

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 1

#### Question:

Simplify  $\frac{x^2 - 2x - 3}{x^2 - 7x + 12}$ .

#### Solution:

$$\frac{x^2 - 2x - 3}{x^2 - 7x + 12}$$

$$= \frac{(x - 3)(x + 1)}{(x - 3)(x - 4)}$$

$$= \frac{x + 1}{x - 4}$$

Factorise  $x^2 - 2x - 3$ :

$$(-3) \times (+1) = -3$$

$$(-3) + (+1) = -2$$

$$\text{so } x^2 - 2x - 3 = (x - 3)(x + 1)$$

Factorise  $x^2 - 7x + 12$ :

$$(-3) \times (-4) = +12$$

$$(-3) + (-4) = -7$$

$$\text{so } x^2 - 7x + 12 = (x - 3)(x - 4)$$

Divide top and bottom by  $(x - 3)$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

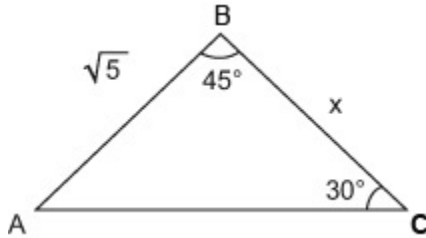
### Algebra and functions

#### Exercise A, Question 2

#### Question:

In  $\triangle ABC$ ,  $AB = \sqrt{5}\text{cm}$ ,  $\angle ABC = 45^\circ$ ,  $\angle BCA = 30^\circ$ . Find the length of  $BC$ .

#### Solution:



$$\frac{x}{\sin A} = \frac{\sqrt{5}}{\sin 30^\circ}$$

$$A + 30 + 45 = 180^\circ$$

$$A = 105^\circ$$

$$\text{so } \frac{x}{\sin 105^\circ} = \frac{\sqrt{5}}{\sin 30^\circ}$$

$$x = \frac{\sqrt{5}\sin 105^\circ}{\sin 30^\circ}$$

$$= 4.32$$

Draw a diagram to show the given information

Use the sine rule  $\frac{a}{\sin A} = \frac{c}{\sin C}$ , where  $a = x$ ,  $c = \sqrt{5}$  and  $C = 30^\circ$

Find angle A. The angles in a triangle add to  $180^\circ$ .

Multiply throughout by  $\sin 105^\circ$

Give answer to 3 significant figures

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 3

#### Question:

- (a) Write down the value of  $\log_3 81$
- (b) Express  $2 \log_a 4 + \log_a 5$  as a single logarithm to base  $a$ .

#### Solution:

(a)

$$\begin{aligned} \log_3 81 &= \log_3 (3^4) \\ &= 4 \log_3 3 \\ &= 4 \times 1 \\ &= 4 \end{aligned}$$

Write 81 as a power of 3,  $81 = 3 \times 3 \times 3 \times 3 = 3^4$ .

Use the power law:  $\log_a (x^k) = k \log_a x$ , so that  $\log_3 (3^4) = 4 \log_3 3$

Use  $\log_a a = 1$ , so that  $\log_3 3 = 1$ .

(b)

$$\begin{aligned} 2 \log_a 4 + \log_a 5 &= \log_a 4^2 + \log_a 5 \\ &= \log_a (4^2 \times 5) \\ &= \log_a 80 \end{aligned}$$

Use the power law:  $\log_a (x^k) = k \log_a x$ , so that

$$2 \log_a 4 = \log_a 4^2$$

Use the multiplication law:  $\log_a xy = \log_a x + \log_a y$  so that  $\log_a 4^2 + \log_a 5 = \log_a (4^2 \times 5)$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 4

#### Question:

$P$  is the centre of the circle  $(x - 1)^2 + (y + 4)^2 = 81$ .

$Q$  is the centre of the circle  $(x + 3)^2 + y^2 = 36$ .

Find the exact distance between the points  $P$  and  $Q$ .

#### Solution:

$$(x - 1)^2 + (y + 4)^2 = 81$$

The Coordinates of  $P$  are  $(1, -4)$ . Compare  $(x - 1)^2 + (y + 4)^2 = 81$  to  $(x - a)^2 + (y - b)^2 = r^2$ , where  $(a, b)$  is the centre.

$$(x + 3)^2 + y^2 = 36$$

The Coordinates of  $Q$  are  $(-3, 0)$ . Compare  $(x + 3)^2 + y^2 = 36$  to  $(x - a)^2 + (y - b)^2 = r^2$  where  $(a, b)$  is the centre.

$$\begin{aligned} \underline{PQ} &= \sqrt{(-3 - 1)^2 + (0 - (-4))^2} \\ &= \sqrt{(-4)^2 + (4)^2} \\ &= \sqrt{16 + 16} \\ &= \sqrt{32} \end{aligned}$$

use  $d = \sqrt{[(x_2 - x_1)^2 + (y_2 - y_1)^2]}$ , where  $(x_1, y_1) = (1, -4)$  and  $(x_2, y_2) = (-3, 0)$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 5

#### Question:

Divide  $2x^3 + 9x^2 + 4x - 15$  by  $(x + 3)$ .

#### Solution:

$$\begin{array}{r}
 2x^2 \\
 x + 3 \overline{) 2x^3 + 9x^2 + 4x - 15} \\
 \underline{2x^3 + 6x^2} \phantom{+ 4x - 15} \\
 3x^2 + 4x \phantom{- 15}
 \end{array}$$

$$\begin{array}{r}
 2x^2 + 3x \\
 x + 3 \overline{) 2x^3 + 9x^2 + 4x - 15} \\
 \underline{2x^3 + 6x^2} \phantom{+ 4x - 15} \\
 3x^2 + 4x \phantom{- 15} \\
 \underline{3x^2 + 9x} \phantom{- 15} \\
 -5x - 15
 \end{array}$$

$$\begin{array}{r}
 2x^2 + 3x - 5 \\
 x + 3 \overline{) 2x^3 + 9x^2 + 4x - 15} \\
 \underline{2x^3 + 6x^2} \phantom{+ 4x - 15} \\
 3x^2 + 4x \phantom{- 15} \\
 \underline{3x^2 + 9x} \phantom{- 15} \\
 -5x - 15 \\
 \underline{-5x - 15} \\
 0
 \end{array}$$

So  $2x^3 + 9x^2 + 4x - 15 \div (x + 3) = 2x^2 + 3x - 5$ .

Start by dividing the first term of the polynomial by  $x$ , so that  $2x^3 \div x = 2x^2$ . Next multiply  $(x + 3)$  by  $2x^2$ , so that  $2x^2 \times (x + 3) = 2x^3 + 6x^2$ . Now subtract, so that  $(2x^3 + 9x^2) - (2x^3 + 6x^2) = 3x^2$ . Copy  $+ 4x$ .

Repeat the method. Divide  $3x^2$  by  $x$ , so that  $3x^2 \div x = 3x$ . Multiply  $(x + 3)$  by  $3x$ , so that  $3x \times (x + 3) = 3x^2 + 9x$ . Subtract, so that  $(3x^2 + 4x) - (3x^2 + 9x) = -5x$ . Copy  $- 15$ .

Repeat the method. Divide  $-5x$  by  $x$ , so that  $-5x \div x = -5$ . Multiply  $(x + 3)$  by  $-5$ , so that  $-5 \times (x + 3) = -5x - 15$ . Subtract, so that  $(-5x - 15) - (-5x - 15) = 0$ .

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

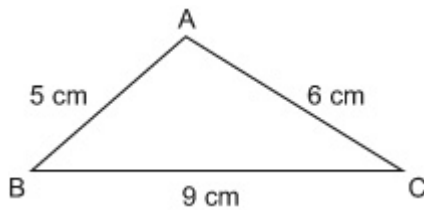
### Algebra and functions

#### Exercise A, Question 6

#### Question:

In  $\triangle ABC$ ,  $AB = 5\text{ cm}$ ,  $BC = 9\text{ cm}$  and  $CA = 6\text{ cm}$ . Show that  $\cos \angle BAC = -\frac{1}{3}$ .

#### Solution:



Draw a diagram using the given data.

$$\begin{aligned}\cos \angle BAC &= \frac{5^2 + 6^2 - 9^2}{2 \times 5 \times 6} \\ &= \frac{25 + 36 - 81}{60} \\ &= \frac{-20}{60} \\ &= \frac{-1}{3}\end{aligned}$$

Use the Cosine rule  $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$ , where

$A = \angle BAC$ ,  $a = 9 \text{ ( cm )}$ ,  $b = 6 \text{ ( cm )}$ ,  $c = 5 \text{ ( cm )}$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 7

#### Question:

(a) Find, to 3 significant figures, the value of  $x$  for which  $5^x = 0.75$

(b) Solve the equation  $2 \log_5 x - \log_5 3x = 1$

#### Solution:

(a)

$$5^x = 0.75$$

$$\log_{10} (5^x) = \log_{10} 0.75$$

$$x \log_{10} 5 = \log_{10} 0.75$$

$$x = \frac{\log_{10} 0.75}{\log_{10} 5}$$

$$= -0.179$$

Take logs to base 10 of each side.

Use the Power law:  $\log_a (x^k) = k \log_a x$  so that  $\log_{10} (5^x) = x \log_{10} 5$

Divide both sides by  $\log_{10} 5$

Give answer to 3 significant figures

(b)

$$2 \log_5 x - \log_5 3x = 1$$

$$\log_5 (x^2) - \log_5 3x = 1$$

$$\log_5 \left( \frac{x^2}{3x} \right) = 1$$

$$\log_5 \left( \frac{x}{3} \right) = 1$$

$$\log_5 \left( \frac{x}{3} \right) = \log_5 5$$

$$\text{so } \frac{x}{3} = 5$$

$$x = 15.$$

Use the Power law:  $\log_a (x^k) = k \log_a x$  so that

$$2 \log_5 x = \log_5 (x^2)$$

Use the division law:  $\log_a \left( \frac{x}{y} \right) = \log_a x - \log_a y$  so

$$\text{that } \log_5 (x^2) - \log_5 (3x) = \log_5 \left( \frac{x^2}{3x} \right).$$

Simplify. Divide top and bottom by  $x$ , so that  $\frac{x^2}{3x} = \frac{x}{3}$ .

Use  $\log_a a = 1$ , so that  $1 = \log_5 5$

Compare the logarithms, they each have the same base,

$$\text{so } \frac{x}{3} = 5.$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 8

#### Question:

The circle  $C$  has equation  $(x + 4)^2 + (y - 1)^2 = 25$ .

The point  $P$  has coordinates  $(-1, 5)$ .

- (a) Show that the point  $P$  lies on the circumference of  $C$ .
- (b) Show that the centre of  $C$  lies on the line  $x - 2y + 6 = 0$ .

#### Solution:

(a)

Substitute  $(-1, 5)$  into  $(x + 4)^2 + (y - 1)^2 = 25$ .

$$\begin{aligned} (-1 + 4)^2 + (5 - 1)^2 &= 3^2 + 4^2 \\ &= 9 + 16 \\ &= 25 \text{ as required} \end{aligned}$$

so  $P$  lies on the circumference of the circle.

Any point  $(x, y)$  on the circumference of a circle satisfies the equation of the circle.

(b)

The Centre of  $C$  is  $(-4, 1)$

Compare  $(x + 4)^2 + (y - 1)^2 = 25$  to  $(x - a)^2 + (y - b)^2 = r^2$  where  $(a, b)$  is the centre.

Substitute  $(-4, 1)$  into  $x - 2y + 6 = 0$

$$\begin{aligned} (-4) - 2(1) + 6 &= -4 - 2 + 6 = 0 \text{ As required} \end{aligned}$$

so the centre of  $C$  lies on the line  $x - 2y + 6 = 0$ .

Any point  $(x, y)$  on a line satisfies the equation of the line.



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 9

#### Question:

- (a) Show that  $(2x - 1)$  is a factor of  $2x^3 - 7x^2 - 17x + 10$ .
- (b) Factorise  $2x^3 - 7x^2 - 17x + 10$  completely.

#### Solution:

(a)

$$f(x) = 2x^3 - 7x^2 - 17x + 10$$

$$f\left(\frac{1}{2}\right) = 2\left(\frac{1}{2}\right)^3 - 7\left(\frac{1}{2}\right)^2 - 17\left(\frac{1}{2}\right) + 10$$

$$= 2 \times \frac{1}{8} - 7 \times \frac{1}{4} - 17 \times \frac{1}{2} + 10$$

$$= \frac{1}{4} - \frac{7}{4} - \frac{17}{2} + 10$$

$$= 0$$

so,  $(2x - 1)$  is a factor of  $2x^3 - 7x^2 - 17x + 10$ .

Use the remainder theorem: if  $f(x)$  is divided by  $(ax - b)$ , then the remainder is  $g\left(\frac{b}{a}\right)$ .

Compare  $(2x - 1)$  to  $(ax - b)$ , so  $a = 2$ ,  $b = 1$  and the remainder is  $f\left(\frac{1}{2}\right)$ .

The remainder = 0, so  $(2x - 1)$  is a factor of  $2x^3 - 7x^2 - 17x + 10$ .

(b)

$$\begin{array}{r}
 x^2 - 3x - 10 \\
 2x - 1 \overline{) 2x^3 - 7x^2 - 17x + 10} \\
 \underline{2x^2 - x^2} \phantom{+ 10} \\
 -6x^2 - 17x \phantom{+ 10} \\
 \underline{-6x^2 + 3x} \phantom{+ 10} \\
 -20x + 10 \\
 \underline{-20x - 10} \\
 0
 \end{array}$$

$$\begin{aligned}
 \text{so } 2x^3 - 7x^2 - 17x + 10 &= (2x - 1) \\
 &\quad (x^2 - 3x - 10) \\
 &= (2x - 1) \\
 &\quad (x - 5)(x + 2)
 \end{aligned}$$

First divide  $2x^3 - 7x^2 - 17x + 10$  by  $(2x - 1)$ .

Now factorise  $x^2 - 3x - 10$ :

$$(-5) \times (+2) = -10$$

$$(-5) + (+2) = -3$$

so  $x^2 - 3x - 10 = (x - 5)(x + 2)$ .

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

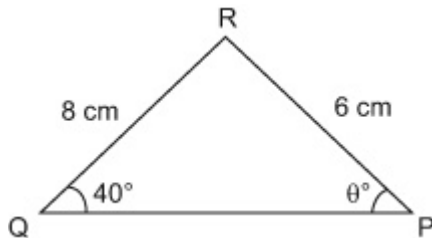
#### Exercise A, Question 10

#### Question:

In  $\triangle PQR$ ,  $QR = 8$  cm,  $PR = 6$  cm and  $\angle PQR = 40^\circ$ .

Calculate the two possible values of  $\angle QPR$ .

#### Solution:



Draw a diagram using the given data.

Let  $\angle QPR = \theta^\circ$

$$\frac{\sin \theta}{8} = \frac{\sin 40^\circ}{6}$$

$$\theta = 59.0^\circ \text{ and } 121.0^\circ$$

Use  $\frac{\sin P}{p} = \frac{\sin Q}{q}$ , where  $P = \theta^\circ$ ,  $p = 8$  (cm),  
 $Q = 40^\circ$ ,  $q = 6$  (cm).

As  $\sin (180 - \theta)^\circ = \sin \theta^\circ$ ,  
 $\theta = 180^\circ - 59.0^\circ = 121.0^\circ$  is the other possible  
 answer.

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 11

#### Question:

(a) Express  $\log_2 \left( \frac{4a}{b^2} \right)$  in terms of  $\log_2 a$  and  $\log_2 b$ .

(b) Find the value of  $\log_{27} \frac{1}{9}$ .

#### Solution:

$$\begin{aligned} \text{(a)} \quad \log_2 \left( \frac{4a}{b^2} \right) \\ = \log_2 4a - \log_2 (b^2) \end{aligned}$$

$$= \log_2 4 + \log_2 a - \log_2 (b^2)$$

$$= 2 + \log_2 a - 2 \log_2 b$$

Use the division law:  $\log_a \left( \frac{x}{y} \right) = \log_a x - \log_a y$ , so

$$\text{that } \log_2 \left( \frac{4a}{b^2} \right) = \log_2 4a - \log_2 b^2.$$

Use the multiplication law:  $\log_a (xy) = \log_a x + \log_a y$ , so that

$$\log_2 4a = \log_2 4 + \log_2 a$$

Simplify  $\log_2 4$

$$\log_2 4 = \log_2 (2^2)$$

$$= 2 \log_2 2$$

$$= 2 \times 1$$

$$= 2$$

Use the power law:  $\log_a (x^K) = K \log_a x$ , so that  $\log_2 (b^2) = 2 \log_2 b$ .

(b)

$$\begin{aligned} \log_{27} \left( \frac{1}{9} \right) &= \frac{\log_{10} \left( \frac{1}{9} \right)}{\log_{10} (27)} \\ &= -\frac{2}{3} \end{aligned}$$

Change the base of the logarithm. Use  $\log_a x = \frac{\log_b x}{\log_b a}$ , so

$$\text{that } \log_{27} \left( \frac{1}{9} \right) = \frac{\log_{10} \left( \frac{1}{9} \right)}{\log_{10} (27)}.$$

Alternative method:

$$\begin{aligned} \log_{27} \left( \frac{1}{9} \right) &= \log_{27} (9^{-1}) \\ &= -\log_{27} (9) \end{aligned}$$

Use index rules:  $x^{-1} = \frac{1}{x}$ , so that  $\frac{1}{9} = 9^{-1}$

Use the power law  $\log_a (x^K) = K \log_a x$ .

$$= -\log_{27}(3^2)$$

$$= -2\log_{27}(3)$$

$$= -2\log_{27}\left(27^{\frac{1}{3}}\right)$$

$$= \frac{-2}{3}\log_{27}27$$

$$= \frac{-2}{3} \times 1$$

$$= \frac{-2}{3}$$

Use the power law  $\log_a(x^K) = K\log_a x$ .

$$27 = 3 \times 3 \times 3, \text{ so } 3 = \sqrt[3]{27} = 27^{\frac{1}{3}}$$

Use the power law  $\log_a(x^K) = K\log_a x$ .

Use  $\log_a a = 1$ , so that  $\log_{27}27 = 1$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

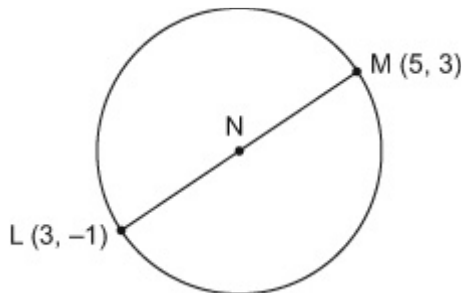
#### Exercise A, Question 12

#### Question:

The points  $L(3, -1)$  and  $M(5, 3)$  are the end points of a diameter of a circle, centre  $N$ .

- Find the exact length of  $LM$ .
- Find the coordinates of the point  $N$ .
- Find an equation for the circle.

#### Solution:



Draw a diagram using the given information

(a)

$$\begin{aligned}
 LM &= \sqrt{(5-3)^2 + 3 - (-1)^2} && \text{Use } d = \sqrt{[(x_2 - x_1)^2 + (y_2 - y_1)^2]} \text{ with} \\
 &= \sqrt{(2)^2 + (4)^2} && (x_1, y_1) = (3, -1) \text{ and } (x_2, y_2) = (5, 3) \\
 &= \sqrt{4 + 16} \\
 &= \sqrt{20}
 \end{aligned}$$

(b)

$$\begin{aligned}
 \text{The Coordinates of } N &\text{ are } \left( \frac{3+5}{2}, \frac{-1+3}{2} \right) = (4, 1). && \text{Use } \left( \frac{x_1+x_2}{2}, \frac{y_1+y_2}{2} \right) \text{ with } (x_1, y_1) = (3, -1) \\
 &&& \text{and } (x_2, y_2) = (5, 3).
 \end{aligned}$$

(c)

$$\begin{aligned}
 \text{The equation of the Circle is} &&& \text{Use } (x-a)^2 + (y-b)^2 = r^2 \text{ where } (a, b) \text{ is the} \\
 (x-4)^2 + (y-1)^2 &= \left( \frac{\sqrt{20}}{2} \right)^2 && \text{centre and } r \text{ is the radius. Here } (a, b) = (4, 1) \text{ and} \\
 &&& r = \frac{\sqrt{20}}{2}. \\
 (x-4)^2 + (y-1)^2 &= 5 && \left( \frac{\sqrt{20}}{2} \right)^2 = \frac{\sqrt{20}}{2} \times \frac{\sqrt{20}}{2} = \frac{20}{4} = 5
 \end{aligned}$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 13

#### Question:

$$f(x) = 3x^3 + x^2 - 38x + c$$

Given that  $f(3) = 0$ ,

- (a) find the value of  $c$ ,
- (b) factorise  $f(x)$  completely,
- (c) find the remainder when  $f(x)$  is divided by  $(2x - 1)$ .

#### Solution:

$$f(x) = 3x^3 + x^2 - 38x + c$$

(a)

$$3(3)^3 + (3)^2 - 38(3) + c = 0$$

$$3 \times 27 + 9 - 114 + c = 0$$

$$c = 24$$

$$\text{so } f(x) = 3x^3 + x^2 - 38x + 24.$$

(b)

$f(3) = 0$ , so  $(x - 3)$  is a factor of  $3x^3 + x^2 - 38x + 24$

$$\begin{array}{r}
 3x^2 - 10x - 8 \\
 x - 3 \overline{) 3x^3 + x^2 - 38x + 24} \\
 \underline{3x^3 - 9x^2} \phantom{+ 24} \\
 10x^2 - 38x \phantom{+ 24} \\
 \underline{10x^2 - 30x} \phantom{+ 24} \\
 -8x - 24 \phantom{+ 24} \\
 \underline{-8x + 24} \\
 0
 \end{array}$$

$$\begin{aligned}
 \text{so } 3x^3 + x^2 - 38x + 24 &= (x - 3) \\
 &\quad (3x^2 + 10x - 8) \\
 &= (x - 3)(3x - 2) \\
 &\quad (x + 4).
 \end{aligned}$$

Substitute  $x = 3$  into the polynomial.

Use the factor theorem: If  $f(p) = 0$ , then  $(x - p)$  is a factor of  $f(x)$ . Here  $p = 3$

First divide  $3x^3 + x^2 - 38x + 24$  by  $(x - 3)$ .

$$\begin{aligned}
 \text{Now factorise } 3x^2 + 10x - 8. \quad ac &= -24 \text{ and} \\
 (-2) + (+12) &= +10 (= b) \text{ so} \\
 3x^2 + 10x - 8 &= 3x^2 - 2x + 12x - 8. \\
 &= x(3x - 2) + 4(3x - 2) \\
 &= (3x - 2)(x + 4)
 \end{aligned}$$

(c)

The remainder when  $f(x)$  is divided by  $(2x - 1)$  is  $f(\frac{1}{2})$  Use the rule that if  $f(x)$  is divided by  $(ax - b)$  then the remainder is  $f(\frac{a}{b})$ .

$$\begin{aligned}f\left(\frac{1}{2}\right) &= 3\left(\frac{1}{2}\right)^3 + \left(\frac{1}{2}\right)^2 - 38\left(\frac{1}{2}\right) \\ &\quad + 24 \\ &= \frac{3}{8} + \frac{1}{4} - 19 + 24 \\ &= 5\frac{5}{8}\end{aligned}$$

© Pearson Education Ltd 2008

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 14

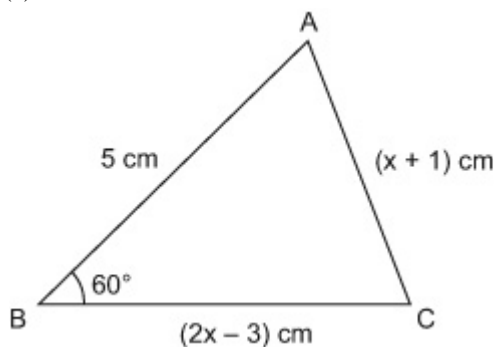
#### Question:

In  $\triangle ABC$ ,  $AB = 5\text{ cm}$ ,  $BC = (2x - 3)\text{ cm}$ ,  $CA = (x + 1)\text{ cm}$  and  $\angle ABC = 60^\circ$ .

- (a) Show that  $x$  satisfies the equation  $x^2 - 8x + 16 = 0$ .
- (b) Find the value of  $x$ .
- (c) Calculate the area of the triangle, giving your answer to 3 significant figures.

#### Solution:

(a)



$$(x + 1)^2 = (2x - 3)^2 + 5^2 - 2(2x - 3) \times 5 \times \cos 60^\circ$$

$$(x + 1)^2 = (2x - 3)^2 + 5^2 - 5(2x - 3)$$

$$x^2 + 2x + 1 = 4x^2 - 12x + 9 + 5^2 - 10x + 15$$

$$3x^2 - 24x + 48 = 0$$

$$x^2 - 8x + 16 = 0$$

(b)

$$x^2 - 8x + 16 = 0$$

$$(x - 4)(x - 4) = 0$$

$$x = 4$$

(c)

Draw a diagram using the given data.

Use the cosine rule:

$$b^2 = a^2 + c^2 - 2ac \cos B, \text{ where } a = (2x - 3)\text{ cm}, b = (x + 1)\text{ cm}, c = 5\text{ cm}, B = 60^\circ.$$

$$\cos 60^\circ = \frac{1}{2}, \text{ so } 2(2x - 3)$$

$$\times 5 \times \cos 60^\circ$$

$$= 2(2x - 3) \times 5 \times \frac{1}{2}$$

$$= 5(2x - 3)$$

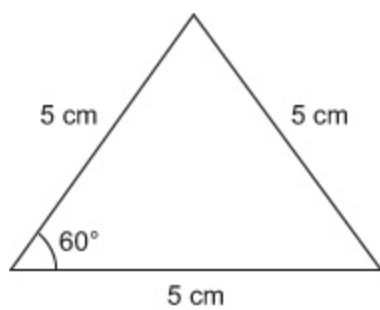
Factorize  $x^2 - 8x + 16 = 0$

$$(-4) \times (-4) = +16$$

$$(-4) + (-4) = -8$$

$$\text{so } x^2 - 8x + 16 = (x - 4)(x - 4)$$





$$\begin{aligned}\text{Area} &= \frac{1}{2} \times 5 \times 5 \sin 60^\circ \\ &= 10.8\text{cm}^2\end{aligned}$$

Draw the diagram using  $x = 4$

Use Area =  $\frac{1}{2}ac \sin B$ , where  
 $a = 5\text{cm}$ ,  $c = 5\text{cm}$ ,  $B = 60^\circ$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 15

#### Question:

- (a) Solve  $0.6^{2x} = 0.8$ , giving your answer to 3 significant figures.
- (b) Find the value of  $x$  in  $\log_x 243 = 2.5$

#### Solution:

(a)  $0.6^{2x} = 0.8$

$$\log_{10} 0.6^{2x} = \log_{10} 0.8$$

$$2x \log_{10} 0.6 = \log_{10} 0.8$$

$$2x = \frac{\log_{10} 0.8}{\log_{10} 0.6}$$

$$x = \frac{1}{2} \left( \frac{\log_{10} 0.8}{\log_{10} 0.6} \right)$$

$$= 0.218$$

Take logs to base 10 of each side.

Use the power law:  $\log_a (x^K) = K \log_a x$ , so that

$$\log_{10} 0.6^{2x} = 2x \log_{10} 0.6.$$

Divide throughout by  $\log_{10} 0.6$

(b)

$$\log_x 243 = 2.5$$

$$\frac{\log_{10} 243}{\log_{10} x} = 2.5$$

$$\log_{10} x = \frac{\log_{10} 243}{2.5}$$

so  $x = 10 \left( \frac{\log_{10} 243}{2.5} \right)$

$$= 9$$

Change the base of the logarithm. Use  $\log_a x = \frac{\log_b x}{\log_b a}$ , so

$$\text{that } \log_x 243 = \frac{\log_{10} 243}{\log_{10} x}.$$

Rearrange the equation for  $x$ .

$\log_a n = x$  means that  $a^x = n$ , so  $\log_{10} x = C$  means

$$x = 10^C, \text{ where } C = \frac{\log_{10} 243}{2.5}.$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 16

#### Question:

Show that part of the line  $3x + y = 14$  forms a chord to the circle  $(x - 2)^2 + (y - 3)^2 = 5$  and find the length of this chord.

#### Solution:

$$\begin{aligned} (x - 2)^2 + (y - 3)^2 &= 5 && \text{Solve the equations simultaneously.} \\ 3x + y &= 14 \\ y &= 14 - 3x \\ (x - 2)^2 + (14 - 3x - 3)^2 &= 5 && \text{Rearrange } 3x + y = 14 \text{ for } y \text{ and substitute into } (x - 2)^2 + (y - 3)^2 = 5. \\ (x - 2)^2 + (11 - 3x)^2 &= 5 && \text{Expand and simplify.} \\ x^2 - 4x + 4 + 121 - 66x + 9x^2 &= 5 \\ 10x^2 - 70x + 120 &= 0 && \text{Divide throughout by 10} \\ x^2 - 7x + 12 &= 0 && \text{Factorize } x^2 - 7x + 12 = 0 \\ (x - 3)(x - 4) &= 0 && \begin{aligned} (-4) \times (-3) &= +12 \\ (-4) + (-3) &= -7 \end{aligned} \\ \text{so } x = 3, x = 4 &&& \text{so } x^2 - 7x + 12 = (x - 3)(x - 4) \\ \text{So part of the line forms a chord to the Circle.} &&& \text{Two values of } x, \text{ so two points of intersection.} \end{aligned}$$

$$\begin{aligned} \text{When } x = 3, y &= 14 - 3(3) \\ &= 14 - 9 \\ &= 5 \end{aligned}$$

Find the coordinates of the points where the line meets the circle. Substitute  $x = 3$  into  $y = 14 - 3x$ . Substitute  $x = 4$  into  $y = 14 - 3x$

$$\begin{aligned} \text{When } x = 4, y &= 14 - 3(4) \\ &= 14 - 12 \\ &= 2 \end{aligned}$$

So the line meets the chord at the points (3,5) and (4,2).

The distance between these points is

$$\begin{aligned} \sqrt{(4 - 3)^2 + (2 - 5)^2} &= \sqrt{1^2 + 3^2} \\ &= \sqrt{1 + 9} \\ &= \sqrt{10} \end{aligned}$$

Find the distance between the points (3,5) and (4,2) use  $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$  with  $(x_1, y_1) = (3, 5)$  and  $(x_2, y_2) = (4, 2)$ .



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 17

#### Question:

$$g(x) = x^3 - 13x + 12$$

- (a) Find the remainder when  $g(x)$  is divided by  $(x - 2)$ .
- (b) Use the factor theorem to show that  $(x - 3)$  is a factor of  $g(x)$ .
- (c) Factorise  $g(x)$  completely.

#### Solution:

(a)  $g(x) = x^3 - 13x + 12$

$$\begin{aligned} g(2) &= (2)^3 - 13(2) + 12 \\ &= 8 - 26 + 12 \\ &= -6. \end{aligned}$$

Use the remainder theorem: If  $g(x)$  is divided by  $(ax - b)$ , then the remainder is  $g\left(\frac{b}{a}\right)$ . Compare  $(x - 2)$  to

$(ax - b)$ , so  $a = 1$ ,  $b = 2$  and the remainder is  $g\left(\frac{2}{1}\right)$ , ie  $g(2)$ .

(b)

$$\begin{aligned} g(3) &= (3)^3 - 13(3) + 12 \\ &= 27 - 39 + 12 \\ &= 0 \end{aligned}$$

Use the factor theorem: If  $g(p) = 0$ , then  $(x - p)$  is a factor of  $g(x)$ . Here  $p = 3$

so  $(x - 3)$  is a factor of  $x^3 - 13x + 12$ .

(c)

$$\begin{array}{r} x^2 + 3x - 4 \\ x - 3 \overline{) x^3 + 0x^2 - 13x + 12} \\ \underline{x^3 - 3x^2} \phantom{+ 12} \\ 3x^2 - 13x \phantom{+ 12} \\ \underline{3x^2 - 9x} \phantom{+ 12} \\ -4x + 12 \\ \underline{-4x + 12} \\ 0 \end{array}$$

First divide  $x^3 - 13x + 12$  by  $(x - 3)$ . Use  $0x^2$  so that the sum is laid out correctly

$$\begin{aligned} \text{so } x^3 - 13x + 12 &= (x - 3) \\ & (x^2 + 3x - 4) \\ &= (x - 3)(x + 4)(x - 1). \end{aligned}$$

Factorize  $x^2 + 3x - 4$ :

$$\begin{aligned} (+4) \times (-1) &= -4 \\ (+4) + (-1) &= +3 \\ \text{so } x^2 + 3x - 4 &= (x + 4)(x - 1). \end{aligned}$$



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

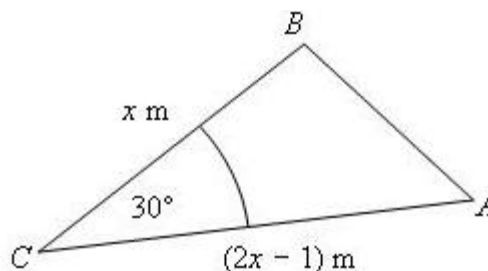
### Algebra and functions

#### Exercise A, Question 18

#### Question:

The diagram shows  $\triangle ABC$ , with  $BC = x$  m,  $CA = (2x - 1)$  m and  $\angle BCA = 30^\circ$ .

Given that the area of the triangle is  $2.5 \text{ m}^2$ ,



(a) find the value of  $x$ ,

(b) calculate the length of the line  $AB$ , giving your answer to 3 significant figures.

#### Solution:

(a)

$$\frac{1}{2}x(2x - 1) \sin 30^\circ = 2.5$$

$$\frac{1}{2}x(2x - 1) \times \frac{1}{2} = 2.5$$

$$x(2x - 1) = 10$$

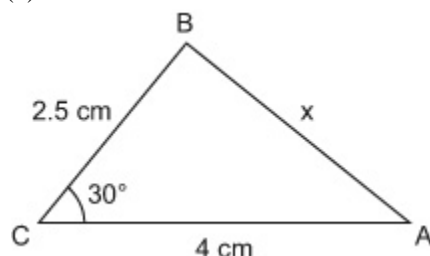
$$2x^2 - x - 10 = 0$$

$$(x + 2)(2x - 5) = 0$$

$$x = -2 \text{ and } x = \frac{5}{2}$$

so  $x = 2.5$  m

(b)



$$x^2 = 2.5^2 + 4^2 - 2 \times 2.5 \times 4 \times \cos 30^\circ \quad \text{Use the cosine rule } c^2 = a^2 + b^2 - 2ab \cos C, \text{ where}$$

Here  $a = x$  (m),  $b = (2x - 1)$  (m) and angle  $C = 30^\circ$ , so use area =  $\frac{1}{2}ab \sin C$ .

$$\sin 30^\circ = \frac{1}{2}$$

Multiply both side by 4

Expand the brackets and rearrange into the form  $ax^2 + bx + c = 0$

Factorize  $2x^2 - x - 10 = 0$ :  $ac = -20$  and  $(+4) + (-5) = -1$  so

$$\begin{aligned} 2x^2 - x - 10 &= 2x^2 + 4x - 5x - 10 \\ &= 2x(x + 2) - 5(x + 2) \\ &= (x + 2)(2x - 5) \end{aligned}$$

$x = -2$  is not feasible for this problem as BC would have a negative length.

Draw the diagram using  $x = 2.5$  m

$$x = 2.22 \text{ m}$$

$$c = x \text{ ( m ) } , a = 2.5 \text{ ( m ) } , b = 4 \text{ ( m ) } , C = 30^\circ$$

© Pearson Education Ltd 2008



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 19

#### Question:

(a) Solve  $3^{2x-1} = 10$ , giving your answer to 3 significant figures.

(b) Solve  $\log_2 x + \log_2 (9 - 2x) = 2$

#### Solution:

(a)

$$3^{2x-1} = 10$$

$$\log_{10} (3^{2x-1}) = \log_{10} 10$$

$$(2x-1) \log_{10} 3 = 1$$

$$2x-1 = \frac{1}{\log_{10} 3}$$

$$2x = \frac{1}{\log_{10} 3} + 1$$

$$x = \frac{\frac{1}{\log_{10} 3} + 1}{2}$$

$$x = 1.55$$

Take logs to base 10 of each side.

Use the power law:  $\log_a (x^K) = K \log_a x$ , so that  $\log_{10} (3^{2x-1}) = (2x-1) \log_{10} 3$ . Use  $\log_a a = 1$  so that  $\log_{10} 10 = 1$

Rearrange the expression, divide both sides by  $\log_{10} 3$ .

Add 1 to both sides.

Divide both sides by 2

(b)

$$\log_2 x + \log_2 (9 - 2x) = 2$$

$$\log_2 x (9 - 2x) = 2$$

$$\text{so } x(9 - 2x) = 2^2$$

$$x(9 - 2x) = 4$$

$$9x - 2x^2 = 4$$

$$2x^2 - 9x + 4 = 0$$

$$(x-4)(2x-1) = 0$$

$$x = 4, x = \frac{1}{2}$$

Use the multiplication law:  $\log_a (xy) = \log_a x + \log_a y$  so that  $\log_2 x + \log_2 (9 - 2x) = \log_2 x (9 - 2x)$ .

$\log_a n = x$  means  $a^x = n$  so  $\log_2 x (9 - 2x) = 2$  means  $2^2 = x(9 - 2x)$

Factorise  $2x^2 - 9x + 4 = 0$   $ac = 8$ , and  $(-8) + (-1) = -9$  so

$$\begin{aligned} 2x^2 - 9x + 4 &= 2x^2 - 8x - x + 4 \\ &= 2x(x-4) - 1(x-4) \\ &= (x-4)(2x-1) \end{aligned}$$



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 20

#### Question:

Prove that the circle  $(x + 4)^2 + (y - 5)^2 = 8^2$  lies completely inside the circle  $x^2 + y^2 + 8x - 10y = 59$ .

#### Solution:

(a)

$$x^2 + y^2 + 8x - 10y = 59$$

Write this circle in the form  $(x - a)^2 + (y - b)^2 = r^2$

$$x^2 + 8x + y^2 - 10y = 59$$

Rearrange the equation to bring the  $x$  terms together and the  $y$  terms together.

$$\begin{aligned} (x + 4)^2 - 16 + (y - 5)^2 - 25 &= 59 \\ (x + 4)^2 + (y - 5)^2 &= 100 \end{aligned}$$

Complete the square, use  $x^2 + 2ax = (x + a)^2 - a^2$  where  $a = 4$ , so that  $x^2 + 8x = (x + 4)^2 - 4^2$ , and where  $a = -5$ , so that  $x^2 - 10x = (x - 5)^2 - 5^2$ .

$$(x + 4)^2 + (y - 5)^2 = 10^2$$

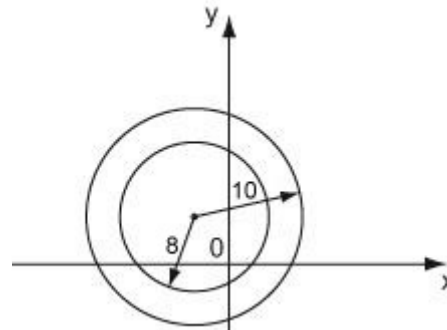
The centre and radius of  $x^2 + y^2 + 8x - 10y = 59$  are  $(-4, 5)$  and 10.

Compare  $(x + 4)^2 + (y - 5)^2 = 100$  to  $(x - a)^2 + (y - b)^2 = r^2$ , where  $(a, b)$  is the centre and  $r$  is the radius. Here  $(a, b) = (-4, 5)$  and  $r = 10$ .

The centre and radius of  $(x + 4)^2 + (y - 5)^2 = 8^2$  are  $(-4, 5)$  and 8.

Compare  $(x + 4)^2 + (y - 5)^2 = 8^2$  to  $(x - a)^2 + (y - b)^2 = r^2$ , where  $(a, b)$  is the centre and  $r$  is the radius. Here  $(a, b) = (-4, 5)$  and  $r = 8$ .

Both circles have the same centre, but each has a different radius. So,  $(x + 4)^2 + (y - 5)^2 = 8^2$  lies completely inside  $x^2 + y^2 + 8x - 10y = 59$ .



# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 21

#### Question:

$f(x) = x^3 + ax + b$ , where  $a$  and  $b$  are constants.

When  $f(x)$  is divided by  $(x - 4)$  the remainder is 32.

When  $f(x)$  is divided by  $(x + 2)$  the remainder is  $-10$ .

(a) Find the value of  $a$  and the value of  $b$ .

(b) Show that  $(x - 2)$  is a factor of  $f(x)$ .

#### Solution:

(a)

$$f(4) = 32$$

$$\text{so, } (4)^3 + 4a + b = 32$$

$$4a + b = -32$$

$$f(-2) = -10,$$

$$\text{so } (-2)^3 + a(-2) + b = 32$$

$$-8 - 2a + b = 32$$

$$-2a + b = 40$$

Solve simultaneously

$$4a + b = -32$$

$$-2a + b = 40$$

$$6a = -72$$

$$\text{so } a = -12$$

Substitute  $a = -12$  into  $4a + b = -32$

$$4(-12) + b = -32$$

$$-48 + b = -32$$

$$b = 16$$

Check  $-2a + b = 40$

$$-2(-12) + 16 = 24 + 16 = 40$$

(correct)

$$\text{so } a = -12, b = 16.$$

$$\text{so } f(x) = x^3 - 12x + 16$$

(b)

$$f(2) = (2)^3 - 12(2) + 16$$

Use the remainder theorem: If  $f(x)$  is divided by  $(ax - b)$ , then the remainder is  $f\left(\frac{b}{a}\right)$ . Compare  $(x - 4)$  to  $(ax - b)$ , so  $a = 1$ ,  $b = 4$  and the remainder is  $f(4)$ .

Use the remainder theorem: Compare  $(x + 2)$  to  $(ax - b)$ , so  $a = 1$ ,  $b = -2$  and the remainder is  $f(-2)$ .

Eliminate  $b$ : Subtract the equations, so  $(4a + b) - (-2a + b) = 6a$  and  $(-32) - (40) = -72$

Substitute  $a = -12$  into one of the equations. Here we use  $4a + b = -32$

Substitute the values of  $a$  and  $b$  into the other equation to check the answer. Here we use  $-2a + b = 40$

Use the factor theorem: If  $f(p) = 0$ , then  $(x - p)$  is a factor of  $f(x)$ . Here  $p = 2$ .

$$= 8 - 24 + 16$$

$$= 0$$

so  $(x - 2)$  is a factor of  $x^3 - 12x + 16$

© Pearson Education Ltd 2008

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 22

#### Question:

Ship  $B$  is 8km, on a bearing of  $30^\circ$ , from ship  $A$ .

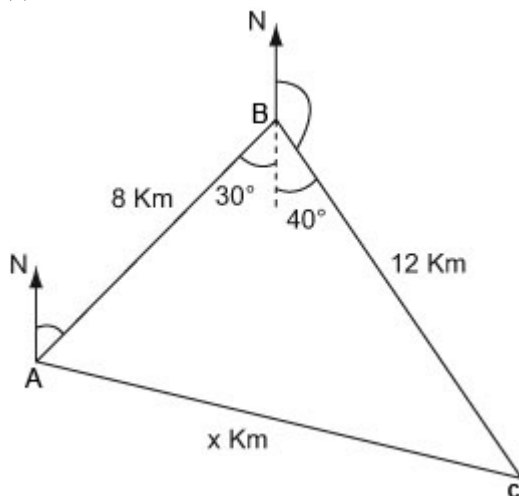
Ship  $C$  is 12 km, on a bearing of  $140^\circ$ , from ship  $B$ .

(a) Calculate the distance of ship  $C$  from ship  $A$ .

(b) Calculate the bearing of ship  $C$  from ship  $A$ .

#### Solution:

(a)



Draw a diagram using the given data.

Find the angle  $ABC$ : Angles on a straight line add to  $180^\circ$ , so  $140^\circ + 40^\circ = 180^\circ$ . Alternate angles are equal ( $= 30^\circ$ ) so  $\angle ABC = 30^\circ + 40^\circ = 70^\circ$

$$x^2 = 8^2 + 12^2 - 2 \times 8 \times 12 \times \cos 70^\circ$$

You have  $a = 12$  ( km ) ,  $c = 8$  ( km ) ,  $b = x$  ( km ) ,  $B = 70^\circ$  . Use the cosine rule  $b^2 = a^2 + c^2 - 2ac \cos B$

$$x = 11.93 \text{ km}$$

The distance of ship  $C$  from ship  $A$  is 11.93 km.

(b)

$$\frac{\sin 70^\circ}{11.93} = \frac{\sin A}{12}$$

$$A = 70.9^\circ$$

The Bearing of ship  $C$  from Ship  $A$  is  $30^\circ + 70.9^\circ = 100.9^\circ$

Find the bearing of  $C$  from  $A$ . First calculate the angle

$BAC$  ( $= A$ ) . Use  $\frac{\sin B}{b} = \frac{\sin A}{12}$ , where  $B = 70^\circ$  ,

$$b = x = 11.93 \text{ ( km ) } , a = 12 \text{ ( km ) }$$

$$30^\circ + 70.9^\circ = 100.9^\circ$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 23

#### Question:

(a) Express  $\log_p 12 - \left( \frac{1}{2} \log_p 9 + \frac{1}{3} \log_p 8 \right)$  as a single logarithm to base  $p$ .

(b) Find the value of  $x$  in  $\log_4 x = -1.5$

#### Solution:

$$(a) \log_p 12 - \frac{1}{2} \left( \log_p 9 + \frac{2}{3} \log_p 8 \right)$$

$$= \log_p 12 - \frac{1}{2} \left( \log_p 9 + \log_p (8^{2/3}) \right)$$

Use the power law:  $\log_a (x^k) = k \log_a x$ , so that  $\frac{2}{3} \log_p 8 = \log_p (8^{2/3})$ .

$$= \log_p 12 - \frac{1}{2} \left( \log_p 9 + \log_p 4 \right) \quad 8^{2/3} = (8^{1/3})^2 = 2^2 = 4$$

$$= \log_p 12 - \frac{1}{2} \log_p 36$$

Use the multiplication law:  $\log_a (xy) = \log_a x + \log_a y$ , so that  $\log_p 9 + \log_p 4 = \log_p (9 \times 4) = \log_p 36$

$$= \log_p 12 - \log_p (36^{1/2})$$

Use the power law:  $\log_a (x^k) = k \log_a x$ , so that  $\frac{1}{2} \log_p 36 = \log_p (36^{1/2}) = \log_p 6$

$$= \log_p 12 - \log_p 6$$

Use the division law:  $\log_a \left( \frac{x}{y} \right) = \log_a x - \log_a y$ , so that

$$= \log_p \left( \frac{12}{6} \right)$$

$$\log_p 12 - \log_p 6 = \log_p \left( \frac{12}{6} \right) = \log_p 2$$

$$= \log_p 2$$

(b)  $\log_4 x = -1.5$

$$\frac{\log_{10} x}{\log_{10} 4} = -1.5$$

Change the base of the logarithm. Use  $\log_a x = \frac{\log_{10} x}{\log_{10} a}$ , so that

$$\log_4 x = \frac{\log_{10} x}{\log_{10} 4}$$

$$\log_{10} x = -1.5 \log_{10} 4$$

Multiply throughout by  $\log_{10} 4$

$$x = 10^{-1.5 \log_{10} 4}$$

$\log_a n = x$  means  $a^x = n$ , so  $\log_{10} x = c$  means  $x = 10^c$ , where

$$= 0.125$$

$$c = -1.5 \log_{10} 4.$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

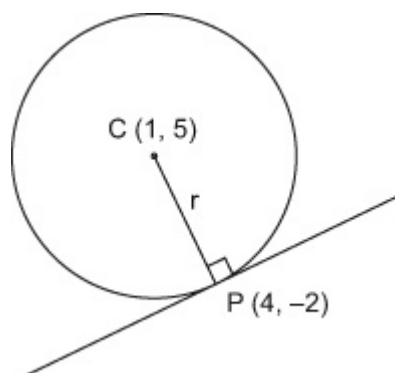
#### Exercise A, Question 24

#### Question:

The point  $P(4, -2)$  lies on a circle, centre  $C(1, 5)$ .

- (a) Find an equation for the circle.  
 (b) Find an equation for the tangent to the circle at  $P$ .

#### Solution:



Draw a diagram using the given information

Let  $CP = r$

(a)

$$(x - 1)^2 + (y - 5)^2 = r^2$$

$$\begin{aligned} r &= \sqrt{(4 - 1)^2 + (-2 - 5)^2} \\ &= \sqrt{3^2 + (-7)^2} \\ &= \sqrt{9 + 49} \\ &= \sqrt{58} \end{aligned}$$

The equation of the circle is

$$\begin{aligned} (x - 1)^2 + (y - 5)^2 &= (\sqrt{58})^2 \\ (x - 1)^2 + (y - 5)^2 &= 58 \end{aligned}$$

(b)

The gradient of CP is  $\frac{-2-5}{4-1} = \frac{-7}{3}$

So the gradient of the tangent is  $\frac{3}{7}$

The equation of the tangent at P is

Use  $(x - a)^2 + (y - b)^2 = r^2$  where  $(a, b)$  is the centre of the circle. Here  $(a, b) = (1, 5)$ .

Use  $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$  where  $(x_1, y_1) = (1, 5)$  and  $(x_2, y_2) = (4, -2)$ .

Use  $\frac{y_2 - y_1}{x_2 - x_1}$ , where  $(x_1, y_1) = (1, 5)$  and  $(x_2, y_2) = (4, -2)$ .

The tangent at P is perpendicular to the gradient at P. Use

$$\frac{-1}{m}. \text{ Here } m = -\frac{7}{3} \text{ so } \left(\frac{-1}{-\frac{7}{3}}\right) = \frac{3}{7}$$

Use  $y - y_1 = m(x - x_1)$ , where  $(x_1, y_1) = (4, -$



$$y + 2 = \frac{3}{7} (x - 4)$$

$$2) \text{ and } m = \frac{3}{7}.$$

© Pearson Education Ltd 2008

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 25

#### Question:

The remainder when  $x^3 - 2x + a$  is divided by  $(x - 1)$  is equal to the remainder when  $2x^3 + x - a$  is divided by  $(2x + 1)$ . Find the value of  $a$ .

#### Solution:

$$f(x) = x^3 - 2x + a$$

$$g(x) = 2x^3 + x - a$$

$$f(1) = g\left(-\frac{1}{2}\right)$$

Use the remainder theorem: If  $f(x)$  is divided by  $ax - b$ , then the remainder is  $f\left(\frac{b}{a}\right)$ . Compare  $(x - 1)$  to  $ax - b$ , so  $a = 1$ ,  $b = 1$  and the remainder is  $f(1)$ .

Use the remainder theorem: If  $g(x)$  is divided by  $ax - b$ , then the remainder is  $g\left(\frac{b}{a}\right)$ . Compare  $(2x + 1)$  to  $ax - b$ , so  $a = 2$ ,  $b = -1$  and the remainder is  $g\left(-\frac{1}{2}\right)$ .

The remainders are equal so  $f(1) = g\left(-\frac{1}{2}\right)$ .

$$(1)^3 - 2(1) + a = 2\left(-\frac{1}{2}\right)$$

$$3 + \left(-\frac{1}{2}\right) - a$$

$$1 - 2 + a = -\frac{1}{4} - \frac{1}{2} - a$$

$$\left(-\frac{1}{2}\right)^3 = \frac{-1}{8}$$

$$2a = \frac{1}{4}$$

$$2 \times -\frac{1}{8} = -\frac{1}{4}$$

$$\text{so } a = \frac{1}{8}.$$

# Solutionbank C1

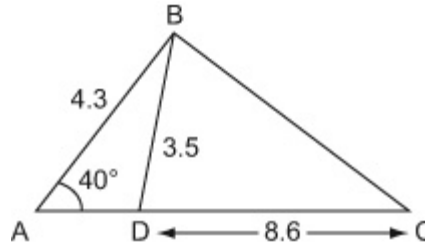
## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

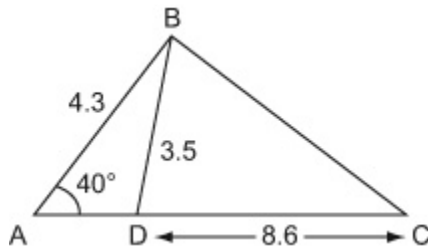
#### Exercise A, Question 26

#### Question:

The diagram shows  $\triangle ABC$ .  
Calculate the area of  $\triangle ABC$ .



#### Solution:



$$\frac{\sin \angle BDA}{4.3} = \frac{\sin 40^\circ}{3.5}$$

$$\sin \angle BDA = \frac{4.3 \sin 40^\circ}{3.5}$$

$$\angle BDA = 52.16^\circ$$

$$\angle ABD = 180^\circ - (52.16^\circ + 40^\circ)$$

$$= 87.84^\circ$$

$$\frac{AD}{\sin 87.84^\circ} = \frac{3.5}{\sin 40^\circ}$$

$$AD = \frac{3.5 \sin 87.84^\circ}{\sin 40^\circ}$$

$$= 5.44 \text{ cm}$$

$$AC = AD + DC = 5.44 + 8.6$$

$$= 14.04$$

$$\text{Area of } \triangle ABC = \frac{1}{2} \times 4.3 \times 14.04 \times \sin 40^\circ$$

$$= 19.4 \text{ cm}^2$$

In  $\triangle ABD$ , use  $\frac{\sin D}{d} = \frac{\sin A}{a}$ , where

$D = \angle BDA$ ,  $d = 4.3$ ,  $A = 40^\circ$ ,  $a = 3.5$ .

Angles in a triangle sum to  $180^\circ$ .

In  $\triangle ABD$ , use  $\frac{b}{\sin B} = \frac{a}{\sin A}$ , where

$b = AD$ ,  $B = 87.84^\circ$ ,  $a = 3.5$ ,  $A = 40^\circ$ .

In  $\triangle ABC$ , use Area =  $\frac{1}{2} bc \sin A$  where

$b = 14.04$ ,  $c = 4.3$ ,  $A = 40^\circ$ .

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 27

#### Question:

Solve  $3^{2x+1} + 5 = 16(3^x)$ .

#### Solution:

$$3^{2x+1} + 5 = 16(3^x)$$

$$3(3^{2x}) + 5 = 16(3^x)$$

$$3(3^x)^2 + 5 = 16(3^x)$$

$$\text{let } y = 3^x$$

$$\text{so } 3y^2 + 5 = 16y$$

$$3y^2 - 16y + 5 = 0$$

$$(3y - 1)(y - 5) = 0$$

$$y = \frac{1}{3}, \quad y = 5$$

$$\text{Now } 3^x = \frac{1}{3}, \text{ so } x = -1.$$

$$\text{and } 3^x = 5,$$

$$\log_{10}(3^x) = \log_{10}5$$

$$x \log_{10}3 = \log_{10}5$$

$$x = \frac{\log_{10}5}{\log_{10}3}$$

$$= 1.46$$

$$\text{so } x = -1 \text{ and } x = 1.46$$

Use the rules for indices:  $a^m \times a^n = a^{m+n}$ , so that

$$3^{2x+1} = 3^{2x} \times 3^1$$

$$= 3(3^{2x}).$$

Also,  $(a^m)^n = a^{mn}$ , so that  $3^{2x} = (3^x)^2$ .

Factorise  $3y^2 - 16y + 5 = 0$ .  $ac = 15$  and  $(-15) + (-1) = -16$ , so that

$$3y^2 - 16y + 5 = 3y^2 - 15y - y + 5$$

$$= 3y(y - 5) - 1(y - 5)$$

$$= (y - 5)(3y - 1)$$

Take logarithm to base 10 of each side.

Use the power law:  $\log_a(x^K) = K \log_a x$ , so that

$$\log_{10}(3^x) = x \log_{10}3$$

Divide throughout by  $\log_{10}3$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

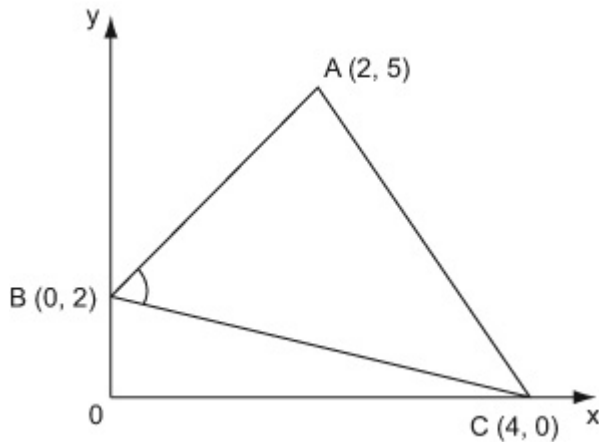
#### Exercise A, Question 28

#### Question:

The coordinates of the vertices of  $\triangle ABC$  are  $A(2, 5)$ ,  $B(0, 2)$  and  $C(4, 0)$ .

Find the value of  $\cos \angle ABC$ .

#### Solution:



Draw a diagram using the given information.

$$\begin{aligned} AB^2 &= (2 - 0)^2 + (5 - 2)^2 \\ &= 2^2 + 3^2 \\ &= 4 + 9 \\ &= 13 \end{aligned}$$

Use  $d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$ , with  
 $(x_1, y_1) = (0, 2)$  and  $(x_2, y_2) = (2, 5)$ .

$$\begin{aligned} BC^2 &= (0 - 4)^2 + (2 - 0)^2 \\ &= (-4)^2 + (2)^2 \\ &= 16 + 4 \\ &= 20 \end{aligned}$$

Use  $d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$  with  
 $(x_1, y_1) = (4, 0)$  and  $(x_2, y_2) = (0, 2)$ .

$$\begin{aligned} CA^2 &= (4 - 2)^2 + (0 - 5)^2 \\ &= 2^2 + (-5)^2 \\ &= 4 + 25 \\ &= 29 \end{aligned}$$

Use  $d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$  with  
 $(x_1, y_1) = (2, 5)$  and  $(x_2, y_2) = (4, 0)$ .

$$\begin{aligned} \cos \angle ABC &= \frac{AB^2 + BC^2 - AC^2}{2 \times AB \times BC} \\ &= \frac{13 + 20 - 29}{2\sqrt{13}\sqrt{20}} \end{aligned}$$

Use  $\cos B = \frac{a^2 + c^2 - b^2}{2ac}$ , where  $B = \angle ABC$ ,  
 $a = BC$ ,  $c = AB$ ,  $b = AC$

$$\angle ABC = 82.9^\circ$$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 29

#### Question:

Solve the simultaneous equations

$$4 \log_9 x + 4 \log_3 y = 9$$

$$6 \log_3 x + 6 \log_{27} y = 7$$

#### Solution:

$$4 \log_9 x + 4 \log_3 y = 9$$

$$4 \frac{\log_3 x}{\log_3 9} + 4 \log_3 y = 9$$

$$2 \log_3 x + 4 \log_3 y = 9 \quad \textcircled{1}$$

$$6 \log_3 x + 6 \log_{27} y = 7$$

$$6 \log_3 x + \frac{6 \log_3 y}{\log_3 27} = 7$$

$$6 \log_3 x + 2 \log_3 y = 7 \quad \textcircled{2}$$

Solve ① & ② simultaneously.

Let  $\log_3 x = X$  and  $\log_3 y = Y$

$$\text{so } 2X + 4Y = 9$$

$$6X + 2Y = 7$$

$$6X + 12Y = 27$$

$$-6X + 2Y = 7$$

$$10Y = 20$$

$$Y = 2$$

Sub  $Y = 2$  into  $2X + 4Y = 9$

**www.swanash.com**

Change the base of the logarithm, use  $\log_a x = \frac{\log_b x}{\log_b a}$ , so

$$\text{that } \log_9 x = \frac{\log_3 x}{\log_3 9}.$$

$$\begin{aligned} \log_3 9 &= \log_3 (3^2) \\ &= 2 \log_3 3 = 2 \times 1 = 2 \end{aligned}$$

$$\frac{4 \log_3 x}{\log_3 9} = \frac{4 \log_3 x}{2} = 2 \log_3 x$$

Change the base of the logarithm, use  $\log_a x = \frac{\log_b x}{\log_b a}$ , so

$$\text{that } \log_{27} y = \frac{\log_3 y}{\log_3 27}$$

$$\begin{aligned} \log_3 27 &= \log_3 (3^3) \\ &= 3 \log_3 3 \\ &= 3 \times 1 = 3 \end{aligned}$$

$$\begin{aligned} \text{so } \frac{6 \log_3 y}{\log_3 27} &= \frac{6 \log_3 y}{3} \\ &= 2 \log_3 y \end{aligned}$$

Multiply ① throughout by 3

$$2X + 4(2) = 9$$

$$2X + 8 = 9$$

$$2X = 1$$

$$X = \frac{1}{2}$$

Check sub  $X =$

$$\frac{1}{2} \text{ and } Y = 2 \text{ into } 6x + 2y = 7$$

$$6\left(\frac{1}{2}\right) + 2(2)$$

$$= 3 + 4 = 7 \checkmark \checkmark \text{ (correct)}$$

so  $(X = ) \log_3 x = \frac{1}{2}$

i.e.  $x = 3^{1/2}$

$$\log_a n = x \text{ means } a^x = n, \text{ so } \log_3 x = \frac{1}{2} \text{ means } x = 3^{1/2}.$$

and  $(Y = ) \log_3 y = 2$

i.e.  $y = 3^2 = 9$

$$\log_a n = x \text{ means } a^x = n, \text{ so } \log_3 y = 2 \text{ means } y = 3^2$$

so  $(x, y) = (3^{1/2}, 9)$

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 30

#### Question:

The line  $y = 5x - 13$  meets the circle  $(x - 2)^2 + (y + 3)^2 = 26$  at the points  $A$  and  $B$ .

(a) Find the coordinates of the points  $A$  and  $B$ .

$M$  is the midpoint of the line  $AB$ .

(b) Find the equation of the line which passes through  $M$  and is perpendicular to the line  $AB$ . Write your answer in the form  $ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers.

#### Solution:

(a)

$$y = 5x - 13$$

$$(x - 2)^2 + (y + 3)^2 = 26$$

$$(x - 2)^2 + (5x - 13 + 3)^2 = 26$$

$$(x - 2)^2 + (5x - 10)^2 = 26$$

$$x^2 - 4x + 4 + 25x^2 - 100x + 100 = 26$$

$$26x^2 - 104x + 78 = 0 \quad \text{Divide throughout by 26}$$

$$x^2 - 4x + 3 = 0 \quad \text{Factorise } x^2 - 4x + 3.$$

$$(x - 3)$$

$$(x - 1) = 0$$

$$x = 3, x = 1$$

$$\text{When } x = 1, y = 5(1) - 13$$

$$= 5 - 13$$

$$= -8$$

$$\text{When } x = 3, y = 5(3) - 13$$

$$= 15 - 13$$

$$= 2$$

So the coordinates of the points of intersection are  $(1, -8)$  and  $(3, 2)$ .

(b)

$$\text{The Midpoint of } AB \text{ is } \left( \frac{1+3}{2}, \frac{-8+2}{2} \right) = (2, -3).$$

Solve the equations simultaneously. Substitute  $y = 5x - 13$  into  $(x - 2)^2 + (y + 3)^2 = 26$ .

Expand and Simplify

$$(-3) \times (-1) = +3$$

$$(-3) + (-1) = -4$$

$$\text{so } x^2 - 4x + 3 = (x - 3)(x - 1)$$

Find the Corresponding  $y$  coordinates. Substitute  $x = 1$  into  $y = 5x - 13$ .

Substitute  $x = 3$  into  $y = 5x - 13$

$$\text{Use } \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) \text{ with } (x_1, y_1) = (1, -8)$$

$$\text{and } (x_2, y_2) = (3, 2)$$



The gradient of the line perpendicular to  $y = 5x - 13$  is  $-\frac{1}{5}$

$$\text{so, } y + 3 = -\frac{1}{5}(x - 2)$$

$$5y + 15 = -1(x - 2)$$

$$5y + 15 = -x + 2$$

$$x + 5y + 13 = 0$$

The gradient of the line perpendicular to  $y = mx + c$  is  $-\frac{1}{m}$ . Here  $m = 5$ .

Use  $y - y_1 = m(x - x_1)$  with  $m = -\frac{1}{5}$  and  $(x_1, y_1) = (2, -3)$

Clear the fraction. Multiply each side by 5.

# Solutionbank C1

## Edexcel Modular Mathematics for AS and A-Level

### Algebra and functions

#### Exercise A, Question 31

#### Question:

The circle  $C$  has equation  $x^2 + y^2 - 10x + 4y + 20 = 0$ .  
Find the length of the tangent to  $C$  from the point  $(-4, 4)$ .

#### Solution:

The angle between a tangent and a radius is a right-angle, so form a right-angled triangle with the tangent, the radius and the distance between the centre of the circle and the point  $(-4, 4)$ .

$$x^2 + y^2 - 10x + 4y + 20 = 0$$

$$(x - 5)^2 - 25 + (y + 2)^2 - 4 = -20$$

$$(x - 5)^2 + (y + 2)^2 = 9$$

So circle has centre  $(5, -2)$  and radius 3

$$\begin{aligned} &\sqrt{(5 - (-4))^2 + (-2 - 4)^2} \\ &= \sqrt{81 + 36} = \sqrt{117} \end{aligned}$$

$$\text{Therefore } 117 = 3^2 + x^2$$

$$x^2 = 108$$

$$x = \sqrt{108}$$

Find the equation of the tangent in the form  $(x - a)^2 + (y - b)^2 = r^2$

Calculate the distance between the centre of the circle and  $(-4, 4)$

Using Pythagoras