

# Paraeducator Practices

A Newsletter for Paraeducators and Their Teachers  
Educational Equity for All



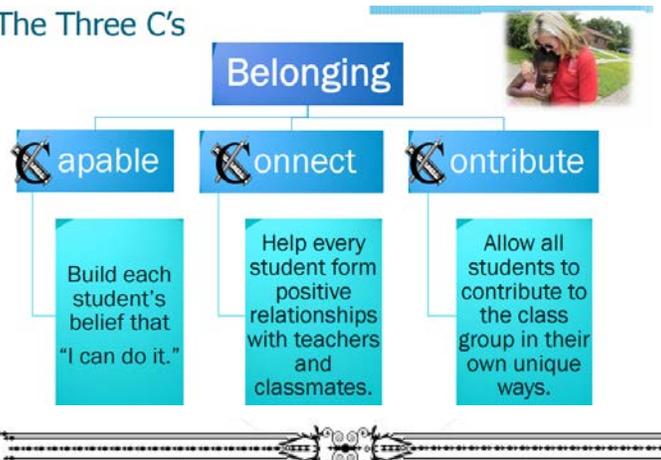
September 2016

## Paraeducator Symbol



*Just as the extra pair of wings enables the dragonfly to accomplish astounding aeronautic gymnastics, paraeducators have become the extra pair of hands that allows teachers to truly support and*  
**MAKE A DIFFERENCE FOR EVERY STUDENT**

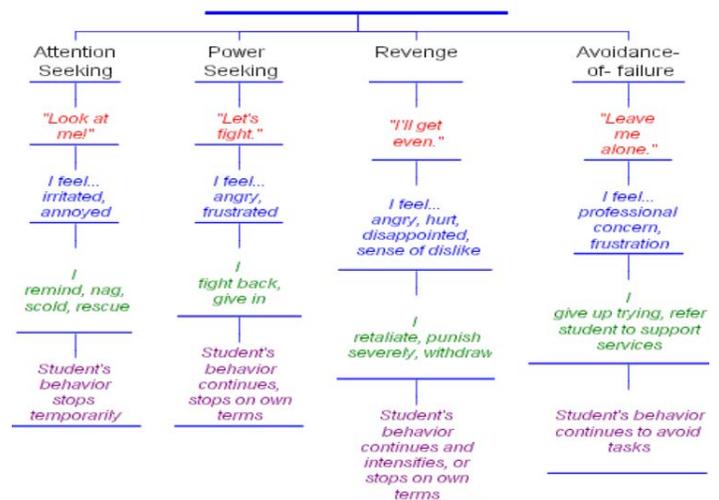
## The Three C's



## The Four Goals of Misbehavior

1. Attention – (90%)
2. Power Seeking – (3%)
3. Revenge – (2%)
4. Avoidance of Failure – (5%)

Four Goals of Misbehavior



## TEN C'S OF TEAMWORK

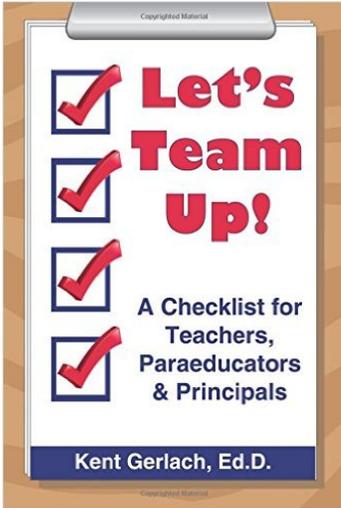
1. Communication
2. Cooperation
3. Collaboration
4. Confrontation of problems
5. Compromise
6. Consensus
7. Coordination
8. Consistency
9. Caring
10. Commitment



## Teaching Assistant's Toolkit

<https://fiendishlyclever.com/wp-content/uploads/2011/07/Teaching-Assistants-Toolkit.pdf>

## FEATURED IDEA OF THE MONTH



### Let's Team Up! A Checklist for Teachers, Paraeducators & Principals

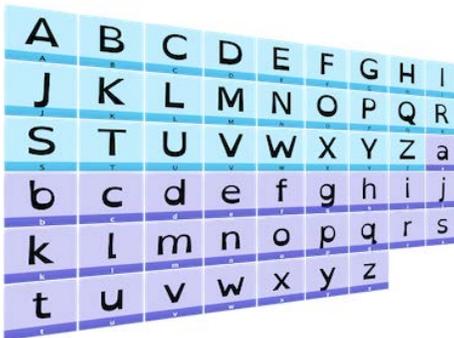
Paperback –  
November 7, 2014

by Kent Gerlach

## OpenDyslexic

OpenDyslexic is a new open source font created to increase readability for readers with dyslexia. The typeface includes regular, bold, italic, and bold-italic styles. It is being updated continually and improved based on input from dyslexic users. OpenDyslexic is free for Commercial and Personal use.

<http://opendyslexic.org/>



## Professionalism and Ethical Practices

### Accepting Responsibilities:

- Engage only in instructional and other activities for which you are qualified or trained.
- Do not communicate progress or concerns about students to parents, community members or other teachers; this is reserved only for communication with your supervising teacher.
  - Refer concerns expressed by parents, students, or others to your supervising teacher.
  - Recognize the supervisor has the ultimate responsibility for instruction and management and follow the prescribed directions.
- Help to see the best interests of individual students are met.

## WEBSITES AND RESOURCES

<http://www.dyslexiasw.com/advice/help-andamp-advice-for-teachers/teaching-strategies-for-dyslexic-children>  
<http://www.kidsource.com/kidsource/content4/coping.w.stress.sp.ed.html>

## PROFESSIONAL DEVELOPMENT



Online Playground Supervision Course And Certification

- The Peaceful Playgrounds Online Playground Supervisor Training is designed to introduce administrators, teachers, substitute teachers, physical educators, parents, after school personnel, and playground supervisors to the responsibilities and techniques associated with keeping children safe on a playground.
- This course details playground surfacing, play structure safety, and playground supervision.
- The course highlights legal supervision responsibilities and “how to keep kids safe”.

<http://peacefulplaygrounds.com/download/pdf/playground%20Supv%20Training.pdf>

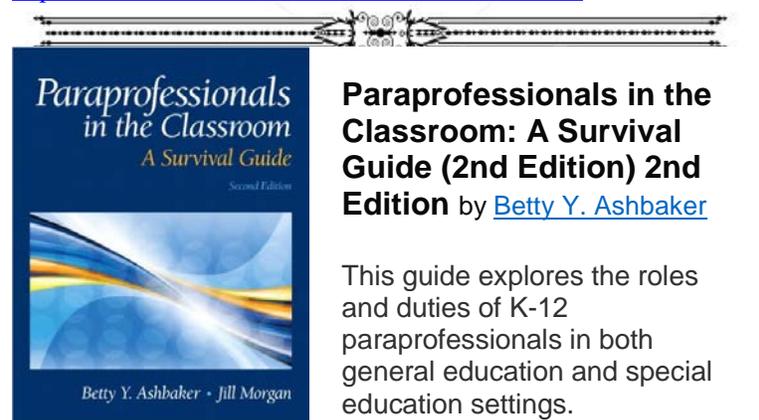


September 29, 2016, 11:00 am CST - 45-minutes

TITLE: **The Three Ps for Behavioral Support: Preventive Strategies, Personalized Supports and Positive Strokes**

The Paraeducator Series will offer three webinars designed to increase the knowledge and skills of paraeducators in supporting students with disabilities in diverse settings. Combined, the focus of the webinars is to prepare paraeducators to provide optimal support that assists student's learning success while facilitating self-dependence. This series should be appealing to teachers who guide and supervise paraeducators routinely as well as district special education trainers in their design and delivery of professional development.

[https://www.ablenetinc.com/resources/live\\_webinars/](https://www.ablenetinc.com/resources/live_webinars/)



### Paraprofessionals in the Classroom: A Survival Guide (2nd Edition) 2nd Edition by [Betty Y. Ashbaker](#)

This guide explores the roles and duties of K-12 paraprofessionals in both general education and special education settings.