

Connections

A Newsletter For Teachers Working With Autism
Educational Equity For All



September 2018

Welcome to a new year!!

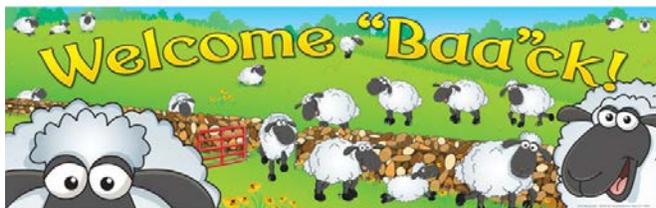


Using Videos to Motivate and Teach -

Great ways to make the most of technology and use videos to motivate and teach children.

Phones, cameras, and video recorders are cheaper and easier to use than ever before. Most people have cell phones with them all the time and this can be a valuable learning tool. Below are a few ways to use videos for motivation and instruction.

<https://www.sandbox-learning.com/Default.asp?Page=197>



Don't miss the next Sensory Friendly Film!



TEEN TITANS
GO! TO THE
MOVIES
8/11/18



THE MEG
8/14/18



CHRISTOPHER
ROBIN
8/25/18

Movie Showings for Guests & Families Living with Autism or Other Special Needs

AMC is proud to partner with the Autism Society to bring you unique movie showings where you can feel free to be you! We turn the lights up, and turn the sound down, so you can get up, dance, walk, shout or sing!

We are now expanding our Sensory Friendly Film program to four showings per month.

- The second and fourth Tuesday and Saturday.
- Family-friendly movies will continue to show Saturdays, starting at 10am local time
- We've added Tuesday showings at 7pm local time that may appeal to others on the autism spectrum.

Tickets are \$4-6 depending on location and can be purchased on the day of the event. To find a participating theater:

<https://www.amctheatres.com/programs/sensory-friendly-films>

EDUCATIONAL
EQUITY FOR ALL
..... Giving kids what they need to succeed.

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FEATURED IDEA OF THE MONTH



Hasbro and The Autism Project team up to introduce ToyBox Tools, a free online resource where caregivers and educators can find tools to make play easier and more accessible for children

disabilities. ToyBox Tools is a collaboration connecting evidence-based practices with classic Hasbro toys.

<http://www.theautismproject.org/asd-resources/how-to>



Sensory Processing Disorder

SPD breaks down into Sensory Modulation Disorder, Sensory Discrimination Disorder, and Sensory-Based Motor Disorders.

1) **Sensory Modulation Disorder**- These kids have problems regulating response to sensory input. Sensory Modulation Disorder has three categories:

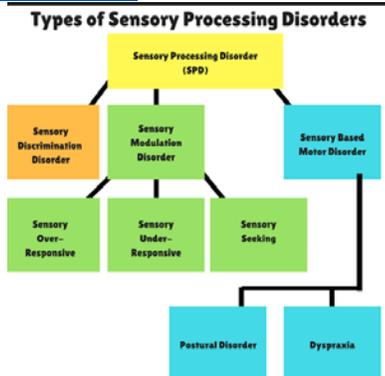
- Sensory Over-Responsiveness
- Sensory Under-Responsiveness
- Sensory Seeking

2) **Sensory discrimination disorders**- Children with this difficulty have problems recognizing or interpreting differences in stimuli. They will bump and crash into others or objects. These children drop items, have poor balance, and are overly afraid of heights or balance challenges.

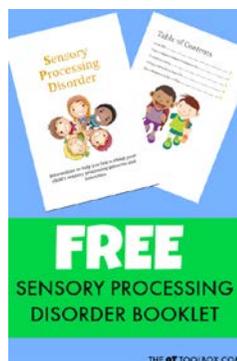
3) **Sensory Based Motor Disorder**- These children have difficulty navigating their world. Their bodies don't do what their brains tell them to do. Sensory Based Motor Disorder has two subcategories:

- Dyspraxia
- Postural Disorder

<https://www.theottoolbox.com/2016/06/free-sensory-processing-disorder.html>



<https://www.theottoolbox.com/2017/06/sensory-processing-disorder-information.html>



WEBSITES AND RESOURCES

<https://www.findingcoopersvoice.com/>
<https://www.stageslearning.com/pages/free-autism-resources>
<https://goo.gl/FgHRif>



PROFESSIONAL DEVELOPMENT

AUTISM CERTIFICATION CENTER

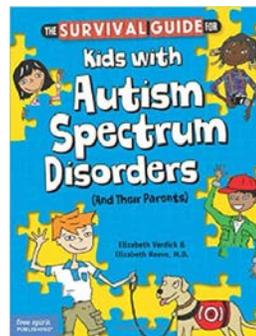


ASD Strategies in Action
Real-Life, Practical, Evidence-Based ASD Strategies in

Action gives families and service providers tools to ensure they are equipped to effectively care for, support, educate, employ, or work with individuals on the autism spectrum from early childhood to young adulthood. <https://autismcertificationcenter.org/>



RECOMMENDED READING & VIDEO



The Survival Guide for Kids with Autism Spectrum Disorders (And Their Parents) Paperback – March 22, 2012

by Elizabeth Verdick (Author), Elizabeth Reeve M.D

Finally! Five Simple Ways to Incorporate Standards into Your Instruction

Students with disabilities need high quality instruction; however, it can be a challenging task to make general education standards meaningful and relevant for students with significant disabilities. Fortunately, standards-based instruction doesn't have to be complicated. Try these simple steps to bridge the gap between standards-based instruction and your students' current needs.

- Step 1: Assess with Accuracy
- Step 2: Devise a Plan
- Step 3: Break It Down
- Step 4: Line Up Lessons
- Step 5: Cover Your Bases

<https://starautismsupport.com/finally-five-simple-ways-incorporate-standards-your-instruction>