

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90275	078560000	Research Based Education Corporation (Paulden Community School)

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	We strongly recommend masking as is the recommendation by the CDC. Per the AZ legislation, masking is not required. We will continue to provide and offer masks to students, staff, visitors, and vendors. Staff, visitors, and vendors entering campus have the option of masking unless risk is high locally, in which case the mask requirement will be reinstated. Effective July 22, 2022: masking of visitors and vendors will be optional unless there is an escalated number of cases in the community.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Students are not required to maintain social distancing. We will evaluate as needed if the risk of spread is high locally.
Handwashing and respiratory etiquette	Y	Handwashing and sanitizing opportunities will be provided before meals, after meals, before and after Physical Education class and recess times. Students will be taught how to cough into their elbows and how to wear a mask properly.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	New HVAC units have been installed along with air purifiers. In addition rigid cleaning protocols are in place and a large industrial sanitizing sprayer is utilized nightly in restrooms, common areas, and classrooms.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Upon learning of a positive case of Covid, we contact the Yavapai County Health Department. In addition, we contact any student/family/staff or community member that has been in contact with an infected person on campus.
Diagnostic and screening testing	Y	We have implemented screening protocols for students and staff. Thermometers are in each classroom should a child feel ill. Staff are informed of what symptoms to be aware of for themselves and their students.
Efforts to provide vaccinations to school communities	Y	We have resources to make referrals and recommendations for vaccinations.

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Our students with disabilities have equal access to education while following proper health and safety policies and protocols. When meeting students one to one, we have dividers in place and staff is masked appropriately.
Coordination with State and local health officials	Y	We are in regular communication with the county health department. We implement policies and procedures in accordance with state and local guidance.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**We continue to ensure continuity of services that will address students' academic, and our school community's social, emotional, mental health and other needs. Students are provided with additional educational support to close educational gaps caused by learning loss due to distance learning, frequent absenteeism, etc. In addition, we remain faithful in differentiating instruction, utilizing project-based learning and Universal Design for Learning embedded in lesson planning. We rely upon data to guide our instruction and interventions. We are continuously and consistently providing professional development and instructional coaching opportunities weekly on instructional strategies, SEL and data driven instruction.**

### Students' Needs:

Academic Needs	Students are supported by teachers and paraprofessionals with an RTI that leverages differentiated instruction, Project Based Learning (PBL) and Universal Design for Learning (UDL). Teachers and paraprofessionals use data to guide them in interventions and lesson planning, along with project-based learning to address learning loss. All lesson plans include targeted differentiated instruction and address the needs of SWD, EL and exceptional/atypical students.
Social, Emotional and Mental Health Needs	Our newly hired instructional coach holds a master of school counseling degree. She is responsible for implementing our SEL program, Second Step on a daily basis.
Other Needs (which may include student health and food services)	<ul style="list-style-type: none"> <li>• We provide our students and families with a list of resources and contacts that address food insecurity.</li> <li>• Once monthly, the Partnership for Healthy Students provides services at our campus.</li> <li>• Dental services are provided on site by "My Kid's Dentist" on an as needed basis.</li> <li>• Vision screenings are provided by the Lion's Club.</li> </ul>

### Staff Needs:

Social, Emotional and Mental Health Needs	We embrace a staff culture of collaboration, support and warm regard for one another. Principal and/or instructional coach meet weekly with all teaching staff one to one and teaching teams during
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## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



	professional development. Staff is encouraged to discuss any/all concerns with administration. We maintain honest and open communication with one another.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>December 12, 2022</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was considered in the revision of the plan:	<p>At the end of the 2021-2022 school year we distributed a general survey to parents and stakeholders to solicit feedback on our performance and created a space for additional comments. There were no responses related to our policies or actions regarding Covid-19.</p> <p>As of July 22, 2022, all students are attending in-person instruction and receiving all related services. At-home (or distance learning) remains available for students who may have been exposed to or tested positive for the COVID-19 virus.</p> <p>(SY23) The school has hosted three "Community Nights" between August and December 2022. Community feedback was sought during these events and an open channel of communication is available via the school's social media.</p>

## U.S. Department of Education Interim Final Rule (IFR)

### **(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent