

Macbeth

YEAR GROUP: 5

DATE: Summer 1

To Try New Things

To Work Hard

To Concentrate

To Push Ourselves

To Imagine

To Improve

To Understand Others

To Not Give up

Shakespeare Can Be Fun!

Macbeth

For Kids



by Lois Burdett

Title

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

We will launch our topic with a Battle of the Brains and the Highland Games where we will participate in welly wanging, shot put and a tug of war. Following this we will use the Royal Shakespeare Company provision to develop our dramatic skills and explore the role of each character. By acting out parts of the play in pairs, groups and as a whole class we will aim to write a variety of texts considering characters throughout the play and consider how they have developed throughout the story.

LITERACY

As Writers and Readers we will be exploring the play through drama which we will use to gain an understanding of the Shakespearean language. We will read and explore the text and characters that are created and will make links with other Shakespearean plays. In writing we will write a flash back of the opening battle scene and put ourselves in Macbeth's shoes. Also we will write a diary of Macbeth's decision to kill King Duncan.

MATHS

As mathematicians we will follow the Rising Stars curriculum : 5.10 Number Sense 5.11 Additive Reasoning including using formal methods for multiplication and division. Using all 4 rules of number to solve practical and word problems.

SCIENCE

As Scientists we will explore the differences in the life cycle of a mammal, an amphibian, an insect and a bird. We will be able to explain the process of reproduction in plants and animals.

HUMANITIES

As Historians we will we will be exploring life in the time of Shakespeare whilst looking at the key differences between life then and now e.g. homes, transport, communication, clothes, food & entertainment

As Geographers we will name and locate counties, cities and regions and features of the United Kingdom using Scotland as a starting point because that is where Macbeth is based.

COMPUTING

As users of technology

MUSIC

As musicians, we will have weekly singing sessions with Mrs Chamberlain. We will begin to practice songs for the summer concert.

PE

As athletes we will learn and focus on individual skills such as dribbling, passing, throwing and catching building up to a mini tournament.

ART/D.T.

As artists we will create perspective. Children will create their own mini box theatres and puppets. We will use the script as a stimulus to create artwork reflecting the emotions Macbeth experiences.

ENRICHMENT

Spanish Café, potato growing, NCN Sports Workshop.

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

As Global citizens we will be thinking why is Shakespeare popular around the world? Which stories from other countries were influenced/ based on stories from Shakespeare. Why were most Shakespeare plays not set in England?