Resources to Support Discussions On Racism and Systemic Inequality

**Facing History**
Webinar, Centering Students in Online Learning:  
[https://www.facinghistory.org/professional-development/ondemand/school-closures-and-online-learning-creating-community-centering](https://www.facinghistory.org/professional-development/ondemand/school-closures-and-online-learning-creating-community-centering)

Teacher facing blog post, Bearing Witness: The Death of George Floyd:  
[https://facingtoday.facinghistory.org/on-george-floyd](https://facingtoday.facinghistory.org/on-george-floyd)

Discussion Guide, Reflecting on George Floyd’s Death and Police Violence Towards Black Americans:  

**Teaching Tolerance**
Webinar, Student Mental Health Matters:  
[https://www.tolerance.org/professional-development/webinars/student-mental-health-matters](https://www.tolerance.org/professional-development/webinars/student-mental-health-matters)

Resources, Teaching in the Wake of Police Violence:  

Resources, Teaching About Race, Racism, and Police Violence:  

Article, Why Teaching Black Lives Matter Matters, Part 1:  

Article, Bringing Black Lives Matter Into the Classroom, Part 2:  

**Smithsonian National Museum of African American History and Culture**
Web Portal, Talking About Race:  
[https://nmaahc.si.edu/learn/talking-about-race](https://nmaahc.si.edu/learn/talking-about-race)

**The New York Times**
Teaching Ideas and Resources to Help Students Make Sense of the George Floyd Protests:  
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News Literacy Project
Flipboard of articles related to misinformation, as well as attacks on the free press as protests happen in the wake of the death of George Floyd:
https://flipboard.com/@newslitproject/protests-of-george-floyd-death-evffd0vpz

Chicago Public Schools
Say Their Names, a toolkit to help foster productive conversations about race and civil disobedience:
https://docs.google.com/document/d/1eNpj8hR7q_XZljjgcC8XM5oZVUA72_h51HmNH0FCLO14/edit

WNET Education
Anti-Racist Resources: For Families, Educators, and Students:
https://www.wnet.org/education/blog/anti-racist-resources-for-families-educators-and-students/

Video/Audio
Dr. Yohuru Williams on George Floyd, Minneapolis & the Civil Rights Movement (5.28.20)
(Dr. Yohuru Williams, historian and advisor to Civics for All and Passport to Social Studies, in virtual conversation with teacher Sari Beth Rosenberg):
https://www.youtube.com/watch?v=B0QXiou8-v0

Fresh Air, I Can’t Breathe, Racism and White Supremacy:
https://freshairarchive.org/index.php/collections/i-cant-breathe-racism-white-supremacy
Audio of “interviews with authors like James Baldwin, activists like Bobby Seale, and artists like Nina Simone as they discuss their struggle for humanity against American racism. Listen to first-hand accounts from a Black police officer and a Black lawyer as they reflect on the fight for justice.”

Segregated by Design: https://www.segregatedbydesign.com/

Historical Context
Forum for Scholars and Publics at Duke University, #DocuHistory: Jim Crow of the North:
https://fsp.duke.edu/events/docuhistory-jim-crow-north/
Resources related to the context of systemic racism in Minnesota

University of Minnesota, Mapping Prejudice Project: www.mappingprejudice.org
Resources to Support Discussions On Racism and Systemic Inequality

University of Richmond, Digital Scholarship Lap, Mapping Inequality, Redlining in New Deal America: https://dsl.richmond.edu/panorama/redlining/#loc=5/39.1/-94.58

JSTOR Daily, Institutionalized Racism: A Syllabus: https://daily.jstor.org/institutionalized-racism-a-syllabus/

Websites/Reports/Collections

Dr. Nicole A. Cooke, The University of South Carolina, Anti-Racism Resources for All Ages: https://padlet.com/nicolethelibrarian/nbasekqoatz336co?fbclid=IwAR1DIVv-uOLZtNqiK-trDDmKgyXavFEPoILkbF0ga-2aZ2Z8gl32Qy7p8Qg

Vanderbilt University, Center for Teaching, Teaching Race: Pedagogy and Practice: https://cft.vanderbilt.edu/guides-sub-pages/teaching-race/

National Council of Teachers of English, There is No Apolitical Classroom: Resources for Teaching in These Times: https://ncte.org/blog/2017/08/there-is-no-apolitical-classroom-resources-for-teaching-in-these-times/

Articles

Barack Obama, Medium, How to Make This Moment the Turning Point for Real Change: https://medium.com/@BarackObama/how-to-make-this-moment-the-turning-point-for-real-change-9fa209806067

Madeline Will, Education Week, How Educators are Showing Up for Black Students Following Protests: http://blogs.edweek.org/teachers/teaching_now/2020/06/as_protests_erupt_after_george_floyds_death_teachers_grieve_with_students_from_a_distance.html


Resources to Support Discussions On Racism and Systemic Inequality

Tia Dole, Ph.D., Chief Clinical Operations Officer, The Trevor Project, Supporting Black LGBTQ Youth Mental Health:
https://www.thetrevorproject.org/2020/06/01/supporting-black-lgbtq-youth-mental-health/

Amielle Major, KQED, How to Develop Culturally Responsive Teaching for Distance Learning: https://www.kqed.org/mindshift/55941/how-to-develop-culturally-responsive-teaching-for-distance-learning

Isaac Chotiner, New Yorker, Bryan Stevenson on the Frustration Behind the George Floyd Protests:

Heather Greenwood Davis, National Geographic, Talking to Kids About Race: