

## **COLORADO SCHOOL FOR FAMILY THERAPY**

A 501© (3) Nonprofit Organization  
12101 East Second Avenue, Suite 101, Aurora, Colorado 80011-8328  
Phone: (720) 859-0464 Fax: (720) 859-2970  
E-mail: leslieinstitute@cs.com

### **PLAY THERAPY: SYSTEMIC CLINICAL SUPERVISION SYLLABUS**

Instructor: Reo N. Leslie, Jr., D. Min., LMFT, LPC, RPT-S, MAC  
AAMFT Approved Supervisor  
Home/Voicemail: (720) 374-8862

- I. Course Hours: 6 Contact Hours
- II. Course Description: Students will examine systemic models of clinical supervision and relate these models to their own approaches to play therapy supervision.
- III. Course Objectives
  1. Relate systemic supervision concepts to play therapy supervision and clinical practice of play therapy.
  2. Become familiar with the major models of systemic supervision, in terms of their philosophical assumptions and pragmatic implications and relate them to the clinical practice of play therapy.
  3. Articulate a personal theory of supervision, drawn from existing models of supervision and relate it to the clinical practice of play therapy.
  4. Facilitate the co-evolving play therapist-client and supervisor-play therapist-client relationships.
  5. Evaluate and identify problems in play therapist-client and supervisor-play therapist-client relationships (for example, boundary issues, case load, etc.).
  6. Structure supervision, solve problems, and implement supervisory interventions within a range of supervisory modalities (for example, live and videotaped supervision).
  7. Enhance sensitivity to contextual variables such as culture, gender, race, marital status, religion, education, acculturation, sexuality, ethnicity, class, economics, and sociohistorical issues and how these issues play out in play therapy supervision.
  8. Become knowledgeable of ethical and legal issues of supervision of play therapists.