

Ideas Unlimited Seminars
Presents...

Differentiation

For the 21st Century

Featuring...
Pat Quinn
“The RTI Guy”

Schedule

Session 1	Part 1A - Introduction to the Seminar Part 1B – Foundations 1 & 2: Routines and Feedback Part 1C – Foundations 3 & 4: Individual Differences Part 1D – Foundations 5 & 6: Relationships and Goals Part 1E - Foundation 7: Linear Learning
Session 2	Part 2A - Model 1: Five Minute Splits Part 2B - Model 2: Guided Slide Part 2C - Model 3: Assess and Adjust Part 2D - Model 4: Begin and Branch Part 2E - Models 5-7: Three More Models
Break	Lunch Break
Session 3	Part 3A – Questions and Answers Part 3B – Tools and Technology for Differentiation Part 3C – Characteristics of Successful Differentiation Part 3D - Final Thoughts

Email your questions to the presenter at any time:
pat@TotalRTI.com

Graduate Credit Info

Up to three graduate credits are available through Concordia University. The cost of each credit is \$141.25. In addition to attending today's presentation you also need to complete a short written assignment for each one-credit course summarizing how you will apply what you learned during today's presentation. You can sign up for one, two or three credits.

To sign up for this Graduate Credit Course visit:

www.GradCredits.com

**Use the following 5-digit "Approved Presentation Numbers"
for any course you would like to take.
You can sign up for up to three credits.**

Presentation #76460 - Best Practice Instruction

Presentation #77136 - Improving Full Class Instruction

Presentation #77137 - Differentiated Instruction

Frequently Asked Questions:

What University is the Graduate Credit from?

The graduate credit is earned from Concordia University Wisconsin. Concordia University Wisconsin is accredited by The Higher Learning Commission of the North Central Association of Colleges and Schools. The University is a member of the Concordia University System, a nationwide network of colleges and universities.

How many credits can I earn?

This presentation will allow you to earn one, two, or three graduate credits. (Semester hour)

What is required to earn the graduate credit?

You must attend today's presentation and complete a written assignment summarizing how you will apply the information from the presentation. Time spent APPLYING the learning to your daily practice and REFLECTING on the application is expected to take 12-20 hours after the presentation. Visit www.gradcredits.com to see the details and grading rubric for this written assignment

When will I receive my grade and/or transcript?

Your grade and transcript will be available 14 days after turning in your assignment.

Do I need to decide today?

No. You can decide to sign up any time. You should visit www.gradcredits.com to view the course requirements, the written assignment, the grading rubric and other information before signing up. Then simply sign up online when you are ready!

What if I have more questions?

No worries! Simply visit www.gradcredits.com and read our complete FAQs. If you still have questions email us using the contact information available on the website.

Great Books and DVDs from Pat Quinn!

Available for purchase at PatQuinnStore.com

Ultimate RTI

Everything a Teacher Needs to Know to Implement Response to Intervention

Pat Quinn's book is the one resource every teacher needs to understand how to implement RTI in their classroom. *Ultimate RTI* answers to the most difficult questions including simple steps to finding interventions, monitoring progress and time management. Contains over 100 examples of what RTI looks like in real classrooms with real students. Appropriate for all grade levels K-12 and covers RTI for both academic and behavioral purposes.

NEW DVD: Pat Quinn's Introduction to RTI

This 45 minute DVD is the perfect way to introduce your staff to Response to Intervention!

For years people have been asking me to film my simple explanation of Response to Intervention so that it could be shown at staff development events. The simple truth is this: How you explain RTI to your teaching staff will determine whether or not they actively participate.

This DVD is designed to do the following:

- Make RTI Simple rather than Scary for your staff
- Define RTI in a positive way
- Show teachers that they are already doing much of RTI
- Affirm the positive simple steps each teacher can make
- Give teachers concrete steps they can take to implement RTI

Filmed in high definition, this beautiful DVD is designed to be shown to your full faculty. At just 45 minutes it is the perfect introduction to RTI if projected on a screen or watched in small groups.

WELCOME!

I would like to take this opportunity to welcome you to today's seminar on **Differentiation for the 21st Century!** I am glad that you are taking a full day to improve your teaching and increase learning in your classroom!

Today is meant for learning, so if there is anything we can do to make your seminar experience more conducive to learning, please let us know. We are here to serve you today, so sit back, relax, and open your mind to the possibilities that exist to increase the level of learning and motivation in your classroom!

Each session of today's seminar is specifically designed to meet your needs, but if you do not get your questions answered be sure to take advantage of the opportunity to ask questions via email.

Finally, I would like to be a resource for you after today. The last page of this program is filled with my contact information. Any time in the future that I can be of assistance to you please do not hesitate to email. Whether you need resources to present this information to others at your school or you have a specific problem you are trying to solve, I hope you will feel comfortable contacting me.

Thank you again for watching today's seminar, and for working so hard to leave a lasting and positive impact on the next generation.

-Pat Quinn
Ideas Unlimited Seminars, Inc.

Differentiation

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Session 1 - Foundations

Foundation #1: Routines

The two most important routines for Differentiated Instruction:

Foundation #2: Feedback Cycle

The Feedback Cycle



What are things you can do to increase the number of times you go through the feedback cycle each day?

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Session 1 - Foundations

Foundation #3: Teach Individual Differences

The three types of individual differences you should teach:

Foundation #4: Defining “Fair”

What are activities that you currently do to teach individual differences and re-define “fair” for your students?

What are activities that you could add to what you currently do to better teach individual differences and re-define “fair” for your students?

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Session 1 - Foundations

Foundation #5: Relationships

Three things you can do to accelerate the relationship process:

What are activities that you currently do to help form trust relationships with your students? What could you add to this list?

Foundation #6: Goals

What are activities that you currently do to help students form a plan for the rest of their lives? What could you add to this list?

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Session 1 - Foundations

Foundation #7: Linear Learning

Naturally Linear

Artificially Linear

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Session 1 - Foundations

Foundation	On a scale of 1-10 with 10 being “very strong” please rate the strength of each of your foundations.	What is one thing you could do to improve this foundation?
Routines		
Feedback		
Teach Individual Differences		
Define Fair		
Relationships		
Goals		
Linear Learning		

Notes

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Session 2 – Models that Work

Model #1: Five Minute Split

Model #2: Guided Slide

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Session 2 – Models that Work

Model #3: Assess and Adjust

Check out Rick Wormeli's Book:
Fair Isn't Always Equal

Model #4: Begin and Branch

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Session 2 – Models that Work

Model #5 Keyed Activity Assessment

Model #6: Creative Choice

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Session 2 – Models that Work

Model #7: Workdown Bin

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Session 2 – Models that Work

Model	Take a moment to write down your thoughts about how you could use each of these models to help increase learning in your classroom...
Five Minute Split	
Guided Slide	
Assess and Adjust	
Begin and Branch	
Keyed Activity Assessment	
Creative Choice	
Workdown Bin	

Notes

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Session 3 – Tools and Technology

Planning

Sharemylesson.com

Opened.com

Teaching

Edpuzzle.com

Powermylearning.com

Educreations

TenMarks.com

Quizlet

Edulastic

Kahoot!

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Session 3 – Tools and Technology

More Teaching Tools

Plickers

ThinkLink.com

Seesaw Learning Journals – Seesaw.me

Behavior Management

ClassDojo

Live School – WhyLiveSchool.com

ClassCraft.com

Feedback

www.4Teachers.org

Rubistar

PBL Checklists

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Session 3 – Characteristics of Successful Differentiated Classrooms

Notes

For more information regarding
Pat Quinn Presentations or Products
Please contact:

Ideas Unlimited Seminars, Inc.
P.O. Box 272
Slinger, WI 53086

(309) 662-5016

theRTIguy@gmail.com

www.TotalRTI.com