Early Childhood Iowa Local Area Annual Report State Fiscal Year FY'2015 July 1, 2014through June 30, 2015

Name of Early Childhood Area: Iowa River Valley Early Childhood Area

Assurances:

I hereby affirm and certify that:

- 1. The information in this annual report is accurate, to the best of my knowledge.
- 2. The Board reviewed all indicator data, trends and analysis during this fiscal year.
- 3. The local ECI Board has conducted an annual review of the ECI Area Director contract.
- 4. The Community Plan was reviewed by the ECI Area Board during this fiscal year.
- 5. This Annual Report was approved by ECI Area Board prior to submittal.

For items 2-5 above, an ECIA board must be able to provide proof through supportive documentation upon request.

	9/8/2015
Signature of ECI Board Chairperson	Date
Betsy Macke	
ECI Chairperson's Name (print or type)	_

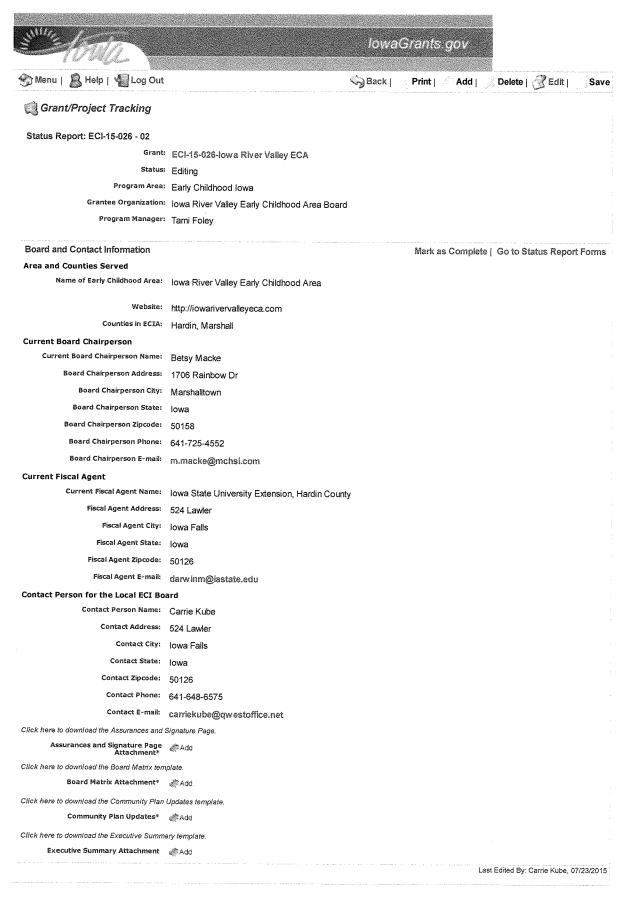


		Early Childhood	ldhood lowa Local Board Composition	
Name of Early Childhood Area:	Iowa River Valley Early Childhood	Ildhood Area	15	State Fiscal Year: FY'15
Number/Range of Board Members Required in Bylaws:	ws:	9-15	Total Number of Board Members that served during the year:	14
				98 hours,
Number of Board Members (board size) on June 30, 2015:	, 2015:	13	Total # of hours board members spent at board meetings:	48 minutes
- CL - TT				

Instructions: List all members of the ECI board during the fiscal year. List all current board members at the top of the table, followed by members that vacated board positions. If additional rows are needed, add above the "Total # Members possible for the meeting" row.

Name/Office	Gender (M/F)	Employer	Representation (throughout the fiscal year)	Term	Term Information	nation	Board Vacancies	<u>a</u>	lace a	in X ii	Me ≀the	eting box if	Meeting Attendance (place an X in the box if the member was present)
				Date member joined the board	Term #	Date Term Ends	Date member vacated the board	9/9/201 4	11/18/2014	12/16/2014	3/25/2015	\$102/61/5	\$102/91/9
Betsy Macke	Ľ.	Retired	Req. faith, Chair	7/1/2012	⊣	7/1/2015		×	×	×		×	×
Holly Barnhart	ш.	Iowa Falls CSD	Iowa Falls CSD Reg. education	7/1/2012	T	7/1/2015		×	×		×		×
Deane Adams	Σ	Marshall Co Board of Supervisors	Citizen	7/1/2012	Н	7/1/2015	12/31/2014	×		×			
Lisa Formo	ιτ	Self Employed	Self Employed Reg human services	7/1/2012	+	7/1/2015 6	6/30/2015	×		×	×		
Pat Thompson	Щ	Marshall County Public Health	Marshall County Public Required health Health	1/21/2014	Н	1/21/2017		×	×		×	×	×
Mick Hackbarth	Σ	Pla Mor Bowl	Required business	7/1/2012	П	7/1/2015		×	×			×	
Emily Schuneman	ш		Required consumer	11/19/2013	1	11/19/2016		×		×		×	×
Bettie Bolar	4	Marshall Co. Endowment	Citizen	7/1/2012	1	7/1/2015 6	6/30/2015	×			×	×	×
Karen Clover	il.	Retired	Citizen	7/1/2012	1	7/1/2015 6	6/30/2015	×	×	×	×	×	×
Lisa Naig				9/10/2013	1	9/10/2016		×		×	×	×	×
JoAnn Griep-Adams	ட	AEA 267	Citizen	11/19/2013	1	11/19/2016		×	×	×	×	×	×
Scott Bahr	Σ	Gateway Insurance	Elected Official, Co-Chair 1/21/2014	1/21/2014	Н	1/21/2017		×	×	×	×		×
Barb Winkels	ш	lowa Falls CSD	Citizen	1/21/2014	Ŧ	1/21/2017		×		×	×	×	
Bill Patten	Σ	Marshall Co. BOS	Citizen	1/1/2015	1	1/1/2018					×	×	×
					Total#	Total # Members attending meeting	ding meeting	13	7	6	10	10	10
				Total #	Viembe	Total # Members Possible to attend meeting	tend meeting	13	13	13	13	13	13
					%	% Members attending meeting	ling meeting	100%	54%	%69	77%	. %//	77%
					Quorun	Quorum Met - Enter Y (yes) or N (no)	res) or N (no)	Yes	Yes	Yes	Yes	Yes	Yes

The following representation changes took place in Fy'15: Bill Patten completed the term for Deane Adams from January 1, 2015-June 30-2015. His new term began July 1, 2015.





1 of 3

Married	53
Single	31
Widowed	0
Partnered	7
Divorced	6
Separated	3
Household Size (Output Measures)	
The total number in the household as reported	
	12
3 People	
4 People	
5 People	22
6 People	16
Greater than 6 People	3
Fadamil Davide Land (Outrat 88)	
Federal Poverty Level (Output Measure total number of families in each category)	·
100% or Below FPL	
101 - 150% FPL	47
151 - 200% FPL	
201 - 299% FPL	1
300% or Greater FPL	0
Educational Level of Head of House	ehold (Output Measures)
The total number in each category:	
Middle School or Lower	0
Some High School	6
High School Diploma	52
GED	2
Trade or Vocational Training	12
2-Year College Degree	16
4-Year College Degree	11
Master's Degree or Higher	1
(1.46) (1.40) (1.	
Race of Head of Household (Outpu	t Measures)
The total number in each category: Native American or Alaskan Native	2
Native Hawaiian or Pacific Islander	
African American	2
Asian	
Asian	3
	80
Multiracial	0
Ethnicity - Hispanic/Latino (Output	Measure)
	cholarship and were identified on the application or by the parent as Hispanic/Latino.
Hispanic/Latino	12
How much was done or produced to The total number of programs that received fur.	
Number of programs that received	
funding for a scholarship	
Programs Meeting Quality Initiatives	s (Output Measures)
The total number of programs that meet each	
NAEYC Accredited	0
NAFCC Accredited	0
Head Start	0
IQPPS Verified	3
ORS Level 3	

QRS Level 4	2			
QRS Level 5	1			
Education Level of Lead Teacher (Output Measures)			
The total number of lead teachers that are at	each of the following educational levels:			
GED	0			
High School Diploma	0			
CDA	0			
AA in Early Childhood or Child Development	2			
AA in Related Field	4			
BA/BS in Early Childhood or Child Development	2			
Holds a Teaching License with an Early Childhood Endorsement	4			
Post Graduate Degree	1			
How well did we do it (Quality/Effic	iency Measures)			
· · · · ·	Developmental Delays Type of Screening Completed	100 # Achieved Measure	100 100.0% # Possible %	
Of those Children Screened, % referred	7	100	7.0%	
on for additional services or treatment	# Achieved Measure	# Possible	%	
Cost per Child for the service	\$87,974.55 Total Cost	100 # of Children	\$879.75 \$	
What Was the Change in Condition	s for Those We Served (Outcome M	easures)		
-	s for Those We Served (Outcome M	•	G2 094	
What Was the Change in Condition % of children demonstrating age appropriate skills	92	easures) 100 # Possible	92.0%	
% of children demonstrating age appropriate skills	92 # Achieved	100		
% of children demonstrating age	92 # Achieved Appropriate Skills	100		
% of children demonstrating age appropriate skills Assessments for Determining Age	92 # Achieved Appropriate Skills	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs to Gold	92 # Achieved Appropriate Skills using each of the following assessments:	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs to Gold	92 # Achieved Appropriate Skills using each of the following assessments:	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum	92 # Achieved Appropriate Skills using each of the following assessments: 6	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance	92 # Achieved Appropriate Skills using each of the following assessments: 6 7 0 1	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIs	92 # Achieved Appropriate Skills using each of the following assessments: 6 7 0 1	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIs	92 # Achieved Appropriate Skills Ising each of the following assessments: 6 7 0 1	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIS High Scope	92 # Achieved Appropriate Skills using each of the following assessments: 6 7 0 1 0 0	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIs High Scope Ireton Developmental Checklist	92 # Achieved Appropriate Skills using each of the following assessments: 6 7 0 1 0 0 0	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIS High Scope Ireton Developmental Checklist Saxon Math	92 # Achieved Appropriate Skills sing each of the following assessments: 6 7 0 1 0 0 0	100		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIS High Scope Ireton Developmental Checklist Saxon Math Locally Developed	92 # Achieved Appropriate Skills sing each of the following assessments: 6 7 0 1 0 0 0	100 # Possible		
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIS High Scope Ireton Developmental Checklist Saxon Math Locally Developed What Was the Change in Condition	92 # Achieved Appropriate Skills using each of the following assessments: 6 7 0 1 0 0 0 1 s for Those We Served (Outcome Mage)	100 # Possible easures)	96	
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs to Gold Creative Curriculum Brigance ASQ IGDIs High Scope Ireton Developmental Checklist Saxon Math Locally Developed What Was the Change in Condition	92 # Achieved Appropriate Skills using each of the following assessments: 6 7 0 1 0 0 0 1 s for Those We Served (Outcome Mage)	100 # Possible	% 85.71%	
% of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIS High Scope Ireton Developmental Checklist Saxon Math Locally Developed What Was the Change in Condition	92 # Achieved Appropriate Skills using each of the following assessments: 6 7 0 1 0 0 0 1 s for Those We Served (Outcome Mage)	100 # Possible easures)	96	



How much was done or produced				
The total number of programs in which childr	• •			
# of Programs		•		
		er e		
Programs Meeting Quality Initiative				
The total number of programs that meet each				
NAEYC Accredited	1			
NAFCC Accredited	0			
Head Start	1			
IQPPS Verified	0			
QRS Level 3	0			
QRS Level 4	1			
QRS Level 5	0			
How well did we do it (Quality/Effic	iency Measures)			
Children Screened for	·	55	55	100.0%
	Type of Screening Completed	# Achieved Measure	# Possible	%
Of those Children Screened, % referred on for additional services or treatment	5 # Achieved Measure	55 # Possible	9.09	%
Cost per Child for the service	0405 404 00	55	¢0.07E.70	
cost per critica for the service	\$125,164.68		\$2,275.72	
cost per conditor the service	\$125,164.68 Total Cost	# of Children	Φ2,213.12 \$	
	Total Cost	# of Children		
	Total Cost Is for Those We Served (Outcoi	# of Children me Measures)	s	
What Was the Change in Condition	Total Cost us for Those We Served (Outcom	# of Children		
What Was the Change in Condition % of children demonstrating age appropriate skills	Total Cost Is for Those We Served (Outcome) 52 # Achieved	# of Children me Measures) 55	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age	Total Cost Is for Those We Served (Outcome) 52 # Achieved Appropriate Skills	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age	Total Cost Is for Those We Served (Outcome) 52 # Achieved Appropriate Skills	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs to	Total Cost is for Those We Served (Outcome) 52 # Achieved Appropriate Skills using each of the following assessments	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs of	Total Cost Is for Those We Served (Outcome) 52 # Achieved Appropriate Skills using each of the following assessments 2	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs of Gold Creative Curriculum	Total Cost Is for Those We Served (Outcome) 52 # Achieved Appropriate Skills using each of the following assessments 2	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs of Gold Creative Curriculum Brigance	Total Cost Its for Those We Served (Outcomes of the Achieved) Appropriate Skills using each of the following assessments of the following assessment of the following assessment of the foll	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs Gold Creative Curriculum Brigance ASQ IGDIs	Total Cost is for Those We Served (Outcomes of the Achieved) Appropriate Skills using each of the following assessments of the following assessment of the following assessments of the following assessment of the following assessments of the following assessments of the following assessments of the following assessment of the follo	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIS High Scope	Total Cost Is for Those We Served (Outcomes of the following assessments of the following assessments of the following of th	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIs Migh Scope Ireton Developmental Checklist	Total Cost Its for Those We Served (Outcomes of the Achieved) Appropriate Skills using each of the following assessments 2 1 1 0 0 0	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIs High Scope Ireton Developmental Checklist Saxon Math	Total Cost is for Those We Served (Outcoid 52 # Achieved Appropriate Skills using each of the following assessments 2 2 1 1 0 0 0 0 0	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age the total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIs High Scope Ireton Developmental Checklist	Total Cost Its for Those We Served (Outcomes of the Achieved) Appropriate Skills using each of the following assessments 2 1 1 0 0 0	# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs Gold Creative Curriculum Brigance ASQ IGDIS High Scope Ireton Developmental Checklist Saxon Math Locally Developed What Was the Change in Condition	Total Cost Is for Those We Served (Outcomes for Those We Served (# of Children me Measures) 55 # Possible	94.55%	
What Was the Change in Condition % of children demonstrating age appropriate skills Assessments for Determining Age The total number of early learning programs of Gold Creative Curriculum Brigance ASQ IGDIS High Scope Ireton Developmental Checklist Saxon Math	Total Cost Is for Those We Served (Outcomes for Those We Served (# of Children me Measures) 55 # Possible	94.55%	6



How well did we do it (Quality/Efficiency Measures)

Cost per Child for the service \$25,304.43
Total Cost

38 # of Children

\$665.91

What Was the Change in Conditions for Those We Served (Outcome Measures)

% of days that children attended preschool that were provided transportation # Achieved Measure

2862 # Possible

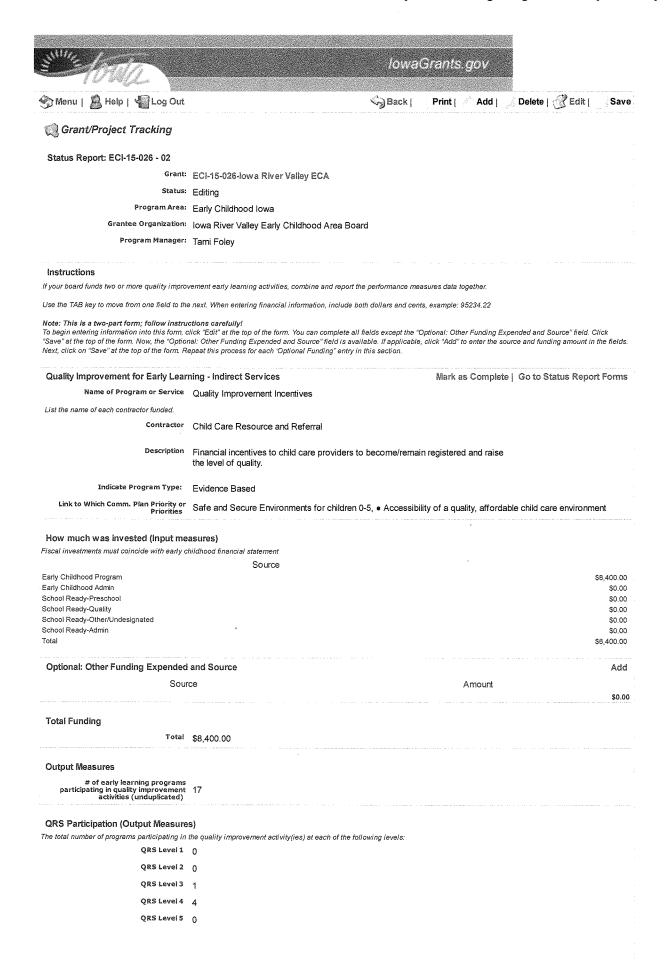
93.47% %

Last Edited By: Carrie Kube, 07/29/2015

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DE Regulated (licensed exempt from DHS)	2				
QRS Level 1	0				
QRS Level 2	0				
QRS Level 3	3				
QRS Level 4	4				
QRS Level 5	1				
How much was done or produced	(Output Measures)				
The total number of children that have speci-	al health care needs. If there wen	e no children with special heal	th care needs, enter 'C	,'	
# of children with special health care needs	9				
The total number of direct technical assistan	nce contacts provided to programs	by the nurse consultant, other	r than in-person visits	which are reported separately.	
# of technical assistance contacts	152				
How well did we do it (Quality/Effic	iency Measures)				
% of programs rating a 3 or higher in the QRS system	8 # Achieved Measure		22 # Possible	36.36% %	
Cost per Program for the service	\$22,912.12 Total Cost	22 # of Programs		\$1,041.46 \$	
What Was the Change in Condition	s for Those We Served (O	utcome Measures)			
% of children with special health care needs with a special needs care plan in place at the child care facility (program)	0		9 # Possible	88.89% %	
% of programs receiving onsite					
assessment and consultation that			22	59.09%	
improve health and safety conditions in their early learning environments	# Achieved Measure		# Possible	%	
				Last Edited By: Carrie Kube, 08	3/17/2015



% of programs rating a 3 or higher in the QRS system	5 # Achieved Measure	17 # Possible	29.41% %	
What Was the Change in Condition	s for Those We Served (Outcome	Measures)		
% of programs that improve or maintain at the highest level their rating in a quality initiative	5 # Achieved Measure	17 # Possible	29.41% %	



How well did we do it (Quality/Effici	ency Measure)					
Percentage of the total trainings funded in eac	h of the following categories (unduplic	cated):				
Early Learning	5 # Achieved Measure		5 # Possible	100.0% %		
Family Support	0 # Achieved Measure		5 # Possible		0% %	
Special Needs	0 # Achieved Measure		5 # Possible		0% %	
Health, Mental Health and Nutrition	0 # Achieved Measure		5 # Possible		0% %	
Cost per Training:						
Cost per Training	\$12,035.40 Total Cost	5 # of Trainings		\$2,407.08 %		



DE Regulated (licensed exempt from	7					
DHS)	•					
QRS Level 1	·					
QRS Level 2	0					
QRS Level 3	4					
QRS Level 4	11					
QRS Level 5	1					
How much was done or produced	(Output measure)					
The total number of direct technical assistan	ce contacts the consultant, mentor or coa	ach provided to the progra	ams, other	than in-person visi	ts which are reporte	ed separately.
# of technical assistance contacts	255					
How well did we do it (Quality/Effic	iency Measures)					
The percentage of programs in each of the fol	lowing categories that the consultant, me	entor or coach worked wit	th.			
Early Learning Programs	111 # Achieved Measure		111 # Possible		100.0% %	
Family Support Programs	0 # Achieved Measure			111 # Possible		0% %
Special Needs	0 # Achieved Measure			111 # Possible		0%
Health, Mental Health and Nutrition	0 # Achieved Measure			111 # Possible		0%
How well did we do it (Quality/Effic	iency Measures)					
% of programs rating a 3 or higher in the QRS system	16 # Achieved Measure		111 # Possible		14.41% %	
Cost per Program	\$91,069.79 Total Cost	111 # of Programs			\$820.45 s	
What Was the Change in Condition	s for Those We Served (Outcom	e Measures)				
The number of programs that met the goals t	hat were jointly established by the progra	am and the consultation,	mentoring (or coaching activity	<i>l</i> .	
% of programs that meet the goals established for the service	27 # Achieved Measure		111 # Possible		24.32% %	
					Last Edited By:	Carrie Kube, 08/26/2015





