



June 3, 2024

Dear Upcoming 6th, 7th, & 8th Graders,

Welcome to summer reading! In order to maintain the reading skills you have acquired this year, you will be required to complete two book reports this summer.

1) You must read the book below for the grade you are going into for the 2024-25 school year:

- **Going Into 6th Grade:** *The Lion, The Witch, and the Wardrobe* by C.S. Lewis
- **Going Into 7th Grade:** *The Voyage of the Dawn Treader* by C.S. Lewis
- **Going Into 8th Grade:** *The Silver Chair* by C.S. Lewis

2) You must read one book from the list below:

- *20,000 Leagues Under the Sea* by Jules Verne – Lexile Level 1100
- *Across Five Aprils* by Irene Hunt – Lexile Level 1100
- *Caddie Woodlawn or Caddie Woodlawn's Family* by Carol Ryrie Bunk – Lexile Level 890
- *Chasing Vermeer* or any in this series by Blue Balliett & Brett Helquist – Series Lexile Level 750-830
- *Crispin* or any in this series by Avi – Series Lexile Level 690-780
- *Found* or any in this series by Margaret Peterson Haddix - Series Lexile Level 730-800
- *Gathering Blue* or any in this series by Lois Lowry - Series Lexile Level 680-760
- *Holes* or *Small Steps* by Louis Sachar - Lexile Level 660
- *Island of the Blue Dolphins* by Scott O'Dell – Lexile Level 1000
- *Little Women* or any in this series by Louisa May Alcott - Series Lexile Level 1300
- *Make Your Bed* by Admiral William H. McRaven
- *My Friend Flicka* or any in trilogy by Mary O'Hara – Lexile Level 960
- *Out of My Mind, Out of My Heart, or Out of My Dreams* by Sharon M. Draper – Lexile Level 700
- *Rangers Apprentice: The Ruins of Gorian* or any in this series – Series Lexile Level 780-950
- *Robinson Crusoe* or sequel by Daniel Defoe – Lexile Level between 770-1360
- *The Black Stallion* or any in this series by Walter Farley – Series Lexile Level 680-930
- *The Cay* or sequel by Theodore Taylor – Lexile Level 860
- *The Count of Monte Cristo* by Alexander Dumas – Lexile Level 1080L
- *The Fall* or any of *The Seventh Tower* Series By Garth Nix – Series Lexile Level 740-860
- *The Hobbit* or any in this series by J.R.R. Tolkien – Series Lexile Level 810-1150
- *The Miracle Worker* by William Gibson – Lexile Level NP
- *The Witch of Blackbird Pond* by Elizabeth George Speare – Lexile Level 850
- *Treasure Island* by Robert Louis Stevenson – Lexile Level 1070
- *Walk Two Moons* by Sharon Creech – Lexile Level 770
- *Wolf Hollow* by Lauren Wolk – Lexile Level 800
- *Wonder* by R.J. Palacio – Lexile Level 790

Book Report Formats:

- 1) Complete the attached Book Report Form for **each** of the two books you read.
- 2) Select and complete **one** activity from the attached chart for **one** of the books you read (your choice).

Please bring your work in on the first day of school and contact us if you have any questions.

BOOK REPORT FORM

Your Name: _____ Type of Book: _____

Title of Book: _____ Author: _____

Main characters & description:

1) _____

2) _____

3) _____

4) _____

Setting (where & when): _____

Plot: _____

Solution: _____

Evaluation: _____

MIDDLE SCHOOL BOOK REPORT ACTIVITY CHART

Verbal - Linguistic	Visual – Spatial	Logical- Mathematical	Naturalist
Write a poem about two main events in the story.	Pick a scene that is described in detail in the story. Draw a detailed picture and then write your own description of what is happening.	Design a comic strip that shows the sequence of events in the story.	Choose one book location or setting to live in for a week – it can be fiction or nonfiction. Which setting would you choose and why?
Choose two people or characters from two different books who you would think would be great friends, explaining why.	Choose a character and imagine you walked into his/her room. Draw a picture and describe what it would look like.	Make connections to the story, including a connection to your life, to another book you have read, and to the real world.	List parts of the text that appeal to each of the five senses.
Record at least 7 vocabulary words that you found interesting. Note the definition of the words and why you chose those words.	Draw a diagram of something that was described in the book and label the parts.	Explain how the text presents information that all students should know.	Describe how nature played a role in events from the text.
Write a short story about what the characters would be doing one year later.	Use a graphic organizer to compare/contrast two characters in the text.	Critique the motives/ actions of the characters in the text.	Choose a character and imagine he had to pack a suitcase for a trip. What would you find in it and why?