


Search for a school or district... 

Ohio School Report Cards

D

School Grade

The Autism Academy Of Learning

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

Performance Index
58.8%
Indicators Met
0.0%

D

Component Grade

D

F

Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

Value-Added
Overall
Gifted
Lowest 20% in Achievement
Students with Disabilities

NR

Component Grade

NR
NR
NR
NR

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

Annual Measurable Objectives
75.0%

C

Component Grade

C

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

Graduation Rates
0.0% of students graduated in 4 years
0.0% of students graduated in 5 years

NR

Component Grade

NR

NR

Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

Improving At-Risk K-3 Readers
0.0%

NR

Component Grade

NR

Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

NR

Component Grade

[About ODE \(http://education.ohio.gov/About\)](http://education.ohio.gov/About) |
 [Ohio.gov \(http://www.ohio.gov\)](http://www.ohio.gov) |
 [State Agencies \(http://ohio.gov/agencies/\)](http://ohio.gov/agencies/) |
 [Online Services \(http://ohio.gov/services/\)](http://ohio.gov/services/)

Ohio School Report Cards

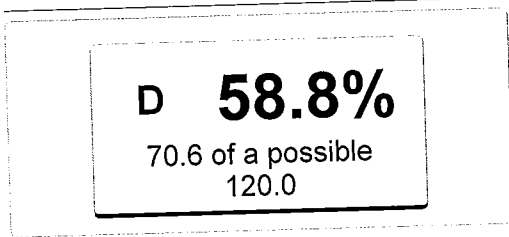
D Achievement

Component Grade

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

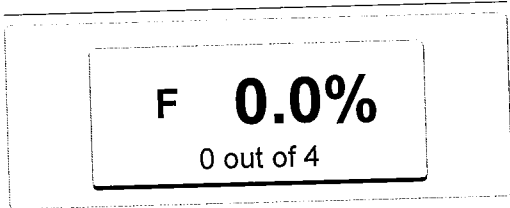
Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. There are seven levels on the index and schools receive points for every student who takes a test. The higher the achievement level, the more points awarded in the schools's index. This rewards schools and districts for improving the performance of all students, regardless of achievement level.



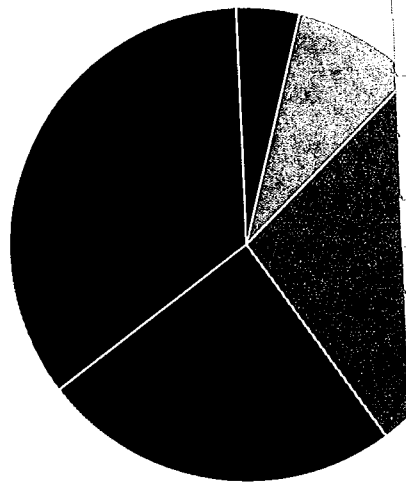
Indicators Met

Indicators Met measures the percent of students who have passed state tests. It also includes the gifted indicator and the chronic absenteeism indicator. Test results are reported for each student in a grade and subject. The passage rate for each test indicator is 80% and the End of Course (EOC) Improvement Indicator is 25%.



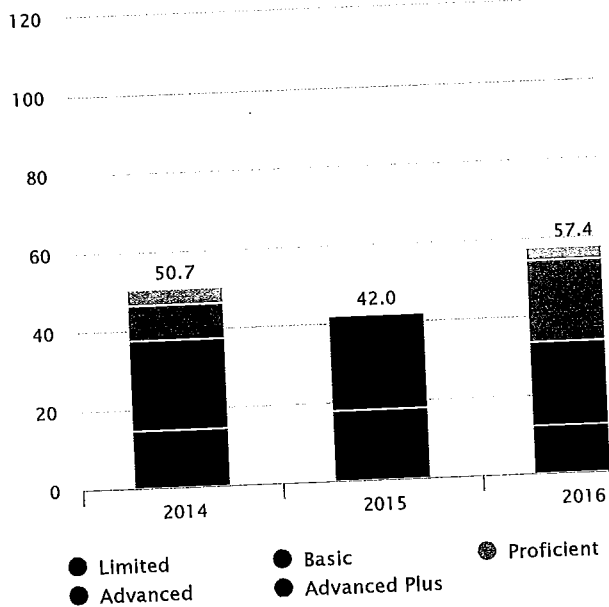
Achievement Level	Pct of Students	X	Points for this Level	=	Points Received
Advanced Plus	0	X	1.3	=	0
Advanced	4.3	X	1.2	=	5.2
Accelerated	8.7	X	1.1	=	9.6
Proficient	27.5	X	1.0	=	27.5
Basic	34.8	X	0.6	=	20.9
Limited	24.6	X	0.3	=	7.4
Untested	0	X	0.0	=	0.0
					70.6

Third Grade		
English Language Arts	NC	
Mathematics	NC	
Fourth Grade		
English Language Arts	NC	
Mathematics	NC	
Fifth Grade		
English Language Arts	NC	
Mathematics	NC	
Science	NC	
Sixth Grade		
English Language Arts	NC	
Mathematics	NC	
Seventh Grade		
English Language Arts	NC	
Mathematics	NC	

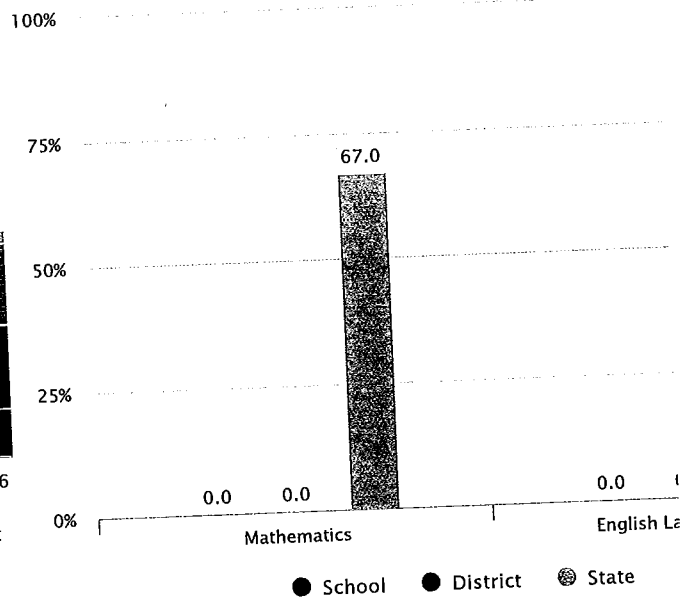


- Advanced Plus
- Limited
- Advanced
- Basic
- Accelerated
- Untested

Eighth Grade		
English Language Arts	45.5%	⊗
Mathematics	18.2%	⊗
Science	18.2%	⊗
High School		
American US History	NC	
Biology	NC	
English Language Arts II	NC	
Non-Test Indicators		
Gifted Indicator		NC
Chronic Absenteeism	42.9%	⊗
Third Grade		

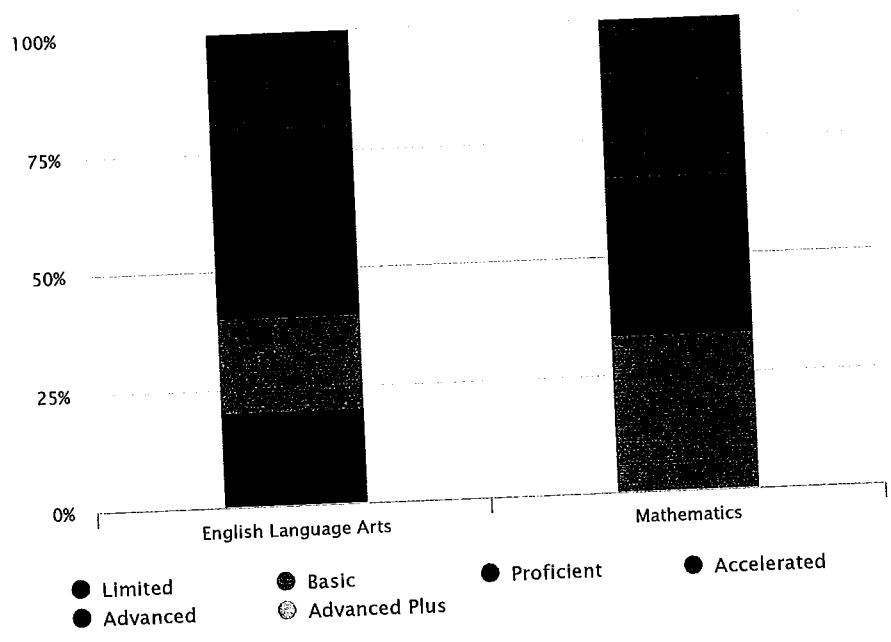


- Limited
- Advanced
- Basic
- Advanced Plus
- Proficient



This chart compares the school to its district and to the state as a whole for each test.

Third Grade



Third Grade

Grade Key	
A = 90.0 - 100.0%	79.9%
B = 80.0 - 89.9%	69.9%
C = 70.0 - 69.9%	49.9%
D = 50.0 - 49.9%	
F = 0.0 - 49.9%	

Additional links: www.dev.ode.state.oh.us/portal/Default.asp | About ODE (<http://education.ohio.gov/About>) | State Agencies (<http://ohio.gov/agencies/>) | Online Services (<http://ohio.gov/services/>) | **Ohio.gov** (<http://www.ohio.gov>)

Ohio School Report Cards

C Gap Closing

Component Grade

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math, and graduation. It also measures how schools are doing in helping English learners to become proficient in English.

Annual Measurable Objectives

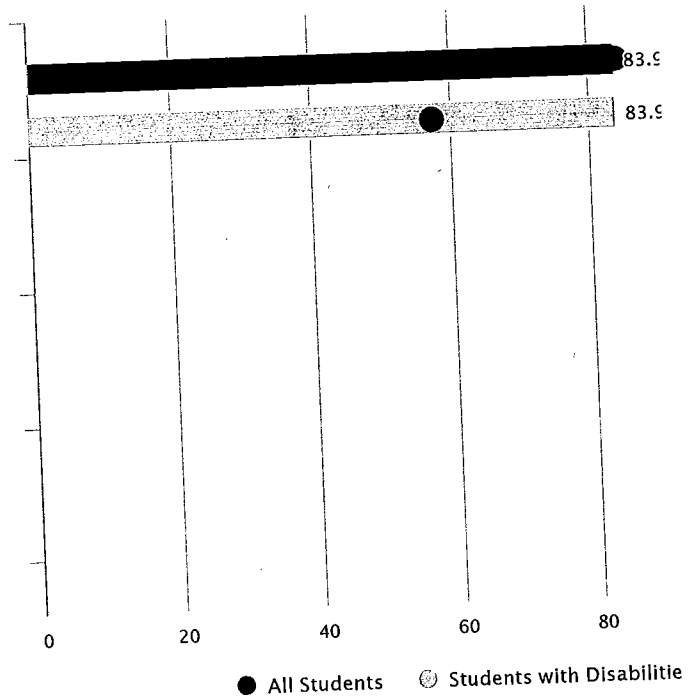
Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

C 75.0%

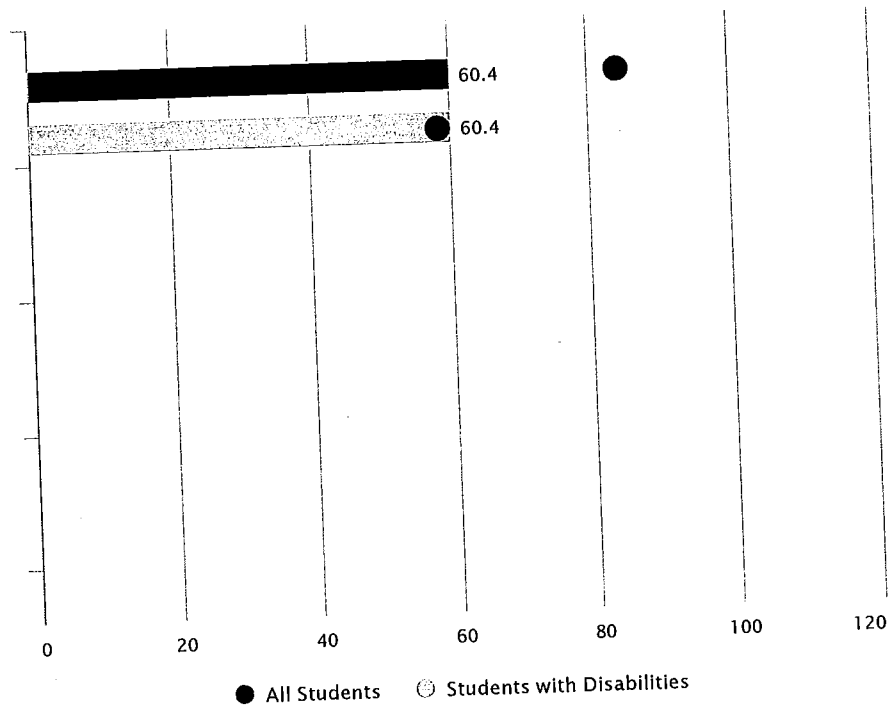
Grade Key

A = 90.0 - 100.0%	D = 60.0 - 69.9%
B = 80.0 - 89.9%	F = 0.0 - 59.9%
C = 70.0 - 79.9%	

Performance Index by Subgroup



Performance Index by Subgroup




This school does not have an Annual Measurable Objective for Graduation Rate because there were not enough students to evaluate.

The English Learner AMO is Not Rated because there are not enough students to evaluate.

Each student subgroup has its own interim goal. Meeting the subgroup goals is one of the ways to meet Annual Measurable Objectives. Subgroups with fewer than 25 students are not rated and do not appear on the graphs.

State Agencies (<http://ohio.gov/agencies/>) | Online Services (<http://ohio.gov/services/>) | **Ohio.gov** (<http://www.ohio.gov>)

Ohio School Report Cards

School Details

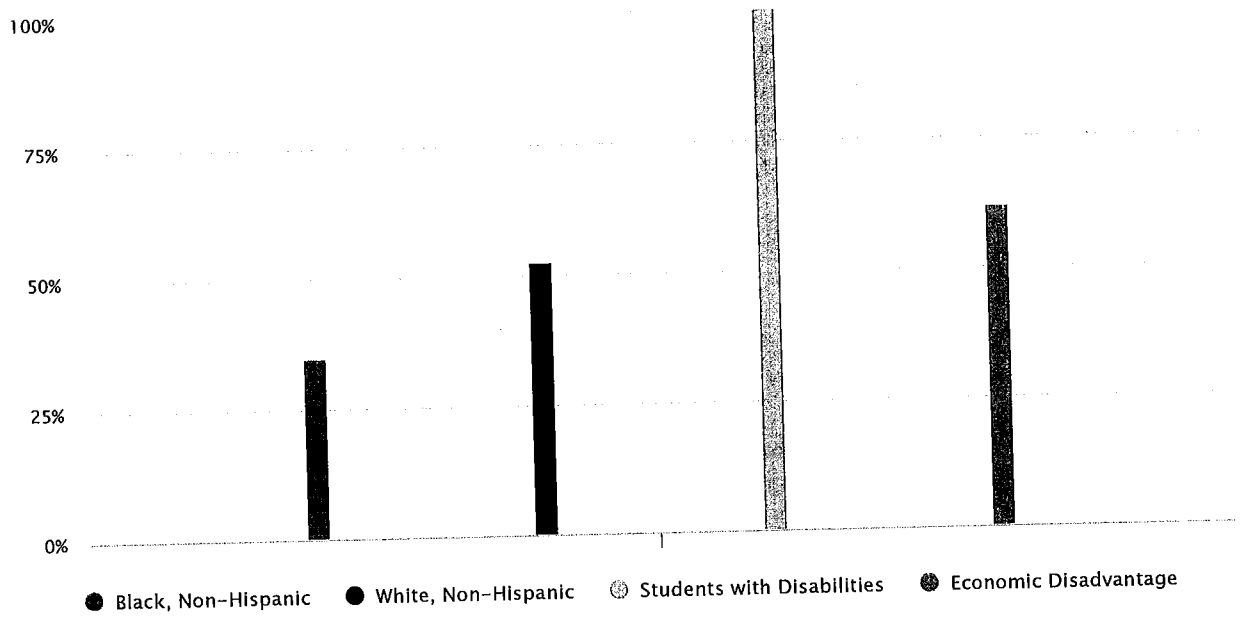
Principal
James Jones

Phone
(419) 865-7487

Address
**110 Arco Dr
Toledo, OH 43607-2960**

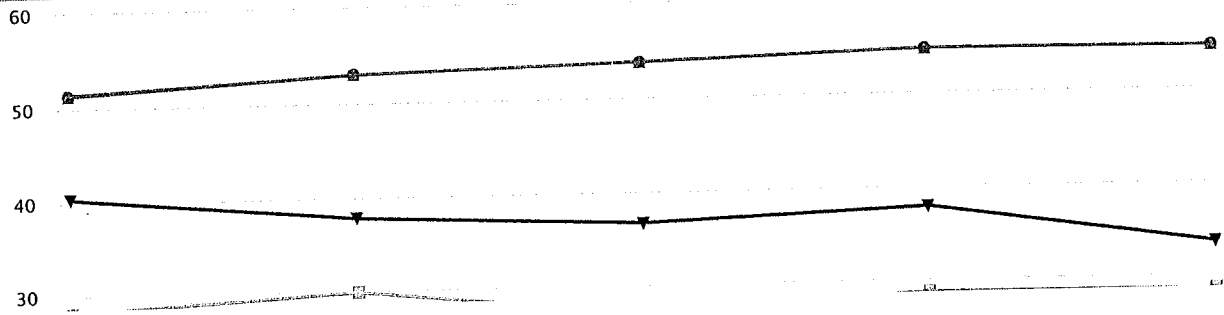
Career Technical Planning
District
**Toledo City CTPD (/ctpd
/overview/200061)**

Directory information current as of the
2017-2018 Report Card publication date.



	Enrollment #	Pct
All Students	54	
American Indian or Alaskan Native	NC	NC
Asian or Pacific Islander	NC	NC
Black, Non-Hispanic	19	34.8
Hispanic	NC	NC
Multiracial	NC	NC
White, Non-Hispanic	28	52.4
Students with Disabilities	54	100
Economic Disadvantage	33	61.6
English Learner	NC	NC
Migrant	NC	NC

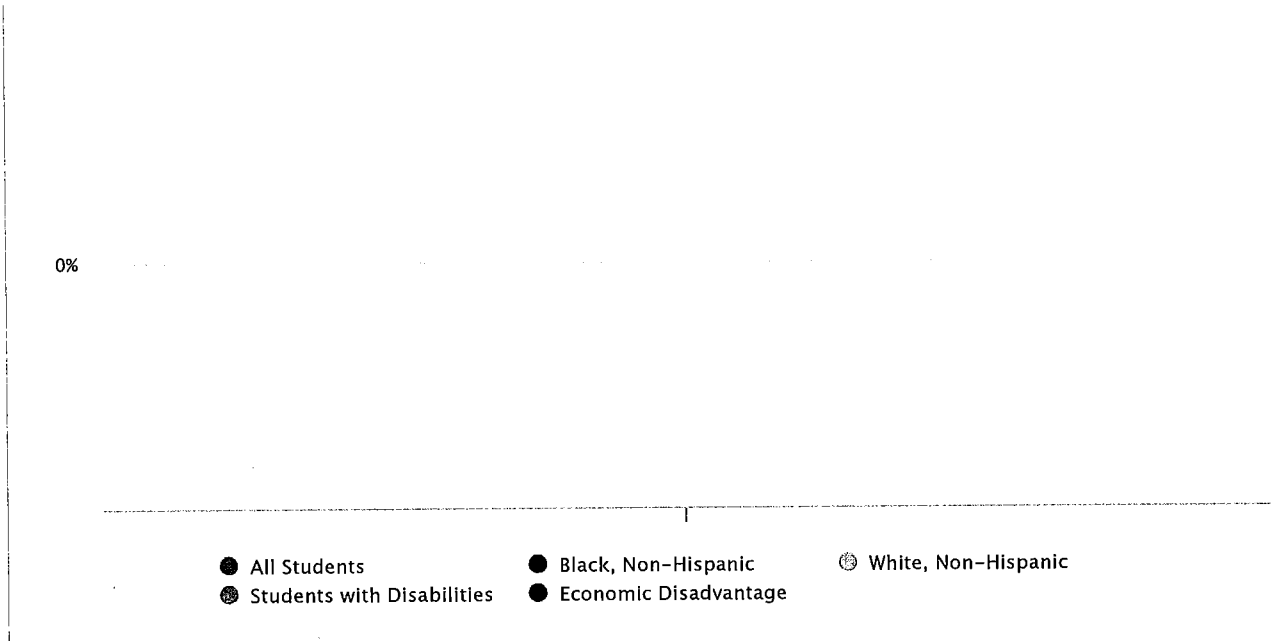
Show all subgroups





This graph shows attendance rates by subgroup.

	Attendance Rate
All Students	86.6%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	88.4%
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	89%
Students with Disabilities	86.6%
Economic Disadvantage	85.7%
English Learner	NC
Migrant	NC
Male	86.4%
Female	87.4%



This chart shows the percentage of students, who, because they moved into or out of the district, did not spend a majority of the year within the district.

	District Mobility
All Students	0%
American Indian or Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	0%
Hispanic	NC
Multiracial	NC
White, Non-Hispanic	0%
Students with Disabilities	0%
Economic Disadvantage	0%
English Learner	NC
Migrant	NC

If Enrollment is less than 10, results are Not Calculated (NC).

Number of Limited English Proficiency Students Excluded from Accountability Calculations: --

Your School's Teachers

	Your School	Your District
Percentage of teachers with at least a Bachelor's Degree	100.0	
Percentage of teachers with at least a Master's Degree	37.5	
Percentage of core academic subject and elementary classes not taught by Highly Qualified Teachers	12.5	
Percentage of inexperienced teachers	87.5	
Percentage of inexperienced principals		
Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed	12.5	
Percentage of teachers teaching with temporary or conditional credentials	0.0	
Lead or Senior Teachers	0.0	

A district's high poverty schools are those ranked in the top quartile based on the percentage of the district's economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students. A district may have buildings in both quartiles, in just one quartile, or in neither quartile.

Educators in your School

	Number	State Avg per 1000 Students
General Education Teachers	0	46.0
Career-Technical Teachers	0	2.3
Special Education Teachers	8	10.7
Teacher Aides	0	7.3
Gifted Intervention Specialists	0	0.6
Fine Arts Teachers	0	2.9
Music Teachers	0	2.4
Physical Education Teachers	0	2.7
ELL Specialists	0	0.3


Teacher Evaluations

Wellness and Physical

Education

- Accomplished
- Skilled
- Not Complete
- Developing

The extent to which students are successful in meeting the benchmarks contained in Ohio's physical education standards	NC Success
Compliance with the federal requirement for implementing a local wellness policy	●
Elected to administer BMI screening	●
Participation in Physical Activity Pilot Program	●

Search for a school or district... 

Ohio School Report Cards

Financial Data

These measures answer several questions about spending and performance. How much is spent on classroom instruction? How much, on average, is spent on each student? What is the source of the revenue? How do these measures compare to other districts and schools?

Comparison Group: Enrollment between 5000 and 9999

Classroom Spending Data


What percent of funds are spent on classroom instruction?
0.0%

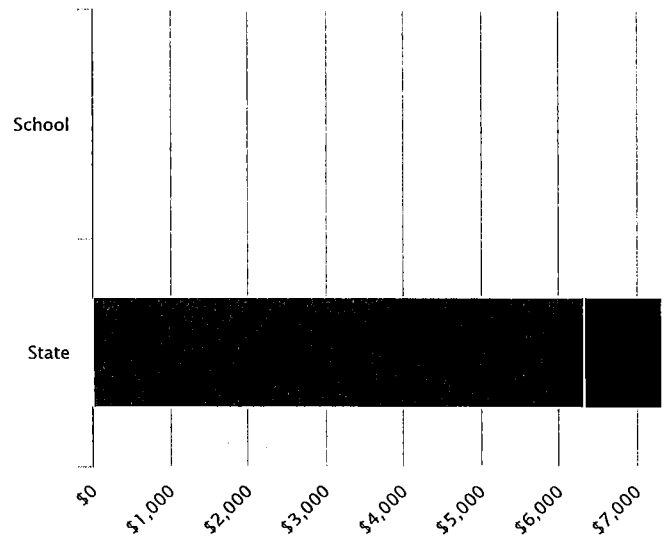
District School State



Classroom Instruction Non-Classroom Instruction

Spending Per Pupil Data

	School	State
Operating Spending per Pupil 	\$0	\$9,356
Classroom Instruction	\$0	\$6,328
Non-Classroom Spending	\$0	\$3,028



● Classroom ● Non-Classroom