

The Artful Classroom

Student Bookmarks

Elementary Grades 4-5



Research shows that children who take responsibility for their own learning learn more than those who rely on other people to monitor their progress. Learning about different learning styles can help children develop a better understanding of themselves and their peers. You can use these bookmarks to help your students learn about some of the different ways that people can learn.

Preparation:

1. Run the book marks off on tag board.
2. Run pages 2-3 back to back. (Check when the first page comes out of the printer to make sure you loaded the paper correctly for printing the back side!)
3. Run pages 4-5 back to back, as well.
4. Laminate, if you want to—the bookmarks don't need to last forever.
5. Cut apart, and sort them into groups.

Uses:

- Introduce each learning style by turning the characteristics on the back of the bookmark into questions for the students.
- Present an overview of all the learning styles. Allow students opportunities to assess their own learning styles and abilities. Print enough bookmarks so each student can select the ones that best represent him.
- Study one learning style at a time. Give each student the appropriate bookmark as you study it. Print enough so each student can collect all of the bookmarks.
- Allow students to research the learning styles in small groups, each group learning about one and presenting the information to the rest of the class. Print as many bookmarks as each group requests for use with their presentation.
- Send one bookmark home each month to parents. (You can coordinate this with the Communication Calendar.) This will give them more information about the style of learning highlighted that month.
- Tape a bookmark to the students' desks to remind them to try new ways of learning throughout the day. (The reverse side works best for this as it lists actions the students can take.) You would need to model this clearly, and discuss ways that would be appropriate methods for your classroom!
- Use the bookmarks for classroom rewards or incentives (individually or with the whole class), or just use them as plain old bookmarks.



Group



These learners have really good “people skills”. They can tell what you are feeling and what you are trying to say. They like everyone to get along and work together.

Logic



These learners like to work with numbers. They can do mental math easily, find patterns, and organize information. They like to do experiments and analyze results.

Art



These learners are good at seeing things. They make mind pictures, and may enjoy maps, charts, and puzzles. They often like to design and create things.

Language



These learners use language well. They can learn new languages easily and sometimes make up their own. They are good story tellers, write poems, and give interesting reports.

Language
Learners can

- Speak clearly
- Use words well
- Listen closely
- Tell stories
- Understand and use lots of words
- Use correct grammar
- Make speeches
- Convince others
- Report the news
- Write well
- Remember things clearly
- Read well
- Write poems
- Explain things
- Think logically
- Learn languages
- Be funny



Artistic
Learners can

- Build puzzles
- Read pictures
- Understand charts and tables
- Tell how to get somewhere
- Design things
- Explain images
- Build things
- Paint pictures
- Understand and use colors
- Think in pictures
- Invent beautiful objects
- Create maps
- Develop graphs
- Sculpt
- Fix broken things



Logical
Learners can

- Use numbers
- Do mental math
- Ask questions
- Create experiments
- Be curious
- Solve problems
- Classify
- Find patterns
- Make connections between subjects
- Organize information
- Work with geometric shapes
- Research information
- Analyze
- Think logically
- Process data
- Reason



Group
Learners can

- See different points of view
- Listen well
- Talk clearly
- Understand feelings
- Figure out moods
- Be good role models
- Help people get along
- Get people together
- Give good advice
- Read body language
- Create trust
- Resolve conflicts
- Be positive



Self



These learners know themselves well. They understand their own feelings and identify their own strengths and weaknesses. They like to evaluate themselves.

Nature



These learners like to be outdoors. They explore natural areas and learn to recognize plants and animals. They are comfortable caring for animals and learn by observation.

Music



These learners are sensitive to sounds. They understand feelings expressed in music, and can create their own songs. They are good with rhythmical patterns.

Movement



These learners can use their hands and bodies well. They often have good balance, like to build or make things, and can dance. They are graceful with good coordination.

Movement
Learners can

- Control their bodies well
- Balance
- Move gracefully
- Handle objects easily
- Dance
- Play sports
- Use their hands and fingers well
- Understand body language
- Make or build things
- Act things out
- Express feelings through movement
- Learn by moving
- Be graceful



Music
Learners can

- Make music
- Interpret music
- Think in sounds
- Recognize patterns
- Make up rhythms
- Feel what the music is "saying"
- Play instruments
- Create songs
- Whistle
- Remember melodies
- Make harmonies
- Create sound effects
- Hear the sounds around them
- Compose music



Nature
Learners can

- Understand the natural world
- Take care of animals
- Grow and care for plants
- See patterns in nature
- Find ways to use nature to make life better
- Recognize different kinds of plants and animals
- Understand ecology
- Identify leaves
- Identify insects
- Explore nature



Self
Learners can

- Understand their feelings
- Dream
- Work alone
- Be responsible
- Know their own strengths
- Identify their weaknesses
- Analyze what they do
- Know what they want
- Reason with themselves
- Evaluate their own actions
- Research new information
- Create theories
- Know themselves
- Be independent

