

# «Athena» Children’s Academy

8535 GEORGIANA AVE \* MORTON GROVE IL 60053-2909

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Language Development		
<p style="text-align: center;"><u><i>PRESCHOOL:</i></u> Fostering and challenging language and literacy development.</p> <ul style="list-style-type: none"> <li>• Recognizing letters and discriminating between sounds.</li> <li>• Answering open-ended questions.</li> <li>• Participating in projects that have multiple steps.</li> <li>• Playing language and rhyming games.</li> <li>• Following along in children’s books read to the class.</li> <li>• Dictating thoughts and ideas to teachers about the world around them.</li> </ul>	<p style="text-align: center;"><u><i>PRE-KINDERGARTEN:</i></u> Growing their capacity to read, write and communicate effectively.</p> <ul style="list-style-type: none"> <li>• Identifying alphabet letters and some letter sounds and attempting to spell using his/her expanding knowledge</li> <li>• Initiating extended conversations with teachers and peers</li> <li>• Retelling simple events in sequence</li> <li>• Reading high-quality children's books</li> <li>• Exploring print materials such as instructions, recipes, menus, classroom signs, and non-fiction books</li> <li>• Writing in journals</li> </ul>	<p style="text-align: center;"><u><i>KINDERGARTEN:</i></u> Developing correct reading and communication skills.</p> <p style="text-align: center;"><b><u>PHONICS AND PRE-READING</u></b></p> <ul style="list-style-type: none"> <li>• Recognition of upper and lower case letters</li> <li>• Recognition of letter sounds</li> <li>• Relation of sounds to words</li> <li>• Simple sentence reading</li> </ul> <p style="text-align: center;"><b><u>LANGUAGE DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>• Develop skill of listening to a story read</li> <li>• Recognition of likes and differences</li> <li>• Main ideas in stories</li> <li>• Sequential pictures</li> <li>• Rhyming words</li> </ul> <p style="text-align: center;"><b><u>MANUSCRIPT WRITING</u></b></p> <ul style="list-style-type: none"> <li>• Learn correct letter and number form</li> <li>• Learn to write and space words in simple sentences</li> <li>• Print letters in alphabetic sequence</li> </ul>
Social Studies		

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<p><u><i>PRESCHOOL:</i></u> Enhancing their sense of responsibility and compassion.</p> <ul style="list-style-type: none"> <li>• Sharing cultural and family traditions with the class</li> <li>• Working with peers on community service projects</li> <li>• Experiencing the comforting words and gestures of teachers and peers</li> <li>• Exploring photos of children and adults who are similar or different from us</li> <li>• Playing collaboratively with peers</li> <li>• Caring for their classroom</li> <li>• Greek/American Holidays</li> <li>• Greek Saints</li> </ul>	<p><u><i>PRE-KINDERGARTEN:</i></u> Developing a sense of citizenship and social responsibility in the world around them and globally.</p> <ul style="list-style-type: none"> <li>• Using favorite things to make "all about me" collages</li> <li>• Making get well cards for peers, teachers, or community members</li> <li>• Cooking diverse, healthy foods and listening to cultural music</li> <li>• Playing cooperatively in dramatic play areas</li> <li>• Having class jobs that require care of materials, plants, and pets</li> <li>• Setting up a classroom recycling station</li> <li>• Greek/American Holidays</li> <li>• Greek Saints</li> </ul>	<p><u><i>KINDERGARTEN:</i></u> Preparing them to live a meaningful, responsible, and fulfilling life.</p> <ul style="list-style-type: none"> <li>• Making items to donate to local charities or participating in community service projects</li> <li>• Exploring world cultures online or in non-fiction books</li> <li>• Using negotiation and conflict-resolution skills when interacting with peers</li> <li>• Interacting with classroom visitors</li> <li>• Setting up a classroom recycling station</li> <li>• Greek/American Holidays</li> <li>• Greek Saints</li> </ul>
<h2>Science</h2>		
<p><u><i>PRESCHOOL:</i></u> Encouraging their curiosity and inquisitive approach to science.</p>	<p><u><i>PRE-KINDERGARTEN:</i></u> Engaging their learning through complex and meaningful scientific learning.</p>	<p><u><i>KINDERGARTEN:</i></u> Building scientific competencies to enhance critical thinking.</p>

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<ul style="list-style-type: none"> <li>• Investigating different objects.</li> <li>• Predicting daily weather</li> <li>• Documenting observations through pictures and charts</li> <li>• Problem solving with the guidance of teacher prompts</li> <li>• Exploring maps, magazines, and other resources</li> </ul>	<ul style="list-style-type: none"> <li>• Participating in cooking projects</li> <li>• Testing the concept of gravity with small objects</li> <li>• Using an atlas or globe to study terrain differences</li> <li>• Participating in multi-skill experiments</li> <li>• Disassembling objects such as old roller skates and toy trucks</li> <li>• Working with teachers to research questions and solve problems using resources on the internet</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of the signs of the seasons</li> <li>• Animals, plants, weather</li> <li>• Vocabulary of science words</li> <li>• Human body &amp; practicing health habits</li> <li>• Senses</li> <li>• Animal family names and homes</li> <li>• Zoo animals, farm animals</li> <li>• Magnets</li> <li>• Camouflage</li> <li>• Fire safety</li> </ul>
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## Mathematics

Our curriculum creates learning experiences that build math skills and reasoning so children can solve problems and use mathematics in real and meaningful ways, such as:

<p><u><i>PRESCHOOL:</i></u> Building mathematical skills to help solve everyday problems.</p> <ul style="list-style-type: none"> <li>• Sorting items by size,</li> </ul>	<p><u><i>PRE-KINDERGARTEN:</i></u> Teaching quantitative reasoning and problem solving skills.</p> <ul style="list-style-type: none"> <li>• Comparing and</li> </ul>	<p><u><i>KINDERGARTEN:</i></u> Building their math skills that each and every child need to solve everyday problems.</p>
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<p>color, or shape.</p> <ul style="list-style-type: none"> <li>• Recognizing patterns.</li> <li>• Discussing past, present, and future events</li> <li>• Counting out small groups of items and matching to a numeral card.</li> <li>• Playing estimation games.</li> <li>• Experimenting with measuring cups.</li> </ul>	<p>contrasting items by characteristics</p> <ul style="list-style-type: none"> <li>• Using segments of time such as an hour, minute, or second</li> <li>• Following complex directions in sequence</li> <li>• Estimating the number of seeds in a pumpkin or crayons in a box with increased accuracy</li> <li>• Solving simple number problems</li> </ul>	<ul style="list-style-type: none"> <li>• Measuring and estimating skills</li> <li>• Sorting skills</li> <li>• Patterning skills</li> <li>• Graphing and comparing skills</li> <li>• Counting sequences from any number</li> <li>• Using calendar activities</li> <li>• Use of number words</li> <li>• Recognition, counting, and writing to 100</li> <li>• Vocabulary of relationships (greater, less than etc.)</li> <li>• Learning clock time</li> <li>• Readiness for addition and subtraction of sums to 10</li> <li>• Recognizing coins and value</li> </ul>
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## Fine Arts

**Music** - Our curriculum provides a music curriculum that is research-based and covers educational goals & objectives that are derived from state & federal standards for early music education.

**Art** - Artistic exploration encourages important skills such as creative thinking, adaptation, problem-solving, innovation, and follow-through.

<p><u><i>PRESCHOOL:</i></u> Developing their appreciation of the arts through self expression.</p> <ul style="list-style-type: none"> <li>• Develop a sense of rhythm.</li> </ul>	<p><u><i>PRE-KINDERGARTEN:</i></u> Guiding in their authentic experiences to become masters of the arts.</p> <ul style="list-style-type: none"> <li>• Develop a sense of</li> </ul>	<p><u><i>KINDERGARTEN:</i></u> Developing and extending their art skills through open-ended process oriented experiences.</p> <ul style="list-style-type: none"> <li>• Develop a sense of</li> </ul>
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<ul style="list-style-type: none"> <li>• Learn basic children's songs.</li> <li>• Working on long-term art projects.</li> <li>• Dictating stories to accompany drawings</li> <li>• Singing songs and reading books from around the world</li> <li>• Making instruments</li> <li>• Painting to the beat of music</li> <li>• Creating dramatic play areas such as a greenhouse, grocery store, or office</li> </ul>	<p>rhythm.</p> <ul style="list-style-type: none"> <li>• Learn basic children's songs.</li> <li>• Sculpting with clay and etching tools</li> <li>• Writing and illustrating books</li> <li>• Learning about musicians and playing instruments</li> <li>• Playing musical games that encouragement movement to different beats</li> <li>• Acting out an original story using costumes, props and masks</li> </ul>	<p>rhythm.</p> <ul style="list-style-type: none"> <li>• Develop sense of pitch.</li> <li>• Memorize poetry/songs.</li> <li>• Develop cutting and gluing skills</li> <li>• Develop neat coloring skills</li> <li>• Develop basic drawing skills</li> </ul>
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## Physical Development and Health

<p><u><i>PRESCHOOL:</i></u> Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.</p> <ul style="list-style-type: none"> <li>• Engage in active play using fine and gross motor skills.</li> <li>• Move with balance and control.</li> <li>• Use strength and control</li> </ul>	<p><u><i>PRE-KINDERGARTEN:</i></u> Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.</p> <ul style="list-style-type: none"> <li>• Show understanding and follow simple health and safety rules.</li> <li>• Understand the importance of physical fitness.</li> </ul>	<p><u><i>KINDERGARTEN:</i></u> Understand principals of health promotion and understand human body systems and factors that influence growth and development.</p> <ul style="list-style-type: none"> <li>• Follow directions with little or no reinforcement during periods of group activities.</li> <li>• Demonstrate cooperative skills during structured</li> </ul>
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<p>to effectively accomplish tasks.</p> <ul style="list-style-type: none"> <li>• Use eye-hand coordination to perform tasks.</li> <li>• Use writing and drawing tools with some control.</li> <li>• Demonstrate knowledge of rules, safety and strategies during physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop increased endurance.</li> <li>• Exhibit structured and unstructured physical activity daily.</li> <li>• Follow rules and procedures when participating in group physical activity.</li> <li>• Work independently on a task for short periods of time.</li> </ul>	<p>group physical activities.</p> <ul style="list-style-type: none"> <li>• Participate in simple practices that promote healthy living and safety and prevent illness.</li> <li>• Begin awareness of cause of environmental health risks (e.g. cold, water, sun)</li> <li>• Perform self-care tasks.</li> <li>• Recognize that people grow and change.</li> <li>• Identify examples of good nutrition and importance for good health.</li> <li>• Learn to avoid dangerous situations.</li> </ul>
<h2>Foreign Language</h2>		
<p><u><i>PRESCHOOL:</i></u> Start to familiarize with the target language.</p> <ul style="list-style-type: none"> <li>• Understand oral communication in the target language.</li> </ul>	<p><u><i>PRE-KINDERGARTEN:</i></u> Use the target language to communicate within and beyond the classroom setting.</p> <ul style="list-style-type: none"> <li>• Identify target language letters.</li> <li>• Demonstrate counting in target language.</li> <li>• Begin to feel comfortable with target language common phrases.</li> </ul>	<p><u><i>KINDERGARTEN:</i></u> Use the target language to reinforce and further knowledge of other disciplines.</p> <ul style="list-style-type: none"> <li>• Make connections in target language.</li> <li>• Identify words in target language of specific letters presented.</li> <li>• Memorize song in target language.</li> <li>• Begin forming sentences in target language.</li> </ul>

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## Social and Emotional Development

<p style="text-align: center;"><u><i>PRESCHOOL:</i></u> Develop self-awareness and self-management skills to achieve school and life success.</p> <ul style="list-style-type: none"> <li>● Recognize emotions and how they are linked to behavior.</li> <li>● Express frustration and anger effectively and without harming others, self, or property.</li> <li>● Demonstrate control of impulsive behavior.</li> <li>● Identify and express one’s likes and dislikes, needs and wants.</li> <li>● Use simple strategies to gain assistance.</li> </ul>	<p style="text-align: center;"><u><i>PRE-KINDERGARTEN:</i></u> Use social-awareness and interpersonal skills to establish and maintain positive relationships.</p> <ul style="list-style-type: none"> <li>● Learn to identify the feelings and perspectives of others.</li> <li>● Use observational and listening skills to identify the feelings and perspectives of others.</li> <li>● Have positive relationships with peers and show the capacity to care about them.</li> <li>● Accept and interact with peers and adults of ethnic groups other than</li> </ul>	<p style="text-align: center;"><u><i>KINDERGARTEN:</i></u> Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.</p> <ul style="list-style-type: none"> <li>● Understand that hurting others is wrong.</li> <li>● Identify problems and conflicts and how to resolve constructively.</li> <li>● Identify social norms and safety considerations that guide behavior.</li> <li>● Apply decision-making skills to deal responsibly with daily academic and social situations.</li> <li>● Contribute to the well-</li> </ul>
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	<p>own.</p> <ul style="list-style-type: none"><li>• Identify ways to work and play well with others.</li><li>• Demonstrate appropriate social and classroom behavior.</li></ul>	<p>being of one's school and community.</p>
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