

# Prospect School

## Best Value Statement

### 2019-2020



**Approved by:** Chair of Governors

**Date:**

**Last reviewed on:** 5<sup>th</sup> September 2019

**Next review due by:** September 2020

The Governors and Staff at Prospect School are committed to providing all our students with the very best quality education.

**It is our aim to:**

- ❖ provide a community where we all grow and develop together
- ❖ provide a happy, secure and stimulating environment where we all take pride in success and achievement
- ❖ build firm foundations which inspire self-respect and confidence for life-long learning

**In working towards our aims, we will implement the following best value principles:**

- ❖ compare
- ❖ challenge
- ❖ compete
- ❖ consult

**Compare**

Governors and Staff will use all the available resources to compare ourselves to other schools. This information will enable us to monitor our work, quickly identify any areas of concern and investigate potential areas for improvement.

**Challenge**

We promote a culture where the Staff and Governors continually strive to improve the quality of education provided to the students. We challenge ourselves to improve through the identification of personal and professional as well as school needs. This is done through professional debate, a critical friend approach and systems such as performance management and School Strategic Planning.

**Compete**

We strive to secure value for money and economic and effective use and management of services through the process of competitive tendering, including buying services through Hampshire County Council. We recognise that in many cases the 'cheapest' option may not always be in the best interests of the students, parents, staff, governors and the local community.

**Consult**

Consultation is at the heart of our partnership approach to 'working together' with students, parents, staff, governors and the local community, whose views are regularly sought and valued. Where possible we strive to work together in a consultative manner, both within the school (e.g. parents) and beyond the school (e.g. the views of the local community). In conclusion, at all times we are driven by our desire for continuous improvement in the provision we make for our students.