**Plan, Do, Study, Act (PDSA)**

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| **1-PLAN** Goal | **2-DO** Coaching Plan

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| --- | --- | --- | --- |
| **Coaching Plan** | Coaching session | Coaching session | Coaching session |
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| **3-STUDY** Implementation of Coaching PlanData Sources(meetings, conversations, classroom observations, modeling and observing teachers, student data)

|  |  |  |  |
| --- | --- | --- | --- |
| + getting itCollaborative | mostly getting itCautious | — not getting it but tryingHesitant | ! not trying to get itReluctant |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher** | **1** | **2** | **3** | **4** | **4** | **5** | **5** | **5** | **5** | **5** | **Overall for 3 weeks** |
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Notes:  |

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| **4-ACT** Next steps |
| Who needs additional coaching support on this activity/strategy/concept?* Teachers not demonstrating evidence of applying the activity/strategy/concept
 |  |
| Who moves on to another DO and/or different coaching support?* Teachers demonstrating evidence of applying the activity/strategy/concept
 |  |
| How do I know the activity has been mastered?* Evidence (classroom observations, conversations, meetings, student data) of teachers moving through the steps from teaching and modeling to practicing and applying
 |  |
| Is just group coaching needed?  |  |
| Is some group and some individual coaching needed?  |  |
| Is just individual coaching needed?  |  |