

Metropolitan Children and Youth, Inc.
Renaissance Head Start
Annual Report

November 1, 2015 - October 31, 2016



For The Love Of Children And Families!

Mission Statement

By creating an educational environment of
excellence, creativity and independent thinking,
Renaissance Head Start

provides children and families

"A NEW BEGINNING FOR A BRIGHTER TOMORROW."

Eva L. Wilson, Executive Director
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www.renheadstart.org

This report is prepared to comply with the Head Start Reauthorization Act of 2007, Administrative Requirements and Standards Sec. 644 [42 U.S.C. 9839 (a)(2)].

Parents, Friends and Community,

WE'RE COMMITTED!

On May 18, 1965 President Lyndon B. Johnson officially announced Project Head Start from the White House Rose Garden. For **51 years Head Start** has been the premier model for providing the whole child an opportunity for success in school and in life. Since the summer of 1965, more than 32 million children have benefitted from Head Start's comprehensive services - they have become business women and men, professors, teachers, lawyers, mayors, Members of Congress, athletes, foundation Presidents, Grammy-winning musicians, poets, and parents.¹

Renaissance Head Start has been a Comprehensive Child Development and Family Service Agency since 1984 servicing families in our community.

Our comprehensive services include Health, Nutrition, Social Services, Early Childhood Development, Transition, Male Involvement, Family Engagement, Healthy Relationships.

Our vision for the future is to continue to play a key role in the transformation of early childhood development and preparation for school readiness.

Renaissance Head Start has longevity working with challenging children and their families. Together with staff, parents and community agencies and organizations, we will deliver on the promises that our children will have the opportunity to succeed.

Renaissance Head Start recognizes that parents are their children's first and most influential teachers and their homes are the primary learning center. Renaissance success is based on the partnerships between our staff and parents on behalf of their children. We will continue to remove barriers for families to succeed and to empower them to support their children.

We look forward to many more years of services and a "**Brighter Tomorrow**" for children and families.

Eva L. Wilson
Executive Director

Eva L. Wilson, Executive Director

¹ NHSA Website

Program Overview

Renaissance Head Start is funded to serve 286 children and operate on a nine month school year with a summer recess.

Renaissance Head Start is a comprehensive program, and we provide meaningful opportunities for both children and parents. Parents receive family development services in addition to the early childhood programming for their children. For the new school year all of Renaissance Head Start Centers are now Extended Day 8:00 to 4:00 Monday through Thursday.

During the 2015-2016 program year, Renaissance served 310 children and a total of 301 families. Not only did hundreds of children receive a quality early childhood education, but our families were also engaged in trainings, activities and opportunities for assistance and resources, creating a strong and stable family environment.



Renaissance Head Start (RHS) believes that play is the work of young children. In children's early years, they discover the world around them by experimenting, exploring and using all their senses to gain knowledge of self and satisfy their curious minds. RHS promotes readiness through hands on learning opportunities. These experiences promote school readiness in the areas of social/emotional development, problem solving skills physical health and development, logic and reasoning skills and language development.

Head Start services are provided in a preschool classroom with teachers who are trained in early childhood education. Teachers plan activities for children to encourage growth and development. Each classroom is divided into learning areas which provide direct, hands-on experiences that help children learn. The learning areas include blocks, dramatic play, toys and games, art, library, science, sensory, music and movement, and computers. Classroom activities and materials support the development of children's emerging language, literacy, math and science skills, and enhance reasoning, problem solving, and decision-making skills.

Renaissance Head Start selected curriculum is High Scope. High Scope assist classroom teachers in planning and implementing a developmental, linguistic, and culturally appropriate program for all children. They also learn healthy habits and good attitudes which contributes to a positive sense of self.

Renaissance identifies each child's individual interests, strengths, and needs through the program's observation and assessment process, which considers the child's temperament, language, and cultural background. In addition to observations and assessments, screenings are completed for all children within their first 45 days in the classroom. These include developmental, social/emotional, hearing, vision, and speech screenings. Parental engagement, screening results, observations, and assessments are used to individualize instructions.

Parental Engagement At Each Step of a Child's Education: No element is as critical to a child's success as parent involvement. We believe parents are a child's most important teachers. Head Start parents are encouraged to participate in the classroom, assist with setting educational goals, as well as read and engage in educational activities with their child at home. Parents are taught the stages of a child's development and what they can do to nurture development at each stage.

Through Policy Council and Parent Committees Meetings, parents are involved in decision making activities assisting the teachers and the Head Start Management Team in the overall operations of Renaissance Head Start. Parent Committees give all parents the opportunity to be involved in their child's education. Meetings are held regularly, which help parents work together to solve various issues. These meetings give parents the confidence to support their children while facing the many challenges they will encounter during childhood.

Policy Council takes this idea to another level. Composed of elected parents and selected community representatives, this group meets monthly with RHS Management Staff to assist with program planning, decision making and to offer their insights into the future of the program.

Parent/Family Engagement is the key ingredient to the success of Head Start children and their families in meeting many of their goals. Participation includes volunteering in the classrooms, actively participating in home visits, making decisions regarding budgets, curriculum planning, staff hiring, trainings and other aspects of Head Start.

Parent, Family, and Community Engagement

Family engagement means building relationships with families that support family well-being, strong parent-child relationships, and ongoing learning and development of parents and children alike. It refers to the beliefs, attitudes, behaviors, and activities of families that support their children's positive development from early childhood through young adulthood. Family engagement happens in the home, early childhood program, school, and community. It is a shared responsibility with all those who support children's learning.

An essential part of Renaissance Head Start is the engagement of parents, families and community in every aspect of the program. Parents are recognized as the primary educators of their children.

Parents are urged to participate in the classroom, attend workshops and monthly meetings and to become decision makers about the overall program.

Parent Education Workshop Series are provided by Renaissance staff and the staff from other Human Services Agencies.

Male Involvement

Our Male Involvement Specialist has encouraged fathers, grandfathers, uncles and father figures to volunteer in their child(ren) classrooms. There are monthly Male Involvement Meetings and articles in Renaissance Head Start News Digest to encourage our fathers. In the month of February there was a Father and Family Skating Party, participation was great.

Of the 301 families served, all received Health, Nutrition, Parenting Education and Social Services in at least one of the following ways: Budget, Program Governance, Self-Assessment Trainings, Resource Fair, Parent Committee Meetings, Center Conferences, Home Visits, News Digest, Healthy Relationship Newsletters and Parent Networking.

In addition, parents volunteered in Head Start classrooms, participate in decision making and/or planning throughout the year. This number also included many grandparents who are participating in the program as legal guardian of their grandchildren or as volunteers.

Health/Nutrition Service: Children are provided with comprehensive medical, dental, mental health, and nutritional services, including meals/snacks each day. Head Start children and families are referred for additional community resources and services as needed.

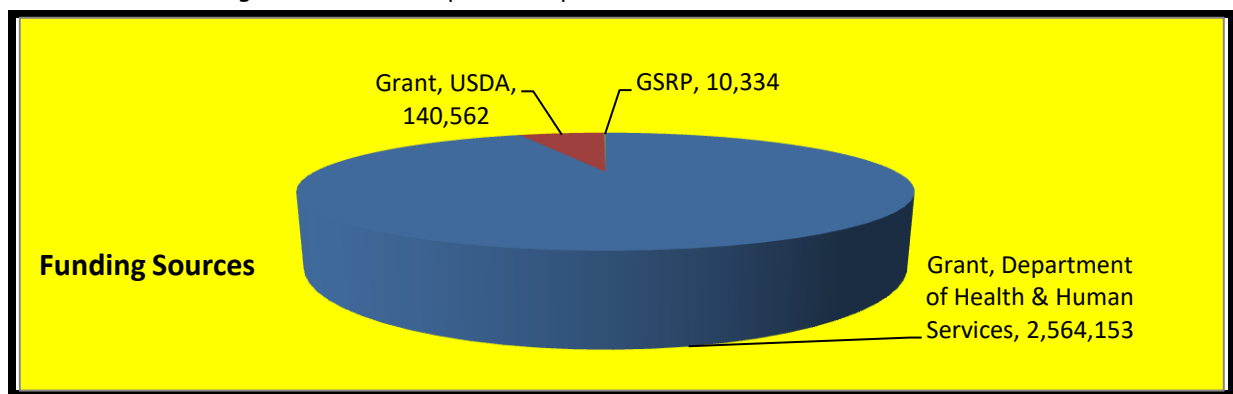
Family Assistance: Families are provided with social service assistance to set goals, receive information and referrals to meet their individual needs. Parents receive information regarding the emotional, social, health, nutritional, and psychological needs of their children and educational/literacy activities that can be utilized at home.

Services/Number of Families that Utilized Services:

Emergency/Crisis Intervention	88	Health Education	188	Domestic Violence Services	1
Housing Assistance	82	Job Training	1	Parenting Education	246
Mental Health Services	17	Substance Abuse Prevention	0	Relationship Education	119
English as a Second Language	11	or Treatment			
Adult Education	119	Child abuse and neglect services	0	WIC Participation	55

A. Public and Private Funds Received

Head Start funds are received from the U.S. Department of Health and Human Services, Administration for Children and Families, Child and Adult Care Food Program (CACFP-U.S. Department of Agriculture) and Great Start Readiness Program. No other public or private funds are received.



B. Budgetary Expenditures FY 2015/2016

Renaissance Head Start is a non-profit 501(c)(3) Exempt Organization. Tellis and Company, P.L.L.C. completed the audit for Fiscal Year 2015-2016 and Financial Statements in January 2016. The audit was conducted in accordance with Government Auditing Standards and the provisions of the Office of Management and Budget, the (OMB) Circular A-133 for Nonprofit Organizations. Copies of the audits and financial statements are available from our Administrative Office.

November 1, 2015 – October 31, 2016

Statement of Activities

Expenses

PUBLIC SUPPORT AND REVENUE:			
		Salaries & Wages	\$1,269,373
Public Support-		Fringe Benefits	457,960
DHHS	2,564,153	Staff Travel	10,857
In-Kind Contributions	492,986	License	650
Great Start Readiness Program (GSRP)	10,334	Insurance	6,841
Child and Adult Care Food Program	140,562	Supplies	169,486
		Occupancy	189,865
Total Public Support	3,208,035	Parent Component	12,605
		Contractual	30,620
Revenue-		Telephone	34,873
Other Revenue	59,213	Maintenance	54,786
		Education and Training	33,014
Total Public Support and Revenue	3,267,248	Printing and Subscriptions	6,690
		In-Kind Services	347,793
EXPENSES:		In-Kind Space	141,507
Program Services -		In-Kind Other	3,685
Head Start Program	2,770,605	Depreciation	-0-
Food Service Program	140,562		
Great Start Reading Program (GSRP)	10,334		
Supporting Services -			
Management and General	360,136		
			\$2,770,605
Total Expenses	3,281,637		
Change in Net Assets	(14,389)		
NET ASSETS , Beginning of Year	35,110		
NET ASSETS , End of Year	\$ 20,721		

C. Services to Families

In the 2015/2016 school year, Renaissance Head Start provided services for 310 children and 301 families. The average monthly enrollment was 286. The funded monthly enrollment was 286. Children served (310) were all income eligible. Twenty-three (23) were homeless.

Children by age	# of children	% of children
3 years old	176	56.2%
4 years old	134	43.8%
5 years old	0	

Enrollment by Ethnicity

	# of children	% of total children
Hispanic or Latino origin	3	1%
Non-Hispanic or Non-Latino origin	307	99%

Enrollment by Race

	# of children	% of total children
Black or African American	287	93%
White	15	4%
Multi/Bi Racial	8	3%

Enrollment by Primary Language

	# of children	% of total children
English	294	95%
Spanish	4	1%
Middle Eastern & South Asian Languages	12	4%

D. Accountability - Quality Assurance and External Review

The following reviews were conducted:

From 11/9/2015 to 11/10/2015, the Administration for Children and Families (ACF) conducted an Environmental Health and Safety (EnvHS) review event for the Metropolitan Children and Youth, Inc. Renaissance Head Start program.

Based on the information gathered during this review event, Renaissance Head Start was found to be out of compliance with one applicable Head Start Program Performance Standards, laws, regulations, and policy requirements.

Noncompliance

1304.22(c)(I , 3)

EnvHS 2.3

PART 1304 - Program Performance Standards For Operation Of Head Start Programs By Grantees And Delegate Agencies

1304.22 Child Health and Safety

(C) Medication administration.

The area of noncompliance identified in the report was corrected, and on Wednesday, June 8, 2016, the Administration for Children and Families (ACF) conducted a follow-up review to determine whether the previously identified findings had been corrected.

Based on the information gathered during this review, ACF closed the previously identified finding and no further corrective action was required.

From 12/7/2015 to 12/10/2015, the Administration for Children and Families (ACF) conducted a Comprehensive Services/School Readiness review event for the Metropolitan Children and Youth, Inc. Renaissance Head Start program. Based on the information gathered, no area of noncompliance was found during the course of the review.

Great Start To Quality

greatstartconnect.org

Great Start to Quality is Michigan's tiered quality rating and improvement system that makes it easy for families to identify quality child care and preschools, helping them to get the best for their child.

Great Start to Quality helps parents find the best early learning settings for their children and helps providers and educators improve the care they give to children.

5 STARS CENTERS



IRIS -- Valid until 04/01/2017

4 STARS CENTERS



FORD MEMORIAL-- Valid until 05/20/2017 *** NEW BEGINNING -- Valid until 04/28/2017**
SECOND GRACE -- Valid until 04/01/2017 *** UNITY -- Valid until 3/23/2017**

WHAT THE STARS MEAN:

5 Starts	Program demonstrates highest quality
4 Starts	Program demonstrates quality across almost all standards
3 Starts	Program demonstrates quality across several standards.
2 Starts	Program demonstrates quality across some standards.
1 Starts	Program meets state licensing requirement and is participating in Great Start to Quality.

Excellent Schools Detroit.org listed our centers on their website and in their publication under Early Learners Scorecard 2013 which is given out to the community. They obtained the information for Early Learner Scorecard from Great Start to Quality, Michigan's tiered quality rating and improvement system.

For more information please visit **greatstartconnect.org**

Staff continued to receive training on utilizing the Classroom Assessment Scoring System (CLASS) Instrument to improve program quality. Renaissance Head Start has four (4) staff persons (Education Program Manager and three (3) Center Directors) that are Certified Pre-K CLASS Observer.

Independent Audit

An annual independent audit is conducted in compliance with the requirements described in the U.S. Office of Management and Budget (OMB) Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Award. The Independent Audit Report completed by Tellis and Company, P.S.S.C. The most recent audit affirmed that Renaissance Head Start complied in all material respects with the requirements for the year ending October 2016.

E. Service Measures - Medical, Dental and Nutrition Services

Good Health and Nutrition are two top focal areas among many emphasized for children enrolled in Renaissance Head Start. As required, all children enrolled have timely physicals and dentals examinations as well as basic health screenings, inclusive of hearing, vision, health and nutrition; with follow-up referrals as warranted from outside service providers.

Renaissance is fortunate to have on its HNSAC (Health/Nutrition Services Advisory Committee) physicians, dentists and health coordinators who provide services to families (at their facilities) at low or no cost. A partnership was developed in 2006 with the Joy-Southfield Health and Education Center, which provides all health perimeters for children free of charge.

Community resources are available to parents; for access to health care for children and families. The program has scheduled BrightSmiles Dental Program to assist in the determination of an ongoing source of

care. In addition, a partnership with VSP "Sight for Students" provides certificates for eye exams and free glasses. Services are available to children up to 19 years of age who are still enrolled in school.

Each of Renaissance Head Start's health partnerships provides their services, resources, educational information, recommendations and referrals (when indicated).



	# of children at enrollment	# of children at end of enrollment year
HEALTH INSURANCE:		
Children with health insurance	309	309
a. Number enrolled in Medicaid and/or CHIP	295	295
b. Number enrolled in state-only funded insurance	0	0
c. Number with private health insurance	14	14
d. Number of children with no health insurance	1	1

309 children had a completed medical examination: = **100%**

Complete medical exams includes all of the following elements: physical exam, up-to-date immunizations, hearing and vision screening, height and weight measurements, and hemoglobin and lead screening.

Children who have been determined by health care professional to be up-to-date on all immunizations appropriate for their age at the End of Enrollment year: **276**

Children who have been determined by health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age: **25**

The number of children diagnosed as needing medical treatment: **7**

The number of children who received or are receiving medical treatment: **6**

Dental:

Completed dental examination: **310 = 100%**

Dental Home (at End of Enrollment Year): **291**

The children examined, the number who received preventive dental care: **310**

The number of children diagnosed as needing dental treatment: **6**

The number of children who received treatment: **6**

* BrightSmiles completed six month follow-up examinations on **286** children.



Nutrition

Upon enrollment, each child receives a complete nutrition evaluation to assess the child's dietary needs. Each parent receives a manual on "Tips for using the Food Guide Pyramid for Young Children 2-6 Years Old". Renaissance provides one to two thirds of the child's recommended daily allowances by providing breakfast/lunch or lunch/snack. Special consideration is given to each child's dietary needs. Renaissance Head Start also meets the dietary requirements of our Middle Eastern population who require Halal Meats. Nutrition trainings are provided to parents and staff in selecting healthy foods, preparing nutritious meals, budgeting and shopping.

I am Moving I am Learning:

I am Moving I am Learning is a proactive approach that addresses childhood obesity in our Head Start classrooms. This approach is designed to improve the quality and quantity of exercise preformed by our children incorporating it in their daily classroom routines through dance, music, large motor activities along with healthy choices of foods.

F. Parent Engagement Activities

Renaissance Head Start is designed to strengthen families and engage parents in all areas of their children development and to become advocates for their children. To make this happen, parents and caregivers are involved extensively in the program's



governance activities. Staff promotes and fosters parent involvement as families participate in classroom experiences, home visits, center conferences and monthly parent meetings.

The 2015-2016 school year parent involvement activities included:

Classroom volunteers	Recipe Testing/Menu Planning
Home Visits (2)	Resource Fair
Center Conferences (2)	Monthly Male Involvement Meetings
Field trips	Food Safety/Sanitation Training
Monthly Center Committee Meetings	Self-Assessment Training
Monthly Policy Council Meetings	Open House
Parent Orientation	"21st Century Exploring Parenting" Sessions
Forgotten Harvest	Kindergarten Transition
Various Trainings	

G. Efforts To Prepare Children For Kindergarten

Renaissance Head Start Educational Task Force Committee Recommended Kindergarten/School Readiness Indicators



In accordance with the Office of Head Start Early Learning Outcomes Framework and the element of our ongoing assessment of the progress and accomplishments of children, Renaissance Head Start developed goals for students to develop through; individualization, group instructions and daily experiences. These indicators are the building blocks for school success in which children demonstrate their progress and growth in all areas of development.

DOMAINS AND INDICATORS

1. Physical Development and Health (Domain)

Understands movement concepts; how the body moves, control of the body, and that the body can move independently or in coordination with other objects.

- Child gets sufficient rest, sleep and exercise to support healthy development.
- Child completes personal care tasks, such as dressing, brushing teeth, toileting and washing hands independently from adults.
- Child participates in structured and unstructured physical activities.
- Child is able to choose healthy foods.
- Children will know the importance of a doctor/dentist visit.
- Children will master hand coordination skills such as holding a pencil, utensils, zipping, stringing, snapping, and using scissors and other objects.
- Children will gallop, jump, throw, catch, climb, ride tricycles, hit a moving object and move to a steady beat.

2. Social & Emotional Development (Domain)

Establish secure relationships with peers and adults and the ability to express their own needs and wants.

- Establishes secure relationships with adults, develops friendships and cooperates with others.
- Use socially appropriate behavior with peers and adults, such as helping, sharing and taking turns.
- Children will express an emotion thru play, art work or verbally.

3. Approaches to Learning (Domain)

Plan, initiates and maintain interest in a learning activity or project until completed.

- a) Create artistic work (creativity and imagination) that reflects thoughts, feelings, experiences or knowledge including musical activities.
- b) Children will draw and create representations of their imagination
- c) Children will engage in role play and act out ideas.

4. Cognitive and General Knowledge (Domain)

Children will be able to use logic and reasoning to problem solve, acquire math, science and social study skills.

- a) Use past knowledge to build new knowledge.
- b) Classifies, compares and contrasts objects, events and experiences.
- c) Rote count one to thirty and be able to count one to one association to number ten.
- d) Uses a range of strategies such as counting, subsidizing or matching to compare quantities.
- e) Recognize common shapes and colors.
- f) Investigates to make predictions and draw conclusions.
- g) Observes, describes and discusses living and non-living things and natural processed.
- h) Understands one's relationship to the family and community with respect for diversity.
- i) Recognizes that people share the environment with other people, animals and plants.

5. Language and Literacy (Domain)

Understand verbal and nonverbal communications and responds appropriately to engage in complex language skills.

- a) Retells stories or information from books through conversation, artistic works, creative movement or drama.
- b) Identify ten alphabets and letter sound.
- c) Recognize words as a unit of print and understands that letters are grouped to form words.

English Language Development

Understand meaning of English words.

Uses English words and constructs sentences.

Engage in conversation in English related to stories, events and personal experiences.

Curriculum:

High Scope

Instrument used for developmental screening:

Brigance Inventory of Early Development is used to screen all children.

The Education Service Area creates a classroom environment which is developmentally appropriate. A safe and healthy atmosphere helps to build positive self-esteem in children.

Efforts to prepare children for kindergarten begin as soon as a child is enrolled in one of our Head Start centers. The center staff, along with the parents, reviews the child's health and nutrition history, as well as completes the required developmental screening within the first 45 days of enrollment.

Renaissance Head Start promotes the young child's school readiness in the areas of language and cognitive development, early reading and mathematics skills, socio-emotional development, physical development and approaches to learning. Each child's skills and knowledge are assessed to ensure that the educational instruction and school readiness of children are supported.

The Kindergarten Brigance Profile of the 130 Kindergarten bound children showed an average of 81% scored in the good to fair range. Scale for score is as follows 100-90 = Good, 89-70 = Fair, and 69-below = Poor.

Child Assessments

Renaissance Head Start utilize the High Scope electronic COR (Child Observation Record) Assessment Tool in the Fall, Winter and Spring.

At the end of each observation period, the teaching staff completes the Assessment Summary Report and share the information with the parents and guardian during home visits or parent conferences.

The teaching staff, along with the parents, develop an Individual Service Plan for each child that will facilitate plans for individualization to support and encourage the development of skills that will prepare the child to enter kindergarten.

Number of children who completed routine screenings for developmental, sensory, and behavioral concerns	286
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	16
2. During this enrollment year	20

Children participate in a variety of learning activities, and are introduced to the concept of words and numbers to further their intellectual growth.

Children learn to express their feelings which facilitates the foundation for good communication skills. They are encouraged to engage in cooperative play with their peers, which develops social and emotional competence.

During the past school year, data taken from assessments, screenings, classroom observations and parents' input has provided valuable information regarding children gains and areas needing improvement. The data also identified areas where teacher's development and training is needed.

The Outcomes Summary Report for 2015-2016 School Year

The reports generated from the COR Advantage system data reflects a steady increase in scores for all children across each indicator (see page 9-10 for description of each Domains and Indicators). By the end of the third COR Assessment period the scores in the specific domains as outlined by Renaissance Head Start School Readiness Goals showed children were school ready.

The majority of Renaissance Head Start's disability population continues to be children with speech and language impairments.

Wayne State University provides screenings for Speech, Language and Hearing on all children.

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

The number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services were thirty-six (36).

The total number of children with IEPs/IFSPs prior to enrollment were sixteen (16). During this enrollment year twenty (20). Total number of children referred to LEA during the program year were thirty-six (36).

H. Any other information required by the Secretary

Renaissance Head Start did meet its 10 percent enrollment of children with disabilities this school year.

Transition Activities: Our Annual Kindergarten Transition Fair for parents, principals and teachers from the Local Education Agency (LEA) and Charter Schools was held on Thursday, January 21, 2016.

Staff Qualifications Report

Education/Disability Program Manager ---- Baccalaureate Degree

Preschool Child Development Staff

Classroom Teachers -----18

Master Degree ----- 7

Baccalaureate Degree ----- 11

Preschool Child Development Staff

Assistant Teacher ----- 18

Baccalaureate Degree ----- 3

Associate Degree -----9

No Degree-----6

Family/Community Partnerships Program Manager -- Baccalaureate Degree

Family Service Worker with a Baccalaureate Degree -- 4 Family Service Worker with High School -- 1

Family Service Worker with a Associate Degree -- 2

CENTERS LOCATIONS

Monday - Thursday
8:00 A.M. - 4:00P.M.

FORD MEMORIAL CENTER

16400 W. Warren
581-6760 - Detroit, 48228

PEGGY'S PLACE CENTER

16630 Wyoming
307-8280 - Detroit, 48221

IRIS CENTER

9611 Iris Street
491-1980 - Detroit, 48227

NEW BEGINNING CENTER

13110 Fourteenth Street
867-3012 - Detroit, 48238

SECOND GRACE CENTER

18700 Joy Road
272-1100 - Detroit, 48228

SECOND GRACE CENTER

18700 Joy Road
272-6076 - Detroit, 48228

UNITY CENTER

7500 Tireman
491-3070 - Detroit, 48204

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