



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

SOPER ELEMENTARY (EC-8)

SOPER PUBLIC SCHOOLS

Post Office Box 149, Soper, OK 74759
Telephone: (580) 345-2211

12-J004-105 210

Message from the Principal:

Dear Parents,

Greetings from Soper Elementary School, home of the Red Bears! SES is located in a strong community based environment and has many other positive aspects to offer our students and community.

I would like to share how SES compares to the state average in some areas. We are below the state average for single-parent families, which reinforces our strong community environment. We are also below the state average for number of days absent per student by almost half. Our students are absent on average 4.9 days per year as compared to the state average of 9.4. This is another indicator that education and responsibility are important in our little community and school. Our mobility rate among students is also lower than the state average. This means our students come to SES and stay at Soper without moving away. Our teachers have more experience than the average teachers in other Oklahoma districts. Our teachers average 17.2 years experience compared to the state average of 12.8. Our teachers are motivated, passionate, and committed to our students. At SES, our goal is to provide the most positive educational experience for our students as possible.

As good as SES is, there are always areas that can be improved. SES is working to improve areas such as volunteer hours and number of students receiving special education services. With the well known state wide budget cuts, SES falls below the state average for number of teachers. However, our class sizes are still small enough to provide a quality education to every student in the district.

We welcome you to find more information about our demographics, school, and community from the Office of Educational Quality and Accountability at www.edprofiles.info or www.schoolreportcard.org.

Sincerely,

Tina Jeffreys

K-6 Principal

Soper Public Schools

P O Box 149
Soper, Oklahoma 74759
Phone: (580) 345-2211
Fax: (580)345-2896

"Message from the Principal:"

June 6, 2017

Dear Parents,

It is my pleasure to inform you that Soper Public School is doing well. The OEQA has recently sent out a report that includes our school's test scores and some valuable demographic and community information. You can access this information at www.EdProfiles.info or www.SchoolReportCard.org if you have some type of internet service at work or home. Our 9th-12th grade report card score for the school year of 2015-2016 was a B, which obviously is not a perfect score but is something to be very proud of especially if you compare our score to some of the other high schools scores throughout the state of Oklahoma. With the current state of education in Oklahoma considering that we are receiving budget cuts every month and that we are suffering from record numbers of teacher shortages across the state, your kids and your school here at Soper are doing an awesome job. With that said, even though we have done well it is always our goal to improve the education system here at Soper. In spite of the grim circumstances of education at this point, we are continually brainstorming and striving to find ways to improve the education of our students. Obviously achieving this goal of improving education doesn't happen overnight, but we believe that piece by piece we are putting our school in a position to be one of the best places to educate your children in the state of Oklahoma. Thanks for your support.

Sincerely,

Parker Harless

Soper HS Principal

District:

SOPER**CHOCTAW County**

Post Office Box 149
Soper, OK 74759-0149
(580) 343-2757

Community Characteristics**Community Group: G2****Socioeconomic Data**

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	46%	58%
Black	3%	9%
Asian	1%	2%
Hispanic	3%	16%
Native American	48%	14%
Average Property Valuation per ADM (12/2016)	\$12,450	\$49,623
Students Eligible for Free/Reduced Lunch	65%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):		
District Population	1,523	7,461
Poverty Rate	17%	17%
Unemployment Rate	6%	6%
Average Household Income	\$48,373	\$63,890
Single-Parent Families	23%	34%
Highest Educational Level for Adults Age 25+:		
College Degree	14%	24%
H.S. Diploma w/o College Degree	71%	63%
Less than 12th Grade Education	14%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	33%	39%
Average Number of Days Absent per Student	5.0	9.4
Mobility Rate (Incoming Students)	7%	10%
Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	197.5	13.7
1 suspension (> 10 days) per ___ students	131.7	171.4
Parents Attending at least 1 Parent/Teacher Conf.	42%	74%
Patrons' Volunteer Hours per Student	1.1	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	197.5	119.2
Of those charged, each averaged ___ offense(s).	2.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology


**Office of Educational
Quality and Accountability**

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District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 139 square miles, with 2.8 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	400.1	356.9	1,299.4
2015/2016 Average Enrollment (ADM)	386.7	346.0	1,305.4
Difference from 2014/2015 to 2015/2016	-13.3 (-3.3%)	-10.9	6.0

Student Programs

Students Identified as Gifted/Talented	7.3%	12.6%	14.2%
Students in Special Education	21.3%	20.2%	15.6%
Students as English Language Learners (ELL)	0.0%	1.3%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	26.4	22.0	72.7
Avg. Salary (w/ Fringe)	\$43,576	\$43,585	\$45,017
Teachers w/ Advanced Degree(s)	17.5%	25.7%	25.5%
Avg. Years of Experience	15.0	14.5	13.1
Special Education Teachers	2.0	1.8	8.6
Counselors	1.0	0.7	3.1
Other Certified Professional Staff	0.8	1.4	6.9

School & District Administration (FTE)

School & District Administrators	2.7	2.5	7.0
Average Salary per Administrative FTE	\$73,958	\$78,666	\$79,182
Teachers per Administrator	10.5	9.4	11.7

District Revenues (ALL FUNDS)

Local & County	16.5%	34.6%	42.1%
State	67.5%	50.1%	46.3%
Federal	16.0%	15.3%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$4,740	52.3%	\$4,700	53.7%	\$4,208
Student Support	4.4%	\$373	6.1%	\$546	7.1%	\$555
Instructional Support	2.0%	\$165	2.4%	\$212	3.8%	\$298
District Administration	3.6%	\$300	5.3%	\$479	3.0%	\$234
School Administration	5.7%	\$482	5.6%	\$499	5.8%	\$457
District Support	17.5%	\$1,482	18.2%	\$1,631	17.6%	\$1,375
Other	10.8%	\$913	10.2%	\$915	9.0%	\$706
Total	100.0%	\$8,454	100.0%	\$8,982	100.0%	\$7,834
Debt Service in Addition to Above		\$128		\$309		\$847

Average HS Curriculum (Units Offered in Selected Subject Areas)

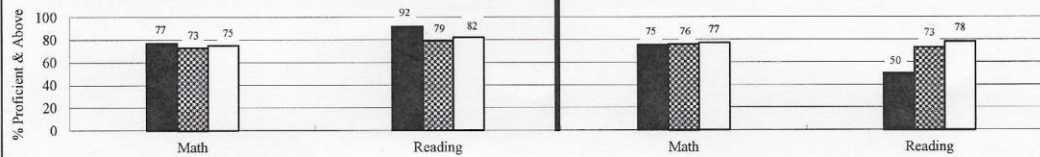
	District	Community Group Avg.	State Average
Language Arts	7.0	5.9	8.0
Science	3.0	4.2	6.2
Math	4.0	5.1	6.6
Social Studies	5.0	4.4	5.6
Fine Arts	0.0	2.9	6.9
Languages (non-English)	0.0	0.8	2.6
Total	19.0	23.1	35.9

2016 District Profiles

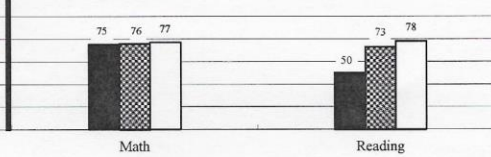
Student Performance (*Regular Education Students, Full Academic Year)

District: SOPER

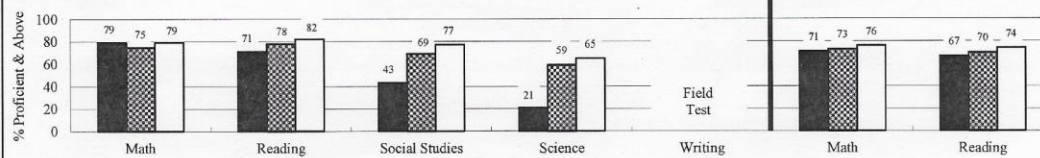
3rd Grade Tests*



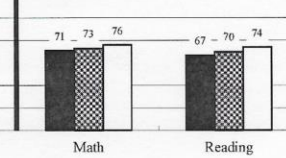
4th Grade Tests*



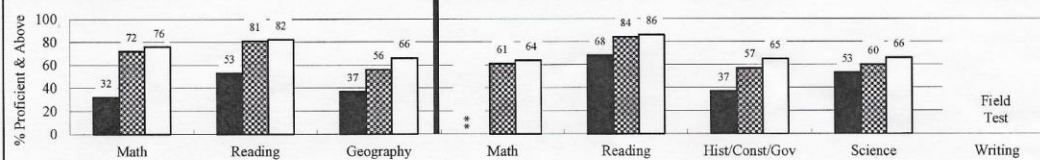
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

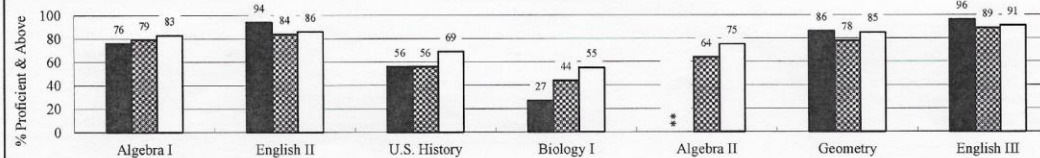


8th Grade Tests*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District

Community Group

State

Additional High School Performance Measures

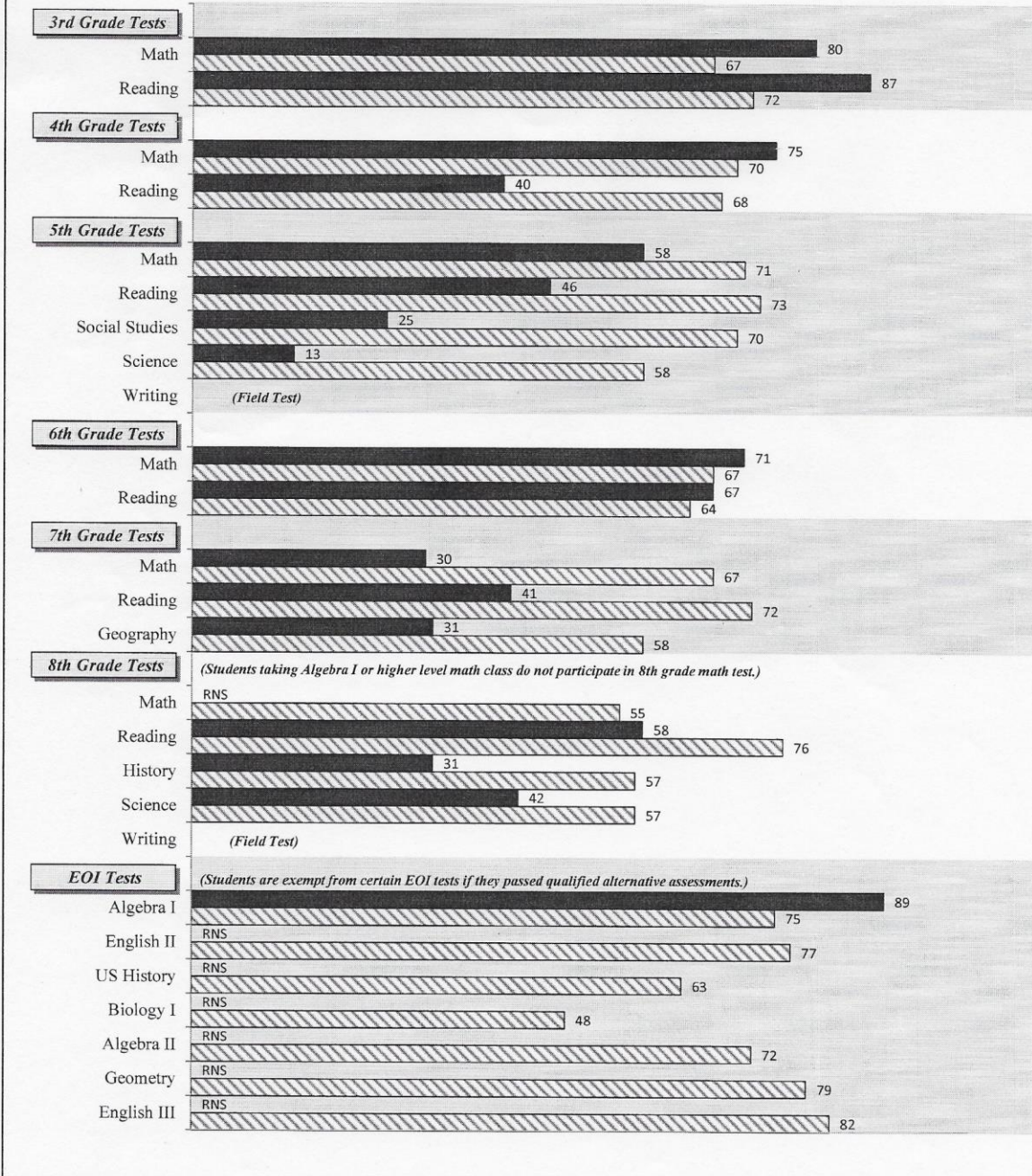
	District	Community Group Average	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	99.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	4.5%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.6	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	100.0%	69.9%	49.5%
Average ACT Score (Class of 2016)	18.9	19.0	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	93.3%	81.8%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	6.7%	3.4%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies
are under development.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

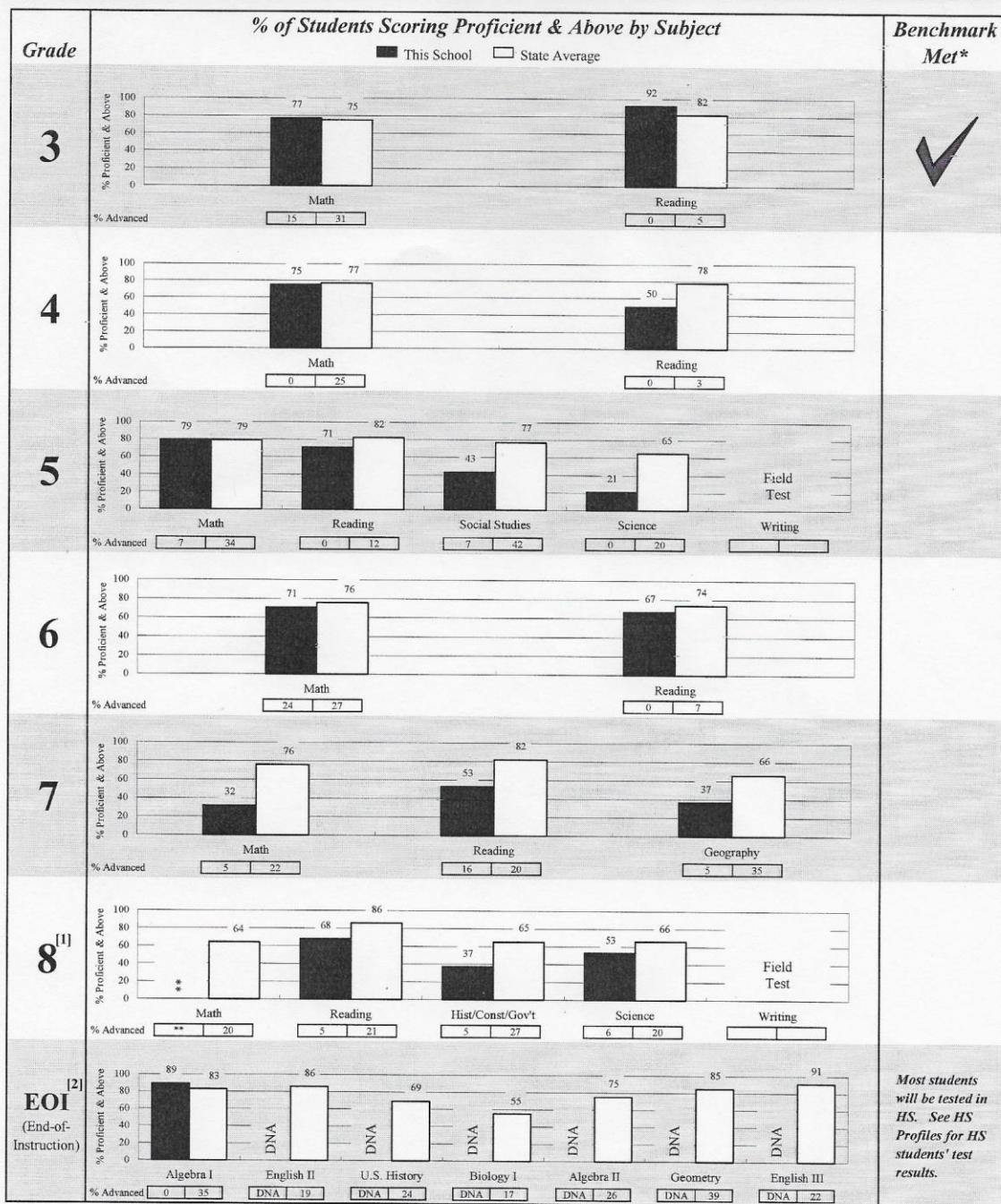
■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.