



Distance Professional Learning Series Spring 2020

Purpose:

To provide a continued learning environment for adult learners during the time of Distance Learning, and an avenue for educators to earn continued education credits toward the cultural competence re-licensure.

What:

Each Professional Learning opportunity will include either a series of videos or articles to read and personally reflect upon. Each Series will culminate with a discussion session via a Zoom meeting platform.

Registration:

Use the Eventbrite link provided for each Series listed. Registration closes for all series on **April 24, 2020**. For each event you are participating in, a Zoom meeting invite will be provided via email. You are welcome to register for any of the learning series listed, however, in order to receive CEU certification, all three series components must be met. Administrative CEU is pending. NWSISD may create additional sessions based on the length of the Distance Learning order by Governor Walz.

For more information, contact Melissa Jordan at mjordan@nws.k12.mn.us

Series #1: Equity During Distance Learning Wednesday, April 29, 2020; 2:00 – 3:00 pm

Equity Literacy During the COVID-19 Crisis

We find ourselves in one of those proverbial measuring stick moments. What is our equity commitment? Do we find matters of equity expendable enough to set them aside so that we can concentrate on the practical stuff? Do we understand how, if we bow to that temptation, we are merely reproducing the inequitable conditions that already exist in our classrooms and schools for many students and families?

Researchers' Urgent Message for Schools: Start Planning Now for a Precipitous 'COVID Slide' Next Year

Education data guru, Chris Minnich, has some advice for school leaders: You may still be struggling to get food, hotspots and human connection to students, but right now is the time to plan for how school must be different next year if you are going to address learning gaps widened by the pandemic.

Online Teaching Can be Culturally Responsive

Amid school closures, online classes can offer new opportunities for culturally responsive teaching. Here is what one educator is trying with her fifth-grade students.

Click here to register:

<https://series1equityduringdistancelearning04292020.eventbrite.com>

Series #2: Creating and Maintaining Culturally Responsive Classrooms

Wednesday, May 6, 2020; 2:00 – 3:00 pm

Schoology Exchange - Maintaining a culturally responsive learning environment requires a willingness to learn about other cultures, to question your assumptions, and to experiment with new ways of reaching students. If it feels like hard work, then you are probably doing it right!

<https://www.schoology.com/blog/culturally-responsive-teaching-16-ways-integrate-it-your-classroom>

Teaching Tolerance - Most of us in the education profession are white, middle-class, monolingual-English speakers. Increasingly, the same profile does not hold true for our students. Often, when we stand before our classrooms the faces looking back at us do not look like our own. Many of us try to bridge this difference with an embrace of color-blindness or the Golden Rule, treating others the way we would want to be treated. But, the truth is: culture matters. <https://www.tolerance.org/professional-development/culture-in-the-classroom>

A Tale of Two Teachers - Dr. Melissa Crum is an artist, education consultant and diversity practitioner who works with many educators in urban schools. She noticed that many teachers had challenges teaching and relating to students who did not share their same cultural background. So, she worked with a museum educator to create an arts-based professional development series that helps educators think about how they are thinking about their diverse students. Her personal story and professional practice work together to tell a creative, inspiring, and eye-opening message that everyone must hear. <https://www.youtube.com/watch?v=sgtinODaW78>

Multicultural Critical Reflective Practice - Art Museum Teaching. Race based academic standards.

<https://artmuseumteaching.com/tag/multicultural-critical-reflective-practice/>

Click here to register: <https://series2createmaintainculturallyresponse05062020.eventbrite.com>

Series #3: Bringing Cultural Identity to the Classroom

Wednesday, May 13, 2020; 2:00 – 3:00 pm

Bringing Cultural Context and Self-Identity into Education - Brian Lozenski at TEDxUMN

Brian Lozenski is a doctoral student in the Culture and Teaching program at the University of Minnesota. His research focuses on youth participatory action research as an educational project that positions youth as agents of societal transformation. Prior to enrolling at the U of M, he taught secondary math for eight years in public schools in Philadelphia, PA and St. Paul, MN. Brian has combined his work as an educator dedicated to social justice with his passion for community organizing and music. Brian is developing a youth research partnership between the U of M and a local non-profit. <https://www.youtube.com/watch?v=bX9vgD7iTqw>

Cultural Pedagogy: Educational Equality for Our Youth - Isael Torres at TEDxSaltLakeCity

Students with diverse backgrounds and cultures are often marginalized during their education because they are exposed to a "one-size-fits-all" curriculum with one predominant cultural bias. Isael Torres challenges this bias and seeks to create educational programs that incorporates diverse perspectives. Isael Torres was born in Logan, Utah as the proud son of Mexican immigrants. Mr. Torres received his master's from the University of Utah, College of Education in the department of Education, Culture and Society. From early in his college career, Mr. Torres has dedicated his efforts to advocate for education access and equality for communities that are often overlooked and underserved. Mr. Torres believes that in life, and in education, when resiliency meets opportunity, all students can succeed. <https://www.youtube.com/watch?v=AbmyxZaBnhI>

Culturally Relevant Pedagogy in Mathematics: A Critical Need – Dr. Shelly Jones – TEDxCCSU

Dr. Jones is an Associate Professor at Central Connecticut State University. Her interests include culturally relevant mathematics, connecting mathematics and music, and students' mathematics beliefs. She contributed to *The Brilliance of Black Children in Mathematics: Beyond the Numbers and Toward a New Discourse*.

<https://www.youtube.com/watch?v=EjLOuUHN6xY>

Click here to register: <https://series3bringculturalidentityclassroom05132020.eventbrite.com>