## LETTER TO STUDENTS



Dear Taekwondo Family,

This manual is dedicated to all of the instructors and students. In the more than 20 years that our school has been open, many of you have requested written information ranging from the correct Korean names for different stances, blocks, strikes, and kicks to the origins of Taekwondo itself. I have designed this manual to help answer your questions. It should be used as a reference guide and should help in both learning and teaching Taekwondo.

Taekwondo is the most popular martial art in the world. It was a demonstration sport at the 1988 Summer Olympics in Seoul, Korea as well as the 1992 Summer Olympics in Barcelona, Spain. Beginning with the 2000 Summer Olympics in Sydney, Australia it is a full medal sport, one of only two martial arts to have this honorable distinction.

Taekwondo has rapidly grown in popularity through the years due to the immense benefits it provides. Many of my students have found greater self-confidence, physical and mental discipline, and improved health as a result of their training. I hope you will all benefit from Taekwondo as I have through the years.

Sincerely,

Grand Master Jung Woo Kim

## ABOUT GRAND MASTER J.W. KIM





Grand Master J.W. Kim was born in Seoul, South Korea and moved to Sao Paulo, Brazil a few years later where he started in Taekwondo at age 4. He proceeded to win many of the prestigious tournaments and became a well known competitor. Ever since he achieved his black belt, he has been actively involved in teaching and coaching Taekwondo.

Being accepted at New York University, Grand Master Kim left Brazil to go to New York City at age 18. In only 3 years he learned English and received a degree in economics graduating with honors. In addition to English, Grand Master Kim has learned several more and now speaks six languages.

After graduation, Grand Master Kim went on to open J.W. Kim Taekwondo in Greenwood Village, Colorado. Since 1995, J.W. Kim Taekwondo has become one of the largest operations in martial arts in Colorado and has started affiliate programs in Palo Alto, CA, Denver, CO, Highlands Ranch, CO, and Castle Pines, CO. Grand Master Kim has also graduated over 1,000 students to the level of black belt.

- 7th degree black belt- Kukkiwon Certified (2010)
- Appointed as a special advisor to the Kukkiwon (2012)
- Former V.P of Colorado Taekwondo Association (1999-2002)
- September 20th is official J.W. Kim day proclaimed by Denver's Mayor Wellington Webb.
- Presidential Sports Award from President Bill Clinton in 1996.
- Coach of many National and International champions
- Special commendation from Kukkiwon President Woo Kyu Uhm for Master Kim's unlimited efforts of self sacrifice to bring about the popularization of the sport Taekwondo (2004)

Other martial arts experience: Hapkido and Brazilian Jiujitsu

## WHAT MAKES A J.W. KIM INSTRUCTOR?



Our instructors set J.W. Kim Taekwondo apart from many schools. We truly believe that the instructors you train with here really are some of the best. Not only because they've competed in and won numerous state, national, and international tournaments or because they're physically capable, but also possess many intangibles that our students value. We realize that just because you can perform well does not guarantee you can teach well.

Our instructors all came to J.W. Kim Taekwondo for different reasons; some came for exercise, some for confidence, some for self-defense, and some for focus and self-discipline. Whatever the reason for beginning Taekwondo, they have all been personally and positively influenced by this Korean art. While all of our instructors have different personalities, one thing they all have in common is their love for Taekwondo and a passion to share the experience with as many other people as possible.

Leadership is one intangible that we value in our instructors. Prior to earning their black uniforms, our instructors complete the STORM Team leadership program for at least two years. Our STORM team leadership program teaches team members how to teach students of all age and ability levels.

Active citizenship is another characteristic that sets our instructors apart. All of our instructors exemplify the five Tenets of Taekwondo: Courtesy, Integrity, Perseverance, Indomitable Spirit, and Self-Control. Furthermore, many of our instructors regularly engage in community service such as volunteering in hospitals, homeless shelters, veteran's associations, and poverty relief programs.

Academic prioritization is also important to our instructors. We expect J.W. Kim instructors to have a minimum of a 3.0 GPA, however, many of our instructors exceed those expectations. Our younger instructors often receive high accolades in high school and continue on to attend college. Our older instructors all have college degrees and many graduated from college with honors.

Additionally, all of our instructors are well rounded. While Taekwondo is a huge component of their lives, it is not the sole component. They all excel at areas outside of the Dojang. Whether it's raising a family, academics, business interests, charity work, athletics, technology, art, or other hobbies, they all believe that it is important to be well balanced and accumulate a variety of skills and interests to lead a truly fulfilling life.

Lastly, all of our instructors are hungry to learn more. They lean heavily on Grand Master Kim, each other, and, most importantly, our students to push us to continue learning and perfecting our technique and instruction skills.

All schools claim to have good instructors. But ask them, what makes your instructors better than other schools? Few can respond with the exceptional combination of martial arts accomplishments and life accomplishments. Our instructors are all well trained, educated, motivated, and positive people. Being able to teach and share these skills and experiences is what makes our instructors J. W. Kim instructors.

## HISTORY OF TAEKWONDO



Taekwondo is a **Korean martial art that began over 2000 years ago**. Archaeologists have found drawings on the walls of ancient tombs that show men practicing different blocks and punches. The existence of these murals allows historians to date the origins of what we now call Taekwondo to around 50 BC.

In ancient times, Korea was divided into 3 kingdoms: Koguryo, Paekje, and Silla. Silla later unified the three kingdoms after winning the war against Paekje in 668 AD and Koguryo in 670 AD. The Hwa Rang Do helped in this unification. The Hwa Rang Do was an elite group of young noble men who devoted themselves to improving both their minds and bodies to better serve their kingdom of Silla. The Hwa Rang Do had an honor code and practiced various forms of martial arts, including Tae Kyon and Soo Bakh Do. These forms of martial arts are the origins of what we call Taekwondo today. Additionally, the honor code practiced by the Hwa Rang Do is the philosophical basis of modern Taekwondo.

Many years of peace followed the unification of the 3 kingdoms and allowed the people of Korea to learn and practice these martial arts. Unfortunately, in 1909 the Japanese invaded Korea and forbid the practice of their martial art, that was then being called Soo Bak. Fortunately, people continued to practice Soo Bak in secret.

At the end of WWII, when Japan was driven from Korea, several different styles of martial arts began to develop. A style or school of martial arts was called a "Kwan". Some of the different Kwans that developed were "Chung Do Kwan", "Moo Duk Kwan", "Yun Moo Kwan", and "Ji Do Kwan". Although they were similar in many ways, there were small differences. There was no unified way to bow, punch, kick, or compete. Eventually, the leaders of the separate kwans agreed that the different styles needed to unite in order to grow.

In 1955 the kwans unified and in 1957 the name Taekwondo was adopted. In 1973, the World Taekwondo Federation (WTF) was founded and in 1980 the International Olympic Committee (IOC) recognized the WTF. The 1988 & 1992 Summer Olympics presented Taekwondo as a demonstration sport and beginning with the 2000 Summer Olympics in Sydney, Australia Taekwondo has joined Judo as the only two martial arts to be recognized by the IOC.

# Poomse (Form) of Taekwondo



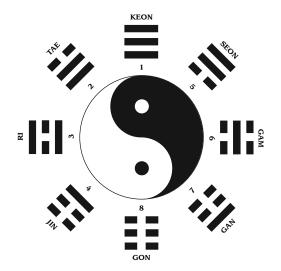
"Poomse" is the Korean word for a form. All students of Taekwondo are required to learn certain forms. As students of the WTF style of Taekwondo you will learn Taegeuk Poomse. The Taegeuk forms of Taekwondo are paradigms of the martial art. They contain the basic physical movements and also the philosophical thoughts from which the art was derived.

Literally, "Tae" means bigness and "geuk" means eternity. Combined Taegeuk means "great eternity". The 8 patterns of the Taegeuk forms derive their meanings from the basic tenets of the orient's oldest philosophical work, The Book of Changes. Koreans call this book Jooyeok. In the Book of Changes the universe is divided into eight subsequent combinations derived from the major forces of the universe, Yin and Yang. Yin is the ultimate creative power and Yang is the ultimate receptive power.

Each combination is represented by a symbol called a trigram, because it contains three lines. As the figure on the following page demonstrates, the 8 trigrams are arranged in a circle around the symbol for Yin and Yang. Opposite pairs are positioned across the circle from one another, to represent the interdependent polarities that compose the universe.

The following chart denotes the eight forms of Taekwondo and their meanings:

1.	Taegeuk Il Jang	Keon	Heaven & Light
2.	Taegeuk Yi Jang	Tae	Joy
3.	Taegeuk Sam Jang	Ri	Fire & Clarity
4.	Taegeuk Sa Jang	Jin	Thunder
5.	Taegeuk Oh Jang	Seon	Wind
6.	Taegeuk Yuk Jang	Gam	Water
7.	Taegeuk Chil Jang	Gan	Mountain
8.	Taegeuk Pal Jang	Gon	Earth



Together these concepts and symbols represent the balance of all nature. In the training of Taekwondo, as in life, we hope to find this balance. The poomse carry with them not only the physical movements but also the meaning of Taekwondo.

# ESSENTIAL INFORMATION ABOUT POOMSE (FORM) (\$\mathbb{E}\) HAR KWON DO



### The following should be considered while performing forms:

- 1. Form should begin and end at exactly the same spot. This indicates the quality of the performer's stances and technique.
- Correct posture and body position must be maintained at all times.
- Muscles of the body should be either tensed or relaxed at the proper, critical moments in the form.
- The exercise should be performed in a rhythmic movement with an absence of stiffness.
- Movement should be accelerated or decelerated according to the specifications of that pattern.
- Exhale on exhertion of each technique in order to maximize power.
- Each pattern should be perfected before moving to the next.
- Students should know the purpose of each movement.



## WTF STYLE (OLYMPIC STYLE)

- 1. TAEGEUK IL JANG Heaven and light.
- 2. TAEGEUK YI JANG Joy.
- 3. TAEGEUK SAM JANG Fire and clarity.
- 4. TAEGEUK SA JANG Thunder.
- 5. TAEGEUK OH JANG Wind.
- 6. TAEGEUK YUK JANG Water.
- 7. TAEGEUK CHIL JANG Mountains.
- 8. TAEGEUK PAL JANG Earth.
- 9. KORYO Named after an old Korean Dynasty. The people from the Goryeo defeated the Mongolian aggressors. It is intended that their spirit is reflectead in the movements of the Poomse Koryo. Each movement of this Poomse represents the strength and energy needed to control the Mongols.
- 10. KEUMGANG Means "diamond," symbolizing hardness. Keumgang is also the name of the most beautiful mountain in Korea, as well as the Kuemgang warrior, named by Buddha. Thus, the themes of hardness, beauty, and pondering permeate this Poomse.
- 11. TAEBEK Translates to "lightness". Every movement in this Poomse is intended to be not only be exact and fast, but with determination and hardness resembling the mountain Baekdoo, the origin of the nation of Korea.
- 12. PYONGWON Translates roughly to 'vast plain'.

  The plain is a source of sustaining the human life and, on the other hand, a great open plain stretching out endlessly gives us a feeling of majesty that is different from what we feel with a mountain or the sea.

#### **ITF STYLE**

- 1.CHONJI Means literally "the Heaven the Earth". It is, in the Orient, interpreted as the creation of the world or the beginning of human history, therefore, it is the initial pattern played by the beginner. This pattern consists of two similar parts; one to represent the Heaven and the other the Earth.
- **2. DANGUN** Named after the holy Dan-Gun, the legendary founder of Korea in the year of 2,333 B.C.
- **3. DOSAN** Pseudonym of the patriot Ahn Chang-Ho (1876-1938) The 24 movements represent his entire life which he devoted to furthering the education of Korea and its independence movement.
- **4. WONHYO** Noted monk who introduced Buddhism to the Silla Dynasty in the year of 686 A.D.
- **5. YULGOK** Pseudonym of a great philosopher and scholar Yi l (1536-1584) nicknamed the "Confucius of Korea" The 38 movements of this pattern refer to his birthplace on 38 latitude, and the diagram represents "scholar".
- **6.JOONGGUN** Named after the patriot Ahn Joong-Gun who assassinated Hiro-Bumi Ito, the first Japanese governor-general of Korea, known as the man who played the leading part in the Korea-Japan merger. There are 32 movements in this pattern to represent Mr. Ahn's age when he was executed in a Lui-Shung prison (1910).
- **7. TOIGYE** Pen name of the noted scholar Yi Hwang (16th century), an authority on neo Confucianism. The 37 movements of the pattern refer to his birthplace on 37 latitude, and the diagram represents "scholar".

- **8. HWARANG** Named after the Hwa-Rang youth group, which originated in the Silla Dynasty in the early 7th century. The 29 movements refer to the 29th Infantry Division, where Taekwon-Do developed into maturity.
- 9. CHOONGMOO Named after the great Admiral Yi Soon-Sin of the Lee Dynasty. He was reputed to have invented the first armored battleship (Kobukson) in 1592, which is said to be the precursor of the present day submarine. The reason why this pattern ends with a left hand attack is to symbolize his regrettable death, having no chance to show his unrestrained potentiality checked by the forced reservation of his loyalty to the king.
- 10. KWANGGAE Named after the famous Kwang-Gae-Toh-Wang, the 19th King of the Koguryo Dynasty, who regained all the lost territories including the greater part of Manchuria. The diagram represents the expansion and recovery of lost territory. The 39 movements refer to the first two figures of 391 A. D., the year he came to the throne.
- 11. POEUN Pseudonym of a loyal subject Chong Mong-Chu (1400) who was a famous poet and whose poem "I would not serve a second master though I might be crucified a hundred times" is known to every Korean. He was also a pioneer in the field of physics. The diagram represents his unerring loyalty to the king and country towards the end of the Koryo Dynasty.
- **12. GE BAEK** Named after Ge Baek, a great general in the Baek Je Dynasty (660 AD). The diagram represents his severe and strict military discipline.

# RULES AND VALUES OF THE DOJANG



- 1. Arrive early for class.
- 2. Always bring your attendance card into class.
- 3. Attend regularly.
- 4. Students must bow when they enter or exit the school's lobby.
- 5. Students must bow to the flags when entering or leaving the Dojang (training area).
- 6. Students must bow to the Masters and Instructors the first time they see them and the first time they enter the Dojang.
- 7. Tie your belt correctly.
- 8. Bring your full set of J. W. Kim Taekwondo approved sparring equipment for all sparring classes.
- 9. Never climb on the kicking bags or misuse any equipment.
- 10. Never use bad language or insult another student.
- 11. Help keep the Dojang neat and orderly.
- 12. Do not engage in rough play before or after class.

#### Tenets of Taekwondo

- 1. Courtesy
- 2. Integrity
- 3. Perseverance
- 4. Indomitable Spirit
- 5. Self Control

#### Taekwondo Oath

- 1. Observe the Tenets of Taekwondo
- 2. Respect my instructor and senior belts
- 3. Never misuse Taekwondo
- 4. Build a more peaceful world
- 5. Be a champion of freedom and justice

#### **Etiquette**

- When lining up students should line up by rank and then by age allowing higher ranking students and more senior students to line up first.
- When in groups, the lowest ranking student in the group should get any required equipment. If there are multiple students of the same rank, the younger student should get the equipment.
- Bow and use two hands whenever exchanging equipment, papers, certificates, or any other items.
- Answer up. All questions and commands should be answered Yes Sir/Ma'am or No Sir/Ma'am.

#### **Commands**

Charyot Attention
Kukke Yea Deehayo To the Flag

Kwanjangnim To the Head Master

Sabumnim Kye To the Master (4th to 6th degree)
Kyosanim Kye To the Instructor (2nd to 3rd degree)

Kyunyeah Bow

Kamsa Habneeda Thank You Very Much

Hecho Dismissed

#### How to Address Senior Belts

"Kwanjangnim" – Head Master

"Sabumnim" - Master - 4th degree Black Belt or Higher

"Kyosanim" - Instructor - 2nd and 3rd degree black uniform instructors

When you are at the school, you must always address all senior belts as Sir or Ma'am.

All questions are to be answered Yes or No Sir/Ma'am.



NUMBER	ENGLISH	KOREAN	NUMBER	ENGLISH	KOREAN
1	One	Hana	51	Fifty one	Shehun hana
2	Two	Dule	52	Fifty two	Shehun dule
3	Three	Set	53	Fifty three	Shehun set
4	Four	Net	54	Fifty four	Shehun net
5	Five	Dasot	55	Fifty five	Shehun dasot
6	Six	Yosot	56	Fifty six	Shehun yosot
7	Seven	Il gob	57	Fifty seven	Shehun il gob
8	Eight	Yo dul	58	Fifty eight	Shehun yo dul
9	Nine	Ahop	59	Fifty nine	Shehun ahop
10	Ten	Yul	60	Sixty	Yesun
11	Eleven	Yul hana	61	Sixty one	Yesun hana
12	Twelve	Yul dule	62	Sixty two	Yesun dule
13	Thirteen	Yul set	63	Sixty three	Yesun set
14	Fourteen	Yul net	64	Sixty four	Yesun net
15	Fifteen	Yul dasot	65	Sixty five	Yesun dasot
16	Sixteen	Yul yosot	66	Sixty six	Yesun yosot
17	Seventeen	Yul il gob	67	Sixty seven	Yesun il gob
18	Eighteen	Yul yo dul	68	Sixty eight	Yesun yo dul
19	Nineteen	Yul ahop	69	Sixty nine	Yesun ahop
20	Twenty	Sumul	70	Seventy	Ilhun
21	Twenty one	Sumul hana	71	Seventy one	Ilhun hana
22	Twenty two	Sumul dule	72	Seventy two	Ilhun dule
23	Twenty three	Sumul set	73	Seventy three	Ilhun set
24	Twenty four	Sumul net	74	Seventy four	Ilhun net
25	Twenty five	Sumul dasot	75	Seventy five	Ilhun dasot
26	Twenty six	Sumul yosot	76	Seventy six	Ilhun yosot
27	Twenty seven	Sumul il gob	77	Seventy seven	Ilhun il gob
28	Twenty eight	Sumul yo dul	78	Seventy eight	Ilhun yo dul
29	Twenty nine	Sumul ahop	79	Seventy nine	Ilhun ahop
30	Thirty	Sarun	80	Eighty	Yodun
31	Thirty one	Sarun hana	81	Eighty one	Yodun hana
32	Thirty two	Sarun dule	82	Eighty two	Yodun dule
33	Thirty three	Sarun set	83	Eighty three	Yodun set
34	Thirty four	Sarun net	84	Eighty four	Yodun net
35	Thirty five	Sarun dasot	85	Eighty five	Yodun dasot
36	Thirty six	Sarun yosot	86	Eighty six	Yodun yosot
37	Thirty seven	Sarun il gob	87	Eighty seven	Yodun il gob
38	Thirty eight	Sarun yo dul	88	Eighty eight	Yodun yo dul
39	Thirty nine	Sarun ahop	89	Eighty nine	Yodun ahop
40	Forty	Mahun	90	Ninety	Ahun
41	Forty one	Mahun hana	91	Ninety one	Ahun hana
42	Forty two	Mahun dule	92	Ninety two	Ahun dule
43	Forty three	Mahun set	93	Ninety three	Ahun set
44	Forty four	Mahun net	94	Ninety four	Ahun net
45	Forty five	Mahun dasot	95	Ninety five	Ahun dasot
46	Forty six	Mahun yasot	96	Ninety six	Ahun yosot
47	Forty seven	Mahun il gob	97	Ninety seven	Ahun il gob
48	Forty eight	Mahun yo dul	98	Ninety eight	Ahun yo dul
49	Forty nine	Mahun ahop	99	Ninety nine	Ahun ahop
50	Fifty	Shehun	100	One Hundred	Bak

# **KOREAN ORDINAL NUMBERS:**



### **ORDINAL NUMBERS**

1st:	I1
2nd:	Yi
3rd:	Sam
4th:	Sa
5th:	Oh
6th:	Yuk
7th:	Chil
8th:	Pal
9th:	Goo
10th:	Ship

# **KOREAN TERMINOLOGY**



### BAR CHAGIE (Basic kicks)

GYORUGY JAZAE (Fighting Stance)

Podo Oligui Rising Leg/Rising Kick Ap Chaggie Front Kick

Pique Chaggie Roundhouse Kick

Yop Chaggie Side Kick

Bacat Chaggie Crescent Kick to Outside
An Chaggie Crescent Kick to Inside

Tchigo Chaggie Axe Kick

Dolio Chaggie High Roundhouse Kick

Mido Chaggie Push Kick Ti Chaggie Back Kick

Ti Dolio Chaggie Spinning Hook Kick Timio Ti Chaggie Jumping Back Kick

Timio Ti Dolio Chaggie Jumping Spinning Hook Kick

Naraban Chaggie Butterfly Kick



### KIBON DON JAK (Basic stances and hand techniques)

#### NARANI (Shoulder Stance)

$\mathbf{AP}$	KUBI	(Front	Stance)
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Arae Makki Low Block
Monton Thirugui Middle Punch
Orgule Makki High Block

Pyonsoncut Seuo Thirugie Middle Target Spear Finger Strike Jebipoom Moc Chiggie Palm Rising Block with Neck Strike

Dung Jumoc Ap Chiggie Front Back Fist Strike

Palgub Dolio Chiggie Elbow Strike

Palgub Chiggie Elbow Strike to Palm
Orgule Bacat Makki High Outer Block
Batanson Monton Makki Palm Middle Block
Kawe Makki Scissor Block
Hecho Makki Spread Block
Utgoro Makki Low "X" Block
Waysantul Makki Mountain Block

Tuc Chiggie Chin Strike/Upper Cut

#### ABSOGI (Walking Stance)

Jebipoom Hansonal Moc Chiggie Knife Hand Neck Strike

## TUI KUBI (Back Stance)

Sonal Godolo Makki

Hansonal Monton Makki

Single Knife Hand Middle Block

Single Knife Hand Middle Block

Outer Arm Middle Block

An Palmoc Makki

Inner Arm Middle Block

Sonal Arae Makki

Double Knife Hand Low Block

Godolo Bacat Makki

Double Fist Middle Block

Double Fist Middle Block

### BOOMSOGI (Tiger Stance)

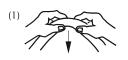
Bantanson Monton Makki Palm Middle Block
Monton Makki Middle Block
Dung Jucmoc Ap Chiggie Front Back Fist Strike

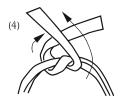
# BELT SYSTEM AND MEANINGS

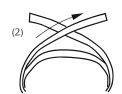


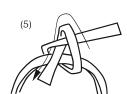
10th Gup	White Belt	Purity – No knowledge of Taekwondo
9th Gup	Yellow Belt	Sunrise – Opening to receive knowledge
8th Gup	Orange Belt	Sunset – Promise of a better tomorrow
7th Gup	Green Belt	Plant – Growth
6th Gup	Purple Belt	Power – The royal color of majesty
5th Gup	Blue Belt	Sky – Unlimited boundaries
4th Gup	Red Belt	Fire – Caution
3rd Gup	High Red Belt	Volcano – Fire creating Earth
2nd Gup	Brown Belt	Earth – Solid like mountains
1st Gup	High Brown Belt	Maturity – Ready to face responsibility
1st Dan	Black Belt	Completion of a life cycle and a beginning of a new life

## How to Tie a Belt:

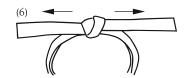












# MINIMUM TIME REQUIRED TO TEST



The table below shows the minimum amount of time and number of classes required to be eligible to test. This applies to all students unless they are enrolled in a private lesson program or receive permission from Master Kim.

<b>CURRENT BELT COLOR</b>	TIME	CLASSES	
White	Not specified	Not specified	
Yellow	2 months	20 classes	
Orange	2 months	20 classes	
Green	3 months	30 classes	
Purple	3 months	30 classes	
Blue	4 months	40 classes	
Red	4 months	40 classes	
High Red	5 months	50 classes	
Brown	6 months	50 classes	
High Brown	6 months	Not specified	

# STRIPE TEST REQUIREMENTS



Students in the Little Dragons' and Children's programs will earn stripes towards their next belt. Stripes prove to be a good way to help our younger students set intermediate goals and understand that one cannot always jump immediately to "the big prize." Many times it is important to set smaller goals along the way to achieving a larger goal. The stripe system also helps students understand what they need to know and what a reasonable amount of time is to learn and develop an intimate understanding of their curriculum. Students of all belt colors from white to brown will need to earn four stripes of their next color belt in order to test for their next rank.

In addition to the four colored stripes, students will need to earn white stripes. White stripes are earned based on merit. Students can earn white stripes for a variety of behaviors including, but not limited to, working hard, exceptional discipline and respect, or setting a positive example outside of the Dojang. White belts are not required to earn white stripes. Yellow, orange, green, and purple belts need to earn at least one white stripe. Students who are blue, red, high red, or brown belts need to earn at least two white stripes to test.

The first page of each section in the manual will provide a table showing what students (Little Dragons and Children) need to know and approximately how many classes they need to attend to earn each stripe. Instructors retain the right to promote students more quickly or slowly than described based on a variety of factors including behavior, effort, skill level, and private lessons.