| | | 1 | |
|------|------|---|--|
| Name | Date | | |

1. Use the place value chart to complete the statement and equation.

| millions | hundred thousands | ten thousands | thousands | hundreds | tens | ones |
|----------|----------------------|------------------|-----------|----------|------|------|
| | | •••• | × 10 | | | |

6 ten thousands is 10 times as much as . .

$$60,000 = 10 \times$$

2. Use the place value chart to complete the equation.

| millions | hundred thousands | ten thousands | thousands | hundreds | tens | ones |
|----------|----------------------|------------------|-----------|----------|------|------|
| | | ÷ 10 | *•••• | | | |

Use the place value chart to complete problems 3–5.

| | millions | hundred thousands | ten thousands | thousands | hundreds | tens | ones |
|---|----------|----------------------|------------------|-----------|----------|------|------|
| _ | 9 | 8 | 8 | 3 | 4 | 7 | 3 |

3. The 9 in 9,883,473 represents ______.

4.
$$\pm 10 = 80,000$$

5. 3 thousands is _____ times as much as 3 ones.

REMEMBER

Use the Read–Draw–Write process to solve the problem.

6. Mrs. Chan has 96 bottles of paint. She has 8 times as many bottles of paint as paintbrushes. How many paintbrushes does Mrs. Chan have?

7. Complete the table.

10

| Yards | Feet |
|-------|------|
| 4 | |
| 8 | |
| 9 | |
| 12 | |

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