



CNYSLHA

School Based Practices Study Group 2021

Registration: Registration will be limited to 30 participants (must be

The Central New York Speech Language Hearing Association (cnyslha.org) presents a School Based study group given in four sessions beginning September and ending in December 2021. Sessions will be held via Zoom from 4:30 to 6:00 pm. This program is offered for up to 0.6 ASHA CEUs (Intermediate Level; Professional Area.) In order to receive CEUs, you must attend 3 out of 4 programs. We can give certificates of attendance for all attending.

CNYSLHA member). Preference will be given to those planning to attend at least 3 sessions. You will receive a ZOOM link after you have registered for the series.

Register by contacting Lisa McVey, Study Group Facilitator MMcVey@twcnny.rr.com cell: 315-247-3376

Course Description: The study group will be divided into four topics impacting the practice of school based speech/language pathologists. Pre-reading materials and handouts will be emailed to the participants before each session. During the sessions those readings will be discussed. Time will be allotted for participants to discuss the topic in relation to current caseloads. There will be four 1.5 hour sessions during the fall 2021. Rotating facilitators will be scheduled to lead the study group sessions.

	Topic	Facilitators
Thursday Sep 30 4:30-6 via Zoom	All Things Boom Learning	Tricia Lee, M.S., CCC-SLP & Cheryl Lavigne, M.S., CCC-SLP Disclosure: Trisha & Cheryl receive a salary from E.Syracuse-Minoa Central School District Non-Financial Disclosure: None
Thursday Oct 21 4:30-6 via Zoom	Research in Communication Sciences and disorders: The Good, the Bad, and the Ugly! How to spot a good one.	Ann Blanton PhD, CCC-SLP Disclosure: Ann receives a salary from SUNY Cortland Non-Financial Disclosure: None
Thursday Nov 18 4:30-6 via Zoom	Evaluations, Report Writing, and Recommendations	Lara Meade, M.S., CCC-SLP Disclosure: Lara receives a salary from Otselic Valley Central School District Non-Financial Disclosure: None
Monday Dec 13 4:30-6 via WebEx	Getting Started with Childhood Apraxia of Speech: Assessment and Treatment Considerations for School-Based Providers	Megan Leece, M.A., CCC-SLP Project Manager, Speech-Language Pathologist Disclosures: Megan receives a salary from Syracuse University Non-Financial Disclosures: None.

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Agenda for Sept-November:

4:30- 5:00 Presentation by facilitator of specialized knowledge on topic

5:00 - 5:30 Summary and critique of articles read

5:30 - 6:00 Guided discussion of application of information to caseload

Learner Outcomes: As a result of this study group the participants will be able to:

1. Provide rationales regarding use of therapeutic strategies.
2. Use principles of evidence-based practice to analyze approaches to targeted disorders.
3. Identify 3-4 new concepts in assessment/treatment.

This course is offered for up to 0.6 ASHA CEU's (Intermediate level; Professional area)



The Central New York Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.