

# The Big Four and America In The World -WAR REVIEW

## **From the 2015 Revised Framework – THE BIG FOUR & WOR-2:**

### **ANALYZE CAUSES AND EFFECTS...**

1. Explain long and /or short-term causes and/or effects of an historical event, development, or process.
2. Evaluate the relative significance of different causes and/or effects on historical events or processes, distinguishing between causation and correlation and showing an awareness of historical contingency.

### **COMPARE & CONTRAST...**

1. Compare diverse perspectives represented in primary and secondary sources in order to draw conclusions about one or more historical events.
2. Compare different historical individuals, events, developments, and/ or processes, analyzing both similarities and differences in order to draw historically valid conclusions. Comparisons can be made across different time periods, across different geographical locations, and between different historical events or developments within the same time period and/ or geographical location.

### **ANALYZE HISTORICAL PERIODS...**

1. Explain ways historical events and processes can be organized into discrete, different, and definable historical periods.
2. Evaluate whether a particular event or date could or could not be a turning point between different, definable historical periods, when considered in terms of particular historical evidence.
3. Analyze different and/or competing models of periodization.

### **ANALYZE PATTERNS OF CONTINUITY AND CHANGE OVER TIME...**

1. Identify patterns of continuity and change over time and explain the significance of such patterns.
2. Explain how patterns of continuity and change over time relate to larger historical processes or themes.

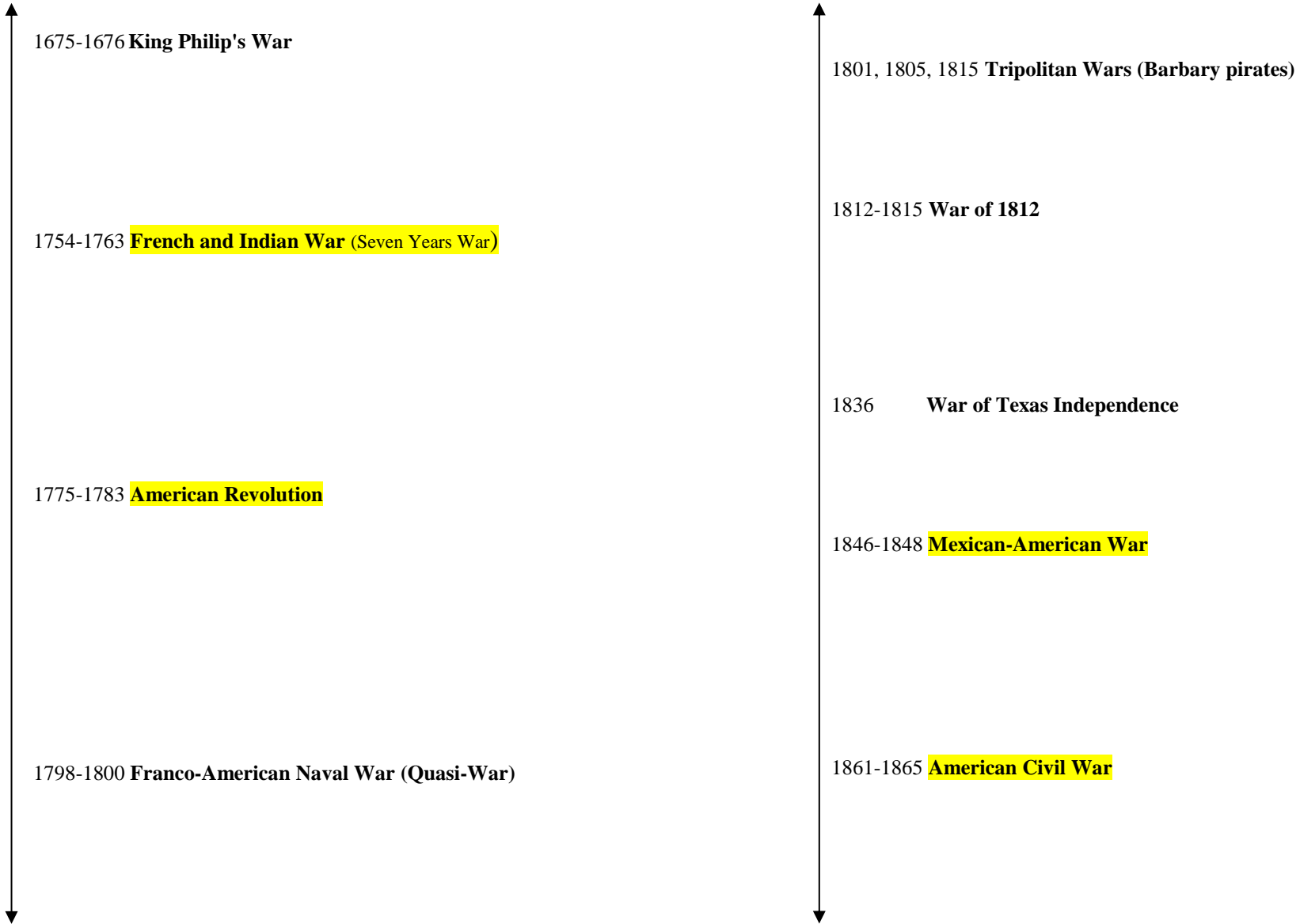
**WOR-1.0:** Explain how cultural interaction, cooperation, competition, and conflict between empires, nations, and peoples have influenced political, economic, and social developments in North America.

**WOR-2.0:** Analyze the reasons for, and results of, U.S. diplomatic, economic, and military initiatives in North America and overseas.

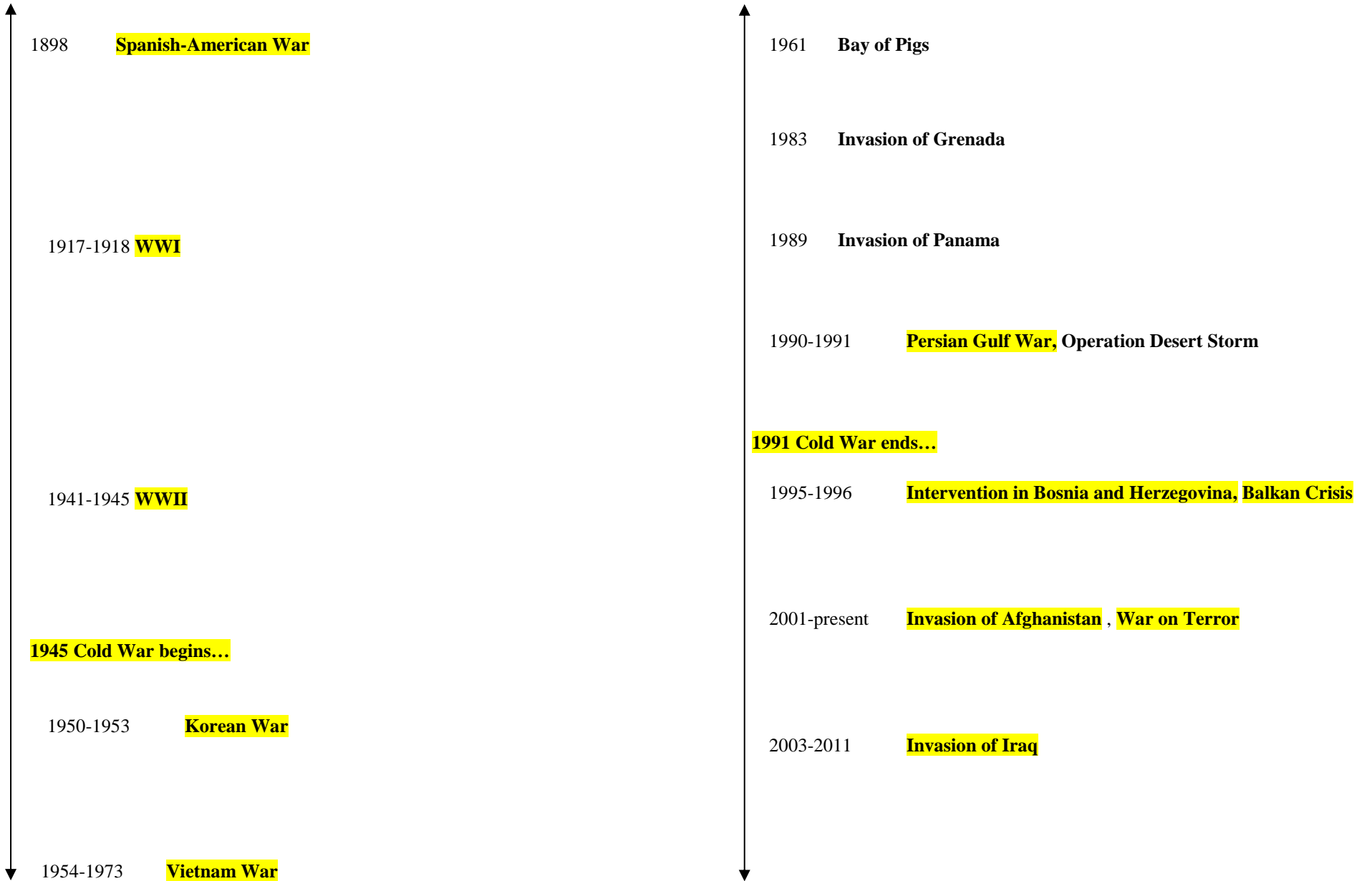
The objectives regarding America In the world (colonization, rebellion, and U.S. foreign policies) focuses on the causation skill. However you may see a prompt asking you to compare two wars, analyze the outcome of a war as a turning point, or evaluate change and continuity over time. In this activity, you will be reviewing the causes and effects of major wars as well as practicing your writing skills by addressing a series of prompts.

# America In The World War Review

**Directions:** **Create** a thematic review timeline by adding notes on causes and effects... additional information/notes should include foreign policies, turning points, treaties, and major players. As you or your group reviews each war, **discuss** the extent which wars were similar or different, marked major turning points, and maintained continuity or fostered change. Wars that are highlighted represent the explicit items in the AP framework and/or explicit in the TEKS.



# America In The World War Review



## *America in the World Writing Practice*

**Directions:** For each of the 3 unit 9 prompts, complete your “**visible thinking**” planning in the space provided, then choose one prompt to write a complete introduction for on a separate sheet of paper. Use your formula! *Make sure your visible thinking includes the steps you have been practicing to ensure you ATFP!*

**Prompt #1:** To what extent did President Ronald Reagan’s foreign policy maintain continuity and foster change for America’s role in the world?

**Prompt #2:** To what extent was outcome of World War II similar to the outcome of the Cold War?

**Prompt #3:** Explain the reasons for, and results of, the invasions of Iraq and Afghanistan following the terror attacks of September 11, 2001.

## *America in the World Writing Practice continued...*

***Extension: Address the prompts regarding Periods 2-8!***

1. Explain how competition for resources among European colonizers and Native American groups influenced developments in North America from 1607-1750.
2. Evaluate the extent to which the Seven Years' War (French and Indian War, 1754–1763) marked a turning point in American relations with Great Britain, analyzing what changed and what stayed the same from the period before the war to the period after it.
3. Compare and contrast the outcome of the French and Indian War (1754-1763) with the outcome of the American Revolution (1775-1783).



