

The Neuropsychology of Learning Disabilities : Developing Interventions to Help Struggling Students

Engage in intensive training to understand the neuroscience underlying learning disabilities and interventions for these disabilities.

Join Us This July in Wellfleet, MA on Cape Cod

From July 13-17, 2015 *Learning & the Brain* is offering a Summer Institute in the town of Wellfleet, MA on Cape Cod.

This Institute will focus on how to apply neuroscientific research to develop individualized interventions for students with learning disabilities. You will learn how to classify learning disorders into distinct categories or subtypes based upon critical neurodevelopmental markers inherent within the child. Dr. Feifer will show how to link each learning disorder's subtype in reading, writing, spelling and math with scores of evidence based interventions. The use of neuropsychological assessment will be discussed as the primary means to identify children who have not responded to standard protocol interventions. All participants will have the opportunity to create individualized interventions for children with learning needs. The Institute is designed to be an intense, hands-on workshop with group projects and therefore is **limited to 50 participants**.

You Will Learn to:

- Become proficient in understanding the neurological underpinnings of reading, math, written language and spelling disorders
- Recognize specific subtypes of reading, math, spelling and written language disorders in children
- Be able to link evidence-based intervention strategies with each learning disorder's subtypes
- Develop an appropriate assessment battery of children's learning needs based upon eight core cognitive constructs
- Introduce the Feifer Assessment of Reading (FAR), as a more comprehensive means to diagnose reading disorders in children, and to screen for dyslexia as well
- Present a specific case study and develop a research based intervention strategy to share with the class based upon the neurodevelopmental profile of the child
- Evaluate the relevance of neuroscience research for informing intervention decision making

Format

Active participation is expected throughout this Institute. There will be interactive lectures and facilitated discussions that include the sharing of experiences and questions from the participants. A full schedule of class sessions and activities is held each day, amounting to a program total of 20 hours. Additionally, there will be daily assignments for the final project.

About the Institute

This Learning & the Brain Summer Institute will be led by **Steven G. Feifer, DEd, NCSP, ABSNP**. This program is designed to help individuals and school teams develop knowledge about learning disorders. The latest neuroscience research on learning disorders will be discussed as well as interventions for these disorders based on brain research. *This course is designed for educators with no prior background in neuroscience.*

About Steven Feifer



Steven G. Feifer, DEd, NCSP, ABSNP, is an internationally renowned speaker and author in the field of learning disabilities who has authored six books on learning and emotional disorders in children. He has 19 years of experience as a school psychologist, and was voted the Maryland School Psychologist of the Year in 2008 and the National School Psychologist of the Year in 2009. He is also a diplomate in school neuropsychology and a faculty instructor in the ABSNP school neuropsychology training program. Dr. Feifer currently works in private practice at the Monocacy Neurodevelopmental Center in Frederick, MD. He has authored two tests on diagnosing learning disabilities in children, both of which are slated to be released in 2015.

Dr. Feifer is the author or co-author of several books including *Integrating RTI With Cognitive Neuropsychology: A Scientific Approach to Reading* (2007), *Neuropsychology of Mathematics* (2005) and *The Neuropsychology of Written Language Disorders: Diagnosis and Intervention* (2002).