



Parent Partnerships

A Newsletter for Parents with Children who have Moderate to Severe Disabilities
Educational Equity For All

March 2016

Common Core News



California Testing in 2015–16

LEAs are administering three types of tests in 2015–16:

Smarter Balanced Tests:

- English language arts/literacy and mathematics in grades 3–8 and grade 11

California Alternate Assessments

- Tests in English–language arts and mathematics in grades 3–8 and grade 11

Paper-pencil tests:

- California Standards Tests (CSTs) for Science—grades 5, 8, and 10

California Modified Assessment (CMA) for S

- Science—grades 5, 8, and 10 who meet the eligibility requirements to take this instead of a CST for Science
- California Alternate Performance Assessment (CAPA) for Science—grades 5, 8, and 10 who meet the CAPA requirements
- Standards-based Tests in Spanish (STS) for Reading/Language Arts—grades 2–11 (optional)



Top 10 Free Classes Available Online For Special Education Teachers And Parents of Special Needs Children

Special Education Classes from Leading Universities

There are innumerable free online classes offered by some of the world’s best universities available at your fingertips. These cover everything that is available through the regular educational system and they are taught by leading professors. The courses are delivered through video lectures, articles, and online tests.

<http://www.special-education-degree.net/top-10-free-classes-available-online-for-special-education-teachers-and-parents-of-special-needs-children/>



THE 2016 INFORMATION & RESOURCE CONFERENCE

SATURDAY, MARCH 5, 2016

8:30AM - 3:30PM

John O’Connell High School

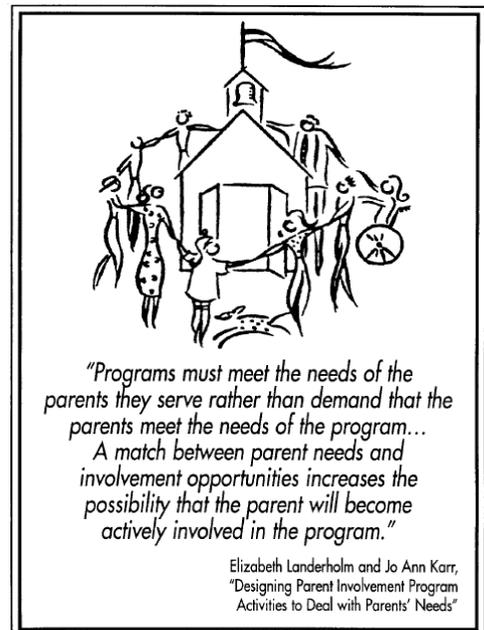
2355 Folsom St, San Francisco, CA

A FREE conference for families of children with disabilities, the professionals who work with them, and members of the community

<http://www.supportforfamilies.org/>

A FREE conference for families of children with disabilities, the professionals who work with them, and members of the community.

Childcare is extremely limited - Register early!



“Programs must meet the needs of the parents they serve rather than demand that the parents meet the needs of the program... A match between parent needs and involvement opportunities increases the possibility that the parent will become actively involved in the program.”

Elizabeth Landerholm and Jo Ann Karr,
“Designing Parent Involvement Program Activities to Deal with Parents’ Needs”



Tana Donaghy, President, Educational Equity For All
Misstanad@educationequityforall.org; 909-964-5057
<http://www.educationequity4all.com/>

Feature Idea of Month



Autism Families Night

Join us for a special evening at the Aquarium exclusively for families with adults or children with autism.

The entire Aquarium, except Lorikeet Forest, will be open until 9:00 p.m. This will be an evening when guests can enjoy the tranquility of our exhibits and meet 11,000 animals from the world's largest ocean. Admission is just \$7 per person. Members and children under 3 are free. The Aquarium closes to the public at 6:00 p.m.

Building Reading and Writing Skills

You can prepare your child for reading and writing when you:

Read aloud to your child and discuss the characters, pictures, and events in the book. "Ask your child questions, such as: 'What do you see in this picture?' or 'What do you think the bears will do next?'" says Kathy H. Barclay, EdD, professor of early childhood and reading in the department of curriculum and instruction at Western Illinois University. Point out new words in books. For example, Barclay says that after you read: "She took a small nibble of the porridge," you could say: "It says she took a small nibble. That means she took a really tiny bite of the porridge. Do you ever nibble your food?"

Sing songs and read books with rhymes and play rhyming games. "Rhyming patterns help children become aware of the individual sounds of language," Barclay says. Play with alphabet magnets and letter stamps so your child will start learning about letters. "Help your child learn to recognize the letters in her own name and in the names of family members and friends," Barclay says.

Give your child crayons, pencils, markers, and paper and encourage her to scribble and draw. Eventually she'll start trying to write letters. But don't worry about whether she is forming letters correctly in these early stages, Barclay says. It's more important that she develops motor skills and becomes comfortable with writing.

<http://www.webmd.com/parenting/features/preschoolers-reading-writing-and-math-skills>



<http://www.familyconnect.org/parentsitehome.aspx>

WEBSITES AND RESOURCES

<http://www.autismfunbayarea.org/>
<http://shutdownlearner.com/blogs/>
<https://www.facebook.com/Parents-of-Special-Needs-Children-270355532984033/>



Downloads of free picture symbols, photo symbols, PECS, special needs apps and disabilities information.

<http://www.childrenwithspecialneeds.com/>



My Video Schedule

The app includes photo and video modeling as well as rewards for scheduled activities and behaviors.

<https://www.common sense media.org/app-reviews/my-video-schedule>

Games all children can play

This guide shows how disabled and non-disabled children can easily play together

<http://www.scope.org.uk/support/families/play/games>



SCOPE

Games all children can play

Our guide is for families and group leaders who work in any play setting with disabled and non-disabled children.