

The Secret World Around Us

YEAR GROUP: 2

Spring 2 2020

To Try New Things

To Work Hard

To Concentrate

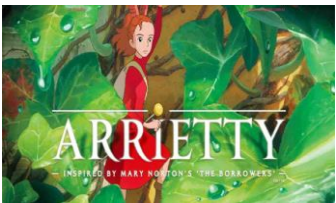
To Push Ourselves

To Imagine

To Improve

To Understand Others

To Not Give up



The Secret World Around Us

In this themed unit the children will be discovering and investigating mini beasts around the school area. The launch of the unit will involve a bug hunt around school. We will visit the school woods and look for signs of mini beast and British wildlife. The children will find out about the secret world of mini beasts and microhabitats. They will learn to respect and look after the creatures around them and find out why we need mini beasts to support our environment. The film 'Arrietty' will help appreciate nature and find out about gardens and the different things that live and grow in them. We will find out about nocturnal animals which live in our local environment.

LITERACY

As Writers and Readers we will start the topic by watching part of the film 'Arrietty', based on the Borrowers and use this as a stimulus for descriptive narrative writing. The short film, 'Night Shift' introduces animals in the woods and it will also be used as a stimulus for letter writing from different character's points of view. As part of our cross curricular PSHE work we will watch the film 'For the Birds' and discuss themes around friendship and unkindness. In non-fiction work we will research nocturnal animals and create fact files. Whole Class Read - The Owl who was afraid of the dark' - Jill Tomlinson. The Giant Jam Sandwich - John Lord. James and the Giant Peach - Dahl Shakespeare Whole School Project - The Merchant of Venice

MATHS

As mathematicians we will focus on 2 and 3D shapes and their properties. We will also cover work on statistics and collect, collate and interpret data. We will use tally charts, pictograms and block graphs.

SCIENCE

As Scientists we will be investigating micro- habitats and food chains. We will aim to design a mini beast mansion thinking about the needs of the creatures. We will observe insects under the microscope and collect data about them. We will group animals according to observable features and research nocturnal animals. We will create simple food chains.

HUMANITIES

As Geographers we will use fieldwork and observational skills to study the immediate environment. We will create maps of the school grounds and use keys and symbols and identify the homes of specific creatures. We will record and draw different micro habitats.

MUSIC

As musicians, we will sing songs about minibeasts and make music which represents their movements.

COMPUTING

As users of technology we will record our bug hunt data using excel to make graphs.

ART/D.T.

As artists we will be working on our observational drawing and sketching skills. We will create clay tiles depicting mini beasts using different joining techniques. We will colour mix to match different shades of green leaves.

ENRICHMENT

Shakespeare Project. We will investigate the local environment and spend time outside in the school garden.

PE

As sportsman/woman we will enjoy a themed unit of dance. This will include maypole and country dancing. We will focus on repeating patterns and sequences of moves.

SPANISH

In Spanish, we are going to remember the names of fruit and vegetables and do shopping activities. We will listen to the story of the hungry caterpillar in Spanish.

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

In RE and assembly we will be listening to stories from the Old Testament. Reverend Barbara will talk to us about the Easter and how Christians celebrate. We will think about respect for their immediate environment and for the need to protect creatures smaller and weaker than we are. We will consider how it feels to be small in a big world!. SEAL - Good to be Me