



**D. G. C. online**  
**(PO300-01)**

**March 19th**

**Online policy**  
(Whatever is not specified here  
should be in the previous  
syllabus)

<b>Instructor:</b> Marcos S. Scauso	
<b>Course:</b> Development, Globalization, and Colonialisms	<b>Term:</b> Spring 2020
<b>Time:</b> M/W at 5pm – 6:15pm.	<b>Location:</b> Lender School of Business, 119
<b>Office Hours:</b> M. between 3pm-4:40pm and by appointments.	<b>Office:</b> CAS3 - 310
<b>Email:</b> <a href="mailto:marcos.scauso@quinnipiac.edu">marcos.scauso@quinnipiac.edu</a>	<b>Personal Website:</b> <a href="http://www.marcosscauso.com">www.marcosscauso.com</a>
<b>Office phone number:</b> 203-582-7519	<b>Zoom ID:</b> 285-487-7843



**Going online!! (PLEASE READ EVERY WORD OF THIS SYLLABUS)**

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As you might know, all of our classes at Quinnipiac are converting to online modalities in order to avoid spreading the COVID-19. In my classes, I will do everything within my power to guarantee the quality of your education and to facilitate this transition. Despite my efforts, this transition will also mean some changes for you:

1. This is an unprecedented situation with unprecedented decisions. Hence, we will all need to **learn to be flexible** in our planning if we want to fulfill our educational goals. I will continue making everything as democratic, clear, and explicit as possible, but you will need to read my e-mails and follow online conversations if you want to succeed in my class.
2. Learning online tends to demand **more self-reliance**. I will make myself available and we will have live lectures, but you will need to read all of my e-mails, messages, syllabi modifications, and suggestions in order to success.
3. You will also need to learn **how to use online tools** such as Zoom, Skype, Blackboard, and others. If you have any questions about them or if you have limited access to technology, please e-mail me and/or technical support at Quinnipiac. You can also use our anonymous survey if you prefer to avoid sharing your name. If I know about the situation of different students, I can adapt correspondingly, **avoiding inequality** and unnecessary obstacles in our education.
4. Finally, going online will **change the modality** of our meetings, assignments, finals, office hours, and everything we share in our class. Hence, please read carefully the following clarifications, which will help you to navigate the rest of the semester.
5. **That said, I WILL HELP YOU ALONG THE WAY!!**

**Communication**

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- **Office hours:**
  - Starting from March 18<sup>th</sup> on, we will have office hours every Monday between 3pm-4:40pm online via Zoom (Meeting ID 713-621-313 and direct link <https://quinnipiac.zoom.us/j/713621313>)
  - As usual, students can set up appointments via e-mail as well.
- **Emails:** During the week, I will respond e-mails within 24 hours, but I usually prioritize e-mails during morning hours. If you have an urgent enquiry, please feel free to add the word “urgent” to the subject of the e-mail and I will try to respond as soon as possible.
- **Anonymous and open survey:** We still have our survey, which is completely anonymous and continuously open (<https://es.surveymonkey.com/r/KZWNG5H>) for students to be able to provide feedback to me throughout the entire semester.
- You can also call me at any time that I am available or text me at any time on **Skype:**
  - Username: internationalstudiesscauso



## Work and assignments:

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- **Attendance** is still worth 10% of the grade. If we meet in person (on campus) for a class, things will continue the same way as established before. But, as of now, classes will be online. **Classes might take two different modalities, but I am flexible if this does not work for you:**
  1. **Live and synchronous:** For some of our online classes, we will meet **via Zoom**. After the class, you will need to send me **an e-mail** with the “secret phrase” that I will give you throughout the lecture as its subjects. This will count as attendance.
    - For **Zoom meetings:** we will meet during our usual times (Mondays and Wednesdays between 5pm and 6:15pm). Our meeting ID is 747-119-193 or the direct link is <https://quinnipiac.zoom.us/j/747119193>
  2. **Recorded and Asynchronous:** I might try to record some of the classes and allow you to view the videos on your own time (if you have any kind of accommodation, working schedule, special circumstances, or would simply prefer this modality please e-mail me and I will make this option available to you asap). If classes are recorded, you will access the videos and send me the e-mail no later than one week after the lecture’s original time. So, if the lecture took place on Wednesday March 18<sup>th</sup>, your e-mail should be sent to me by March 25<sup>th</sup>. For the e-mail to count as attendance, you will need to include:
    - The name and number of our class,
    - the date of the original lecture,
    - and the secret phrase for that lecture (I will tell you what this phrase is at some random point in the videos for the week).
  3. **If neither of these modalities work** for you, e-mail me and we can organize something more adequate to your situation. I am trying to be as flexible as I can to accommodate all the different situations of my students while also creating a good learning practice.
- For **participation:** we will also have two modalities that depend on what you do for attendance (participation is 10% of your grade):
  1. **Live and synchronous:** If we meet **via Zoom**, you can add a comment about the lecture to the e-mail that you are going to send me for attendance. This e-mail should be sent within 20 minutes of the end of class. You can send me the notes you took during class as a word document or as pictures of hand-written notes (I will not grade or control for grammar or spelling). This will help me to assess the level of engagement of students as we go (I will run these comments through our plagiarism software so please do not copy each other or any other website).



- If the comment shows active listening and attention (again... I do not grade grammar, aesthetics, or spelling), I will count it as participation. The e-mail will count as **1 whole point of participation** (i.e., it will count as more than a single sticky note, which was worth 0.5 points). If you have participated thus far, this will allow you to get 100% of the participation points before the end of the semester. Moreover, office hours via Zoom will count as participation too and this will give you 0.5 points each time, but it is up to you to remind me about these participation points by sending me an e-mail after the office hour is over.
2. **Recorded and Asynchronous:** If you decide to watch the lectures on your own time and asynchronously, you can get participation points by sending me your notes no later than one week after the original lecture. That is, you can send me your notes or the pictures of your hand-written notes at the same time as your attendance e-mail.
    - This e-mail should include good notes about the lecture.
  3. Additionally, **I will ask questions** from particular students by name as we talk via zoom. We will need to avoid talking at the same time in Zoom because the system does not work well when we do so. Hence, I will probably mute all students by default and then ask questions by unmuting particular students. You can also use the **chatting box** to ask or answer questions throughout the entire lecture. We will also include **polls** and other mechanisms to make the meetings as interactive as possible.
  4. If these forms of **participation are not adequate for you**, please contact me via e-mail and I will modify things to accommodate your own circumstances while also meeting the learning goals of the class.
- For the **presentations**, you will need to check on the dates and times, as some things might have changed ([Click Here](#)). Second, if you have not done your presentation yet, you will need to send me a video **recording of your presentation**. You can film yourself doing the presentation, upload it to YouTube, set the privacy settings to “unlisted,” and send me the link via e-mail: [marcos.scauso@quinnipiac.edu](mailto:marcos.scauso@quinnipiac.edu). Then, I will download the video and put it into my PowerPoints for the class to see. You all can coordinate to present different sections each and can then send me the videos, which should be about **3-5 minutes** long for each student. **ALL PRESENTATIONS ONLINE ARE DUE AT 10AM** (so I can process them and put them into my PowerPoint).
    - The presentation is still worth 15% of the grade and it will aim to discuss the advantages and limitations of a particular approach. Students will be expected to select an approach from our schedule, add bibliography from other academic sources such as Jstor or other journal repositories, and analyze a particular aspect of a case in 3-5 minutes each.
    - If you add editing features or creative things such as role playing and background images, I will take this into account for grades.
    - Please check your presentation schedule as soon as possible: [Click Here](#)



- Our **experiential learning and papers** have already been done so we do not need to worry about this.
- The **reflective essay will not change**.
  - At the end of the semester, students will be asked to turn in a **reflective essay** of 300-400 words, which will be worth 10% of the grade.
- **For the final exam** (worth 25% of the grade), I will create a **test online**. This exam will include multiple choice, true or false, and essay questions, but the exam will be **open book**. This means that the questions will require more processing than the midterm because they will include more critical thinking. This will not be a merely conceptual exam, where we just describe things that others say. Instead, the exam will focus more than usual on the possibility of deploying our knowledge in particular situations, showing that we have studied prior to the exam and do not need to spend all of our time looking up concepts. Second, the exam will be **timed** and it will turn off automatically after 2 hours if you do not finish it before (please send me an e-mail if you need accommodations). Third, once you open the exam, you will have to **finish it**. We will only have **one opportunity** to do the exam. Fourth, the exam will take place **at the same time** as it was scheduled before: May 4<sup>th</sup> at 6pm. Finally, I will be available online to answer questions during the exam: Zoom meeting ID 165-906-712 and direct link <https://quinnipiac.zoom.us/j/165906712>
- **Extra credit opportunity will not change either**.
  - **Extra credit opportunity**: students can turn in a maximum of three commentaries (worth 1% of the grade each) for extra credit. These commentaries have to be two pages long and they ought to analyze the advantages, limitations, and biases of a particular approach. I will NOT offer extra credit points for documented participation in particular talks, events, and volunteer activities. Each student can only acquire a maximum of 3 points of extra credit.



**Grading:**

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Evaluation Method

Assignment	Points for each Assignment	Total
Attendance		10
In class discussion and participation (sticky notes)	0.5	10
Presentation		15
Experiential learning participation		5
Experiential learning essay		25
Final exam		25
Reflective Essay		10
Extra Credit	1	3
Total		100

Grades in blackboard: please notice that the maximum grade is 100 points even if the blackboard total exceeds this amount. If you do not fulfill any extra credits, those points will appear as a 0, but this assignment does not affect your total grade negatively.

Grading System (<https://www.qu.edu/content/dam/qu/documents/academic-catalogs/2018-2019-academic-catalog.pdf>):

Letter Grade	Numerical Range	Grade Pt. Value
A	93-100	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D	60-69	1.00
F	0-59	0.00



**Course Schedule:** Please note that I might change the schedule if necessary. All modifications will be notified via e-mail.

Week	Class	Topics	Readings and Assignments
8	March 9 <sup>th</sup> – 13 <sup>th</sup>	<b>Spring Recess</b>	<ul style="list-style-type: none"> <li>• <b>No readings required</b></li> </ul>
	March 16 <sup>th</sup>	<b>No classes</b>	<ul style="list-style-type: none"> <li>▪ <b>No readings required</b></li> </ul>
9	March 18 <sup>th</sup>	<b>Going online</b>	<ul style="list-style-type: none"> <li>• <b>Going online: discussion and instructions.</b></li> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> </ul> </li> </ul>
10	March 23 <sup>rd</sup>	<b>Marxism and revolution: industrialization and “equality”</b>	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings: <ul style="list-style-type: none"> <li>▪ (Peet and Hartwick 2015) <ul style="list-style-type: none"> <li>• Ch. 5 (until section on “Imperialism”)</li> </ul> </li> </ul> </li> </ul> </li> </ul>



10	March 25 <sup>th</sup>	Marxism and more revolution	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings: <ul style="list-style-type: none"> <li>▪ (Scauso Forthcoming) <ul style="list-style-type: none"> <li>• Ch. 1 <ul style="list-style-type: none"> <li>○ From section on “Desire, Marxism, and...” (Blackboard).</li> </ul> </li> </ul> </li> </ul> </li> <li>○ <b>Presentations are due at 10am via e-mail</b></li> </ul> </li> <li>• <b>Recommended:</b> <ul style="list-style-type: none"> <li>○ (De La Barra and Dello Buono 2009) <ul style="list-style-type: none"> <li>▪ Social movements in Latin America</li> </ul> </li> <li>○ (Petras and Veltmeyer 2001) <ul style="list-style-type: none"> <li>▪ Social movements and revolution</li> </ul> </li> <li>○ (Petras and Veltmeyer 2005) <ul style="list-style-type: none"> <li>▪ More social movements</li> </ul> </li> </ul> </li> </ul>
	March 30 <sup>th</sup>	<b>Dependency theory</b> and decoloniality: development for whom?	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings: <ul style="list-style-type: none"> <li>▪ (Peet and Hartwick 2015) <ul style="list-style-type: none"> <li>• Ch. 5 (from the “Imperialism” section on)</li> </ul> </li> </ul> </li> </ul> </li> </ul>
11	April 1 <sup>st</sup>	Dependency theory and decoloniality	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings and resources: <ul style="list-style-type: none"> <li>▪ (Quijano and Wallerstein 1992) <ul style="list-style-type: none"> <li>• World systems theory and Latin America (Library website)</li> </ul> </li> <li>▪ Video: The Middle East and colonialism: John Stewart <a href="https://youtu.be/HSrriHaSIWA">https://youtu.be/HSrriHaSIWA</a></li> </ul> </li> <li>○ <b>Presentations are due at 10am via e-mail.</b></li> </ul> </li> </ul>





	April 6 <sup>th</sup>	<b>Indianismo:</b> using the master's tools	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings:           <ul style="list-style-type: none"> <li>▪ (Scauso Forthcoming)               <ul style="list-style-type: none"> <li>• Ch. 2                   <ul style="list-style-type: none"> <li>○ Indianismo against racism (Blackboard)</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li> </ul>
12	April 8 <sup>th</sup>	<b>Indianismo</b>	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings and resources:           <ul style="list-style-type: none"> <li>▪ (Scauso Forthcoming)               <ul style="list-style-type: none"> <li>• Ch. 2                   <ul style="list-style-type: none"> <li>▪ Indigenous resistance in the Amazon: <a href="#">Link</a></li> </ul> </li> </ul> </li> </ul> </li> <li>○ <b>Presentations are due at 10am via e-mail</b></li> </ul> </li> <li>• <b>Recommended:</b> <ul style="list-style-type: none"> <li>○ (Scauso Forthcoming)           <ul style="list-style-type: none"> <li>▪ Ch. 3</li> </ul> </li> <li>○ Documentary: Struggles in Argentina and Bolivia: <a href="#">Click here</a></li> <li>○ (Ari 2014)           <ul style="list-style-type: none"> <li>▪ Earth politics in Bolivia</li> </ul> </li> </ul> </li> </ul>
13	April 13 <sup>th</sup>	<b>Post-structuralism and Post-colonialism:</b> the "truth" of orientalism	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings:           <ul style="list-style-type: none"> <li>▪ (Scauso Forthcoming)               <ul style="list-style-type: none"> <li>• Ch. 5 (Blackboard)</li> </ul> </li> </ul> </li> </ul> </li> <li>• <b>Recommended:</b> <ul style="list-style-type: none"> <li>○ (Peet and Hartwick 2015)           <ul style="list-style-type: none"> <li>▪ Ch. 6</li> </ul> </li> </ul> </li> </ul>



13	April 15 <sup>th</sup>	Post-structuralism and Post-colonialism	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings: <ul style="list-style-type: none"> <li>▪ (Scauso Forthcoming) <ul style="list-style-type: none"> <li>• Ch. 5 (Blackboard)</li> </ul> </li> </ul> </li> <li>○ <b>Presentations are due at 10am via e-mail</b></li> </ul> </li> </ul>
	April 20 <sup>th</sup>	<b>Feminism and Intersectionality:</b> Multiple voices and struggles.	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings and resources: <ul style="list-style-type: none"> <li>▪ (Méndez 2018) <ul style="list-style-type: none"> <li>• Intersectional feminism and decolonization (Library website)</li> </ul> </li> <li>▪ What is Feminism: <a href="#">Click here</a></li> </ul> </li> </ul> </li> </ul>
14	April 22 <sup>nd</sup>	Feminism and Intersectionality	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings: <ul style="list-style-type: none"> <li>▪ (Méndez 2018)</li> </ul> </li> <li>○ <b>Presentations are due at 10am via e-mail</b></li> <li>○ <b>The Reflective Essay is due in Blackboard</b></li> </ul> </li> <li>• <b>Recommended:</b> <ul style="list-style-type: none"> <li>○ (Peet and Hartwick 2015) <ul style="list-style-type: none"> <li>▪ Ch. 7</li> </ul> </li> <li>○ (Cho, Crenshaw, and McCall 2013) <ul style="list-style-type: none"> <li>▪ Intersectionality</li> </ul> </li> <li>○ (Crenshaw 1991) <ul style="list-style-type: none"> <li>▪ Justice and intersectionality</li> </ul> </li> <li>○ (Collins 2015) <ul style="list-style-type: none"> <li>▪ Black feminists movements and intersectionality</li> </ul> </li> </ul> </li> </ul>



15	April 27 <sup>th</sup>	<b>Radical Democracy:</b> Listen to other “others.”	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings:                             <ul style="list-style-type: none"> <li>▪ (Peet and Hartwick 2015)                                     <ul style="list-style-type: none"> <li>• Ch. 8</li> </ul> </li> </ul> </li> </ul> </li> </ul>
	April 29 <sup>th</sup>	Radical Democracy: <b>Radical epistemics</b>	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 747-119-193 or direct link <a href="https://quinnipiac.zoom.us/j/747119193">https://quinnipiac.zoom.us/j/747119193</a></li> <li>○ E-mail for attendance and participation.</li> <li>○ Readings:                             <ul style="list-style-type: none"> <li>▪ (Scauso Forthcoming)                                     <ul style="list-style-type: none"> <li>• Ch. 6   <ul style="list-style-type: none"> <li>○ Intersectional decoloniality (Blackboard)</li> </ul> </li> </ul> </li> </ul> </li> <li>○ <b>Presentations are due at 10am via e-mail</b></li> </ul> </li> <li>• <b>Recommended:</b> <ul style="list-style-type: none"> <li>○ (Inayatullah and Blaney 2004)                             <ul style="list-style-type: none"> <li>▪ The problem of difference</li> </ul> </li> <li>○ (Mohanty 2003)                             <ul style="list-style-type: none"> <li>▪ Under western eyes revisited</li> </ul> </li> <li>○ (Rivera 2018)                             <ul style="list-style-type: none"> <li>▪ A Ch’ixi World is Possible</li> </ul> </li> <li>○ (Weber 2016)                             <ul style="list-style-type: none"> <li>▪ Queer Theory and being “impossibly pluralist”</li> </ul> </li> </ul> </li> </ul>
16	May 4 <sup>th</sup> at 6pm (two hours long)	<b>Final Exam</b>	<ul style="list-style-type: none"> <li>• <b>Required:</b> <ul style="list-style-type: none"> <li>○ Readings:                             <ul style="list-style-type: none"> <li>▪ Everything since we started</li> </ul> </li> <li>○ Final exam will take place in blackboard under “assignments”                             <ul style="list-style-type: none"> <li>▪ <b>Do not start exam until you are ready</b> to finish it, you will only have one chance.</li> </ul> </li> </ul> </li> <li>• <b>Optional:</b> <ul style="list-style-type: none"> <li>○ Online meeting in Zoom: meeting ID 165-906-712 or direct link <a href="https://quinnipiac.zoom.us/j/165906712">https://quinnipiac.zoom.us/j/165906712</a></li> </ul> </li> </ul>

## Complete bibliography

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