

V5 – FRIENDS: Joey Learning English

Part 1 – Topic Speaking: Learning English

Directions: Discuss the following questions with a partner.

1. Do you think English is a difficult language to learn?
2. Have you ever spoken English on the phone?
3. What is your favorite way to practice your English?
4. What is the most difficult thing about English?
5. Why are you learning English?
6. How do you use the Internet to learn English?
7. How can learning English help your career?
8. Which country is the best place to study English?
9. Do you go to an academy to study English?
10. What is the best way to improve vocabulary, reading, listening, writing, speaking, pronunciation?

Part 2A - Vocabulary Review:

Directions: Discuss the meaning with a partner. Next, review as a class.

Vocabulary	*	Definition or Translation
1. pick up	1	
2. accent	7	
3. second language	9	
4. over the weekend	11	
5. left off	19	
6. tough	20	
7. rough	22	
8. take out	25	
9. I got it	27	
10. correct	30	

*NOTE: the number indicates where the vocabulary is located in the script.

Part 2B - Vocabulary Speaking:

Directions: Choose 5 vocabulary words and create a question. Next, discuss your questions with a partner.

Word	Question
Ex: tough	What is the <i>toughest</i> course you have ever taken?
1.	
2.	
3.	
4.	
5.	

Part 3 – Script & Video

Directions: Complete Back2Back Reading (see Script below), then watch the video.

Part 4 - Comprehension Questions:

Directions: Discuss with a partner then review as a class.

1. Where does this video take place?

2. Why did Joey follow the girl into the classroom?

3. What classroom did Joey enter?

4. Why did the teacher compliment Joey?

5. Why did Boris count to 12?

6. Why did Joey count to 15?

7. What does Maria find is an attractive quality in a man?

8. At the end of the video, why does Maria stop showing interest Joey and start showing interest in Boris?

9. Why did Joey correct Renata's sentence?

Part 5 – Writing:

Directions: In 2 to 3 sentences, write your opinion about the video.

A – Back2Back Reading

Directions: Read 'odd' numbers +
Listen & fill in 'even' numbers



Friends – Joey Learning English

1. Michael: Alright. Okay, great. I just gotta go pick up my books. I'll be right back. Don't go anywhere.

2. Joey: No _____. I'll be right here.

3. Mrs. Lafferty: Nice to see you again, Maria.

4. Maria: Hello, _____ Lafferty.

5. Mrs Lafferty: Welcome. What is your name?

6. Joey: Uh, _____ Joey.

7. Mrs. Lafferty: Joey, you have a wonderful accent.

8. Joey: _____ you.

9. Mrs Lafferty: Joey, this is an 'English As a Second Language' class for beginners. Are you sure you're in the right place?

10. Joey: Oh, I'm in the _____ place.

11. Mrs Lafferty: Let's get started. I hope everyone practiced counting to ten over the weekend.

12. Mrs Lafferty: Great. Let's do it _____.

13. All: One... two... three... four... five... six... seven... eight... nine... ten.

14. Boris: _____, twelve!

15. Mrs Lafferty: Very good, Boris! Somebody's gonna get a gold star.

16. Boris: Thank you, _____ you.

17. Joey: Thirteen, fourteen, fifteen!

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18. Joey: " _____!" Renata! "They go to school!"

19. Mrs Lafferty: Okay, Joey, why don't you pick it up where Renata left off? Now this is a hard part, so take your time.

20. Joey: Oh, boy, yeah, this looks _____. "The bell rang. The students all went to the _____ with their teacher." Boom! That's right, Boris. You heard it- Auditorium! Pff.

21. Maria: I am so lucky to be with the smartest boy in class. Some words are so.. tug. (Trying to say "tough")

22. Joey: Tug? Oh, remember, I told you sometimes a "gh" sounds like an "f." Tough. Like, _____, or _____.

23. Maria: Oh, Joey, make love to me toni-F-t. (Tonight.)

24. Joey: That is _____ English.

25. Mrs Lafferty: OK, I'd like everybody to take out their homework on the subjunctive tense.

26. Maria: Joey, you _____ do it?

27. Joey: I got it.

28. Mrs Lafferty: If the _____ form of the verb "to be" is "I am," the subjunctive _____ is "If I..." Joey.

29. Joey: "If I was."

30. Mrs Lafferty: Oh, I'm sorry, that's not _____.

31. Boris: It's, uh, "If *I were*."

32. Mrs Lafferty: _____ good, Boris.

33. Renata: Joey *are* stupid.

34. Joey: Joey *is* _____, Renata!

B – Back2Back Reading

Directions: Read 'even' numbers +
Listen & fill in 'odd' numbers



Friends – Joey Learning English

1. Michael: Alright. Okay, great. I just gotta go _____ my books. I'll be right back. Don't go anywhere.

2. Joey: No problem. I'll be right here.

3. Mrs. Lafferty: Nice to _____ you again, Maria.

4. Maria: Hello, Mrs. Lafferty.

5. Mrs Lafferty: _____. What is your name?

6. Joey: Uh, I'm Joey.

7. Mrs. Lafferty: Joey, you have a wonderful _____.

8. Joey: Thank you.

9. Mrs Lafferty: Joey, this is an 'English As a Second _____' class for _____. Are you sure you're in the right place?

10. Joey: Oh, I'm in the right place.

11. Mrs Lafferty: Let's get started. I hope everyone practiced _____ to ten _____ the weekend.

12. Mrs Lafferty: Great. Let's do it together.

13. All: One... two... three... four... five... six... seven... _____... nine... ten.

14. Boris: Eleven, twelve!

15. Mrs Lafferty: Very good, Boris! Somebody's gonna get a _____ star.

16. Boris: Thank you, thank you.

17. Joey: Thirteen, fourteen, _____!

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18. Joey: "School!" Renata! "They go to school!"

19. Mrs Lafferty: Okay, Joey, why don't you pick it up where Renata _____? Now this is a hard part, so _____ your time.

20. Joey: Oh, boy, yeah, this looks tough. "The bell rang. The students all went to the auditorium with their teacher." Boom! That's right, Boris. You heard it- Auditorium! Pff.

21. Maria: I am so lucky to be with the _____ boy in class. Some words are so.. tug. (Trying to say "tough")

22. Joey: Tug? Oh, remember, I told you sometimes a "gh" sounds like an "f." Tough. Like, rough, or laugh.

23. Maria: Oh, Joey, _____ love to me toni-F-t. (Tonight.)

24. Joey: That is good English.

25. Mrs Lafferty: OK, I'd like everybody to _____ their homework on the _____ tense.

26. Maria: Joey, you didn't do it?

27. Joey: I _____ it.

28. Mrs Lafferty: If the present form of the verb "to be" is "I am," the subjunctive tense is "If I..." Joey.

29. Joey: "If I _____."

30. Mrs Lafferty: Oh, I'm sorry, that's not correct.

31. Boris: It's, uh, "If I _____."

32. Mrs Lafferty: Very good, Boris.

33. Renata: Joey **are** _____.

34. Joey: Joey **is** stupid, Renata!

V5 - ANSWER KEY



Friends – Joey Learning English

1. **Michael:** Alright. Okay, great. I just gotta go pick up my books. I'll be right back. Don't go anywhere.
2. **Joey:** No problem. I'll be right here.
3. **Mrs. Lafferty:** Nice to see you again, Maria.
4. **Maria:** Hello, Mrs. Lafferty.
5. **Mrs Lafferty:** Welcome. What is your name?
6. **Joey:** Uh, I'm Joey.
7. **Mrs. Lafferty:** Joey, you have a wonderful accent.
8. **Joey:** Thank you.
9. **Mrs Lafferty:** Joey, this is an 'English As a Second Language' class for beginners. Are you sure you're in the right place?
10. **Joey:** Oh, I'm in the right place.
11. **Mrs Lafferty:** Let's get started. I hope everyone practiced counting to ten over the weekend.
12. **Mrs Lafferty:** Great. Let's do it together.
13. **All:** One... two... three... four... five... six... seven... eight... nine... ten.
14. **Boris:** Eleven, twelve!
15. **Mrs Lafferty:** Very good, Boris! Somebody's gonna get a gold star.
16. **Boris:** Thank you, thank you.
17. **Joey:** Thirteen, fourteen, fifteen!
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18. **Joey:** "School!" Renata! "They go to school!"
19. **Mrs Lafferty:** Okay, Joey, why don't you pick it up where Renata left off? Now this is a hard part, so take your time.
20. **Joey:** Oh, boy, yeah, this looks tough. "The bell rang. The students all went to the auditorium with their teacher." Boom! That's right, Boris. You heard it- Auditorium! Pff.
21. **Maria:** I am so lucky to be with the smartest boy in class. Some words are so.. tug. (Trying to say "tough")
22. **Joey:** Tug? Oh, remember, I told you sometimes a "gh" sounds like an "f." Tough. Like, rough, or laugh.
23. **Maria:** Oh, Joey, make love to me toni-F-t. (Tonight.)
24. **Joey:** That is good English.
25. **Mrs Lafferty:** OK, I'd like everybody to take out their homework on the subjunctive tense.
26. **Maria:** Joey, you didn't do it?
27. **Joey:** I got it.
28. **Mrs Lafferty:** If the present form of the verb "to be" is "I am," the subjunctive tense is "If I..." Joey.
29. **Joey:** "If I was."
30. **Mrs Lafferty:** Oh, I'm sorry, that's not correct.
31. **Boris:** It's, uh, "If I *were*."
32. **Mrs Lafferty:** Very good, Boris.
33. **Renata:** Joey *are* stupid.
34. **Joey:** Joey *is* stupid, Renata!

Part 4 - Comprehension Questions & Answers

Questions & Answers
<p>1. Where does this video take place?</p> <p>The video takes place in a school or academy.</p>
<p>2. Why did Joey follow the girl into the classroom?</p> <p>Joey followed the girl into the classroom because he thought she was very pretty.</p>
<p>3. What classroom did Joey enter?</p> <p>Joey entered an 'English as a Second Language' classroom.</p>
<p>4. Why did the teacher compliment Joey?</p> <p>The teacher complimented Joey on his wonderful English accent.</p>
<p>5. Why did Boris count to 12?</p> <p>Boris counted to 12 to impress Maria.</p>
<p>6. Why did Joey count to 15?</p> <p>Joey counted to 15 to impress Maria by showing her he is better at English than Boris.</p>
<p>7. What does Maria find is an attractive quality in a man?</p> <p>Maria finds a man that is good at English attractive.</p>
<p>8. At the end of the video, why does Maria stop showing interest Joey and start showing interest in Boris?</p> <p>Maria switches interest from Joey to Boris because Joey answered the teachers question incorrectly and Boris answered in correctly.</p>
<p>9. Why did Joey correct Renata's sentence?</p> <p>Joey corrected Renata's sentence because her sentence was grammatically incorrect.</p>