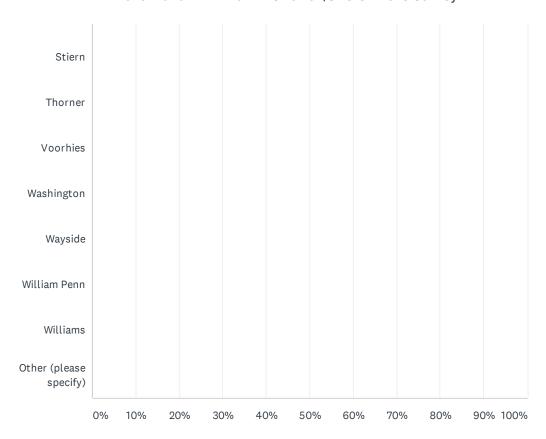
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)

		Answere	ed: 22	Skipped	I: 0		
Casa Loma							
Cato							
Chavez							
Chipman							
College Hts							
Compton							
Curran							
Downtown							
Ed Center							
Eissler							
Emerson							
Evergreen							
Fletcher							
Frank West							
Franklin							
Fremont							
Garza							
Harding							

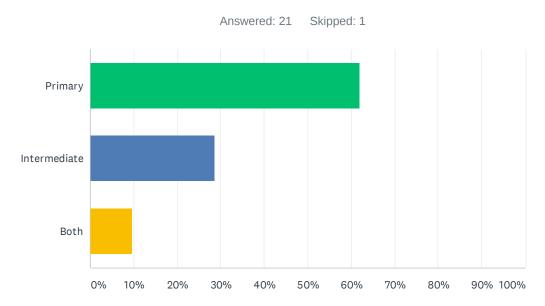
Harris					
Horace Mann					
Hort					
Jefferson					
Longfellow					
McKinley					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Nurses					
Owens Intermediate					
Owens Primary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
Sequoia					
Sierra					
Special Ed Office					
Stella Hills					



ANSWER CHOICES	RESPONSES	
Casa Loma	0.00%	0
Cato	0.00%	0
Chavez	0.00%	0
Chipman	0.00%	0
College Hts	0.00%	0
Compton	0.00%	0
Curran	0.00%	0
Downtown	0.00%	0
Ed Center	0.00%	0
Eissler	0.00%	0
Emerson	0.00%	0
Evergreen	0.00%	0
Fletcher	0.00%	0
Frank West	0.00%	0
Franklin	0.00%	0
Fremont	0.00%	0
Garza	0.00%	0
Harding	0.00%	0
Harris	0.00%	0
Horace Mann	0.00%	0
Hort	0.00%	0
Jefferson	0.00%	0
Longfellow	0.00%	0
McKinley	0.00%	0
Mt.Vernon	100.00%	22
Munsey	0.00%	0
Nichols	0.00%	0
Noble	0.00%	0
Nurses	0.00%	0
Owens Intermediate	0.00%	0
Owens Primary	0.00%	0
	0.00%	U

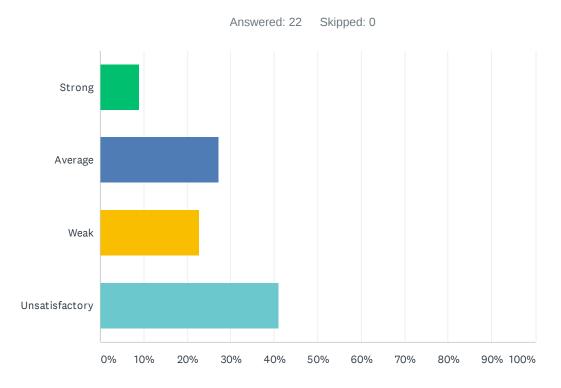
Pioneer	0.00%	0
Rafer Johnson	0.00%	0
Roosevelt	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Special Ed Office	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 22		

Q2 Instructional Grade Level or Support Services



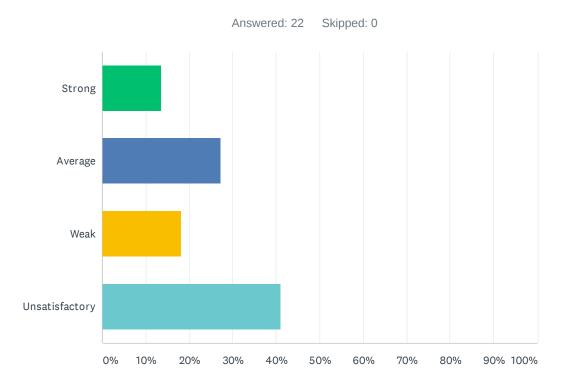
ANSWER CHOICES	RESPONSES	
Primary	61.90%	13
Intermediate	28.57%	6
Both	9.52%	2
TOTAL		21

Q3 Site administration is sensitive to the needs of students, staff, and community.



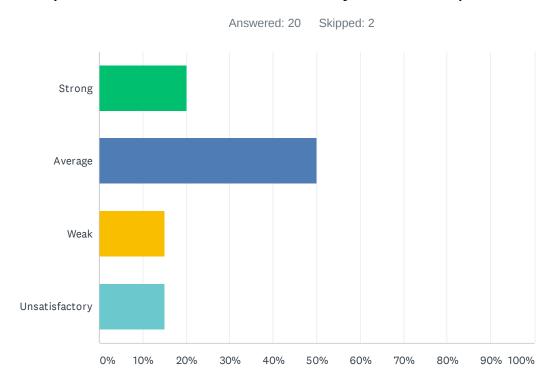
ANSWER CHOICES	RESPONSES	
Strong	9.09%	2
Average	27.27%	6
Weak	22.73%	5
Unsatisfactory	40.91%	9
TOTAL		22

Q4 Site administration treats staff with respect; you feel like a valued member of a team



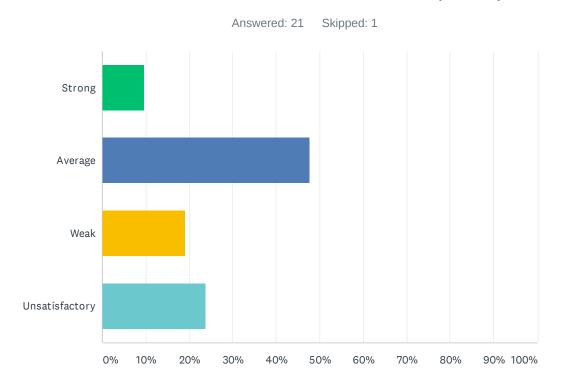
ANSWER CHOICES	RESPONSES	
Strong	13.64%	3
Average	27.27%	6
Weak	18.18%	4
Unsatisfactory	40.91%	9
TOTAL		22

Q5 Site administration conducts classroom visits (walk-through) in least the disruptive manner and leaves timely feedback (within 24 hours).



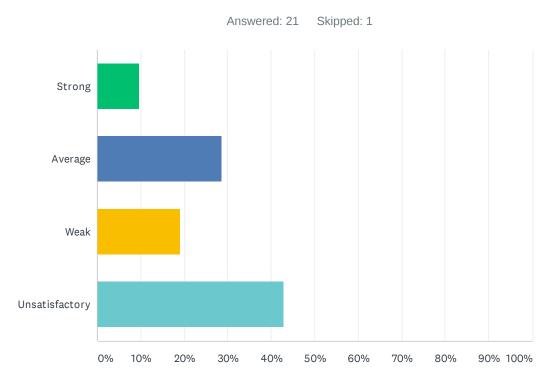
ANSWER CHOICES	RESPONSES	
Strong	20.00%	4
Average	50.00%	10
Weak	15.00%	3
Unsatisfactory	15.00%	3
TOTAL		20

Q6 Site administration follows the contract and respects personal rights.



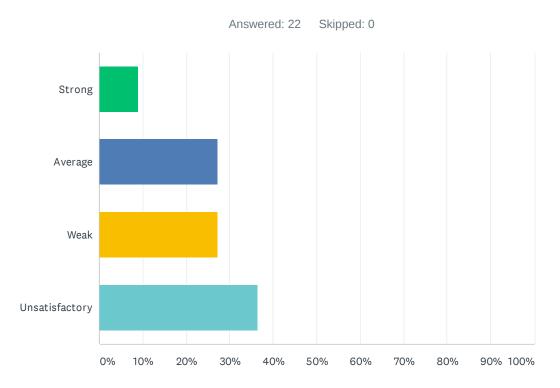
ANSWER CHOICES	RESPONSES	
Strong	9.52%	2
Average	47.62%	10
Weak	19.05%	4
Unsatisfactory	23.81%	5
TOTAL		21

Q7 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



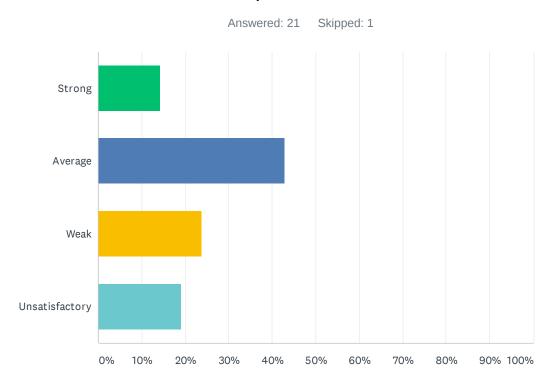
ANSWER CHOICES	RESPONSES	
Strong	9.52%	2
Average	28.57%	6
Weak	19.05%	4
Unsatisfactory	42.86%	9
TOTAL		21

Q8 Administration maintains open communication with staff, parents, and students.



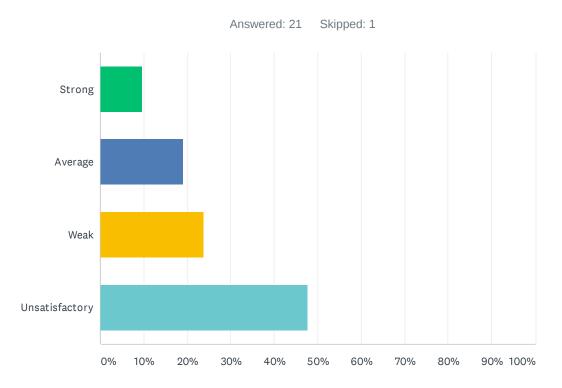
ANSWER CHOICES	RESPONSES	
Strong	9.09%	2
Average	27.27%	6
Weak	27.27%	6
Unsatisfactory	36.36%	8
TOTAL		22

Q9 Administration supports staff against attacks and criticism from parents.



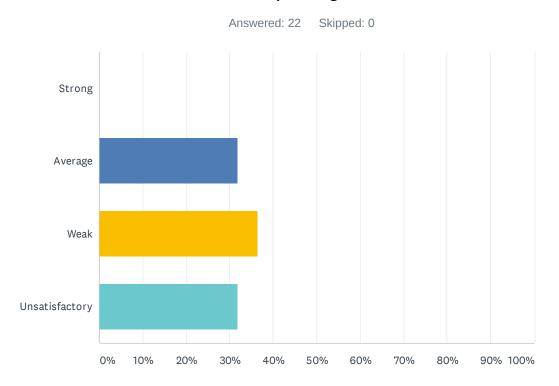
ANSWER CHOICES	RESPONSES	
Strong	14.29%	3
Average	42.86%	9
Weak	23.81%	5
Unsatisfactory	19.05%	4
TOTAL		21

Q10 Site administration treats all teachers equally; there is no preferential treatment.



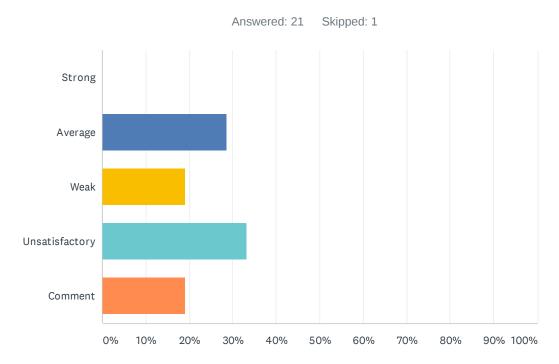
ANSWER CHOICES	RESPONSES	
Strong	9.52%	2
Average	19.05%	4
Weak	23.81%	5
Unsatisfactory	47.62%	10
TOTAL		21

Q11 Administration supports classroom discipline procedures and follows District discipline guidelines.



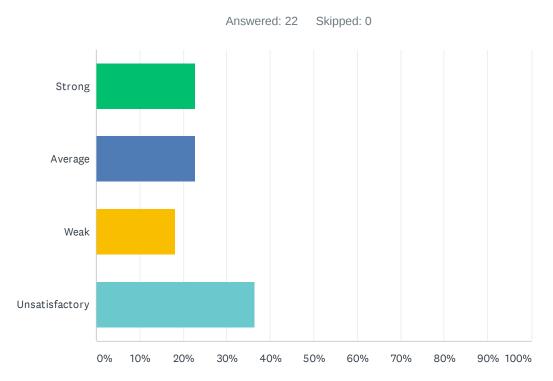
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	31.82%	7
Weak	36.36%	8
Unsatisfactory	31.82%	7
TOTAL		22

Q12 Administration processes ODR's (Office Disciplinary Referrals) within 48 hours and supports staff when discipline moves beyond classroom managed behaviors.



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	28.57%	6
Weak	19.05%	4
Unsatisfactory	33.33%	7
Comment	19.05%	4
TOTAL		21

Q13 Administration treats teachers as professionals; the teacher's word is not disregarded in favor of the student's.

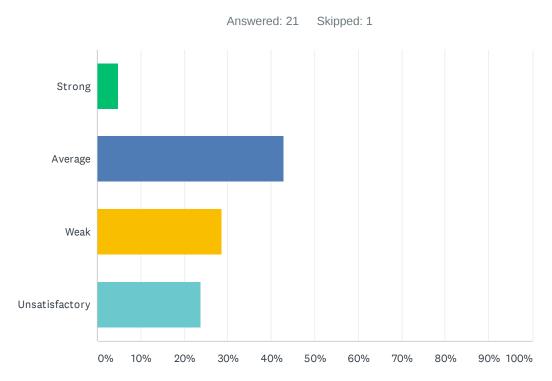


ANSWER CHOICES	RESPONSES	
Strong	22.73%	5
Average	22.73%	5
Weak	18.18%	4
Unsatisfactory	36.36%	8
TOTAL		22

Q14 How do you feel that your administration positively/negatively impacts working conditions at your site?

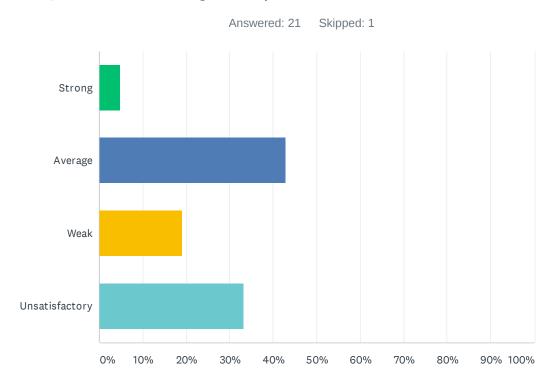
Answered: 14 Skipped: 8

Q15 Site staff is involved in setting school policies and budgetary priorities.



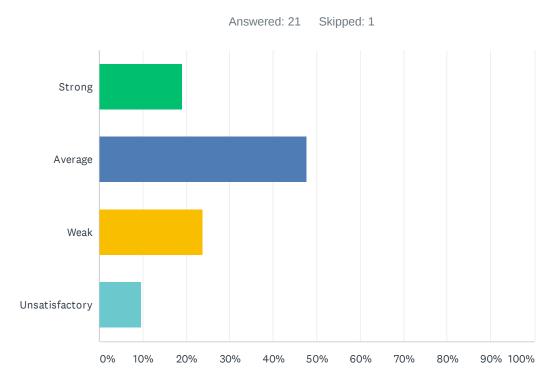
ANSWER CHOICES	RESPONSES	
Strong	4.76%	1
Average	42.86%	9
Weak	28.57%	6
Unsatisfactory	23.81%	5
TOTAL		21

Q16 Site meetings are productive and not excessive.



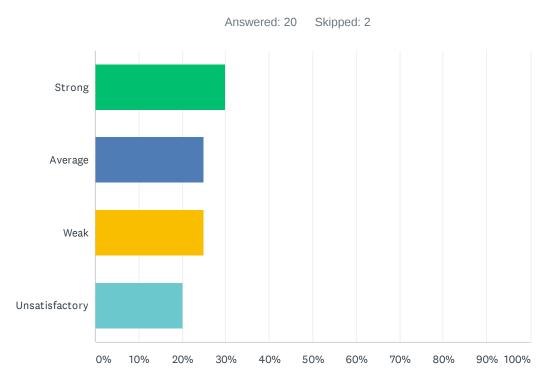
ANSWER CHOICES	RESPONSES	
Strong	4.76%	1
Average	42.86%	9
Weak	19.05%	4
Unsatisfactory	33.33%	7
TOTAL		21

Q17 Bank days are used for PLC activities; Site administration uses two Bank Days a month and staff gets uninterrupted planning/preparation time twice a month during Bank Days.



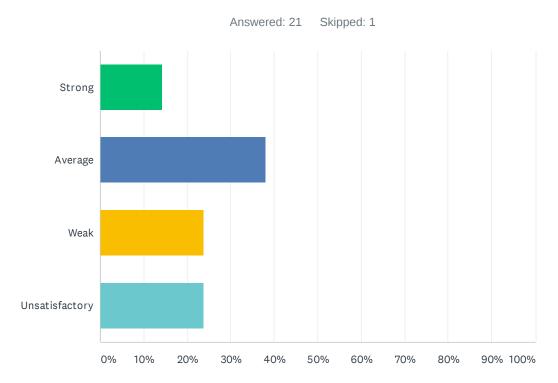
ANSWER CHOICES	RESPONSES	
Strong	19.05%	4
Average	47.62%	10
Weak	23.81%	5
Unsatisfactory	9.52%	2
TOTAL		21

Q18 My site receives daily consecutive uninterrupted planning/preparation time. (30 minutes / 40 minutes)



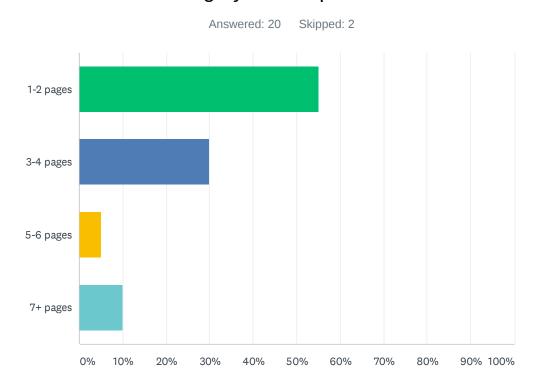
ANSWER CHOICES	RESPONSES	
Strong	30.00%	6
Average	25.00%	5
Weak	25.00%	5
Unsatisfactory	20.00%	4
TOTAL		20

Q19 Staff is given time to input district required data (ie. Benchmarks, Dibels, CFAs, Report Card, and etc).



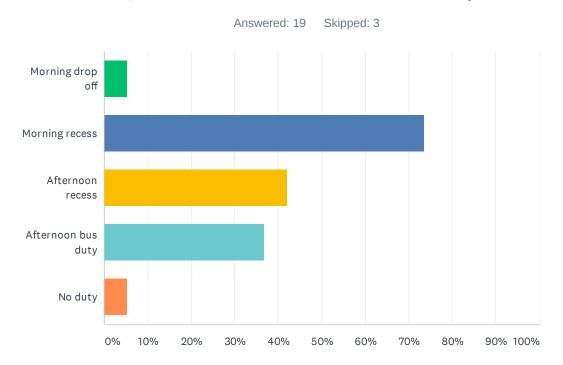
ANSWER CHOICES	RESPONSES	
Strong	14.29%	3
Average	38.10%	8
Weak	23.81%	5
Unsatisfactory	23.81%	5
TOTAL		21

Q20 Teachers are required to submit complete, but not excessively lengthy lesson plans.



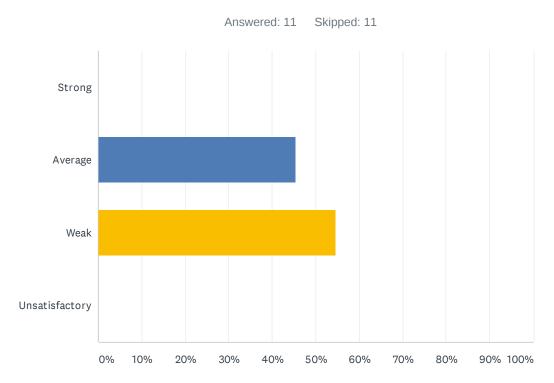
ANSWER CHOICES	RESPONSES	
1-2 pages	55.00%	11
3-4 pages	30.00%	6
5-6 pages	5.00%	1
7+ pages	10.00%	2
TOTAL		20

Q21 Staff has recess and/or bus duty.



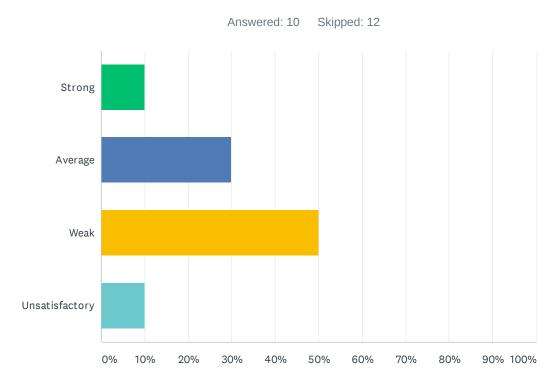
ANSWER CHOICES	RESPONSES	
Morning drop off	5.26%	1
Morning recess	73.68%	14
Afternoon recess	42.11%	8
Afternoon bus duty	36.84%	7
No duty	5.26%	1
Total Respondents: 19		

Q22 The Special Education Department is assisting you with your questions, problems, and concerns.



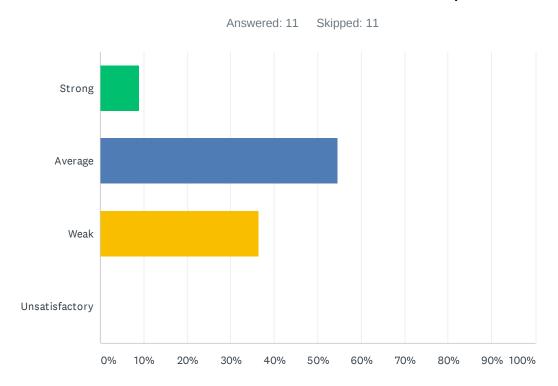
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	45.45%	5
Weak	54.55%	6
Unsatisfactory	0.00%	0
TOTAL		11

Q23 Special Education class size is balanced within each program to ensure student safety and individualized instruction.



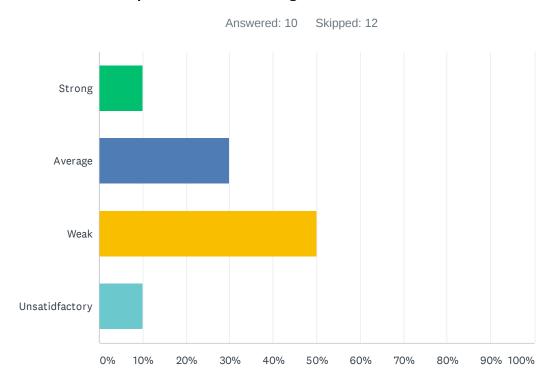
ANSWER CHOICES	RESPONSES	
Strong	10.00%	1
Average	30.00%	3
Weak	50.00%	5
Unsatisfactory	10.00%	1
TOTAL		10

Q24 Special education teachers have opportunities to participate in school-based, content area staff development.



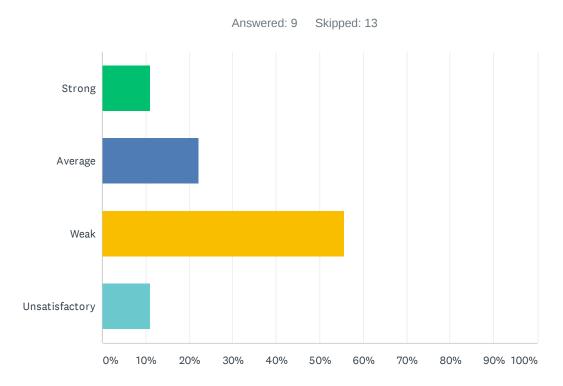
ANSWER CHOICES	RESPONSES	
Strong	9.09%	1
Average	54.55%	6
Weak	36.36%	4
Unsatisfactory	0.00%	0
TOTAL		11

Q25 Special education teachers have needed access to ALL instructional resources provided to the general education teachers.



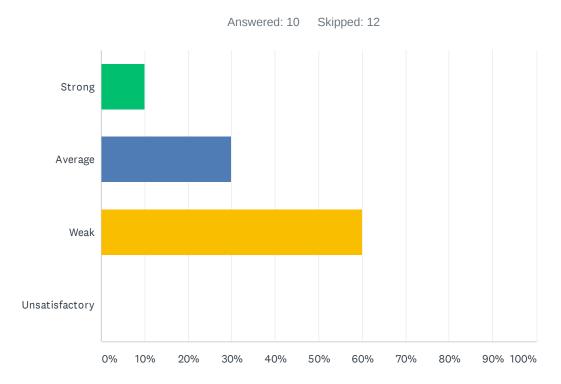
ANSWER CHOICES	RESPONSES	
Strong	10.00%	1
Average	30.00%	3
Weak	50.00%	5
Unsatidfactory	10.00%	1
TOTAL		10

Q26 Special education teachers are adequately trained in the administration of state assessments and District IEP's.



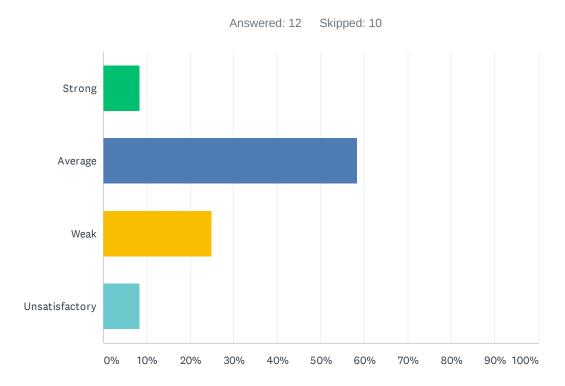
ANSWER CHOICES	RESPONSES	
Strong	11.11%	1
Average	22.22%	2
Weak	55.56%	5
Unsatisfactory	11.11%	1
TOTAL		9

Q27 The site principal is accessible to discuss special education issues.



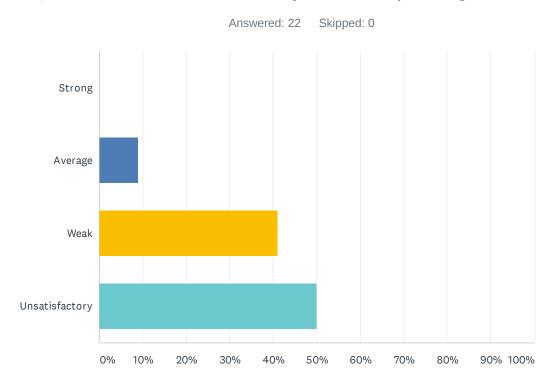
ANSWER CHOICES	RESPONSES	
Strong	10.00%	1
Average	30.00%	3
Weak	60.00%	6
Unsatisfactory	0.00%	0
TOTAL		10

Q28 The site principal promotes equal opportunities for all students to learn.



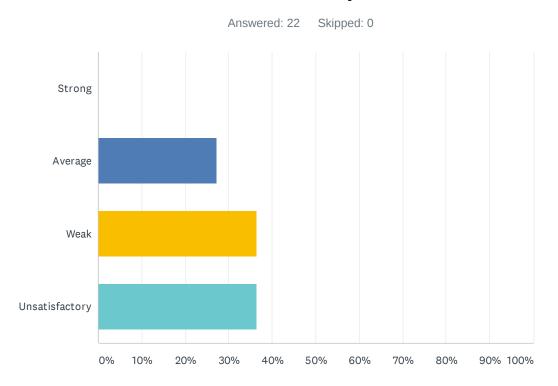
ANSWER CHOICES	RESPONSES	
Strong	8.33%	1
Average	58.33%	7
Weak	25.00%	3
Unsatisfactory	8.33%	1
TOTAL		12

Q29 PBIS is used effectively and is improving behavior.



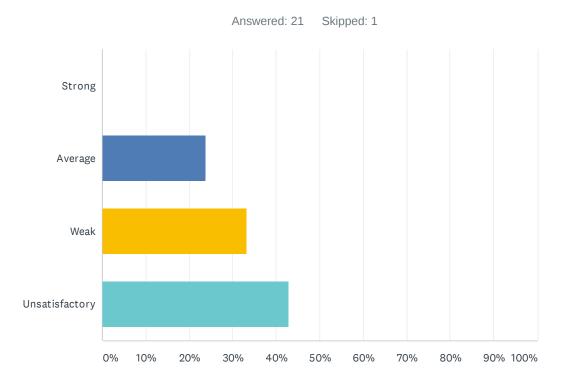
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	9.09%	2
Weak	40.91%	9
Unsatisfactory	50.00%	11
TOTAL		22

Q30 PBIS and Behavior Intervention Specialists are creating a safer environment at my site.



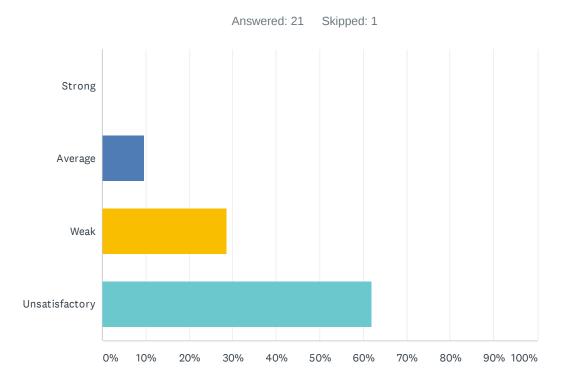
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	27.27%	6
Weak	36.36%	8
Unsatisfactory	36.36%	8
TOTAL		22

Q31 Staff and students feel safe at my site.



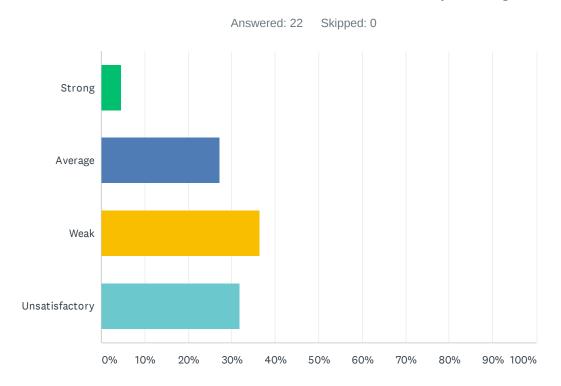
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	23.81%	5
Weak	33.33%	7
Unsatisfactory	42.86%	9
TOTAL		21

Q32 Discipline is improving at my site and not interfering with learning.



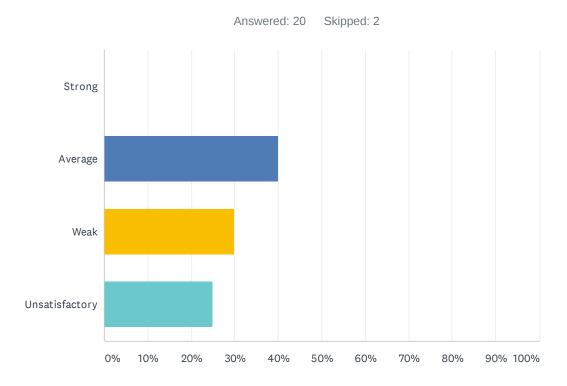
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	9.52%	2
Weak	28.57%	6
Unsatisfactory	61.90%	13
TOTAL		21

Q33 Positive referrals are an effective tool in improving discipline.



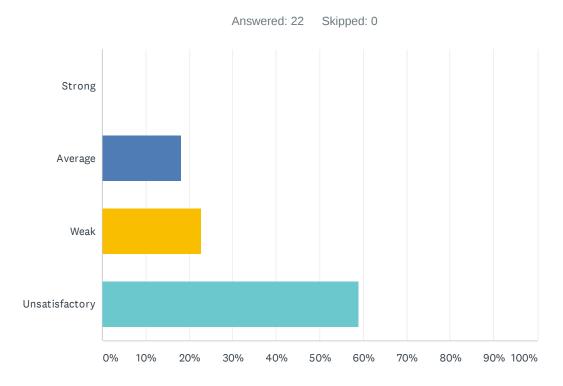
ANSWER CHOICES	RESPONSES	
Strong	4.55%	1
Average	27.27%	6
Weak	36.36%	8
Unsatisfactory	31.82%	7
TOTAL		22

Q34 When ODR's (office disciplinary referral) are written the teacher's word is valued and trusted.



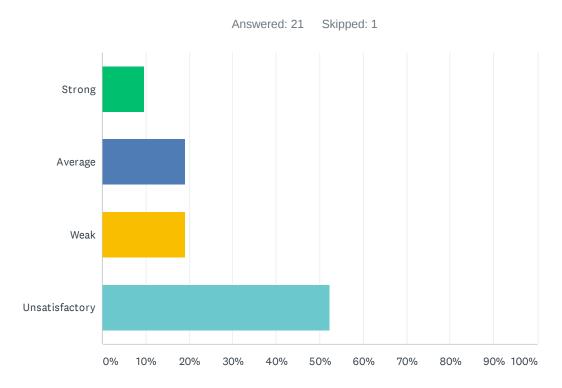
ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	40.00%	8
Weak	30.00%	6
Unsatisfactory	25.00%	5
TOTAL		20

Q35 My site has a positive atmosphere.



ANSWER CHOICES	RESPONSES	
Strong	0.00%	0
Average	18.18%	4
Weak	22.73%	5
Unsatisfactory	59.09%	13
TOTAL		22

Q36 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	9.52%	2
Average	19.05%	4
Weak	19.05%	4
Unsatisfactory	52.38%	11
TOTAL		21