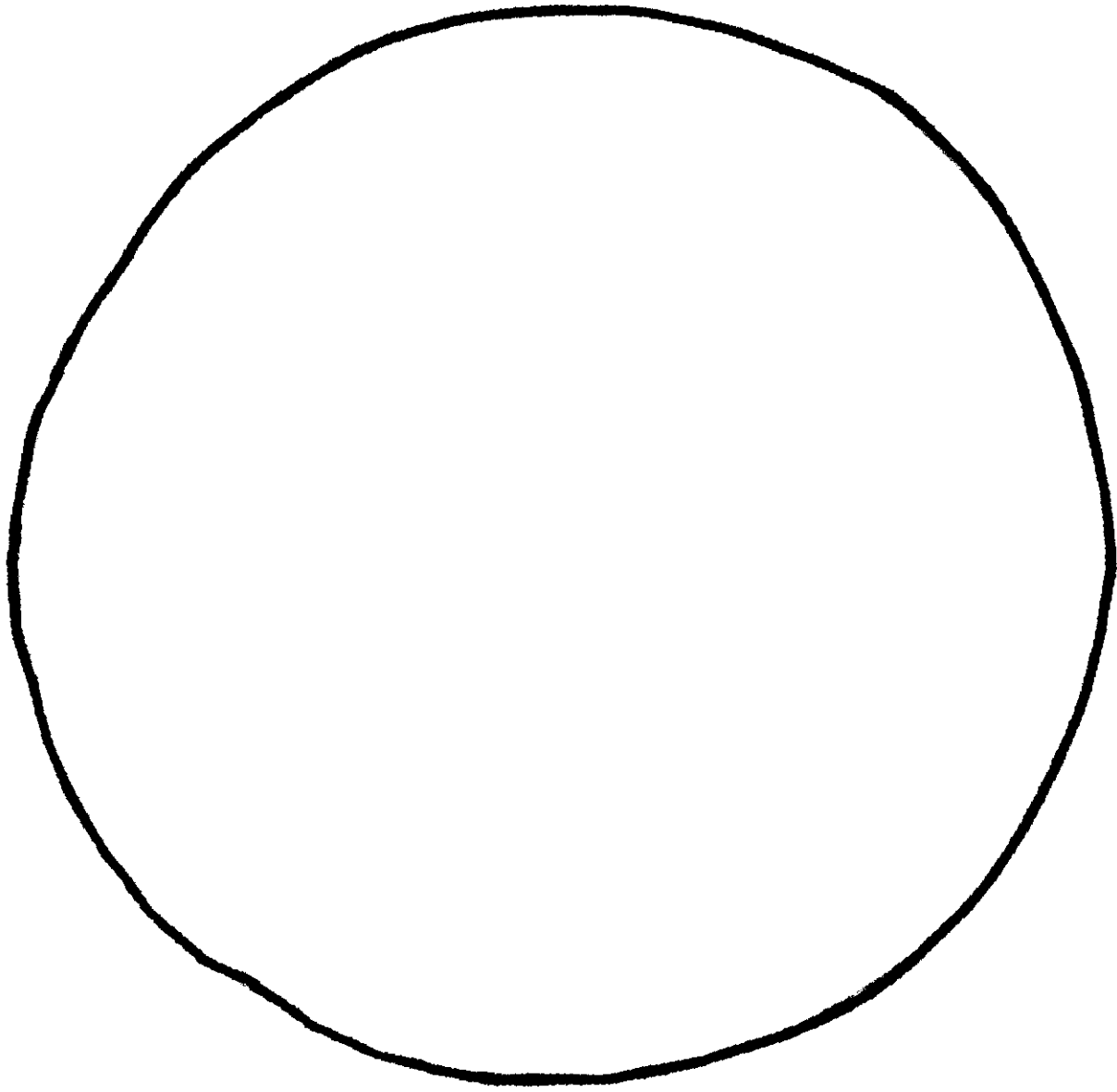




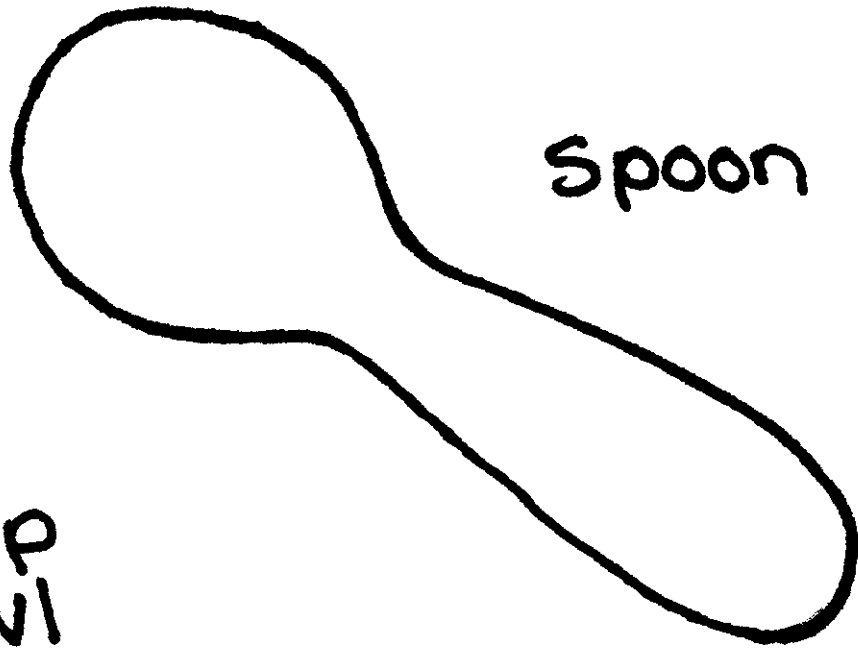
Rain



cloud

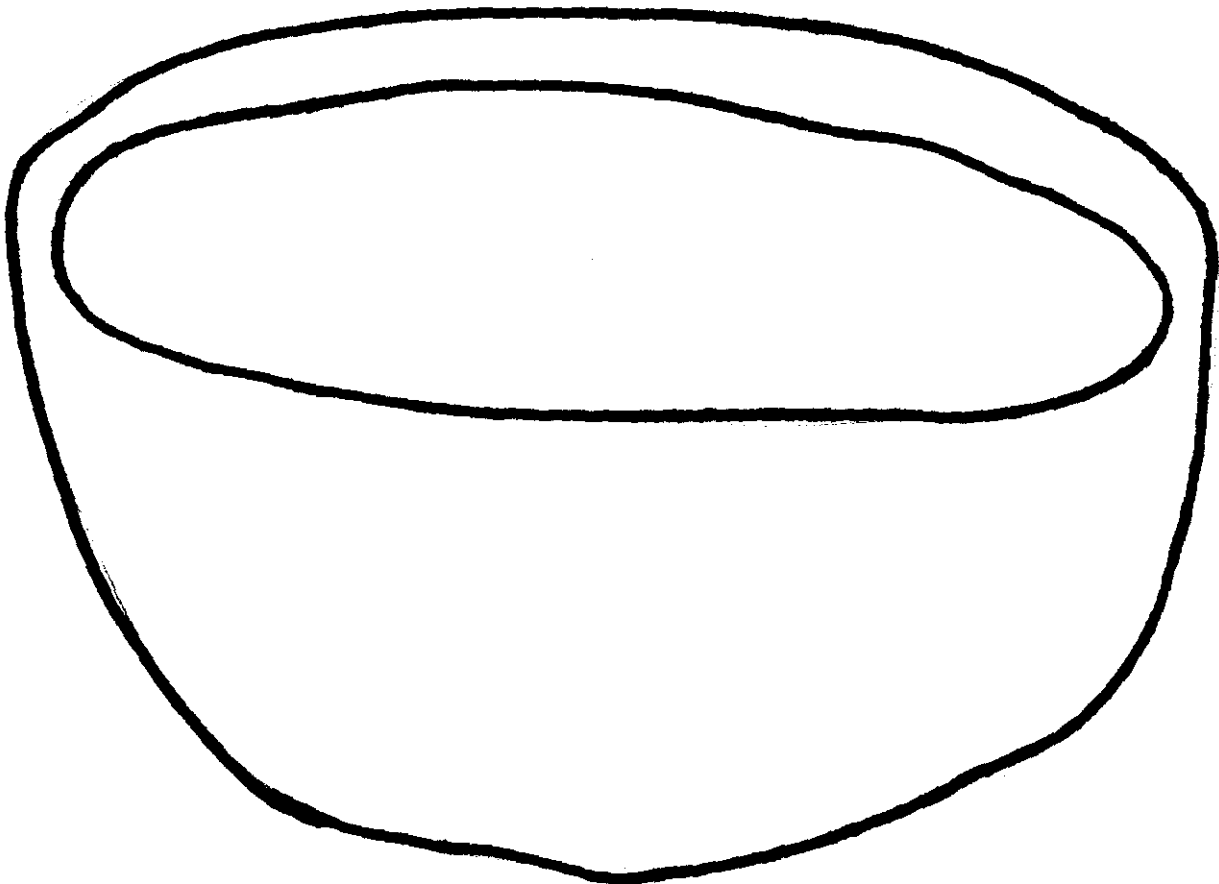


Moon



Spoon

Soup  
Bowl





Name: \_\_\_\_\_

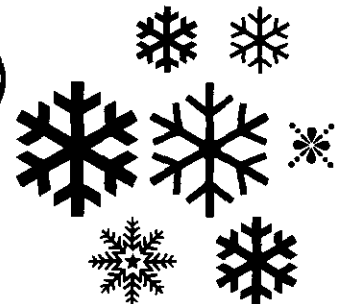
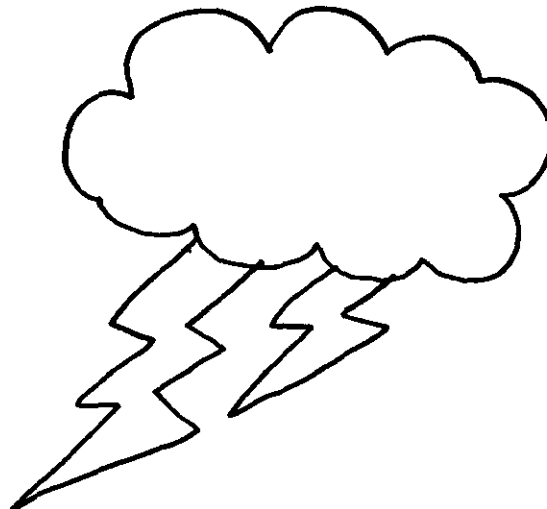
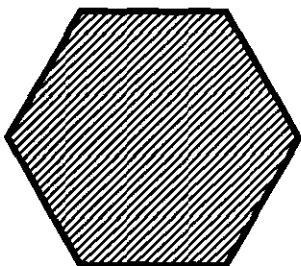
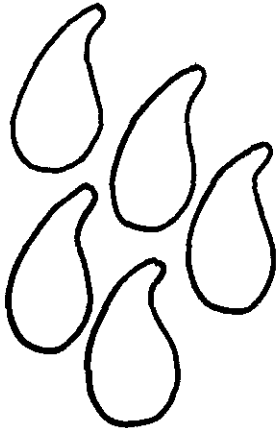
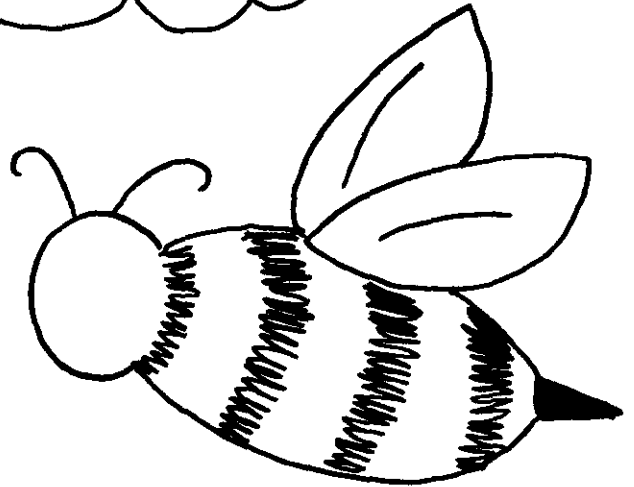
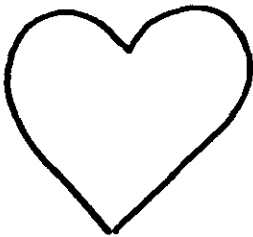
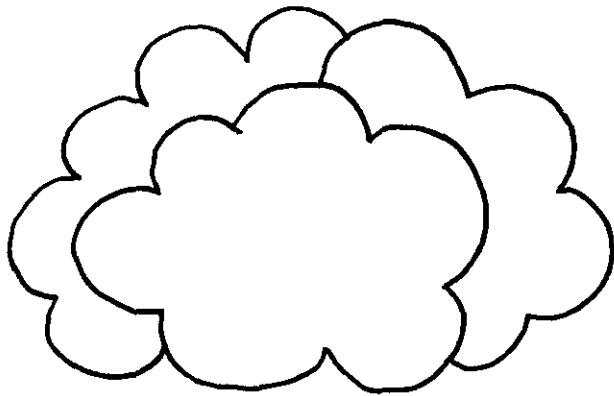
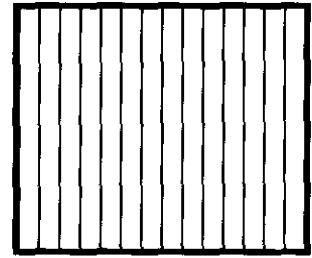
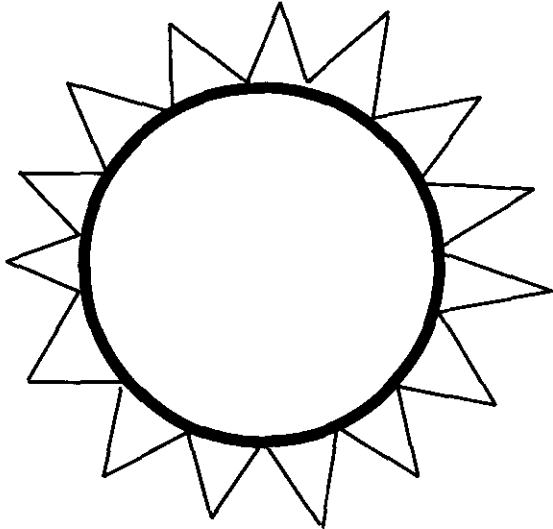
Directions: Cut out the pictures below. Glue them to the paper in the order that they happened in the story.

<b>1</b>	<b>2</b>	<b>3</b>
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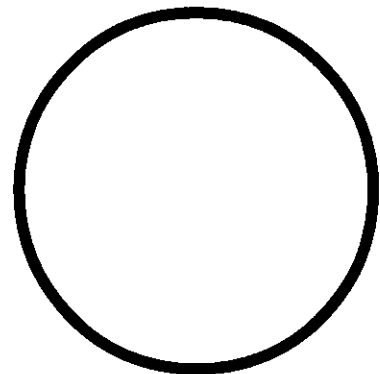
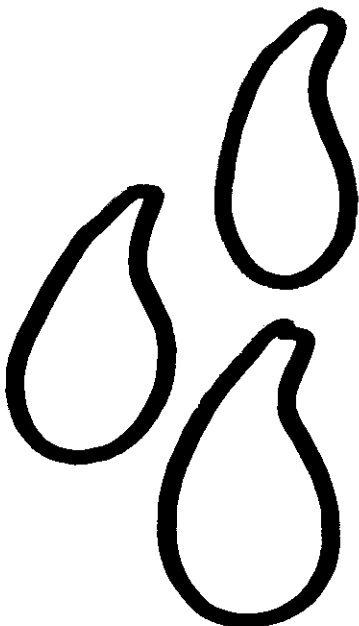
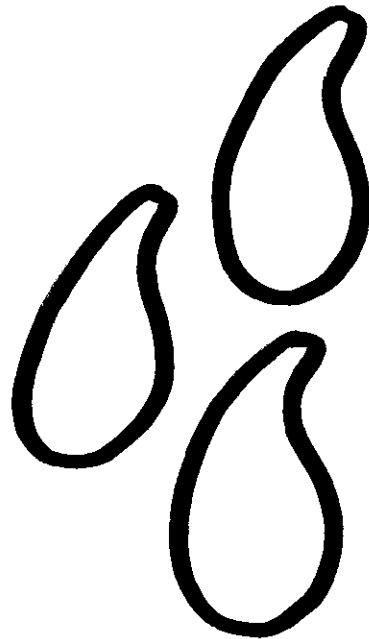
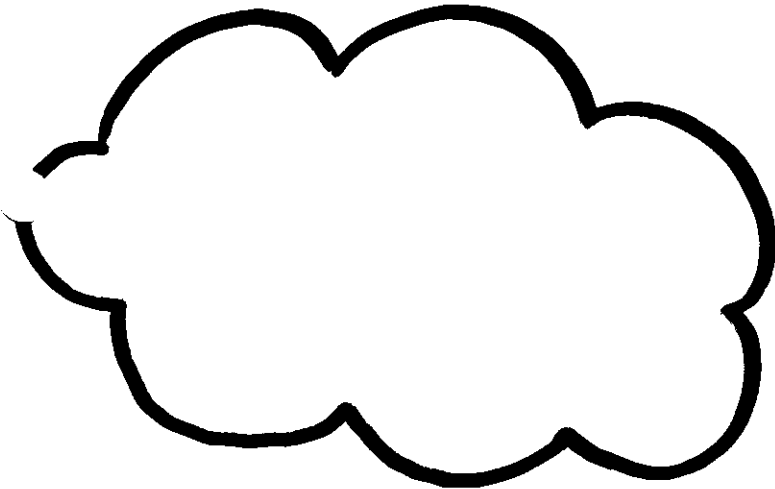
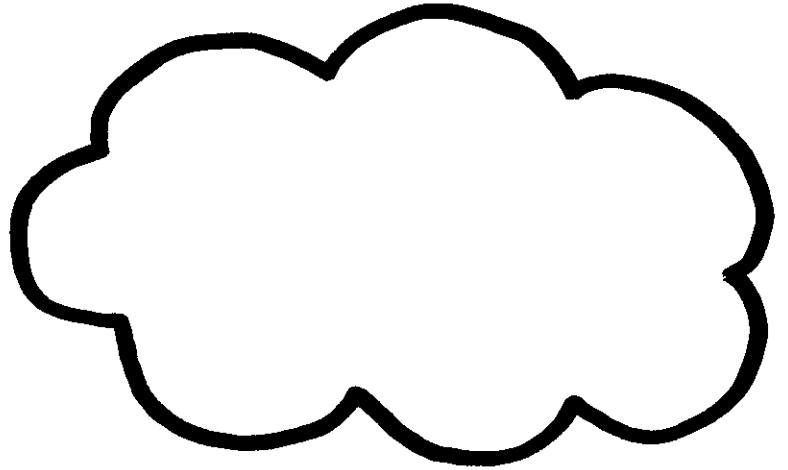
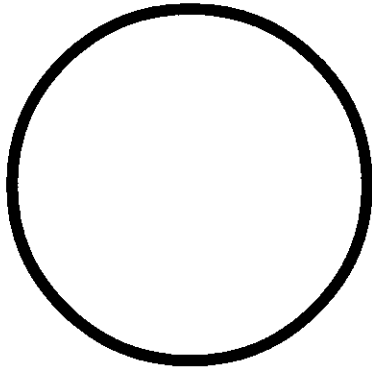
Name: \_\_\_\_\_

Directions: Circle all of the types of weather.



Name: \_\_\_\_\_

Directions: Draw a line between the objects that are exactly the same.

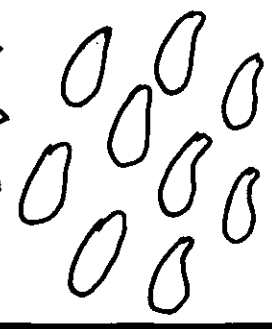
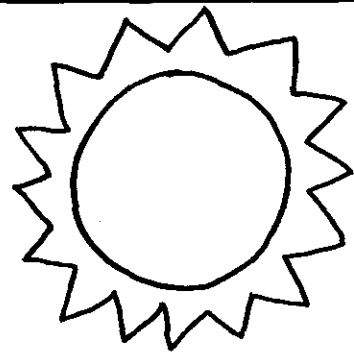
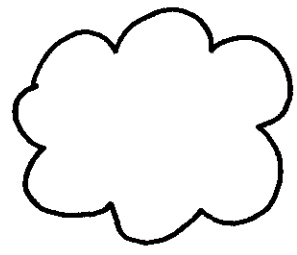
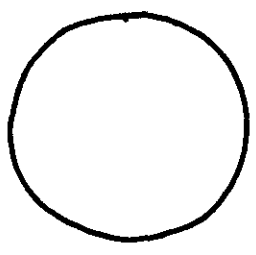


Same

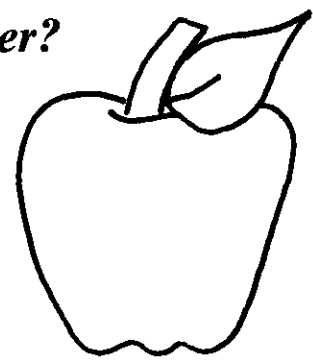
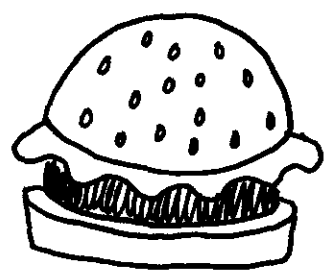
Name: \_\_\_\_\_

Directions: In each line, color the picture that correctly answers the question.

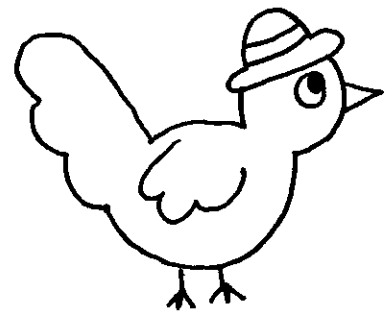
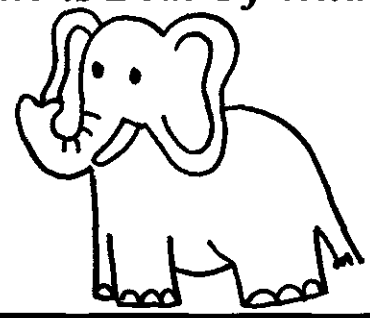
*What did Bear dance with?*



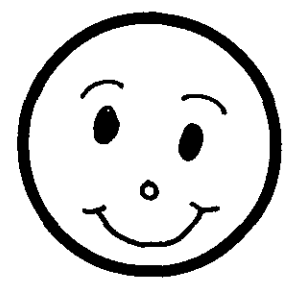
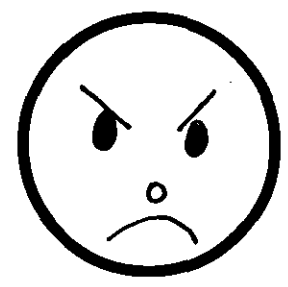
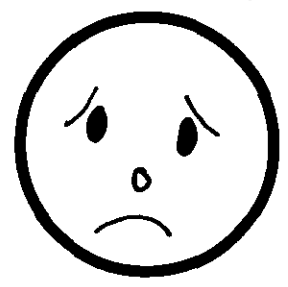
*What did Bear eat for supper?*



*Who is Bear's friend?*



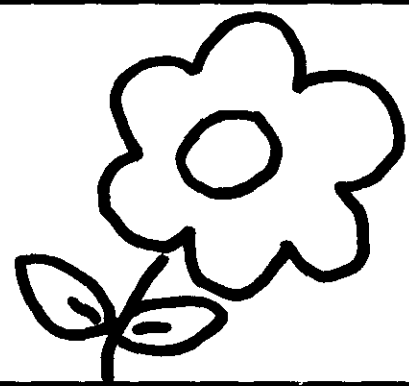
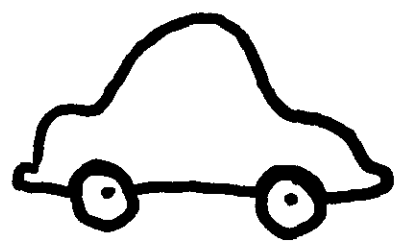
*How did Bear feel when he danced with the moon?*



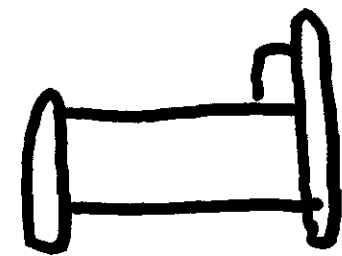
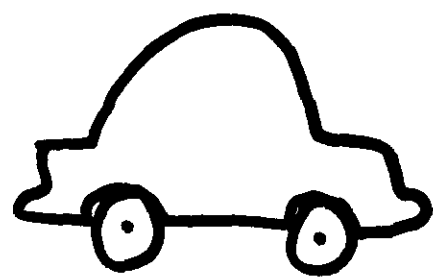
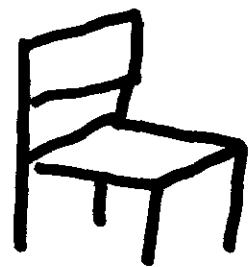
Name: \_\_\_\_\_

Directions: In each line, color the picture that correctly answers the question.

*What did Bear clean?*



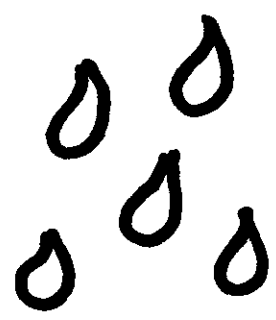
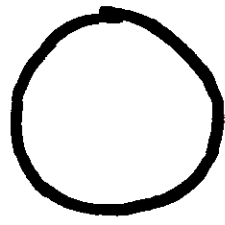
*What did Bear sleep on?*



*How did Bear feel when the clouds went away?*

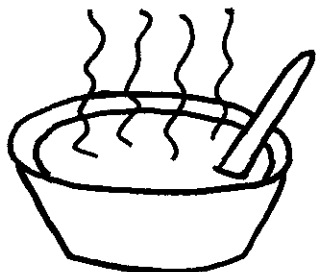
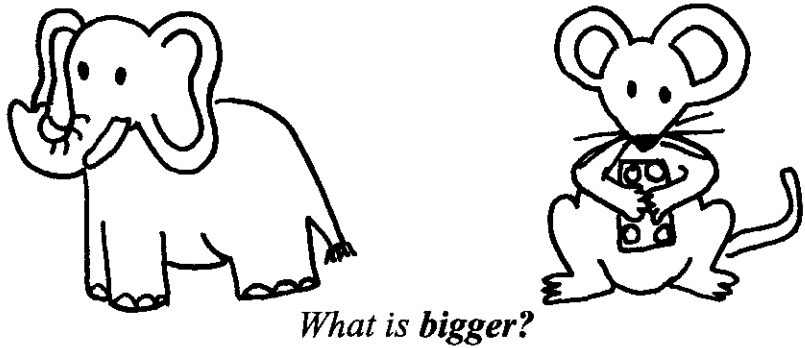
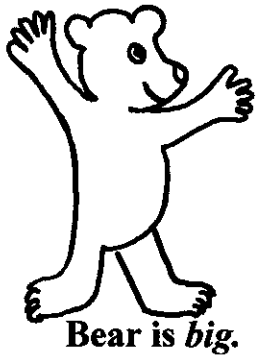


*What do you want to dance with?*

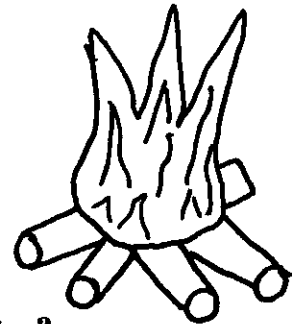
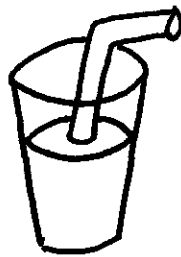


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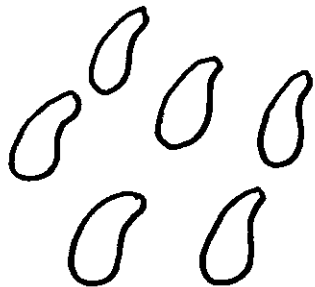
Directions: In each line, choose the picture that correctly answers each question.



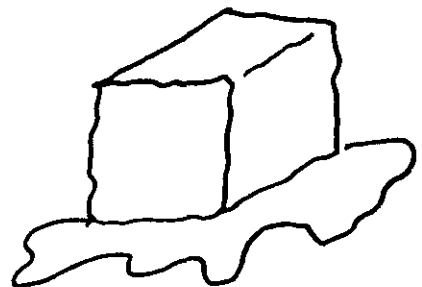
Soup is *hot*.



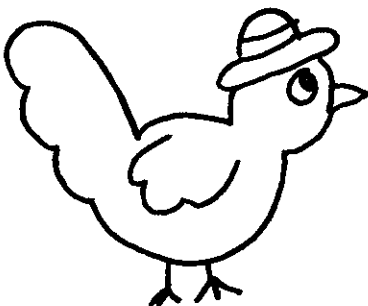
What is *hotter*?



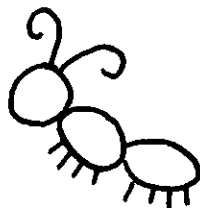
Rain is *cold*.



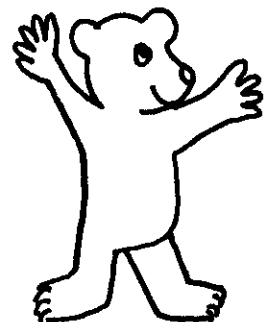
What is *colder*?



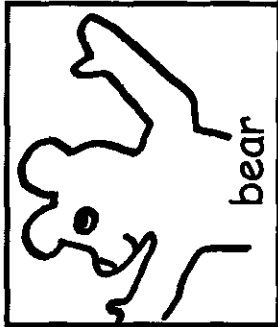
A bird is *small*.



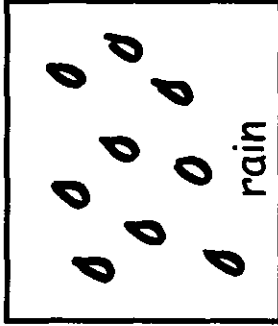
What is *smaller*?



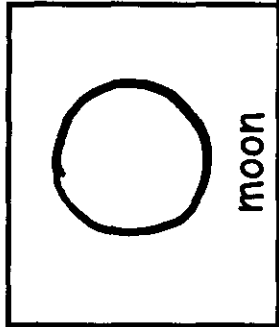
Name: \_\_\_\_\_ Date: \_\_\_\_\_



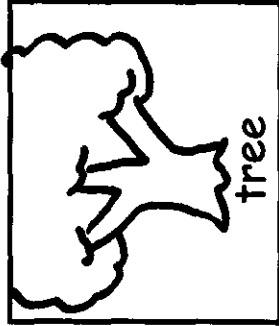
bear



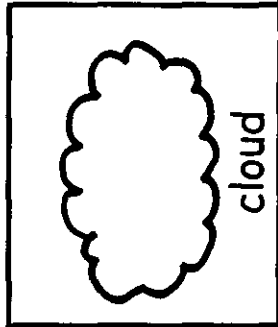
rain



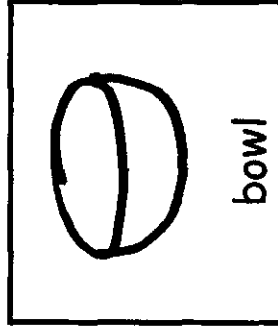
moon



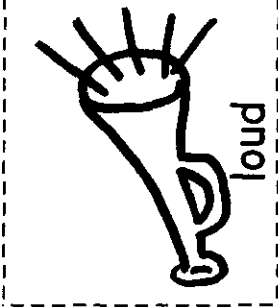
tree



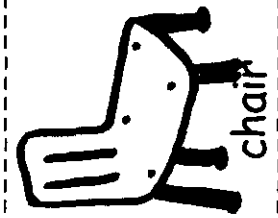
cloud



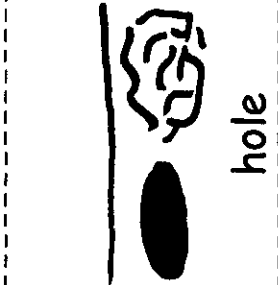
bowl



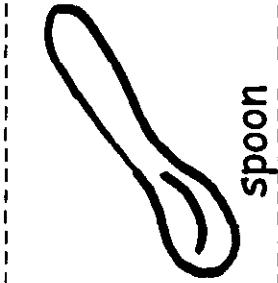
loud



chair



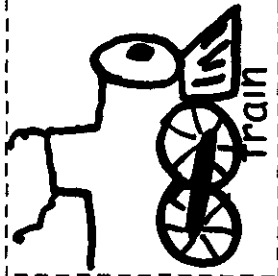
hole



spoon



three



train

**Moondance Categories**

Weather

Food

Shapes

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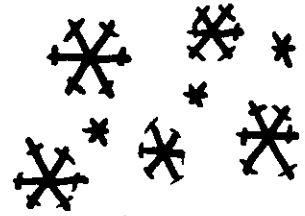
stormy



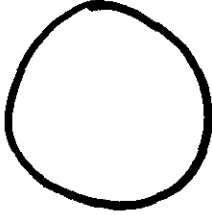
triangle



soup



snowy



circle



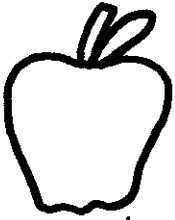
hamburger



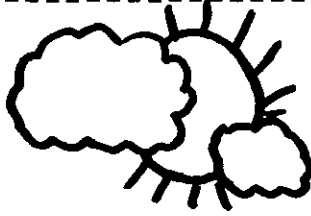
rainy



square



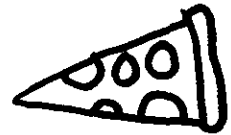
apple



partly cloudy



rectangle



pizza



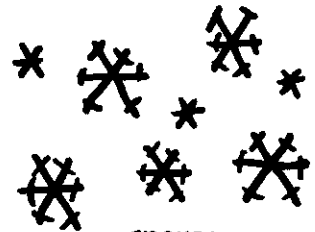
stormy



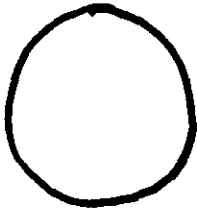
triangle



soup



snowy



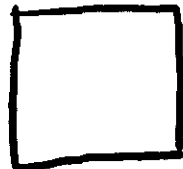
circle



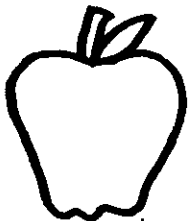
hamburger



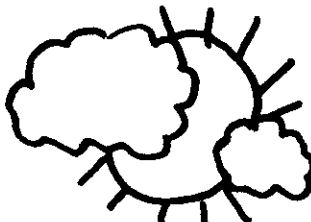
rainy



square



apple



partly cloudy



rectangle



pizza

Sad moon.

Happy moon.

**BIG moon.**

**Little moon.**

Full moon.

Half moon.

New moon means no moon!

Moon up high .

Moon down low.

Moon with someplace  
else to go.



(  
(  
Big moon. Small moon.  
Short moon. Tall moon.  
Happy moon. Sad moon.  
Spotted moon. Plaid moon.  
Full moon. Half moon.  
Cry moon. Laugh moon.  
Moon up high. Moon down low.  
Moon with someplace else to go!