## Montessori Print Shop

## Pink Blue Green Language Series

In the following pages you will find drawer labels that you can print, cut, and adhere to the outside of the drawers. Our materials were designed to fit most standard hardware towers. The cards that fit into the drawers are approx. $1 \frac{1}{2}$ " x $3^{\prime \prime}$ - make sure your drawers are slightly larger. Please Note: We have included additional labels that are not shown in the photograph below. You will need to organize your towers to suit the needs of your students - or add a 4th tower in order to accomodate all of the materials included in the following pages.


Pink Series is 2-3 letter phonetic words
Blue Series is 4+ letter phonetic words
Green Series includes phonograms, digraphs, and blends

The Following pages have clickable links that will direct you to the materials for each set of drawer labels.

OR

| Set 1 | Set 2 | Set 3 | Set 4 |
| :---: | :---: | :---: | :---: |
| Set 5 | Set 6 | Set 7 |  |

## OR

| Sheet 1 \& 2 <br> Labels | Sheet 3 \& 4 <br> Labels |
| :---: | :---: |

Pink Phonetic Sheets and Labels (Real Photos)

Moveable Alphabet Pictures - Pink - Small
Moveable Alphabet \#1
(can be printed on to pink cardstock; then divide the cards into 4 groups for $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D )

| Word Cards <br> Step 1 A | Word Cards |  | Word Cards Step 1 C | Word Cards Step 1 D |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Phonetic Word Cards - Step 1 (Black/Red) |  |  | (can be printed on to pink cardstock; then divide the card into 4 groups for $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D ) |  |  |
| Word Cards <br> Step 1 A | Word Cards |  | Word Cards | Word Cards |  |
| Blue Words and Picture C | OR |  | Blue Words and Picture Cards (Real Photos) |  |  |
| Set 1 | Set 2 |  | Set 3 | Set 4 |  |
| Set 5 | Set 6 |  | Set 7 | Set 8 |  |


| Sheet 182 | Sheet $3 \& 4$ |
| :---: | :---: | :---: |
| Labels | Sheet $5 \& 6$ |
| Labels | Labels | (drawer is for labels only,

(divide into 2 sets)

| Moveable |
| :---: |
| Alphabet \#2 |

## Phonetic Word Cards - Red/Blue

(divide the cards into 4 groups for $A, B, C$ and $D$ )

|  | Word Cards <br> $2 \times \mathrm{A}$ |  | Word Cards Step |  | Word Cards Step |  | Word Cards Step |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2 D |  |  |  |
|  | Word Cards | Step |  |  | Word Cards | Step |  |  |  |  |
|  | 2 E |  | 2 F |  |  |  |  |  |

## Phonetic Word Cards - Black/Red

(divide the cards into 4 groups for $A, B, C$ and $D$ )

| Word Cards | Step | Word Cards |  | Word Cards | Step | Word Cards | Step |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Word Cards | Step | Word Cards | Step |  |  |  |  |

## Puzzle Words

(divide the cards into 6 groups for sets \#1-10)

| Puzzle Words \#1 | Puzzle Words \#2 | Puzzle Words \#3 | Puzzle Words \#4 |
| :--- | :--- | :--- | :--- |
| Puzzle Words \#5 | Puzzle Words \#6 | Puzzle Words \#7 | Puzzle Words \#8 |
| Puzzle Words \#9 | Puzzle Words \#10 |  |  |


| Moveable Alphabet $0-e$ | Moveable Alphabet OW | Moveable Alphabet y | Moveable Alphabet i-e |
| :---: | :---: | :---: | :---: |
| Moveable Alphabet ar | Moveable Alphabet $a-e$ | Moveable Alphabet ai | Moveable Alphabet aW |
| Moveable Alphabet <br> ay | Moveable Alphabet sh | Moveable Alphabet ch | Moveable Alphabet th |
| Moveable Alphabet <br> qu | Moveable Alphabet ph | Moveable Alphabet | Moveable Alphabet er |
| Moveable Alphabet ea | Moveable Alphabet <br> ee | Moveable Alphabet <br> 0 | Moveable Alphabet or |
| Moveable Alphabet $00$ | Moveable Alphabet $00$ | Moveable Alphabet $00$ | Moveable Alphabet OW |

Green Words \& Picture Cards - Set 1

| Words and Pictures ee | Words and Pictures j-e | Words and Pictures or | Words and Pictures 00 |
| :---: | :---: | :---: | :---: |
| Words and Pictures er | Words and Pictures $00$ | Words and Pictures ea | Words and Pictures OW |
| Words and Pictures sh | Words and Pictures ch | Words and Pictures $a-e$ | Words and Pictures ai |


| Words and Pictures | Words and Pictures <br> Y | Words and Pictures <br> e | Words and Pictures <br> OW |
| :---: | :---: | :---: | :---: |
| Words and Pictures |  |  |  |
| ar | Words and Pictures <br> qu | Words and Pictures <br> th | Words and Pictures |
| ay |  |  |  |

Green Blends and Digraphs - Set 1

| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |
| :--- | :--- | :--- | :--- |
| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |
| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |
| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |  |


| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |
| :---: | :---: | :---: | :---: |
| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |
| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |
| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |  |

Green Blends and Digraphs - Set 3

| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |
| :--- | :--- | :--- | :--- |
| Blends \& Digraphs | Blends \& Digraphs | Blends \& Digraphs |  |

Noun \& Verb Lesson (Action Game)
Action Game

Article Lesson


| Farm <br> Game | Farm <br> Game |  | Farm <br> Game | Farm <br> Game |
| :--- | :--- | :--- | :--- | :--- |
| Farm <br> Game | Farm <br> Game | Farm <br> Game | Farm <br> Game |  |
| Farm <br> Game | Farm <br> Game | Farm <br> Game | Farm |  |
| Game |  |  |  |  |

Logical Adjective - Full Color
Logical Adjective - Color

## Logical Adjective <br> 

Detective Adjective Command Cards


Fill these two drawers with the printed labels from your own lessons for Conjunction \& Preposition.

| Conjunction | Preposition |
| :---: | :---: |

Verb Lesson

| Verb 1 | Verb 2 |  | Verb 3 |  |
| :--- | :--- | :--- | :--- | :--- |

## Logical Adverb - Full Color Logical Adverb



| Comparative <br> Superlatives \#1 | Comparative <br> Superlatives \#2 | Comparative <br> Superlatives \#3 | Comparative <br> Superlatives \#4 |
| :---: | :---: | :---: | :---: |
| Comparative <br> Superlatives \#5 | Comparative <br> Superlatives \#6 | Comparative <br> Superlatives Extra <br> \#1 | Comparative <br> Superlatives Extra <br> \#2 |

Homonyms: Words and Pictures


Young and Adult Cards


Antonyms - Color

| Antonyms - Color | Antonyms-Black/White |
| :---: | :---: |
| Antonyms \#1 | Antonyms \#2 |

Young \& Adult
Words \& Pictures

Homonym Cards

| Homonyms \#1 | Homonyms \#2 |
| :--- | :--- |

Compound Words

| Compound Words |
| :---: | :---: |
| \#1 | | Compound Words |
| :---: |
| \#2 |

(Divide cards into 2 sets)

Synonyms - Color

Synonyms \#1

Synonyms - Black/White

Synonyms \#2

Masculine \& Feminine - Color

| Masculine | Masculine <br> Feminine \#1 | Feminine \#2 |
| :---: | :---: | :--- | :--- |

Divide into sections, or rotate each section 1 at a time and use 1 main label to save space in the tower.

| Plural Series | Plural <br> y to i, add es | Plural <br> o, add es | Plural <br> no/only |
| :---: | :---: | :---: | :---: |
| Plural <br> no change | Plural <br> internal change | Plural <br> $\mathrm{fto} \mathrm{v}, \mathrm{add} \mathrm{es}$ | Plural <br> two plurals |


| Rhyming Words <br> \& Pictures <br> Level 1 | Rhyming Words <br> \& Pictures <br> Level 2 | Rhyming Words <br> \& Pictures <br> Level 3 \#1 | Rhyming Words <br> \& Pictures <br> Level 3 \#2 |
| :---: | :---: | :---: | :---: |

