

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,473
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,113
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,113

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: October 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage active playtimes to increase the amount of physical activity.	KS to train and engage play leaders at lunchtimes. Children to have resources and equipment to encourage active playtimes. Raise the profile of play leaders with new clothing bands etc to highlight the role across the school Equipment to be replenished and updated regularly to keep this current.	£ 500	Children have been taking part in a variety of sports / games during playtimes. Play leaders have engaged mostly with tennis. Playleaders understand leadership roles and responsibilities.	Introduce Opal for 2022-2023 to develop more physical activity at playtimes.
Implement the golden mile for children and track their progress.	Sports team to continue to use golden mile throughout PE lessons. Children's progress will be tracked and children that are not showing an improvement will be targeted.	£200	Children have developed some multi skills as a result of the play leader scheme. E.g. throwing and catching / skipping / movement	Develop understanding of correct use of equipment. Develop teamwork / collaborative play.

<p>Raise the profile of girls in sport and encourage girls active clubs.</p>	<p>Implement delivery of daily mile into the school, Visit other primary schools to see how this is organised.</p> <p>Children to take part in a mini marathon week (MARCH). Over the course of the week all children will complete a marathon and receive a medal/ certificate.</p> <p>Celebrate the distance year 3 and year 5 have walked swimming with certificates. (4KM walk each week)</p> <p>Promote being active by running girls only sports and lunch clubs for upper key stage 2 where the take up for sport has decreased. Participate in girls only competitions with MKSSP. This is to include a range of sports throughout the year.</p>		<p>All children participating in the golden Mile. Staff meeting delivered. Score cards tracked and improvement monitored.</p> <p>Girls competitions only, girls football club started. Female leadership for sports started. Children ran stations for sports day. Girls participated in competitions.</p>	<p>Continued- Reintroduce in September.</p> <p>Mini-marathon to be completed Autumn Term 2022 timed to coincide with London Marathon.</p> <p>Continue into 2022-2023.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of swimming.	Raise the profile of swimming in school and rack improvement. Celebrate success by purchasing <i>Swim England</i> badges. Children to share these in celebration assembly.	£200	Children have swum throughout the whole year. Data and improvement analysed show huge improvement since the start of the academic year. (supporting document). Swim and water safety taught in school to all year 6 and year 3 pupils.	Swimming plan in place for 2022-2023 with catch up swimming scheduled for children that cannot swim 25m. Data available on Primary PE planning. Plan for Year 6 and Year 4 to do additional swimming.
Improve the delivery of PE and sport. Raise the profile of PE across the school	Embed the role of a Sports Coordinator to support the delivery of 2 hours of high quality PE and ensure the attendance of competitions. Sports co-ordinator to raise attainment in PE by implementing a tracking and assessment tool. Sports team to deliver PE sessions to SEND groups and promote physical PE. Continue to support PP children with enrichment opportunities, tracking attendance at clubs and impact. Identify Gifted and talented	£2000	PECO courses attended with MKSSP. Bronze package purchased and support received. Lesson observations and action plans created. Assessment tracker software purchased through Primary PE Planning. Summary of Data analysed for end of year. (See separate documents).	

	children in school and support them to participate and compete at a higher level. Apply and complete the accreditation for School Games. Continue to update school PE equipment so it meets the requirements of the increasing class sizes e.g. hockey sticks, tennis rackets.	£1820	Applied July 2022.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the delivery of PE and sport.	Embed the role of a Sports Coordinator to support the delivery of 2 hours of high quality PE and ensure the attendance of competitions. Sports co-ordinator to raise attainment in PE by implementing a tracking and assessment tool. Monitor the delivery of PE through regular observations, monitoring of progression skills and coverage. Embed the link with SSP to support PE curriculum and create an action plan including links for CPD opportunities. Initially focus on gymnastics for staff and PE team.	£905	PECO courses attended with MKSSP. Bronze package purchased and support received. Lesson observations and action plans created, which led to improvements in the teaching of sport. Assessment tracker software purchased through Primary Pe Planning. Summary of Data analysed for End of year. (See separate documents).	Level 4 course for sports coach. Continue to attend MKSSP PE courses to upskill staff.

	<p>Continue the subscription to Primary PE planning resource – knowledge and resources for teachers.</p> <p>Book and organise a PE Ofsted deep dive audit with MKSSP to evaluate PE in school and produce some next steps.</p>		<p>PE lead now has a year worth of data to attainment throughout the school. Intervention groups established to close the gap in underachieving children.</p> <p>Reviewed deep dive analysis from MKSSP.</p>	Action plan 2022-2023 included deep dive report.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

70.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wide range of sports and activities.	<p>Plan and deliver Sports week for all children using external agencies eg: yoga, bushcraft, martial arts,</p> <p>Plan and book Bikeability and Scootability (EYFS).</p> <p>Book taster sessions for children throughout the year with less</p>	£1000	<p>Pupils have had external visits from Bikeability, skipping, freestyle football, martial arts. Children received opportunities to access these outside of school.</p> <p>Children attended a wide range of sports competitions. This boosted children's engagement and lead to</p>	To continue to offer Bikeability and addition activities for children in next academic year.

	publicised sports.		some children taking part in clubs outside of school.	
	Offer free enrichment sports clubs to children at lunch times and after school. Coaches to track attendance.	£3000	Free enrichment clubs – attendance monitored. Included a breakfast club. Year group 1-6 has opportunities for clubs.	
	Flood lights on pitch to enable use of pitch in winter months.	£8000	Planning permission process started Summer term 2022	To continue for 2022-23
	Offer an American Football club using staff expertise.		Not viable 2022-2023	
	Plan and book workshops for the children to broaden their range of sports. E.g., Freestyle football Skipping	£640 £825	Football and skipping workshops completed. Children purchased skipping ropes and used them during playtimes meaning they were more active during these times. This encouraged adults to engage in skipping games.	Continue to add a range of workshop and taster sessions that differ from 2021/ 2022.
			Freestyle football workshops gave children inspiration and ambition to see a sports model.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop intra school competitions for all children.	Set up and deliver half-termly competitions for all children to experience competition. Create year group tournaments and raise the amount of competitive sport in school. Plan and deliver the annual sports Day in the summer term	£240	Not established during 2021-2022, will implement in 2022-2023 with new P.E Team. Sports Day planned and delivered including parents spectating. Stickers purchased to celebrate the competitive sport taking place. Use of house system embedded.	Continue to use house system to develop intra schools competition in PE lessons. Develop festivals for KS1.
Increase attendance at level 2 inter school competitions.	Purchase MKSSP Bronze level offer to access and book inter school Purchase sports kit for the school for children to use. Target attendance at least 10 competitions.	£700	Competitions attended throughout the year included opportunities for festival. Coach purchased to attend whole school athletics. NL won medium schools competition allowing 48 children to attend MK athletics track and experience a professional competition using facilities. Coach was purchased to support attendance. Some children now take part in Athletics Club outside of school.	To continue with MKSSP membership to access festivals and promote participation with children.

Signed off by	
Head Teacher:	E Donoghue
Date:	July 2022
Subject Leader:	L Clarke
Date:	July 2022
Governor:	A Shaw
Date:	July 2022