

Indiana County Head Start, Inc.

Promotes the school readiness of children in partnership with their families through a variety of comprehensive services.

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2017-2018

Indiana County Head Start, Inc.
528 Gompers Avenue
Indiana, PA 15701
724-349-6200

HEAD START

With additional federal funding for the 2017-2018 school year, Indiana County Head Start was able to convert four of our existing part day classrooms to classes operating for 7 hours per day for 160 days. We also offer two classrooms that operate 8 hours a day for 190 days and eight classrooms that operate for 3 ½ hours a day for 160 days.

Our center-based Head Start program helps children develop academic and social skills that prepare them for school and life. While in the centers the children benefit from highly qualified teachers, research-based curriculum, and well-equipped classrooms. We have centers at three locations in Indiana County.

Indiana Area Head Start Center



Homer City Head Start Center



Cherryhill Head Start



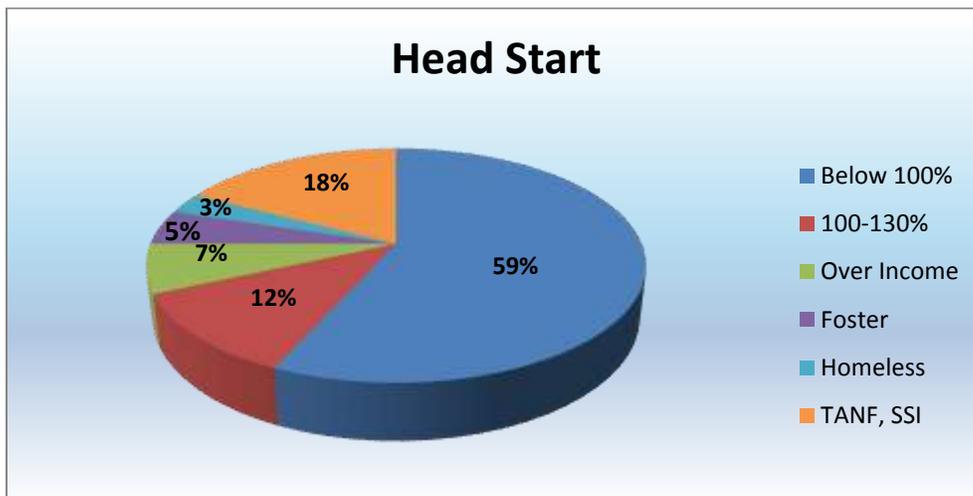
EARLY HEAD START

Early Head Start is a home based program that serves pregnant women, infants, and toddlers in their homes. Each week, our Family Educators conduct one and a half hour visits with families and children under the age of three and pregnant women. Families receive individualized comprehensive services in their own home. Family Educators provide one on one activities that promote parent child interaction. Our pre-natal program focuses on the health of the pregnant mom and preparing for the birth of the baby. We offer Group Experience Time (GET) twice a month that allows families to get together for small play group time and parent relationship building. The goal for our Early Head Start program is to promote positive parenting skills and transition our children to the Head Start program.

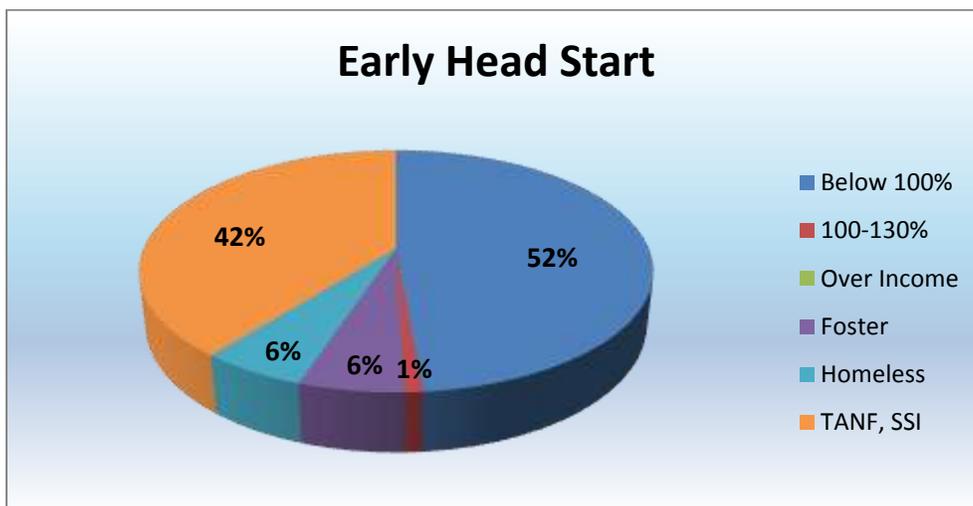
ENROLLMENT

Our funded enrollment for Head Start is 283. 239 of these slots are funded by the federal Department of Health and Human Services and 44 slots are funded by the Pennsylvania Head Start Supplemental Assistance Program (HSSAP). Our Early Head Start program is federally funded for 50 slots.

Both the Head Start and Early Head Start programs were fully enrolled all year. Average Daily Attendance for the Head Start center based program was 87.7%.



Funded Enrollment: 239
Cumulative Enrollment: 270



Funded Enrollment: 50
Cumulative Enrollment: 88

HEALTH SERVICES

Head Start realizes the importance of the early identification of health problems in partnership with parents. We strive to promote optimal health and ensure that children have ongoing access to health care.



Health Indicators based on cumulative enrollment	Early Head Start	Head Start
Percentage of children with health insurance	100%	100%
Percentage of children with a medical home	98%	100%
Percentage of children up-to-date on a schedule of preventive primary health care per PA's EPSDT schedule	80%	92.5%
Percentage of children with up-to-date immunizations, all possible immunizations or are exempt	100%	99.6%
Percentage of preschool children completing professional dental exams	NA	89.6%
Of the preschool children receiving professional dental exams, percentage who needed treatment	NA	24.1%
Of the preschool children needing professional dental treatment, percentage of who received treatment	NA	86%

SERVICES FOR CHILDREN WITH SPECIAL NEEDS

Head Start provides an inclusive approach for the education of children with disabilities or chronic medical conditions. This means that all children, regardless of differences or needs, receive education in regular classrooms and programs when determined appropriate for them. Head Start and Early Head Start staff screens every child for overall development of sensory, auditory, behavioral, motor, language, social, cognitive, perceptual and emotional skills within 45 days of enrollment.

- 43 Children had disabilities identified BEFORE entering Head Start
- 38 Children had disabilities identified AFTER enrollment
- 12 infants/toddlers had disabilities identified BEFORE entering Early Head Start
- 5 infants/toddlers had disabilities identified AFTER enrollment.

FAMILY SERVICES

Indiana County Head Start (ICHS) staff works in partnership with parents to achieve positive outcomes for the families, resulting in children who are healthy and ready for school. We offer opportunities for them to become involved in classroom activities; socialize with other families in a variety of family engagement events; direct involvement in the decision making of program planning and operation; and in making connections with community partners.

Parenting Survival Skills 101

ICHS partnered with the CARE Center to present a series of workshops based on the Nurturing Parent Program. The classes focused on communications, feelings and discipline. Families who attended all 4 workshops had the opportunity to win a \$100 Wal-Mart Gift Card.

Family Bowling Night

The end of our school year was celebrated at a Family Bowling Night, sponsored by the Head Start Policy Council. Many families came to Mohawk Lanes and enjoyed an evening of free activities and dinner for children and adults.

Family Literacy Program

The Family Literacy Program offers the families an opportunity to earn books. When a family reads 15 books to their child/children, they receive a free book.

Salvation Army Partnership

Indiana County Salvation Army "Treasures for Children" links donors with a specific child or family. ICHS assisted with completing applications, collecting and delivering the toys and gifts. ICHS also helped with the "Kicks for Kids" program which offered free shoes for Head Start children.

Indiana Lions Club Partnership

The Indiana County Lions Club hosted "Santa's Adventure" for Head Start children and their families. Families enjoyed an evening of free activities and dinner.

Indiana County Aging Services Partnership

Indiana County Aging Services provided handmade crocheted hats and scarves to the children at our Indiana Area Center. They also invited children from that center to attend an activity where they read a story and had a snack with the elderly residents.

FAMILY OUTCOMES

Families are assessed and goals are developed based on the family's needs. Goals are reviewed three times a year. The top three needs of the parents of children enrolled in the Early Head Start program and Head Start program were financial stability, support of family and friends, and outside leadership opportunities.

Of the 88 families enrolled in Early Head Start, 38% have achieved at least one goal.

Of the 270 families enrolled in Head Start, 49% have achieved at least one goal.

TRANSITION TO KINDERGARTEN

Head Start defines school readiness as children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life. School readiness goals describe the skills and knowledge children should have when they enter kindergarten. Infant/toddler goals focus on skills and knowledge to be acquired by age 3.

SCHOOL READINESS GOALS Head Start and Early Head Start

Social & Emotional Development

1. Infants and young toddlers will seek comfort from familiar adults to learn to manage emotions.
2. Toddlers will begin to show confidence in their abilities and seek out caregiver's response.
3. Children will engage in and maintain positive relations and interactions with adults
4. Children will engage in prosocial and cooperative behavior with adults.

Perceptual, Motor, and Physical Development

1. Infants will explore new body positions such as rolling over, sitting up, crawling, hitting or kicking objects to achieve goal.
2. Young toddlers will demonstrate eye-hand coordination when stacking objects or pincher grasp activities.
3. Toddlers will demonstrate fine motor muscle control by using tools such as spoons, paint, brushes or markers.
4. Toddlers will begin to develop independence in self-care, such as washing hands, drinking from a cup or brushing teeth with assistance.
5. Children will demonstrate control, strength, and coordination of large muscles.
6. Children will demonstrate personal hygiene and self-care skills.

Cognition & General Knowledge

1. Infants and toddlers will explore the concept of cause and effect.
2. Toddlers will begin to explore problem solving activities.
3. Children will know number names and the count sequence.
4. Children will understand simple patterns.

Language & Literacy

1. Infants will attend to, understand and respond to communication.(Facial expressions, gestures and words).
2. Toddlers will begin to understand words and speak in simple sentences.
3. Children will understand and respond to increasingly complex communication and language from others.
4. Children will understand and use a wide variety of words for a variety of purposes.

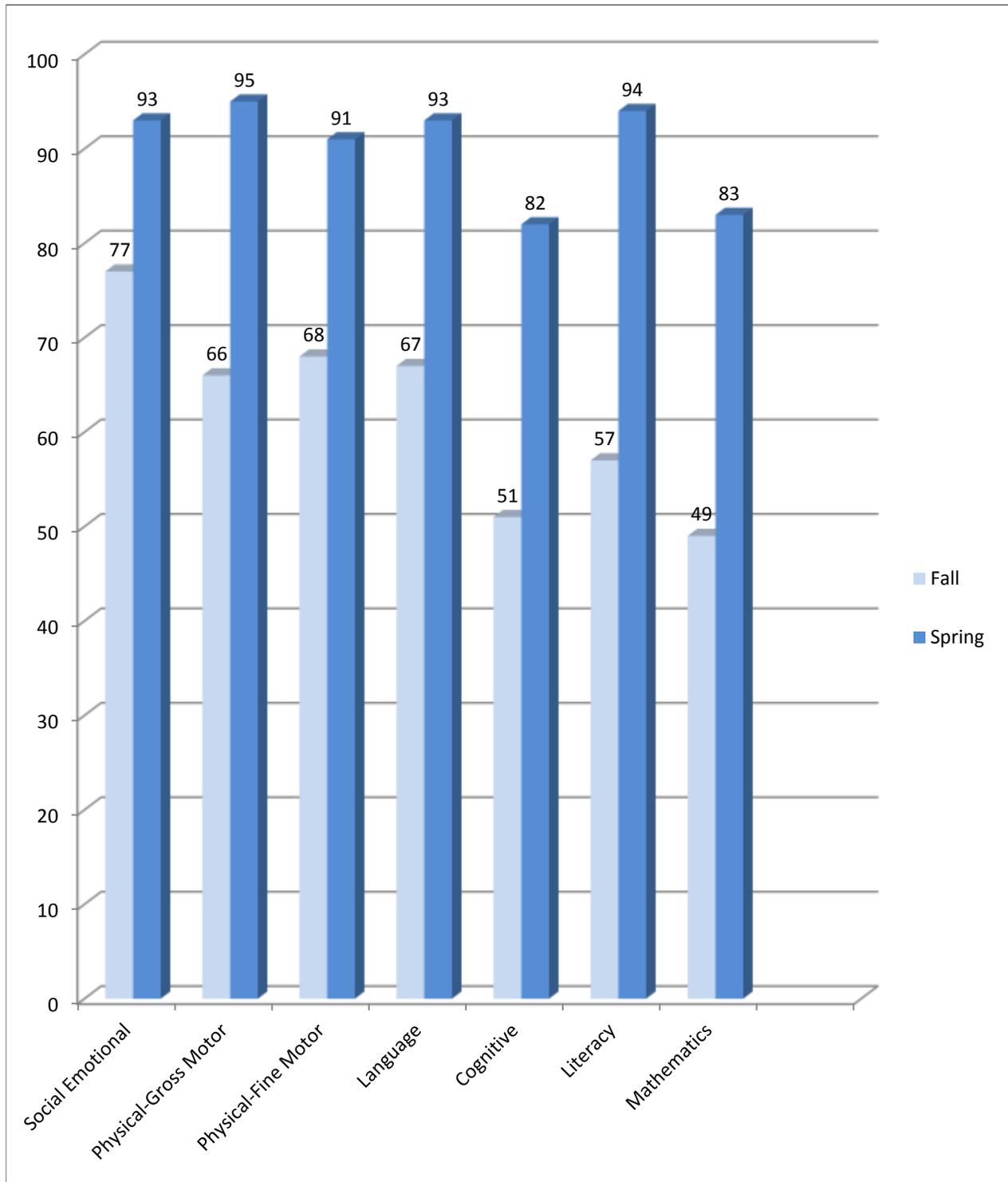
Approaches to Learning

1. Infants and young toddlers will seek comfort from familiar adults to learn to manage emotions.
2. Toddlers will explore new learning skills and persist in their efforts with adult guidance.
3. Children will persist in tasks.
4. Children will use imagination in play and interactions with others.

Progress Towards Achieving School Readiness Goals

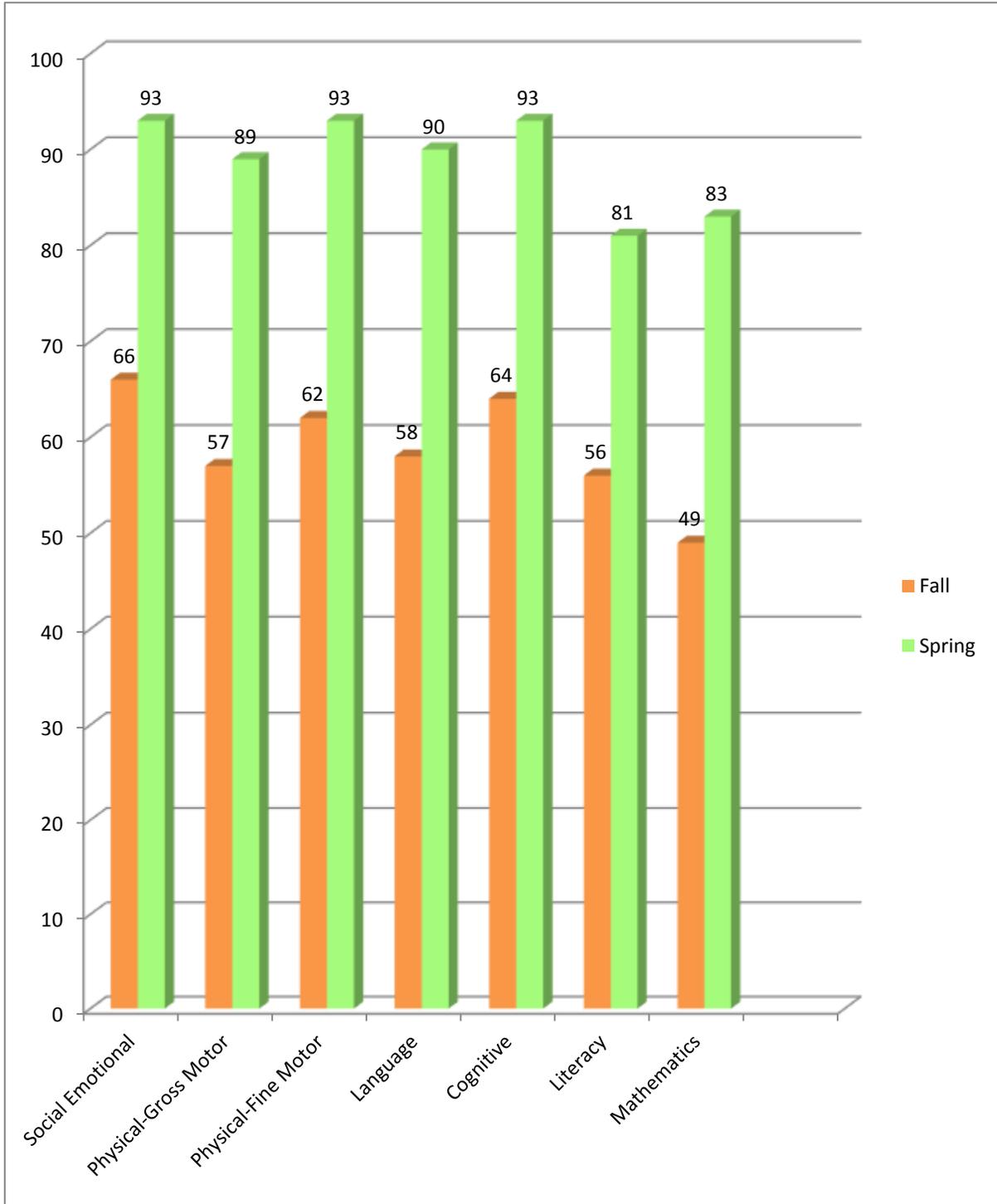
Four Year Olds

Teaching staff in the preschool classrooms use Teaching Strategies GOLD to measure the developmental progress of the children at three checkpoints throughout the school year. Data is analyzed to determine the progress made towards achieving the school readiness goals, particularly for the children who will be entering kindergarten. The following graph displays the percentage of 4 and 5 year old children who met or exceeded the widely held expectations for children the same age.



Three Year Olds

The following graph indicates the percentage of three year old children who met or exceeded the widely held expectations for children the same age.



MONITORING OF PROGRAM SERVICES

Federal Monitoring

When parents enroll their children in Indiana County Head Start, they can be assured their children will receive quality services which are regulated by the federal Office of Head Start (OHS). OHS monitors the delivery of services as well as the management systems that support services, accountability and fiscal integrity. In the most recent on-site monitoring review by OHS in December 2017, our program was found to have met the requirements of all applicable Head Start Program Performance Standards, laws, regulations and policy requirements.

The onsite review also included using the Classroom Assessment Scoring System (CLASS®) as an observation instrument to assess the quality of teacher-child interactions in our preschool classrooms. CLASS® includes three domains or categories of teacher-child interactions that support children's learning and development:

- Emotional Support assesses the degree to which teachers establish and promote a positive climate in their classroom through their everyday interactions.
- Classroom Organization assesses classroom routines and procedures related to the organization and management of children's behavior, time, and attention in the classroom.
- Instructional Support assesses the ways in which teachers implement the curriculum to effectively promote cognitive and language development.

A comparison of our program's CLASS scores with the national averages is shown here.

Domain	National Grantee Level Mean CLASS Score	Indiana County Head Start December 2017 Score
Emotional Support	6.07	6.13
Classroom Organization	5.83	6.14
Instructional Support	3.0	3.4

Independent Audit

An independent audit was conducted for the Fiscal Year May 1, 2017 to April 30, 2018. The auditor's report was issued on July 20, 2018. The results of the audit tests revealed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* or *The Uniform Guidance*. The audit did not identify any deficiencies in internal control that were considered to be material weakness.

BUDGETARY INFORMATION

Funding Sources 2017 - 2018 Head Start and Early Head Start

Funding Source	Amount
US Department of Health & Human Services- Office of Head Start	\$2,964,337
Pennsylvania Head Start Supplemental Assistance Program HSSAP	299,718
USDA	167,681
United Way of Indiana County	9,929
Total	\$3,441,665

Budgetary Expenditures for Fiscal Year 2017-2018

Category	Head Start Federal	Head Start State	Early Head Start Federal
	May 1, 2017 - April 30, 2018	July 1, 2017-June 30, 2018	May 1, 2017 - April 30, 2018
Personnel	\$1,144,364	\$145,065	\$263,438
Fringe Benefits	633,459	81,565	161,318
Travel	161	591	283
Equipment	0	0	22,146
Supplies	174,844	24,020	12,748
Contractual	48,561	4,968	6,418
Construction	0	0	0
Other	412,657	43,009	42,595
Training	31,010	500	10,335
Total	\$2,445,056	\$299,718	\$519,281

Proposed Budgets for Fiscal Year 2018 - 2019

Category	Head Start Federal	Head Start State	Early Head Start
	May 1, 2018 - April 30, 2019	July 1, 2018-June 30, 2018	May 1, 2018 - April 30, 2019
Personnel	\$1,212,677	\$154,353	\$301,613
Fringe Benefits	835,774	84,179	168,657
Travel	0	660	0
Equipment	0	0	0
Supplies	71,560	10,120	8,299
Contractual	31,863	5,133	4,780
Construction	0	0	0
Other	324,937	45,273	38,830
Training	31,010	0	12,006
Total	\$2,507,821	\$299,718	\$534,185



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