







1 st Grade Flow Chart Fall to Winter-ISIP					
Step 1	<p>Write each student’s name on a sticky note indicating his or her level or tier based upon Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core).</p> <p><i>Use the ISIP Summary Report. If a student has an overall reading score of 213 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 202-212, write his or her name on a green sticky, and so on for yellow and pink.</i></p>				
If...	191 or below Pink sticky note	192-201 Yellow sticky note	202-212 Green sticky note	213 or Above Blue sticky note	
Step 2	<p>Sort Sticky Notes by AD</p> <p><i>Sort the sticky notes into two piles by Alphabetic Decoding (AD). If students have a 200 or above on AD, place their sticky note in a pile on the right. If students have a 199 or below on AD, place their sticky note in a pile on the left.</i></p>				
	<p>199 or Below on AD</p> 		<p>Follow the sort on the left or right</p>	<p>200 or Above on AD</p> 	
	<p><i>Place students that have a 191 or below on PA in group A</i></p> <p>PA 191 or Below</p>  <p>Group A</p>			<p><i>Place students that have a 192 or above on PA in group B</i></p> <p>PA 192 or Above</p>  <p>Group B</p>	
Step 3	<p><i>Place students that have a 202 or below on SPL in group C</i></p> <p>SPL 202 or Below</p>  <p>Group C</p>		<p><i>Place students that have a 203 or above on SPL in group D</i></p> <p>SPL 203 or Above</p>  <p>Group D</p>		

These are guidelines for using isip data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with, and then use other data to determine where to place each sticky note. For example: If a student is strategic (yellow) with their overall reading score and has a score of 205 on AD, you would place the student on the right side of the chart. Then, if the student has a 190 on PA, you would still place them in Group C because their AD was high enough to keep them on the right side of the folder. However, use other data to determine if the student should stay in Group C or move to Group B.