

Need for Holistic Planning by IQAC in The New Framework

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Abstract:-

During the past years the quality of education becomes a important needs in educational fields. The implementations of knowledge, construction and smart work is impact of institutional standards. IQAC in any institution is a important administrative body that is responsible for all quality matters. It's a prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution or college. The role of IQAC is maintaining quality standards in teaching, learning and evaluation becomes crucial, and therefore undertaken on a smaller scale to work out the exact status and functioning of IQAC and its outcome. This paper presents importance of IQAC planning in new framework including the compositions, importance, and role, functions, Of IQAC and its teamwork. The dimensions and indicators of the study focus on the IQAC teamwork, its constructive work to developed a Quality Culture.

Keywords:-

IQAC, NAAC, HELs, AQAR, Quality culture.

I. INTRODUCTION

Quality Education has become a very important need also a matter within the the last one decade. Now a days the number of institutions are busy to providing higher education in India. The educational institutional vision is to provide a Quality and Excellence .Presently the bigger challenge of educational institute to give Acquisition and enhancement of quality education. IQAC Plays the main role of all these system .The Prime task of IQAC is develop a system for conscious, consistent and catalytic improvement in the overall performance of institution. . The quality of higher education is the main concern in policy framing and for that it has been made compulsory to obtain accreditation of higher education institutions (HEIs) by National Assessment and Accreditation Council (NAAC) enhance the quality of education. That occasion during the post-accreditation period, institutions got to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

1. Composition of the IQAC

IQAC is established in every institution under the Chairmanship of the Head of the institution. Heads of important academic and administrative units and a few distinguished educationists and representatives of local management and stakeholders. The composition of the IQAC as follows:

1. Chairperson: Head of the Institution
2. One member from the Management
3. Few Senior administrative officers
4. One nominees each from local society, Students and Alumni
5. One nominees each from Employers /Industrialists/Stakeholders
6. One among the senior teachers as the coordinator/Director of the IQAC

The composition of the IQAC will depends upon the size and complexity of the institution, accordingly the representation of teachers may vary. It helps the institutions in planning and monitoring. IQAC gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities. IQAC members have a responsibilities to promoting awareness within the institutions. The members should have aware the realities of the institutions.

2. IQAC – Vision

To ensure quality culture because the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives crazy with internal and external support.

3. IMPORTANCE OF IQAC

The formation of Internal Quality Assurance Cell (IQAC), by accredited institutions is a very important step in pushing long-term quality standards. IQAC committee in the institution is a significant administrative unit label for all quality matters. It's a prime responsibility of IQAC to initiate the plan and supervise various activities which are necessary to extend the standard of the education revealed in institutions and colleges. It can support and determine quality related activities and issues through various programmes and activities such as seminars, workshops, symposia, conferences, panel discussions, role playing exercises, demonstrations, case studies, academic meetings and any such kind of event or programme for all the participants of the institution.

4. ROLE OF IQAC

- To keep maintain a quality standards in teaching and learning process and activities.
- To Confirmed time by time efficient and progressive performance of educational, administrative and financial tasks.
- To significance and quality of academic research programmes.
- To Development of quality culture in the institution.
- To assembled documentation of the various program/activities leading to a quality improvements.
- To organize inter and intra institutional workshop, seminars, quality related themes and promotion of quality circles.
- To prepare a Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.
- To evaluates and work out various opinions of coordinators and non-members of IQAC regarding the role of IQAC in the development of a college/institution.

5. FUNCTIONS OF IQAC

Some of the functions of the IQAC are:

- a) To developed the quality benchmarks/parameters for various academic and administrative activities of the institution.
- b) To Facilities the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the specified knowledge and technology for participatory teaching and learning process.
- c) To disseminated the data on various quality parameters of higher education.
- d) Keeps the Documentation of the various programmed/activities leading to quality improvement.
- e) To disseminate of best practices quality related activities are more important.
- f) Development and maintenance of institutional database through MIS for the aim of maintaining the institutional standards.

g) Development of Quality Culture in the institution is important.

6. NEED FOR HOLISTIC PLANNING BY IQAC

IQAC plays a important role of the development of institution. To developed and design the institution framework unity is the most effective part of the success. In the form of new framework designing IQAC should develop quality benchmarks for various academic and administrative activities of the institutions. The team to be successfully arranged the program and its feedback, response from students, alumni, parents and other shareholders

On quality related institutional process for the maintain the active performance of the institutions. The IQAC coordinator must have keeps all records to the institutional activates for the Annual Quality Assurance Report (AQAR).

IQAC have a work plan to achieve the specific goal of the task. Hence team work, devotions, commitment is the basis for devising procedures and institutional needs. The team of IQAC has to ensure that whatever is done for the institution educational standards.

The coordinator of the IQAC and also the secretary will have a main role in implementing institutional functioning. The institutions has to submit yearly the Annual Quality Assurance Report (AQAR) to NAAC. A functional Internal Quality Assurance Cell (IQAC) and time to time submission of Annual Quality Assurance Reports are the Minimum Institutional Requirements (MIR) to volunteer for second, third or subsequent cycle's accreditation. During the institutional visit the NAAC peer teams will interact with the IQACs to know the progress, functioning as well quality sustenance initiatives undertaken by them. The Annual Quality Assurance Reports (AQAR) could also be the part of the Annual Report.

7. IQAC NEEDS FOCUS ON FOLLOWING POINTS

- To plan a unique and social work for society.
- IQAC supports for institutional work for society.
- To develop an ICT based environment for all teaching and non-teaching staff.
- To arranged a computer training program for all the staff members of institutions.

- Role of the parents Teaches meets in faculty enrichments.
- TO make term-wise teaching plan and research activities.
- To developed soft skill, employability skill for the students.
- To developed a carrier guidance center for the students.
- To emphasis the innovative idea on the staff and students.

8. IQAC MECHANISMS AND PROCEDURES FOR NEW FRAMEWORK

- Ensure the time to time performance of academic, administrative and financial task.
- To optimize the modern method of teaching and learning.
- To increase and maintain the quality of academic and research programmer.
- To developed the research sharing network to the other academic institution.
- To generate the systematic planning of documentation.
- To maintain the supporting documentation of all events.
- IQAC is generate good practices, ideas, planning, implementing and measuring the outcome of academic and administrative performance of the institution.

NAAC grading plays an important role for the development of the institutions. The IQAC members have a responsibility to develop a quality. IQAC has a systems, resources, and information to maintaining a standard of institutions. The coordinator of IQAC has fully knowledgeable and actively performs a various activities. IQAC significant administrative body of the institutions, the members contributes the quality standards in academic evaluations. The team promote the educational, extra-curricular activities, and develop the active environment of the institutions. The IQAC has a greater role and responsibility in maintaining quality standards in the whole process of teaching, learning and evaluation.

II. CONCLUSION

In the above descriptions NAAC has a “Quality culture” through the various constitutions of Higher Educational Institutions, to enhance the awareness of the Institutional Quality Assurance. The role of IQAC and the team has prefer to draw a plan of yearly activities, ICT program, conferences, & all. Quality and the excellence is the result of planning and teamwork led by the own participant of coordinator and principal of the institutions. The work of success depends upon the teamwork of all faculties. IQAC involved all the activities of the institutions, it has effective coordination and monitoring and mechanism of Quality Circle.

III. REFERENCE

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