



My Website: swimsciences.com

L.B Lamar High School

Advanced Placement Macroeconomics

Fall 2017

Coach Dangelmaier

Email : bdangelm@aisd.net

Room: 286 (3rd), 294 (7th) or at the pool

work: 682-867-8300

cell: 817-925-0505

Website : <http://www.swimsciences.com>

Tutoring / Make-up: B Day lunch or 5:30am at UTA pool (by appointment)

College Board Course Description:

http://apcentral.collegeboard.com/apc/public/repository/ap08_economics_coursedes.pdf

Purpose: According to the College Board, the purpose of the AP Macroeconomics course is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. First, a foundation in basic economic concepts is developed. After the basics are covered, the course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, international trade and international finance. It should be noted that the course promotes the understanding of aggregate economic activity; the utilization of resources within and across countries; and the critical evaluation of determinants of economic progress and economic decisions made by policymakers **(2008, The College Board).**

Upon successful completion of the course, the student should be able to earn college credit by taking the Macroeconomics Advanced Placement Exam.

Pre-requisite skills: Read above grade level; use graphs, tables, and math to analyze complex data and concepts; take notes independently; organize time and exercise self-discipline.

Supplies: paper, pen, pencil, and 3-ring binder

Texts: Economics for AP

2nd edition, 2015, Krugman,BFW/Worth Publishers

Naked Economics: Undressing the Dismal Science, Charles Wheelan (**you may purchase this book on Amazon or download a .pdf version from my website)

Supplemental Texts : **The Everything Economics Book**, 2010, David Mayer

5 Steps to a 5, AP Macroeconomics & Microeconomics, 2012, Eric Dodge, McGraw-Hill

Grading: Major Tests & Free Response Questions – 60%

Classwork and other projects – 20%

Weekly Quizzes – 20%

No Extra Credit

Latework Policy: No late work is accepted unless the student has a school-approved excused absence. It is the student's responsibility to ask for their make-up work. Extenuating circumstances must be communicated to me ASAP. Tests must be made up within 2 days of the student's return.

Assignments

Semester Reading	Throughout the semester, students will be reading: Class Textbook, and <u>Naked Economics: Undressing the Dismal Science</u> by Charles Wheelan Assignments will be collected during the course of the semester
Homework	Students should plan on nightly homework assignments. These assignments will operate as a spring board for the next day's topic or a review of the previous day's topics.
Current Event Essays	Students will select 6 current event topics from the list provided (or others with my permission) and write a 2-3 page essay covering the selected topic. Essays must be type-written. These essays will be due at the end of each 3-week grading period.
Quizzes	Unannounced, open-note and cumulative quizzes consisting of 5-10 questions can be given.
"Celebrations of Knowledge" (aka Unit Tests)	There will be 5 opportunities to celebrate your knowledge, each of which will cover particular areas of emphasis for the AP Exam. All celebrations will be formatted to include a multiple choice section (40-60 questions) and free-response questions (2-3)

Attendance

1. Your attendance is an important component of your success in this course. Instruction will take place every day; therefore it is to your advantage to make your attendance for the full class period a priority. Come to class EVERY DAY. DON'T MISS SCHOOL! If you perpetually miss school, this isn't the class for you.
2. Students with "excused" absences bear the responsibility of using the class website to determine what reading, notes and activities need to complete.