

Student Name

Marrs Number

IFSP PLAN 2014-15

Page 1

	Written date and meeting date match/ PWN written date should also match
	All boxes are completed on the front page
	Referral Date and Initial meeting date are complete
	45 day time line box completed/
	Reason for referral box completed

Page 2 Team members

	Parent
	Service Coordinator
	A person directly involved in conducting the evaluation on an initial
	2 or more individuals from separate disciplines or professions

Page 3, 4, 5

	Evaluation and assessment summary something should be in this location, it should not be blank?
	Physical
	Communication
	Cognition
	Social Emotional
	Adaptive
	Initial IFSP- information is from the evaluation
	Annual IFSP- information comes from ongoing assessments and procedures
	Eligibility Determination
	Correct boxes checked on page 4
	Statement from the family-resources, priorities, concerns, related to enhancing child's development must be included
	Supports and services necessary to enhance families capacity to meet developmental needs
	OT and Speech are you using the early indicators and saying you have needs and require service

Page 6 Child and Family Outcomes

	Measurable outcome (will)
	We will know we are successful When
	Why is outcome being addressed
	What is already happening we will be successful when INCLUDE CRITERIA
	Timeline to determine the extent progress is being made –DATE FOR COMPLETION
	Child and Family Routines- WHAT WILL HAPPEN, WHY, DIFFERENCE WITH THIS CHILD COMPARED TO OTHERS
	Periodic review / leave blank until review is done

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Page 7 Part C Services

	Service Boxes completed
	Provider numbers completed
	Start and end dates completed
	Method Boxes Completed
	Location Boxes Completed
	Frequency and Intensity Boxes
	Justification for not in the natural environment completed

Page 8 Transition Service

	Transition Plan established in the IFSP not fewer than 90 Days before 3 rd birthday
	Transition plan not established more than 9 months before the third birthday
	Does it include discussion and training regarding future placement
	Procedures to prepare for changes in service delivery, steps to help adjust and function in new setting
	Date of transition conference