Advanced Resume Writing Guidelines How to Create the Best Marketing Piece

by Angel McCormack

I. The Purpose and Impact

- Strive for an accurate presentation of your unique set of interests and achievements. Your resume is primarily a marketing tool designed to give the employer a favorable first impression—and to get you an interview!
- The average employer spends approximately 15-30 seconds looking at a resume (after scanning and other technical screening devices may have screened it first). Resumes are skimmed before they are read in detail.
- Employers expect you to have a clear focus. Your resume is most effective if you target the job by using the posting to include *their terminology*.
- Use power words and measurable achievements targeted towards a specific goal. Your resume should show a pattern of achievement, as well as detailed and quantified results.

II. The Look

- Your resume should be a marketing piece that fits onto 1 or 2 full pages. This can most easily be achieved by making use of the entire page by changing your margins in the page set up.
- Make sure all the bullets in your document are identical.
- Use one type font no smaller than 11 point, using Bold and Indentations to emphasize.
- *Use Italics very sparingly*, such as for publications you may have written or blurbs about the company you have worked for preceding your job bullets..

III. The Format - Chronological w/ Functional Experience Headings

- Although there are many resume formats, this is the best to use, here is why:
- The chronological resume lists your education and work experience in reverse chronological order which most employers prefer, and ...
- Using Functional Headings as opposed to the generic "Work Experience" will target your resume by making it is easy to see what kind of experience you are touting. Example: "Finance & Accounting Experience" or "Management & Leadership Experience"... whatever is applicable to you. Important Tip: These can speak to job duties not necessarily your job titles if needed.

IV. The Content

- Use bullets to describe your accomplishments and begin each with an action verb. (See the page of action verbs included following this section).
- Always be thinking about **specific tasks**, **accomplishments**, **and results**, **quantifying** and **qualifying** as much as possible.
 - > Quantifying: numbers, percentages, dollar amounts, scopes of projects, number of counties, countries, people, programs, etc.
 - Qualifying: descriptors, software programs you used, businesses or high profile clients' names with whom you may have worked, etc.

V. The Sections

- **Header:** Name/Phone Number/E-Mail Address/LinkedIn Address This information can be anywhere at the top of the page. Your name should be in a larger font than the rest of the resume (16-20pt). For security reasons, don't use a physical address, since resumes are posted all over the internet.
- Education: List your degree then the school in reverse chronological order, including majors, concentration and minors, dates. Keep your education section right under the Summary no matter how long ago your degrees were conferred. If over a decade feel free to leave off dates. You can also rename the section "Education & Certifications" or "Education & Licenses" if applicable, which can save space and streamline your resume.
- Experience: Use a functional heading for all experience as a way to target your resume. As opposed to the generic "Work Experience", use "Finance & Accounting Experience" or "Management & Leadership Experience" to target your resume. Depending on how you want to slant your resume, you can begin with either your job title or the company name. For example, if your titles aren't as impressive as the company or vice versa, then chose whichever you want to emphasize. If you are looking to stay in the same industry but want to change functions, then you could start with the company name. Conversely, if you want to continue doing the same function but a different company or industry, then you would begin with your job title.

 Just be aware of how what you list first can emphasize your direction.
- Additional Qualifications: This is where you may list anything else you have not yet, such as: Community Service, Publications, Awards, Memberships, Affiliations, then rename section accordingly.
- **Do not write** "References Available upon Request."
- **Do not include** personal information that could subject you to discrimination.

Action Verbs

Leadership Skills	Management Skills
Advocated	Administered
Directed	Analyzed
Enlisted	Assigned
Formed	Attained
Founded	Chaired
Governed	Contracted
Hired	Consolidated
Initiated	Coordinated
Inspired	Delegated
Instituted	Developed
Started	Strengthened
Led	Directed
Managed	Evaluated
Moderated	Executed
Motivated	Improved
Pioneered	Increased
Presided	Organized
Recruited	Oversaw
Represented	Planned
Selected	Prioritized
Spearheaded	Produced
Sponsored	Recommended
Staged	Reviewed
S	Supervised

Organizational Skills Arranged Assembled Centralized Coordinated Catalogued Distributed Disseminated Executed Formalized Implemented Installed Maintained Organized Planned Prepared Processed Routed Recorded Reorganized Scheduled Updated

Collected Critiqued Diagnosed Evaluated Examined Identified Inspected Interpreted Interviewed Investigated Organized Reviewed Summarized Surveyed Systematized

Creative

Conceived

Composed

Established

Designed

Devised

Invented

Originated

Revolutionized

Produced

Research

Clarified

Skills

Created

Conceptualized

Skills

Detail Skills Approved Arranged Catalogued Classified Collected Compiled Executed **Implemented** Inspected Monitored Operated Prepared Processed Purchased Recorded Retrieved

Helping **Skills** Aided Arbitrated Assisted Attended Counseled Expedited Facilitated Fostered Guided Helped Mentored Referred Rehabilitated Resolved Represented Settled Supported Treated Tutored

Communication Skills

Addressed Interpreted Answered Interviewed Apprised Lectured Arbitrated Listened Briefed Mediated Conducted Moderated Corresponded Negotiated Contacted Persuaded Demonstrated Presented Directed Promoted Drafted Publicized Educated **Publicized** Edited Reconciled **Explained** Reported Familiarized Recruited Formulated **Taught** Influenced Trained Informed Translated Instructed Wrote

Analytical Skills Analyzed Assessed

Assessed Audited Consulted Discovered Evaluated Examined Identified Interpreted Investigate Researched Surveyed Tested