

Our Goals for Student Achievement

District Goals

Elementary

- By 2017, all students in Kindergarten-2nd grade will reach high standards, attaining the 40th percentile or better in English Language Arts (ELA) and mathematics as measured by the end-of-year Star assessment
- By 2017, all students in 3rd-5th grade, will reach high standards, attaining proficiency of 67% or better in English Language Arts (ELA) and mathematics as measured by the end-of-year parish Benchmark Assessment

Middle School

- By 2017, all students in 6th- 8th grades, will reach high standards, attaining proficiency of 67% or better in English Language Arts (ELA) and mathematics as measured by the end-of-year parish Benchmark Assessment

High School

- Increase the percentage of students scoring “good” or “excellent” on End-of-Course (EOC) exams
- Increase the percentage of students scoring 18 or higher on the ACT or Silver or above on the WorkKeys
- Increase the percentage of students who graduate with a high school diploma plus advanced placement, College Level Examination Program (CLEP) credit and/or Career and Tech certifications

School Goals

Elementary and Middle School

By 2017, all students will reach high standards, attaining proficiency or better in ELA and mathematics as measured by the end-of-year STAR or Benchmark assessment.

High School

By 2017, all students will reach high standards on EOC, ACT, WorkKeys, **Dual Enrollment**, CLEP and Career and Tech credentials.

School Focus Areas

Lower Elementary (K-2):

ELA- sight words, fluency, comprehension, read/respond

Math- addition/subtraction facts, word problems, tasks

Upper Elementary (3-5):

ELA- read/respond, text based writing, tasks

Math- multiplication/division facts, word problems, tasks

Middle School (6-8):

ELA- read/respond, text based writing, tasks

Math- measurement, word problems, tasks

High School (9-12):

ELA- read/respond, text based writing, tasks

Math– word problems (data extraction), tasks

All Content Areas:

Text based writing, tasks

Test prep and strategies for comprehensive testing

Communicating about Learning

Maurepas School is committed to providing regular two-way communication with families about student learning. Some of the ways you can expect us to reach you are:

- School Messenger (Phone system)
- Marquis Message Board
- Email
- Class Newsletters & Teacher On-Course Pages (linked from our school website)
- School Monthly Newsletter (sent as hard copy and found on MHS school website)
- Maurepas School website on lpsb.org (forms, school-wide newsletters, events, and calendars)
- Power School Parent Portal
- My School Bus (lunch accounts)
- Teacher/Parent Conferences– annual; as requested.

School-Parent/Family Compact For Achievement



Maurepas High School
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Maurepas, LA 70449
(225) 695-6111

2016-2017

*Please read, sign and return
to school!*

What is a School-Parent/Family Compact

A School-Parent/Family Compact for Achievement is an agreement in which parents, students and teachers acknowledge shared responsibility for student learning.

An Effective Compact:

- Links to academic achievement goals
- Focus on student learning
- Share strategies that teachers, parents and students can use in school and at home
- Explain how teachers and parents can communicate about student progress
- Describe opportunities for parents to participate in the school setting

WE NEED YOUR HELP TO EDUCATE YOUR CHILD!

We hope you will join us this year to provide the best education for your child. Evidence shows that when YOU are involved in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education.

Please sign below.

Kenny T. Kraft
Principal

Parent/Guardian

Student

This compact was discussed with my student on
August _____, 2016.

Teachers, Parents, Students - Together for Success

As a school, we will...

- Provide grade appropriate curriculum, as well as extra-curricular activities.
- Provide opportunities for remediation and enrichment.
- Provide a variety of avenues for two-way communication between school and home.
- Maintain a safe and productive learning environment.

As students, we will...

- Come to class prepared with materials and assignments.
- Be actively engaged in the learning process both in the classroom and at home.
- Set personal learning goals and challenges to attain academic success.
- Be prepared to learn and grow and give our best each day.

As parents/guardians, we will...

- Keep open lines of communication with my child and their teacher(s), and be aware of what they are doing in the classroom.
- Ensure student attendance.
- Help with homework or review materials as well as organization and planning for projects, tests, and comprehensive assessments.
- Volunteer at school and actively support your child's classroom activities.

Activities to Build Partnerships

- Fall Open House
- Parent/Teacher Conference Day
- Literacy Parent/Family Night
- Math Parent/Family Night
- Testing In-Service
- Veteran's Day Program
- Thanksgiving Family Lunch
- French Café
- Student Performances
- Club Induction Ceremonies
- Club and Athletic Awards and Banquets
- Awards Programs and Graduations
- Business based support of school wide activities and job training programs

Jointly Developed with Parents

Parents, students, and school staff worked together and shared ideas to develop this Compact for Achievement. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Families are welcome to provide feedback on the compact at any time during the school year. Please call (225) 695-6111 or visit our school website for additional information.